

**GUYANA  
MINISTRY OF EDUCATION  
NATIONAL GRADE SIX ASSESSMENT  
2008**

**SOCIAL STUDIES  
PAPER II**

**Reading Time: 10 minutes**

**Writing Time: 45 minutes**

**READ THESE INSTRUCTIONS CAREFULLY BEFORE YOU ATTEMPT TO ANSWER THE QUESTIONS.**

**. WRITE YOUR CANDIDATE NUMBER CLEARLY ON EACH PAGE.**

2. This paper contains **SIX** questions. You are required to answer **QUESTION ONE** and **THREE** others. **EACH** question is worth **5** marks.

Be sure to answer **FULLY** the **FOUR** questions.

3. Write your answer in the space provided in the booklet.

4. Drawings and handwriting **MUST** be clear at **ALL TIMES**.

5. Each step of your work **MUST** be **CLEARLY** shown in the booklet.

6. If you have to erase, do so cleanly.

Look over your work when you have finished.

8. **DO NOT** take away **ANY** part of this question paper.

- **DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

Read the caption below, then answer Question 1.

**Question one is compulsory**

**Man held at the Cheddie Jagan International Airport,  
Timehri with two kilograms of cocaine hidden in  
vegetables.**

- 1 (a) State one reason for cocaine being labelled as an illegal drug.

\_\_\_\_\_  
(1 mark)

- (b) Give two consequences that the man may have to face.

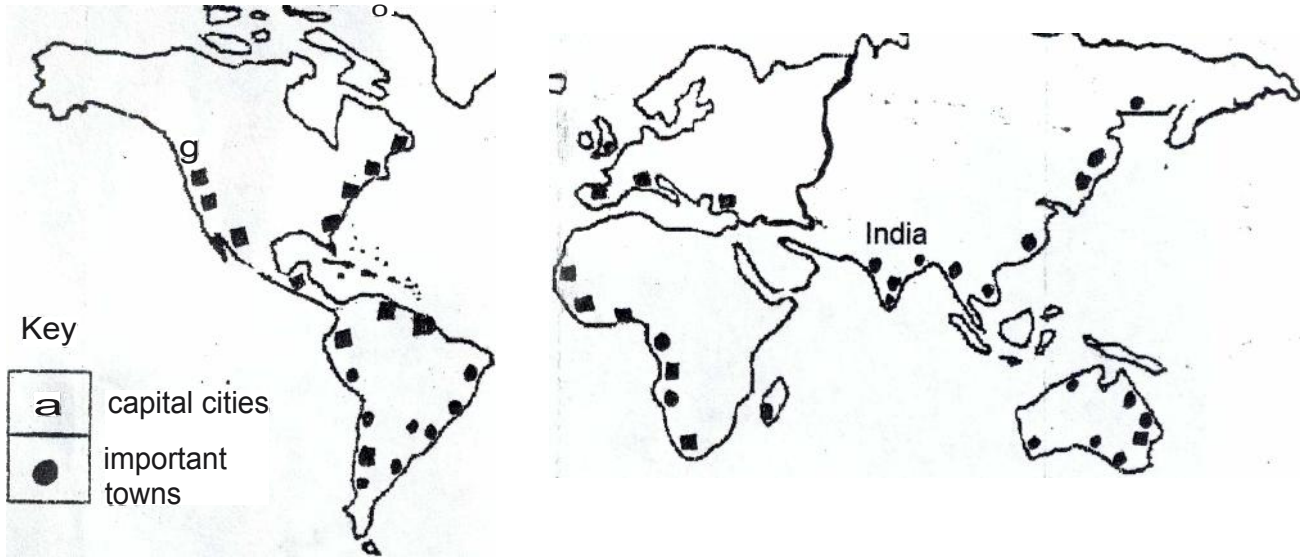
\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

- (c) Suggest two measures that government could take to prevent persons from trafficking in illegal drugs.

\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

Study the map below, then answer question 2.

N



MAP OF THE WORLD

2. a) Name the continent in which more than half of the world's population live.

\_\_\_\_\_ (1 mark)

(b) Give two reasons for the location of capital cities and important towns close to oceans and seas.

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

(c) Explain two ways how global warming may affect people who live in cities and towns in coastal areas.

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

Study the picture below, then answer question 3.



**LABOURERS ON A PLANTATION IN BRITISH GUIANA BEFORE 1838**

3. (a) (i) Under what system did the labourers in the picture work before 1838?

\_\_\_\_\_ (1 mark)

- (ii) What term was used to describe the end of the period of work by the labourers on the plantations?

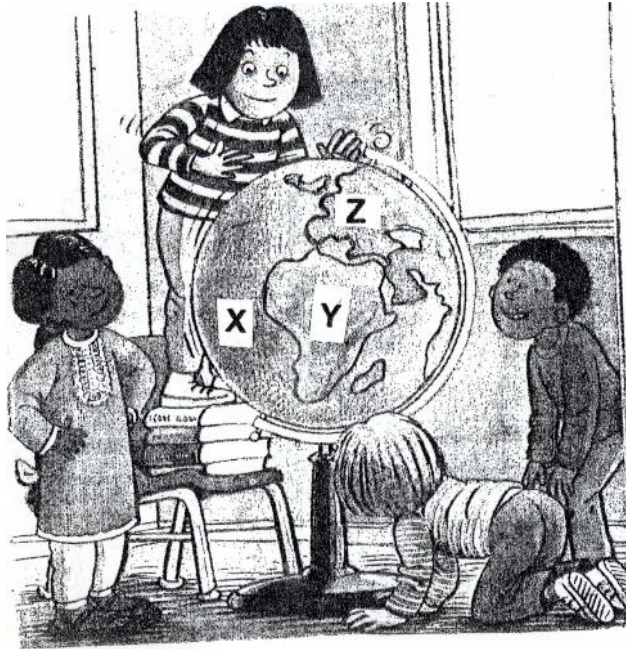
\_\_\_\_\_ (1 mark)

- (b) Explain three difficulties that the labourers above experienced on the sugar plantation.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(3 marks)

Study the picture below, then answer question 4.



**LOOKING AT THE WORLD**

4. (a) What word **other than round** could be used to describe the shape of the earth?

\_\_\_\_\_ (1 mark)

(b) (i) Name the body of water at X.

\_\_\_\_\_ (1 mark)

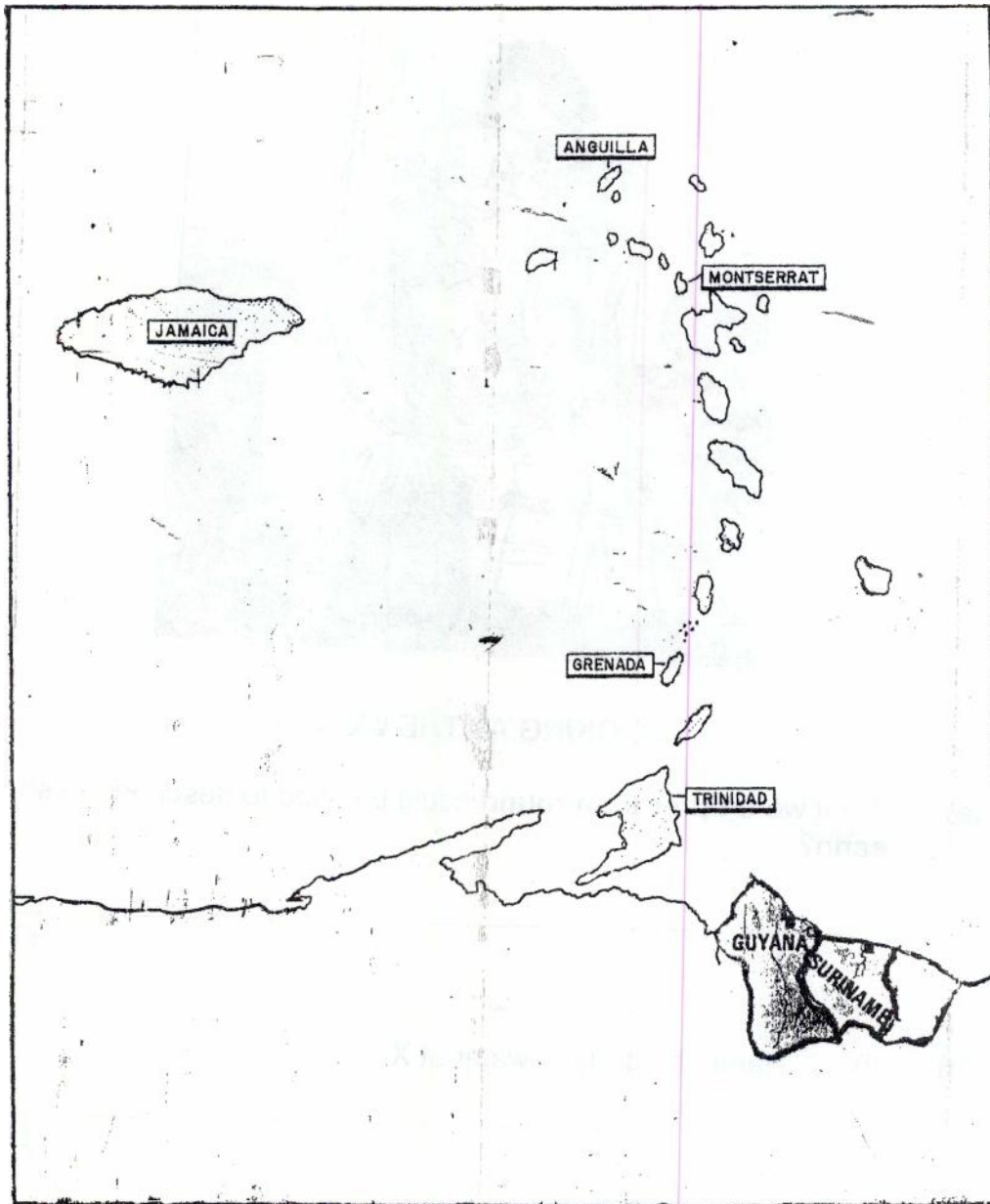
(ii) What name is given to the land mass at Z?

\_\_\_\_\_ (1 mark)

(c) Give two reasons for the people who live at Z wearing different clothing from those at Y during certain times of the year.

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

Study the map of the Caribbean below, then answer question 5.



5. (a) Name the natural disaster that affects Caribbean countries from the 1<sup>st</sup> June to 30<sup>th</sup> November every year.

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(1 mark)

- (b) Identify **one** Caribbean country, **other than those named on the map**, that may be affected by the natural disaster named at 5 (a).

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(1 mark)

- (c) Explain two effects that the natural disaster could have on some Caribbean countries.

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(2 marks)

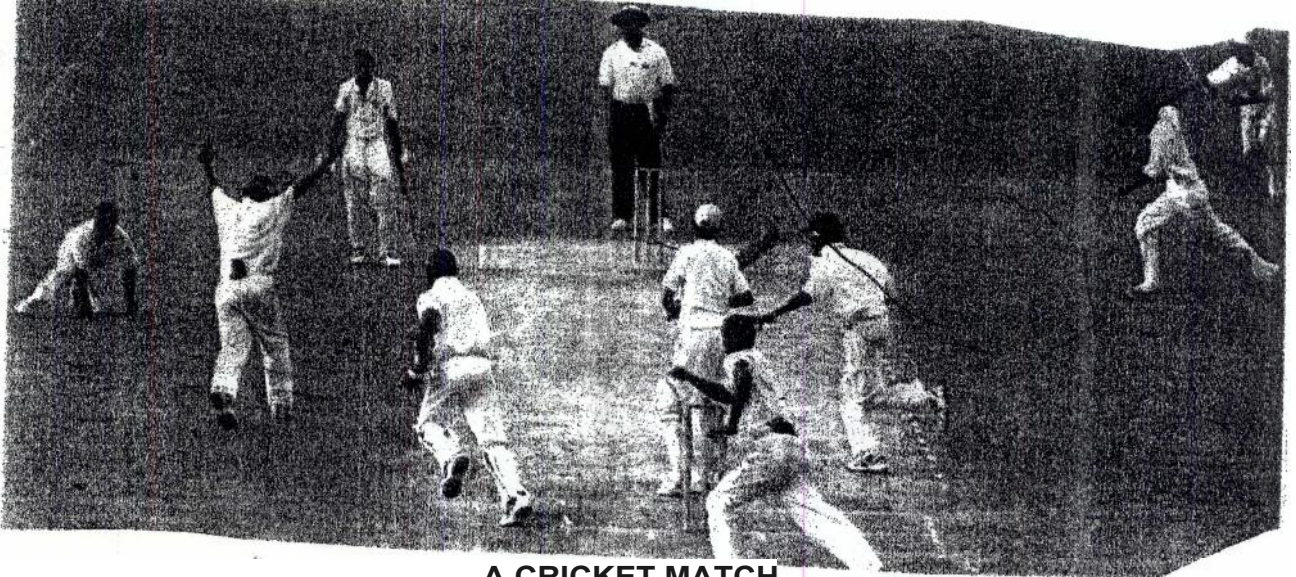
- (d) Suggest one way by which Caribbean citizens may protect themselves against this natural disaster.

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(1 mark)

PLEASE GO ON TO THE NEXT PAGE

Study the scene below, then answer question 6.



A CRICKET MATCH

(a) What name is given to the man in black trousers behind the wicket?

\_\_\_\_\_

(1 mark)

(b) Describe the attitude of the players on the field.

\_\_\_\_\_  
\_\_\_\_\_

(1 mark)

(c) Explain two responsibilities that the man named at 6 (a) carries out on the cricket field, other than ruling that the batsman is out.

\_\_\_\_\_  
\_\_\_\_\_

(2 marks)

(d) A batsman, after being given out, threatened and verbally abused the players. What course of action should the players take against him?

\_\_\_\_\_

(1 mark)

END OF TEST



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 TALLY SHEET**

**CANDIDATE NUMBER**

**ATH**

**SS**

**Sc**

**Questions**

**Score**

**1**

**COMPULSORY**

**2**

**3**

**4**

**5**

**6**

**Total**

**Table Leader's Signature:** .....