



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE WORKSHEET
SUBJECT: LANGUAGE
LESSON 1: WEEK 9**

Name: _____ Date: _____

READING: INFLECTIONAL ENDING: -s, -es.

Read these words:

- | | | | |
|-----------|-----------|-----------|----------|
| 1. save | 2. ladder | 3. silent | 4. race |
| 5. washes | 6. dishes | 7. rings | 8. grabs |

Read the text below

Anna's dad is a race car driver. He always tells Anna to be silent and listen with care when she is in class. He wants her to excel. Today, Anna is having a bad day. As she washes the dishes, the phone rings. She grabs a towel to dry her hands. It is the doctor. He tells her that her dad had fallen off a ladder at work and broken his arm. The doctor tells her he will do all he can to save her dad's arm. Anna is relieved. She hopes to get a good night's rest. She looks at the cover and title pages of her story books, then selects her favourite book to read before going to bed. A good story always made her feel better.

ON YOUR OWN

Add the inflectional ending (**-es or -s**) to each word to make a new word. The first one was done for you.

Word	+	Inflection	=	New word
wash		<u>es</u>		<u>washes</u>
tell		_____		_____
grab		_____		_____
class		_____		_____
page		_____		_____

GRAMMAR:

TOPIC: NOUNS- GENDER

FACTS/TIPS:

- Masculine - Male person or animal
- Feminine - Female person or animal
- Common - Can be male or female person or animal
- Neuter - Does not have life, refers to things/objects/places

PRACTICE EXAMPLES:

Write the gender of the underlined noun at the end of the sentence.

1. The king is in his castle. (masculine)
2. My phone fell into the water and stopped working. (neuter)
3. The actress won an award for her role in the movie. (feminine)
4. The man hired a lawyer to defend him in court. (common)

ON YOUR OWN

Write the gender of the underlined noun at the end of the sentence.

1. I was not feeling well so I visited the doctor. _____
2. The repairman placed the ladder against the wall. _____
3. My aunt travels to work by bus. _____
4. The wizard cast a spell on the guests. _____

VOCABULARY:

TOPIC: ANAGRAMS

FACTS/TIPS:

An anagram is a new word formed by rearranging the letters in a word without adding or taking away any of the letters.

PRACTICE EXAMPLES

Read each group of words and check to see if they are made up of the same letters.

1. listen - silent

2. brag - grab

3. inch - chin

ON YOUR OWN

Rearrange the letters in these words to form a new word.

1. night - _____

2. save - _____

3. evil - _____

HOMEWORK

Match the groups of nouns to the gender.

computer, watch, car

Masculine

Princess, doe, lioness

Feminine

driver, tourist, stranger

Neuter

Father, drake, hero

Common

Rearrange the letters in these words to form a new word.

1. act- _____

2. top- _____

3. mile- _____



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 2: WEEK 9**

Name: _____ Date: _____

READING: INFLECTIONAL ENDINGS -s, -es.

Read these words.

- | | | | |
|------------|----------|----------|----------|
| 1. racecar | 2. noon | 3. dad | 4. hands |
| 5. doctor | 6. phone | 7. rings | 8. grabs |

Read the text below.

Anna's dad is a racecar driver. He always tells Anna to be silent and listen with care when she is in class. He wants her to excel. Today, Anna is having a bad day. As she washes the dishes, the phone rings. She grabs a towel to dry her hands. It is the doctor. He tells her that her dad had fallen off a ladder at work and broken his arm. The doctor tells her he will do all he can to save her dad's arm.

Anna is relieved. She hopes to get a good night's rest. She looks at the cover and title pages of her story books, then selects her favourite book to read before going to bed. A good story always made her feel better.

GRAMMAR:

TOPIC: NOUNS-GENDER

FACTS/TIPS:

Nouns can be recognised as masculine, feminine, common or neuter gender.

PRACTICE EXAMPLES

Complete the table below.

Masculine	Feminine
actor	actress
sir	madam
waiter	waitress

ON YOUR OWN

Complete the table below.

Masculine	Feminine
master	_____
_____	cow
wizard	_____
_____	daughter

VOCABULARY:

TOPIC: PALINDROME

FACTS/TIPS:

A palindrome is a word, phrase or sentence that reads the same forwards or backwards.

PRACTICE EXAMPLES:

Write four words that are read the same way forwards and backwards.

- 1. noon
- 2. dad
- 3. radar
- 4. racecar

ON YOUR OWN

Write four words that are read the same way forwards and backwards.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

HOMEWORK

Sort these nouns using the table below.

cousin, school, father, mother

Masculine	Feminine	Common	Neuter

Write three sentences using three palindromes

- 1. _____
- 2. _____
- 3. _____



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 3: WEEK 9**

Name: _____ Date: _____

READING:

Let us read these words

- | | | | |
|-----------|-------------|--------------|----------|
| 1. doctor | 2. relieved | 3. favourite | 4. towel |
| 5. cover | 6. selected | 7. title | 8. read |

Read the text below

Anna's dad is a racecar driver. He always tells Anna to be silent and listen with care when she is in class. Anna is having a bad day today. As she washes the dishes, the phone rings. She grabs a towel to dry her hands. It was the doctor. Her dad fell off a ladder at noon and broke his arm. That night, the doctor was able to save her dad's arm.

Anna was relieved. She looked at the cover and title pages of her story books, then selected her favourite book to read before going to bed.

COMPREHENSION:

TOPIC: PARTS OF A BOOK-COVER AND TITLE PAGE

FACT/TIP:

The **cover** of a book is the first thing the reader will see that will attract them to read a book. It also serves as a protective covering for the book.

The **title page** which is also called the **cover page**, is the first page after the cover.

Cover and title pages are found in fiction and nonfiction books.

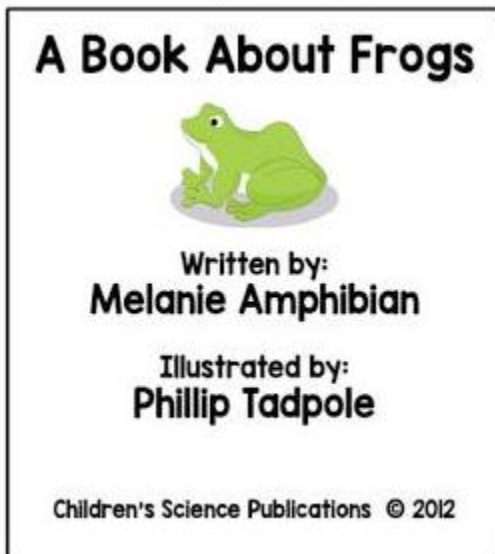
PRACTICE EXAMPLE

Observe the cover and title/ page of a book and note your observations on the table below.

Cover	Title Page/Cover Page
<ul style="list-style-type: none">● Name of the book● Author (s)● Illustrator● Publisher/Publishing company (not always the case)	<ul style="list-style-type: none">● Name of the book● Author (s)● Illustrator● Publisher/publishing company● Place of publication● Date of the publication

ON YOUR OWN

Study the part of the book below, then answer the questions that follow.



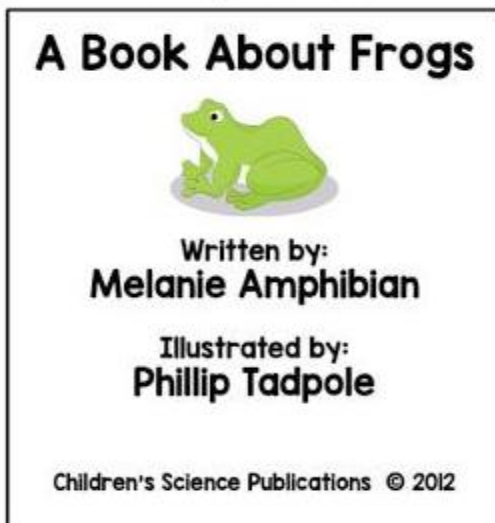
1. Which part of the book is most likely displayed in the picture?

2. What is the name of the company that published this book?

3. Who is the author of the book?

HOMEWORK

Study the part of the book below, then answer the questions that follow.



1. What is the name of the book?

2. Who is the illustrator of the book?

3. In what year was the book published?



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 4: WEEK 9**

Name: _____ Date: _____

Read the text below.

COMPOSITION: FORMAL LETTERS

FACTS/TIPS:

Formal letters are letters written to a bank, a government office, newspaper, to people we do not know and many other organisations. We may write to ask for a donation, say thank you for something, complain about something or apply for a job and many other reasons.

PRACTICE EXAMPLE

Insert these headings on the template of a formal letter below.

- | | | |
|-----------------|--------------|---|
| 1. Your address | 2. Date | 3. Heading |
| 4. Greeting | 5. Body | 6. Closing |
| 7. Name | 8. Signature | 9. The title and address of the person you are writing to |

Your address
Date

Title and
Address of the
person you are
writing to
The Manager

Greeting
Dear Ms. Paul

Body of the Letter

Details of the Letter

Closing
Yours truly,
Signature
M.C. Tanner
Name
Mary Tanner

ON YOUR OWN

Insert the numbers of these headings on the template of a formal letter below.

1. Your address

2. Date

3. Heading

4. Greeting

5. Body

6. Closing

7. Name

8. Signature

9. The title and address of the person you are writing to

A rectangular box containing a template for a formal letter. The template consists of several horizontal lines of varying lengths and positions, representing different parts of the letter. The lines are arranged as follows: a block of four lines on the top left; a single line below that; a block of three lines in the middle; a single line below that; a block of four lines on the right side; a single line below that; a block of two lines on the bottom left; and a single line below that. The lines are intended to be numbered according to the list provided above.

HOMEWORK

Ask a relative to help you write the address of your school.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON REVIEW: WEEK 9**

Name: _____ Date: _____

Answer all questions.

Read the passage below. Make a list of all the words with an inflectional ending.

The sun was very hot. Two travellers were going along a dusty road that had no trees along its sides. Looking for some shelter from the hot sun, they saw a tree with big leaves and its branches spread like an umbrella. After taking some rest, one traveller said to the other, "What a useless tree it is! It bears no fruits at all." Hearing this, the tree felt hurt and burst out, "You're an ungrateful soul!"

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____






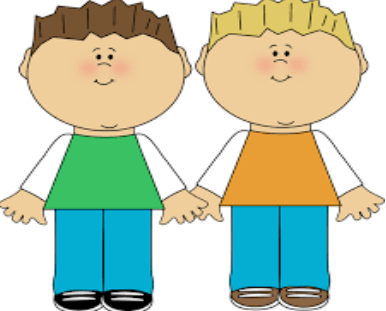
Write a palindrome for each clue below.

1. You see with it _____
2. Twelve o'clock midday _____
3. A baby wears it at feeding time _____
4. A female sheep _____

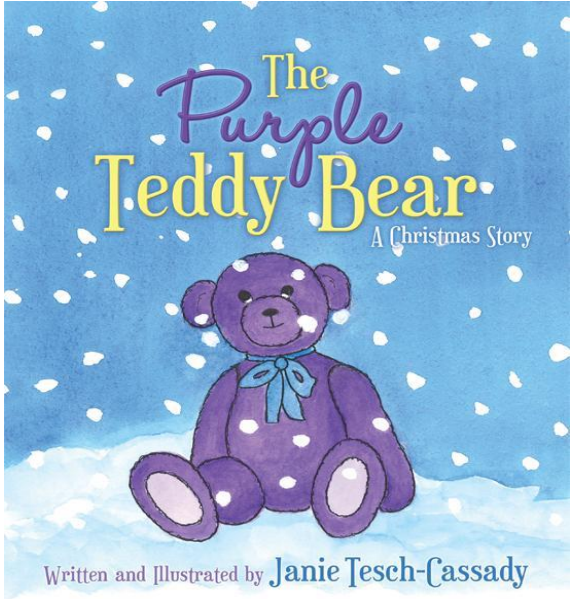
Circle the pair of anagrams in the sentences below.

1. There were three soldiers marching.
2. The maid had to clean the dusty study.
3. I could not see very far because of the dark cloud.
4. I will have to plead with you not to use the pedal.

Study the pictures below then complete the table.

 <p style="text-align: center;">boots</p>	 <p style="text-align: center;">pets</p>	 <p style="text-align: center;">grandmother</p>	
 <p style="text-align: center;">fruits</p>	 <p style="text-align: center;">lion</p>	 <p style="text-align: center;">brothers</p>	
Masculine	Feminine	Common	Neuter

Study the picture, then answer the questions.

 <p>Written and Illustrated by Janie Tesch-Cassady</p>	<p>1. Which part of the book is most likely displayed?</p> <hr/> <hr/>
	<p>2. Who is the author of the book?</p> <hr/>
	<p>3. Who is the illustrator of the book?</p> <hr/> <hr/>

Use the list of words to answer the following questions.

greeting	closing	addresses	name
----------	---------	-----------	------

1. A formal letter has two _____.
2. Dear Mr. Smith is an example of a _____.
3. The last line in a formal letter is the _____ of the writer.
4. Yours respectfully is an example of a _____.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 1: WEEK 10**

Name: _____ Date: _____

READING: WORDS BEGINNING WITH /str/

Read these words.

Striker	stressed	strict	stroll
street	strange	strutting	straight

Read the text below.

Striker was feeling stressed and unhappy. His mother was very strict. She would not allow him to go for a stroll at his friend's house down the street. Striker looked out his window and saw a strange man with a straight nose strutting by. Oh how he longed so desperately to be outdoors. Still feeling sad, he went to his bookshelf and selected a book to read. He read the content page and decided to read chapter four. Reading helped Striker to feel happy once again.

ON YOUR OWN

Reread the passage carefully. Make a list of all the words beginning with 'str'. Read your words.

_____	_____	_____	_____
_____	_____	_____	_____

GRAMMAR:

TOPIC: COLLECTIVE NOUNS

FACTS/TIPS

A collective noun is the name given to a group of persons, animals or things.

PRACTICE EXAMPLES

Fill the gap with a suitable collective noun from the list provided.

bevy batch flight

1. The flight of stairs led to a castle.
2. The bevy of beauties smiled sweetly for the camera.
3. The baker burnt a batch of the bread last Tuesday.

ON YOUR OWN

Select a suitable collective noun to complete each sentence.

bouquet class army

1. The _____ of soldiers were ready to defend their country.
2. Mother received a _____ of flowers for her birthday.
3. The _____ of students paid close attention to their teacher.

VOCABULARY:

TOPIC: CHIPPED WORDS

FACTS/TIPS:

A chipped word is a short word formed from a longer word.

PRACTICE EXAMPLE

Read the word below. Make five small words from that word.

strutting				
1. strut	2. ring	3. sting	4. sin	5. sing

ON YOUR OWN

Read the word below. Make as many small words as you can from that word.

masculine					

HOMework

Select a suitable collective noun to complete each sentence.

brood

litter

fleet

crew

staff

1. The _____ of ships will set sail on Saturday.
2. The _____ of puppies yelped because they were hungry.
3. The _____ of teachers were happy with the good news.
4. The _____ of sailors looked very handsome in their uniforms.
5. The _____ of hens is eating paddy.

Read the word below. Make five small words from that word.

palindrome				
1.	2.	3.	4.	5.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 2: WEEK 10**

Name: _____ Date: _____

READING:

Read these words.

Striker stressed strict stroll
street strange strutting straight

Read the text below.

Striker was feeling stressed and unhappy. His mother was very strict. She would not allow him to go for a stroll at his friend's house down the street. Striker looked out his window and saw a strange man with a straight nose strutting by. Oh how he longed so desperately to be outdoors. Still feeling sad, he went to his bookshelf and selected a book to read. He read the content page and decided to read chapter four. Reading helped Striker to feel happy once again.

ON YOUR OWN

Make a list of at least six new words beginning with 'str'

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

GRAMMAR:

TOPIC: COLLECTIVE NOUNS

FACT/TIP:

A collective noun is the name given to a group of persons, animals or things.

PRACTICE EXAMPLES

Use a collective noun from the list to complete each of the following.

library

troupe

gang

1. A library of books
2. A troupe of dancers
3. A gang of thieves

ON YOUR OWN

Use a collective noun from the list to complete each of the following.

team

string

set

1. A _____ of tools
2. A _____ of players
3. A _____ of pearls

VOCABULARY:

TOPIC: Chipped Words

FACT/TIP:

A chipped word is a short word formed from a longer word.

PRACTICE EXAMPLE

Read the word below. Make five small words from that word.

engagement				
1. mean	2. tame	3. engage	4. team	5. meet

ON YOUR OWN

Read the word below. Make as many small words as you can from that word. Your words must be at least four letters long.

Amerindian					

HOMEWORK

Use the words to complete the sentences below.

straight

stretch

stray

1. The _____ dog looks very hungry.
2. My sister has long, _____ hair.
3. Be sure to _____ before you exercise.

Use a collective noun from the list to complete each of the following.

zoo

tribe

swarm

1. A _____ of animals
2. A _____ of natives
3. A _____ of bees



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 3: WEEK 10**

Name: _____ Date: _____

READING:

Read these words.

bookshelf	decided	selected
chapter	content	page

Read the text below.

Striker was feeling stressed and unhappy. His mother was very strict. She would not allow him to go for a stroll at his friend's house down the street. Striker looked out his window and saw a strange man with a straight nose strutting by. Oh how he longed so desperately to be outdoors. Still feeling sad, he went to his bookshelf and selected a book to read. He read the content page and decided to read chapter four. Reading helped Striker to feel happy once again.

COMPREHENSION:

TOPIC: PARTS OF A BOOK-TABLE OF CONTENTS/CONTENT PAGE

FACTS/TIPS:

The table of contents/content page is found in nonfiction books. The contents page (table of contents) is very important in any book. It tells the reader what to expect – how many chapters there are,

what the sections of the book look like, how long it is, and what pages they can find certain topics on. The content page is usually found just after the title page.

PRACTICE EXAMPLES

Study the content page below, then answer the questions that follow.

Table of Contents

1. Life Cycle	4
2. Habitat	6
3. Diet	9
4. Fun Facts	15

1. Which part of the book is displayed? The table of content page is displayed.

2. On how many pages will the topic "Diet" be found? The topic "Diet can be found on six pages. (The topic 'Diet' starts at page 9 and ends at page 14.?)

ON YOUR OWN

Study the content page below, then answer the questions that follow.

All About Birds	
CONTENT	
Rare Birds.....	8
Birds of Guyana.....	17
Birds as Pets.....	23
Endangered Birds.....	41
Bird Nests.....	62

1. What is the name of the chapter that begins on page 23?

2. Which chapter should I read to find out about bird nests?

3. How many pages long is chapter 2?

HOMEWORK

Read the list carefully. Circle all that will be found on a content page.

Meanings of words in the book	Summary of the book
Number of chapters in the book	Page numbers to find topics



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
LANGUAGE
LESSON 4: WEEK 10

Name: _____ Date: _____

COMPOSITION: FORMAL LETTERS

FACT/TIP

When writing formal letters, avoid the use of contractions and chatty language. Use 'Dear' in the greeting. If you do not know the name of the person you are writing to, use *Dear Sir or Madam*.

PRACTICE EXAMPLE

There has been no water in the washroom for the past week. Write a letter of complaint to your headteacher about this matter.

(For this lesson we will compose the addresses, greeting and introduction.)

126 First Street
Annandale Village
East Coast Demerara.
October 1, 2020.

The Headteacher
Lusignan Primary School
126 Nandy Street
Lusignan Village
East Coast Demerara.

Dear Miss Barton,

No running water in the washrooms

My name is Mary Tanner and I am a pupil of Grade 5 Rose. I am writing this letter to inform you about a serious problem in the washroom that is affecting the girls. Over the past week there has been no running water in the washroom.

ON YOUR OWN

It has been one month since the garbage bins in the school's compound have been emptied. Write a letter of complaint to your headteacher about this matter.

Compose the **addresses, greeting and introduction.**

HOMEWORK

Read the statements below. Circle all that are true about a formal letter.

- 1. A formal letter has two addresses.
- 2. Formal letters are written to people we do not know.
- 3. We use chatty language when writing formal letters.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON: REVIEW WEEK 10**

Name: _____ Date: _____

Answer all questions.

1. Read the poem below. Circle all the words beginning with /str/

The Struggle

By: Cherry Carl

Every spring I struggle and strive
to capture this wormy thing alive.
But even though I pull and stretch
I cannot ever seem to fetch
this strange little worm that doesn't squirm.
Do you suppose this wormy thing,
might just be a piece of string?

2. Make six small words from the word 'strange'

1.	2.	3.
4.	5.	6.

3. Use a suitable collective noun from the list below to complete each sentence.

pride flock litter bunch flight batch

- (A) A _____ of sheep was happily grazing in the field.
- (B) The _____ of lions slept all day on the African plains.
- (C) A long _____ of steps led to the top of the tower.
- (D) Our cat has just had a _____ of seven kittens.
- (E) We each picked a _____ of juicy grapes from the tree.

4. Study the content page carefully, then answer the questions.

Contents	Page
Who were Pirates?	3
Life on the Ships	7
The Pirate Code	16
Famous Pirates	26
Glossary	30

Where would you find information on?

- (A) What the pirates wore? Page _____
- (B) What life was like on the pirate ships? Page _____
- (C) The rules the pirates lived by? Page _____
- (D) Pirates who were famous? Page _____

5. Write 'T' if the statements are true and 'F' if they are false.

(A) The sender's address is the first address on a formal letter. _____

(B) A formal letter has two addresses. _____

(C) The date is written after the sender's address in a formal letter.

(D) When you do not know the name of the person you are writing to you write 'Dear Sir/Madam'. _____



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 1: WEEK 11**

Name: _____ Date: _____

READING: WORDS ENDING WITH /IGHT/

Read these words.

night	flight	light	right
bright	tonight	fright	might

Read the text below.

Dwight is a pilot. He does not like night flights where there is not much light. It might not be a bright flight, but Dwight will make it right. He sat in the plane, and knew he made the right call to become a pilot. He would make sure no one would have a fright. He gripped the wheel very tight and declared, 'Tonight I will fly with all my might'.

GRAMMAR:

TOPIC: PRONOUNS

FACT/TIP

A pronoun is a word used in place of a noun. Some pronouns are: he, she, it, they, I, you, we, me, him, her, it, us, them.

PRACTICE EXAMPLES

Replace the underlined words in each sentence with a pronoun.

1. The boy is going home. He is going home.
2. The toy was broken. It was broken.

ON YOUR OWN

Replace the underlined word (s) in each sentence with a pronoun.

1. Dwight is a pilot. Dwight does not like night flights. _____
2. Mandy and Paul are going to visit friends. _____
3. The soup was very tasty. _____

VOCABULARY:

TOPIC: ACRONYMS

FACTS/TIPS

An acronym is a word formed by the initial letters or the initial parts of a name. It is pronounced as a word.

PRACTICE EXAMPLES

Write the meaning for these acronyms.

CARICOM- Caribbean Community

CARIFTA- Caribbean Free Trade Association

GUYSUCO- Guyana Sugar Corporation

ON YOUR OWN

Write the acronyms for the underlined words.

1. The United Nations International Children's Emergency Fund made a donation towards the fight against the deadly disease.

2. The National Centre for Educational Resource Development will be providing materials for offline teaching. _____

HOMEWORK

Replace the underlined word(s) with a pronoun.

1. Brian rode the horse. _____

2. Suzy and I will clean the yard. _____

3. Sally told Sam to be on time for the concert. _____

Write the meaning for these acronyms.

1. CSEC- _____

2. CAPE- _____

3. NARI - _____



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 2: WEEK 11**

Name: _____ Date: _____

READING

Read these words.

night flight light right
bright tonight fright might

Read the text below

Dwight is a pilot. He does not like night flights where there is not much light. It might not be a bright flight, but Dwight will make it right. He sat in the plane, and knew he made the right call to become a pilot. He would make sure no one would have a fright. He gripped the wheel very tight and declared, 'Tonight I will fly with all my might'.

GRAMMAR:

TOPIC: PRONOUNS

FACTS/TIPS: Pronouns help us to speak and write more clearly and without having to mention the same nouns over and over.

PRACTICE EXAMPLES

Replace the underlined words with a suitable pronoun.

1. The pilot said that the pilot made a forced landing.
The pilot said that he made a forced landing.
2. Grandma said that grandma has a terrible headache.
Grandma said that she has a terrible headache.
3. The twins cried after their parents scolded the twins.
The twins cried after their parents scolded them.

ON YOUR OWN

Replace the underlined words with a suitable pronoun.

1. Rover waited for Leroy to take Rover for a walk. _____
2. Mandy and I are going to the zoo. _____
3. Daddy told Gary and me to wait for him. _____

VOCABULARY:

TOPIC: ACRONYMS

FACTS/TIPS

An acronym is a word formed by the initial letters or the initial parts of a name. It is pronounced as a word.

PRACTICE EXAMPLES

Write the meaning for these acronyms.

1. CANU- Customs Anti-Narcotics Unit
2. GAWU – Guyana Agriculture and General Workers Unions
3. CARIFESTA- Caribbean Festival of Arts

ON YOUR OWN

1. GINA- _____
2. GECOM – _____
3. COVID - _____

HOMEWORK

Replace the underlined words with a suitable pronoun.

1. Jen gave Sue a cap that she knitted for Sue. _____
2. Joe said that he was meeting his friend and Joe and his friend were going to the playground. _____
3. Sandra called out to Simran, Melia and Joshua to get ready for school. _____

Write the acronyms for the underlined words.

1. Children who wrote the Caribbean Secondary Education Certificate examination were not pleased with the results. _____
2. All the activities for the Caribbean Festival of Arts were cancelled because of the virus. _____
3. The Pan American Health Organisation is concerned about the spread of the corona virus disease. _____



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 3: WEEK 11**

Name: _____

Date: _____

READING

Read these words.

wheel gripped declared strange
glossary relax kept safely

Read the text below.

Dwight is a pilot. He does not like night flights where there is not much light. It might not be a bright flight, but Dwight will make it right. He sat in the plane, and knew he made the right call to become a pilot. He would make sure no one would have a fright. He gripped the wheel very tight and declared, 'Tonight I will fly with all my might'. Dwight lands his flight safely. To relax he selects his favourite book to read. As he is reading, he saw a strange word. He checked the glossary, smiled and kept on reading.

COMPREHENSION:

TOPIC: PARTS OF A BOOK- GLOSSARY, INDEX

FACT/TIP

Glossary	Index
The glossary is an alphabetical list of definitions of terms used throughout the book that might be unfamiliar to the reader.	A book index is a key to locating information contained in a book. It is mostly found at the end of the book. The words of the Index are sorted alphabetically.

PRACTICE EXAMPLES

Study the glossary and index then answer the questions that follow.

Glossary	Index
explodes - blows up with a loud noise	Earth- 9, 11
gas - something that is not a liquid or a solid	gas – 4
stars - heavenly bodies that give off light and heat	light and heat – 5
	space- 6

1. Which page should I read to learn about gas?

I should read page 4.

2. What are stars?

Stars are heavenly bodies that give off light and heat.

ON YOUR OWN

Study the glossary and index, then answer the questions that follow.

Glossary	Index
explodes - blows up with a loud noise	Earth- 9, 11 gas – 4
gas - something that is not a liquid or a solid	light and heat – 5 space 6
stars - heavenly bodies that give light and heat	

1. Which pages should I read to find out more about the Earth?

2. Give the meaning of the word 'explode'.

3. How many unfamiliar words are listed in the glossary?

HOMEWORK

Place the phrases in the correct column.

1. Gives meanings of unfamiliar words
2. Is sorted in alphabetical order
3. A guide for locating information in a book

Glossary	Index



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 4: WEEK 11**

Name: _____

Date: _____

COMPOSITION: FORMAL LETTERS – LETTER OF COMPLAINT

FACT/TIP

Formal letters are written to people who are very busy. As such, this type of letter should be written using simple language, be clear and to the point.

PRACTICE EXAMPLE

There has been no water in the washroom for the past week. Write a letter of complaint to your headteacher about this matter.

(For this lesson we will compose the body of the letter.)

Here is how I will continue after my introduction.

Lack of running water in the washroom has caused it to always be dirty and very smelly. This is affecting our health. The people living nearby are also complaining about the stench.

I would like to recommend that the Parent Teachers' Association raise funds to fix this problem at the earliest possible time. However, in the meantime barrels filled with water can be provided for us to wash our hands and flush our toilets.

ON YOUR OWN

It has been one month since the garbage bins in the school's compound have been emptied. Write a letter of complaint to your headteacher about this matter.

Compose the body of the letter. Review the work from Week 10 to ensure that your thoughts and ideas are connected.

HOMEWORK

Place a tick (☐) next to the statements that are true about formal letters.

1. Simple language should be used.	
2. Get to the point.	
3. Formal letters are difficult to read.	
4. Formal letters should be very wordy.	



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON REVIEW: WEEK 11

Name: _____

Date: _____

Answer all questions.

1. Write **True** if the statements are correct and **False** if they are incorrect.

(A) Index is found at the back of a book. _____

(B) Glossary and index are arranged in alphabetical order. _____

(C) Index helps us to find information easily. _____

(D) Glossary gives meanings of familiar words. _____

2. Use a word from the list to complete each sentence.

fright	light	might	tight
--------	-------	-------	-------

(A) The bright _____ always hurts my eyes.

(B) The scary mask gave me a _____.

(C) We _____ go on a vacation in July.

(D) My shoes were too _____ .

3. Match the acronyms to their meanings.

(A) COVID	Value Added Tax
(B) GECOM	Taxpayer Identification Number
(C) VAT	Corona Virus Disease
(D) TIN	Guyana Elections Commission

4. Circle the pronoun in each sentence.

(A) Mom called us in for dinner.

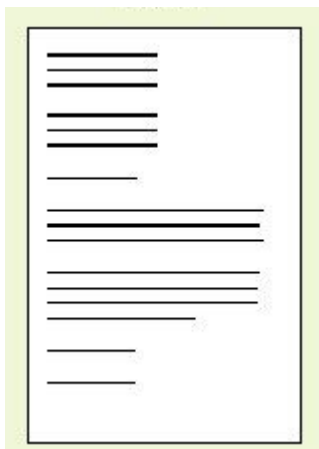
(B) Daniel found it behind the chair.

(C) The teacher spoke to him about using table manners.

(D) We went shopping at the bookstore.

5. Observe the templates (pictures) below, then answer the questions that follow.

A



B



(A) Which template is most likely a formal letter?

(B) Give one reason for your answer at (A).

(C) Write two reasons why someone may write a formal letter.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 1: WEEK 12**

Name: _____

Date: _____

READING: RECREATIONAL READING LEISURE READING

FACT/TIP

Leisure reading is reading for fun and to relax. The reader selects texts that are interesting to them. This type of reading can take place in or out of school and at any time.

ON YOUR OWN

Select a text you want to read. Make a list of the unfamiliar words. Use a dictionary to find the meanings.

If no reading material is available to you, select one of the passages from a previous language lesson.

GRAMMAR:

TOPIC: POSSESSIVE PRONOUNS

FACT/TIP

Possessive pronouns are used to show ownership or possession. Some possessive pronouns are: mine, hers, theirs, yours, its, his, ours.

PRACTICE EXAMPLES

Underline the possessive pronouns in these sentences.

1. I have a book. It is mine.

2. You have a book. It is yours.
3. They have a book. It is theirs.

ON YOUR OWN

Underline the possessive pronouns in these sentences.

1. Hers has a red ribbon.
2. Sam wanted to use ours.
3. The black bag is his.

VOCABULARY:

TOPIC: ABBREVIATIONS

FACT/TIP: An abbreviation is a shortened form of a word or phrase.

PRACTICE EXAMPLES

Give the meanings for these abbreviations.

1. G.P.O.C – Guyana Post Office Corporation
2. G.T.T.- Guyana Telephone and Telegraph
3. G.P.L.- Guyana Power and Light.

ON YOUR OWN

Give the meanings for these abbreviations.

1. km _____
2. G.P.H.C. _____
3. Dep't _____

HOMEWORK

Underline the possessive pronouns in these sentences.

1. Theirs came from India.
2. The prettiest bag is mine.
3. Can I borrow yours?
4. The children have taken ours.

Give the meanings for these abbreviations.

1. L.C.M. _____
2. O.T.C. _____
3. P.T.A. _____
4. G.R.A . _____



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 2: WEEK 12**

Name: _____

Date: _____

READING: LEISURE READING

FACT/TIP

Leisure reading is known to improve reading comprehension, reduce stress, and improve pupils' scores in the different subject areas.

ON YOUR OWN

Select and read a text of your choice. Write two sentences to describe what you like most about what you read.

If no reading material is available to you, select one of the passages from a previous language lesson.

GRAMMAR:

TOPIC: POSSESSIVE PRONOUNS

FACT/TIP

Possessive pronouns show that something belongs to someone.

PRACTICE EXAMPLES

Complete each sentence with a suitable possessive pronoun.

1. The dog wagged its tail to show how happy he was.
2. The book is mine, but you are welcome to borrow it.

ON YOUR OWN

1. Ali has a new bicycle. It is _____.
2. My uncle gave me a pen. It is _____.
3. The ball is our ball. It is _____.
4. Melly has a blue ruler. It is _____.

VOCABULARY:

TOPIC: ABBREVIATIONS

FACTS/TIPS: It takes less time to say or write the first initial of each word or an **abbreviated** form of the full word than to spell out every single word. Using **abbreviations** in your everyday speech makes communication easier and faster.

PRACTICE EXAMPLES

Write the abbreviations for the words in bold print.

1. My sister works at **National Communications Network**. N.C.N.
2. The **Civil Defense Commission** has been very helpful. C.D.C.
3. Sameer was the **Master of Ceremony** at the wedding. M.C.

ON YOUR OWN

Write the abbreviations for the words in bold print.

1. Mother bought one **litre** of oil at the market. _____
2. **Mistress** Smith was asked to read the welcome. _____
3. The **Department** of Education is distributing free books. _____

HOMEWORK

Complete each sentence with a suitable possessive pronoun.

1. Is this eraser _____, Susan?
2. My teacher gave me the medal. It is _____.
3. The chickens belong to the farmers. They are _____.

Match the abbreviation to its meaning

Justice of the Peace	Min.
Minute	J.P.
World Wide Web	G.D.F.
Guyana Defense Force	www



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 3: WEEK 12**

Name: _____

Date: _____

READING: LEISURE READING

FACT/TIP

Reading increases your vocabulary and your knowledge of correct word usage and how to correctly use new words. It also helps you to clearly say what you want to say. The knowledge you gain from reading also gives you scope and depth to talk with others.

ON YOUR OWN

Re-read the text you read in the previous lesson. Write one sentence to describe what you did not like about what you read.

If no reading material is available to you, select one of the passages from a previous language lesson.

COMPREHENSION:

TOPIC: PARTS OF A BOOK—REFERENCE, BIBLIOGRAPHY

FACTS/TIPS

Reference	Bibliography
<p>A reference is a list that contains only sources you have named in your writing. They are arranged alphabetically by the authors and are found at the back of the writing. All books do not have a reference page.</p>	<p>A bibliography is a list of all the sources you used to get your ideas about the topic including those you named or did not name in your writing. They are arranged alphabetically by the authors and are found at the back of the writing. All books do not have a bibliography.</p>

PRACTICE EXAMPLES

Bibliography

Adams, Jocelyn, ed. 30 Great Sci-Fi Stories. New York: Penguin, 1978.

Bibby, George. "The New Tech Bubble." Newsweek Aug 4, 2007: 35-39.

References

- Kintzios, S. & Barberaki, M. (2004), *Plants that fight cancer*, U.S. CRC Press.
- Mareel, M. & Leroy, A. (2003), 'Clinical, cellular, and molecular aspects of cancer invasion', *Physiological Reviews* **83**(2), 337–376.
- Reya, T., Morrison, S., Clarke, M. & Weissman, I. (2001), 'Stem cells, cancer, and cancer stem cells', *Nature* **414**(6859), 105–111.

Study the reference and bibliography above and write one similarity. One similarity is that the date of publication is listed for both.

ON YOUR OWN

Bibliography

- Adams, Jocelyn, ed. 30 Great Sci-Fi Stories. New York: Penguin, 1978.
- Bibby, George. "The New Tech Bubble." Newsweek Aug 4, 2007: 35-39.

References

- Kintzios, S. & Barberaki, M. (2004), *Plants that fight cancer*, U.S. CRC Press.
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Study the reference and bibliography above and write one similarity.

HOMEWORK

Match the following

(One statement can be matched to bibliography and reference)

1. Is arranged in alphabetical order Reference
2. Date of publication is mentioned
3. Is not found in all books

Bibliography



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON 4: WEEK 12

Name: _____ Date: _____

COMPOSITION: FORMAL LETTER-LETTER OF COMPLAINT

FACT/TIP:

Some ways of closing a formal letter are:

1. Yours respectfully
2. Yours sincerely
3. Yours truly
4. Best regards

PRACTICE EXAMPLE

There has been no water in the washroom for the past week. Write a letter of complaint to your headteacher about this matter.

(For this lesson we will close and sign our letters.)

Here is how I will close my letter.

Yours respectfully,

M. Tanner

Mary Tanner

Pupil

ON YOUR OWN

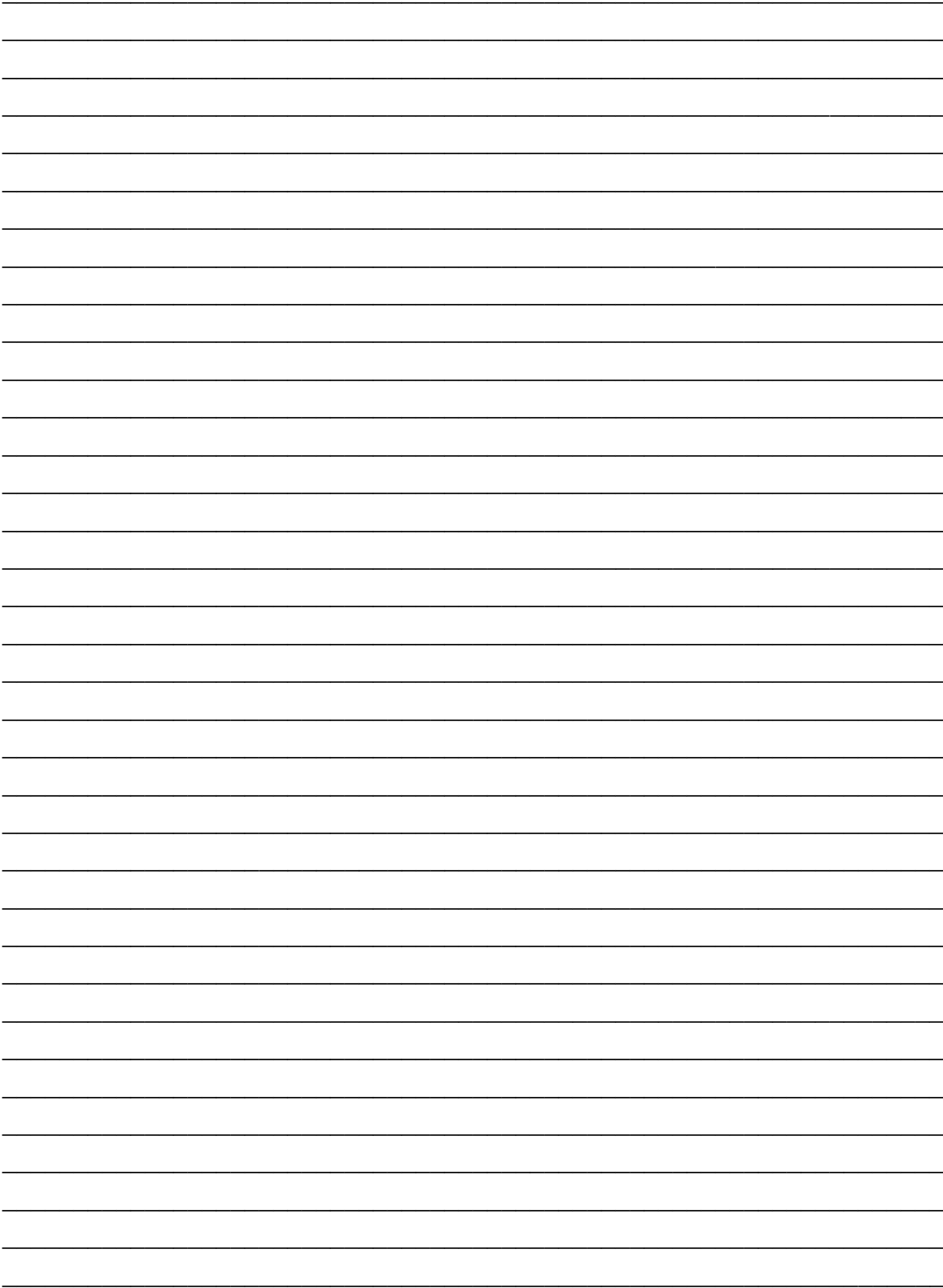
It has been one month since the garbage bins in the school's compound have been emptied. Write a letter of complaint to your headteacher about this matter.

Close and sign your letter.

HOMEWORK

Compile all the parts of your letter to make one complete letter.

Revise and edit your letter by following the steps for editing and revising done in week 5. Publish your letter.





**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FIVE (5) WORKSHEET
SUBJECT: LANGUAGE
LESSON REVIEW: WEEK 12**

Name: _____ Date: _____

Answer all questions

1. Match the meanings to the abbreviations

- (A) M.C.C. Mayor and City Council
- (B) N.D.C. Guyana Responsible Parenthood Association
- (C) U.N. United Nations
- (D) C.X.C. Caribbean Examination Council
- (E) G.R.P.A. Neighbourhood Democratic Council
- (F) L.C.M. Lowest Common Multiple

2. Write true if the statements are correct and false if they are incorrect.

- (A) All books have a reference page. _____
- (B) Reference and bibliography are arranged alphabetically. _____
- (C) Reference is all the work someone reads to get ideas. _____
- (D) Bibliography is made up of the work you listed in your writing. _____

3. Complete the table by ticking True if the statements are right, and False if they are wrong.

Statements	True	False
Leisure reading is a waste of time.		
Reading helps us to do well in all subject areas.		
When we read for leisure, our brain becomes sluggish.		
The more we read, the more new words we learn.		
Leisure reading increases stress.		

4. Underline all the possessive nouns in the following sentences.

- (A) The blocks are yours.
- (B) The house is theirs and its paint is flaking.
- (C) The money was really theirs for the taking.
- (D) We shall finally have what is rightfully ours.
- (E) Their mother gets along well with yours.

5. There is a leak on the roof of your school. Every time it rains your teacher has to move his/her class. Write a letter of complaint to the headteacher informing her about this problem. Give at least two suggestions about how this problem can be fixed.

