



**MINISTRY OF EDUCATION
GRADE FIVE CONSOLIDATED WORKSHEETS
LANGUAGE- COMPOSITION
WEEK: 17
TOPIC: EXPOSITORY WRITING**

Name: _____

Date: _____

FACTS/TIPS

- Expository Writing is defined as presenting reasons, explanations or steps in a process.

Types of Expository Writing

- Cause and Effect-tells why something happened
- Problem and Solution- tells a problem, gives a solution
- Classification
- Compare and Contrast- tells how two things are same and different
- Description – tells what something is
- Process/sequence- tells how to

Examples: -

Jane enjoys drinking tasty drinks made by her aunt. She will like her aunt to show her how to make tasty juice too. Today, her aunt is home from work. She will be showing Jane- **How to make fruit juice.**

READING –

Read these words.

1. fruit
2. sugar
3. water
4. essence
5. blended
6. mug
7. spoon
8. finally
9. first
10. second
11. finally

(SAMPLE)

Read the text below.

After drinking a glass of lemonade I feel very refreshed. Anna made lemonade for her family. First, she gathered the fruit, sugar, water and all her utensils. She then washed the three juicy lemons and cut each into halves. After cutting the lemons, Anna squeezed them into a mug. Next, she added three spoons of sugar to the mug. She then poured water and two drops of essence. Finally, Anna used the spoon to stir the mixture until the sugar dissolved. Anna and her family enjoyed the tasty lemonade.



**MINISTRY OF EDUCATION
GRADE FIVE CONSOLIDATED WORKSHEETS
LANGUAGE- COMPOSITION
WEEK: 17
TOPIC: EXPOSITORY WRITING**

FACTS/TIPS:

- An expository essay tells the reader step by step how to do or make something.
- It is important that you follow these steps when writing an expository essay.
- Think carefully of the topic.

If your topic is about something to eat or drink:

- Write down all the ingredients and utensils that you will need.
- When it is time to write your essay, it must be written in sequence. Use words like first, next, then, finally, etc.
- Write your essay using paragraphs. Begin every sentence with a capital letter. Put in full stop and comma where necessary. Spell your words correctly.



**MINISTRY OF EDUCATION
GRADE FIVE CONSOLIDATED WORKSHEETS
LANGUAGE- COMPOSITION
WEEK: 17
TOPIC: EXPOSITORY WRITING
(REVIEW)**

ON YOUR OWN

TOPIC: - How to Make Fruit Juice

Carol enjoys drinking tasty drinks made by her aunt. She will like her aunt to show her how to make tasty drinks, too. Today her aunt is at home from work. She will be showing Jane- How to make Fruit Drink.

Here is an example of just two of the things that are needed.

Copy and complete the plan below.

utensils	*ingredients
-----------------	---------------------

Step 1	Step 2	Step 3
---------------	---------------	---------------

HOMEWORK

Let a relative look at your plan. Ask him/her to place a tick (✓) in the boxes below so as to indicate what you have or have not done.

You can also ask the relative to help you gather the ingredients you wrote about for your composition class next week.

Think of what your grabber/topic sentence will be.

Things to write about	Yes	No
I can read about:		
1. The fruits that will make the fruit juice.		
2. How the juice from the fruits will be extracted		
3. A sweetener		
4. All the necessary utensils/tools		
5. Some steps to make fruit drink		

If your relative has ticked '**No**' for any of the boxes, kindly make your corrections.

Read the text below.

Fruit juices are healthy and satisfying. Making a glass of fruit juice does not take too much. First, I will gather my ingredients/items, these are one cup of freshly picked cherries, two tablespoons of sugar, one liter of water and two drops of essence. Then I will gather my utensils, a blender, strainer, a mug and a spoon. Looking at all my items, I am very excited to make my fruit juice.