

**GUYANA
MINISTRY OF EDUCATION
NATIONAL GRADE NINE ASSESSMENT
2014**

SOCIAL STUDIES

PROJECTS

PROJECT 1

Historical Monuments and Sites

You are a researcher at the National Trust and have been asked to conduct a survey in your community on peoples' views of historical monuments and sites. You should first find out more about the topic by reading Social Studies text books, newspapers and/or articles on the web, then do the following activities:

1. (a) In your own words define the word **monument**.

(b) Provide pictures/photographs of **three named** monuments or historical sites in Guyana.
2. Construct a questionnaire to collect data/information from 25 persons in your community on the importance of preserving historical monuments and sites.
3. Prepare tables using data from your survey to show the following:
 - Peoples' views of the significance of historical monuments and sites.
 - The benefits of historical monuments and sites to the community/country.
 - Ways in which the community can help to preserve historical monuments and sites.
 - The role of the government in preserving historical monuments and sites.

4. (i) Use **four** appropriate graphs to display the data provided in the tables.
(ii) Explain and interpret the data shown on each graph.
5. Present findings which **must** be based on the data from your survey.
6. Make **two** practical recommendations to the Chief Executive Officer of the National Trust of Guyana on how a **named** historical monument or site could be preserved and/or its surroundings beautified.

25 MARKS

PROJECT 2

Weather and Climate - Flooding

You are a Field Officer attached to the Environmental Protection Agency and have been asked by your Supervisor to carry out a survey on the impact of flooding in your community.

First you should find out more about the topic by reading Social Studies text books, newspapers and articles on the World Wide Web then do the following:

1. Explain in your own words the following terms:
 - Climate Change
 - Greenhouse Effects
2. Construct a questionnaire to collect data/information on flooding from twenty-five (25) persons in your community.
3. Prepare at least two (2) tables using data from your survey to show the following:
 - The factors that contribute to flooding in your community.
 - The frequency with which flooding has occurred in your community over the past three (3) years.
 - The impact of flooding on your community.
 - Ways in which your community could help to reduce flooding.
4.
 - (i) Use **four** appropriate graphs to display the data provided from the survey.
 - (ii) Explain and interpret the data shown on each graph.
5. Present your findings which **must** be based on the data from the survey.
6. Make two practical recommendations to the Chief Environmental Officer on how the **agency** could educate the community to reduce the incidence of flooding.

25 MARKS

