WEEK FOURTEEN: Lesson Three

Subject: English Language
Grade: Ten
Topic: Comprehension
Sub-Topic: Factual and Implied Questions

Objectives:
- Correctly, read the given extracts for enjoyment and understanding
- Correctly, answer questions based on the given extracts.

Instructions: Read the given extracts and answer the following questions.

(A) The ravages [of the storm] were terrible in America, Europe, and Asia. Towns were overthrown, forests uprooted, coasts devastated by the mountains of water which were precipitated on them, vessels cast on the shore, whole districts leveled by waterspouts, several thousand people crushed on land or drowned at sea; such were the traces of its (3) ________, left by this devastating tempest. —Ralph Waldo Emerson

1. What is the meaning of the word overthrown in the context of this passage?
A. surrendered          B. devastated        C. capitulated         D. yielded

2. What is the meaning of the word leveled as it is used in the passage?
A. razed         B. marked          C. spread            D. raised

3. Which word, if inserted in the blank, makes the most sense in the context of the passage?
A. velocity    B. fury             C. reward            D. benevolence

(B) One summer, while visiting the little village among the Green Mountains where her ancestors had dwelt for (1) ________, my Aunt Georgiana kindled the callow fancy of my uncle, Howard Carpenter, then an idle, shiftless boy of twenty-one. —Willa Cather

1. Which word, if inserted in the blank, makes the most sense in the context of the passage?
A. days           B. seasons         C. infinity         D. generations

2. What is the meaning of the word shiftless as it is used in the passage?
A. amiable        B. ruthless        C. lazy             D. carefree
Experts who study rhesus monkeys have determined that the species uses facial expressions to communicate with each other and to enforce social order. For example, the fear grimace—although it looks ferocious—is actually given by a (2) ________ monkey who is intimidated by a (2) ________ member of the group.

1. What is the meaning of the word grimace as it is used in the passage?
   A. smirk                     B. contortion                     C. howl                 D. simper

2. Which pair of words or phrases, if inserted into the blanks in sequence, makes the most sense in the writer’s context?
   A. calm . . . aggressive B. dominant . . . subordinate C. confident . . . fearless D. subordinate . . . dominant
A) 1. B. From the context of the passage, only choice B. describes the way a storm or force of nature could create total destruction.

2. A. Razed means to flatten or demolish to the ground, hence the districts mentioned in the passage would be leveled, or on a flat horizontal surface.

3. B. Fury describes the violence of the weather in the passage.

B) 1. D. The context clue is the word ancestors, which indicates generations.

2. C. The word shiftless means lazy.

C) 1. B. A grimace is the contortion of facial features.

2. D. It makes sense that a subordinate monkey would be intimidated by a dominant one, choice D.