



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET: TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 9 LESSON 1
TOPIC: SHAPES

Name: _____

Date: _____

FACTS/ TIPS:

Shapes are all around us. Things around us are made up of different shapes. Some shapes are flat and some shapes are solids.

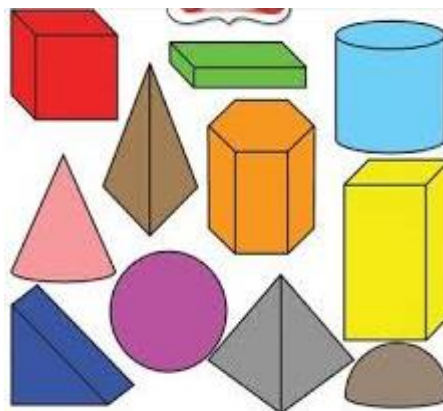
Flat shapes are also called plane shapes or 2D shapes.

Solid shapes are also called 3D shapes.

PRACTICE EXAMPLE



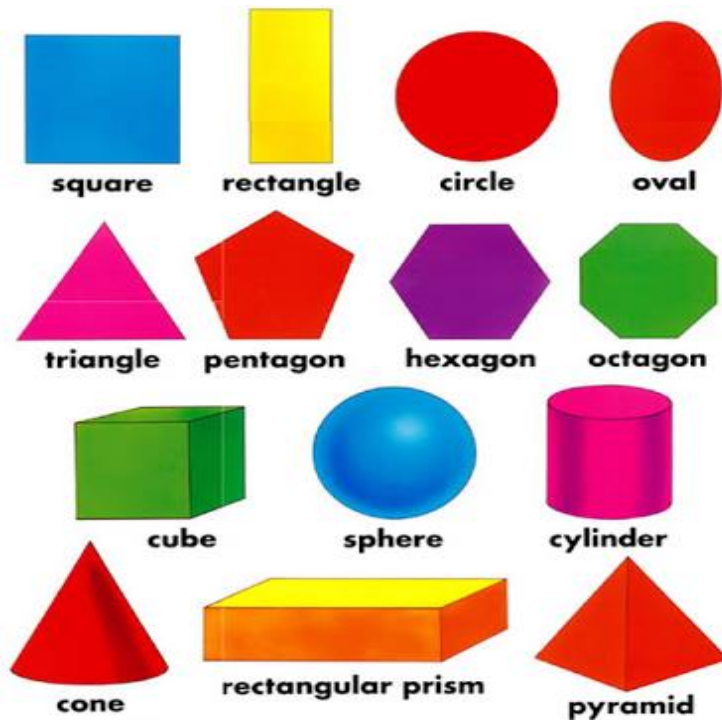
Flat shapes



Solid shapes

ON YOUR OWN:

How many shapes can you remember? Share the names with a family member.



HOMEWORK

Look around your home for items that have the same shape as any four in the picture, then draw them in the box below and write the names of the objects.



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PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET: TERM 2
SUBJECT: Science
LESSON: Week 9 Lesson 2
TOPIC: Shapes

Name: _____

Date: _____

FACT/TIP:

Some objects around us have different **shapes**. Examples: school, house and pedestrian crossing.

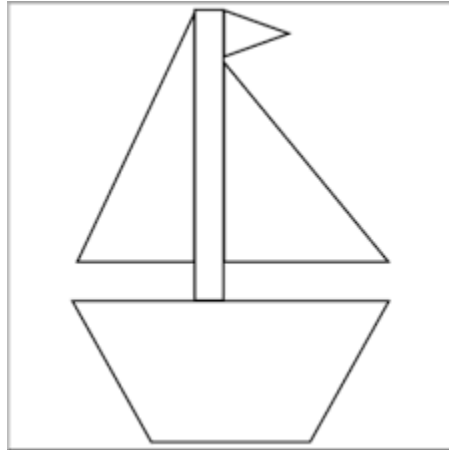
Practice Example:



Things in the community that are made in different shapes.

ON YOUR OWN

How many of each shape can you find on the boat?



Triangle_____

Rectangle _____

Trapezium _____

Circle_____

HOMEWORK

Look at your house and the houses in your neighbourhood.

How many shapes can you see? Write three of them below.



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GRADE TWO WORKSHEET: TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 9 REVIEW
TOPIC: SHAPES

Name: _____

Date: _____

Complete the activity below.

Color the shapes.

red blue green yellow

Count the shapes. Color the graph.



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PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET: TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 10 LESSON 1
TOPIC: COLOURS- PRIMARY AND SECONDARY

Name: _____

Date: _____

FACT/ TIP:

The primary colours are red, yellow and blue.

Some other colours are orange, brown, black, pink, green, purple and white.

PRACTICE EXAMPLE:



These colours are called **Primary Colours**.

ON YOUR OWN

Write the names of two things that are:

Red _____

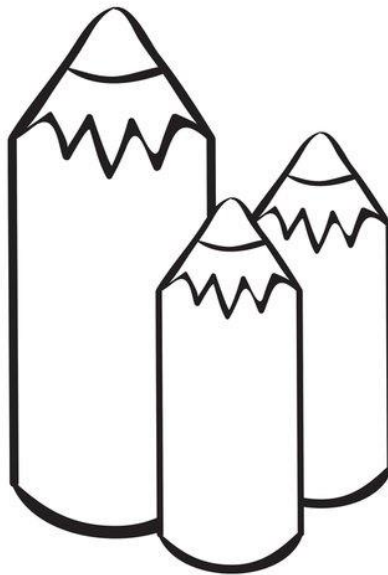
Yellow _____

Blue _____

HOMEWORK

Colour the picture using **Primary Colours only**.

Primary Colors





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GRADE TWO WORKSHEET: TERM 2

SUBJECT: SCIENCE

LESSON: WEEK 10 LESSON 2

TOPIC: COLOURS- PRIMARY AND SECONDARY

Name: _____

Date: _____

FACTS/ TIPS:

Secondary colours are made by mixing primary colours.

Red + yellow = orange

Red + blue = purple

Yellow + blue = green

PRACTICE EXAMPLE:

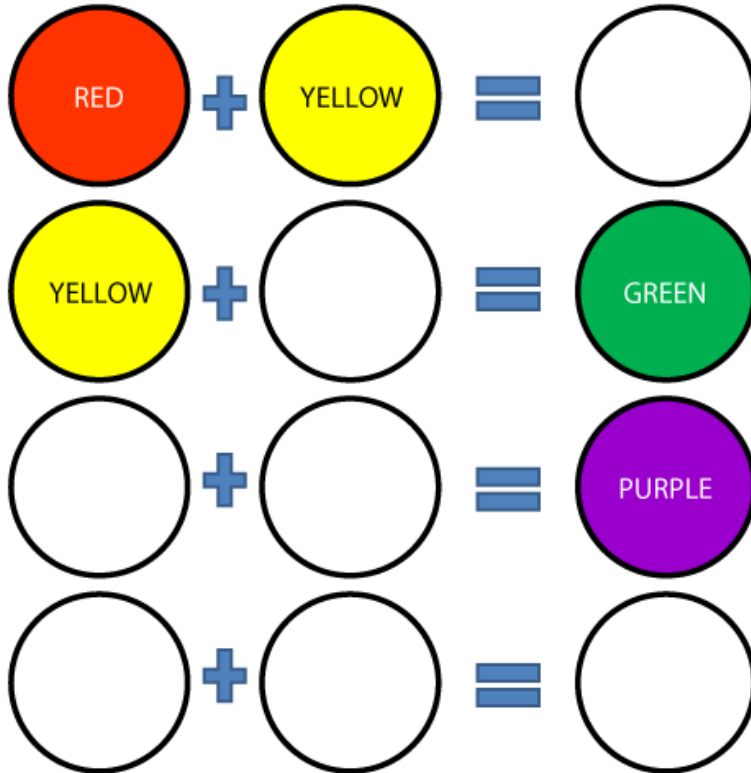


Colour mixing

The colours that we get from mixing primary colours are called Secondary Colours.

ON YOUR OWN

Mix to find out. You can use paint or crayon. 😊



HOMEWORK

Fill in the blanks with the correct answers.

1. To get orange I have to mix _____ and _____.
2. The three primary colours are _____, _____ and _____.
3. When we mix primary colours we get _____ colours.



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GRADE TWO WORKSHEET: TERM 2

SUBJECT: SCIENCE

LESSON: WEEK 10 REVIEW

TOPIC: PRIMARY AND SECONDARY COLOURS.

Name: _____

Date: _____

Answer all questions

1. Primary colours are made up of _____, _____ and _____.

2. Write P if the colour is a Primary colour and S if the colour is Secondary.

Purple _____

Blue _____

Orange _____

Green _____

3. Complete the chart by mixing Primary colours to find out the answer.

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$\bigcirc + \bigcirc = \bigcirc$$



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PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET: TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 11 LESSON 1
TOPIC: EARTH AND SPACE – DAY

Name: _____

Date: _____

FACTS/ TIPS:

On earth we get day and night.

The sun shines during the day and the moon at nights. We also see stars in the sky at night.

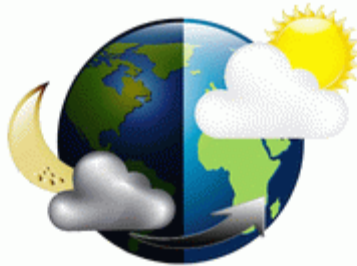
PRACTICE EXAMPLE



Day and night

ON YOUR OWN:

Label the part of the earth which is daytime and the part which is nighttime.



Draw what you see in the sky.

Daytime

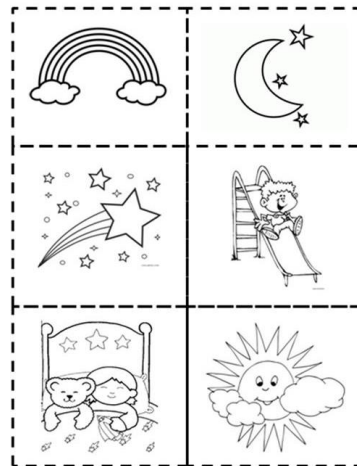
Nighttime

HOMEWORK

Complete the worksheet below.

DAY

NIGHT





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PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET: TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 11 LESSON 2
TOPIC: EARTH AND SPACE – DAY

Name: _____

Date: _____

FACTS/ TIPS:

- At daytime the sun comes up.
- The sunlight which gives us energy.
- Humans mainly work and play during the daytime.
- Some animals search for food and play.
- Plants use the energy from the sun to make food.
- Some flowers open their petals during the day so that birds and insects can visit for nectar.

PRACTICE EXAMPLE:

Talk about the picture with someone.

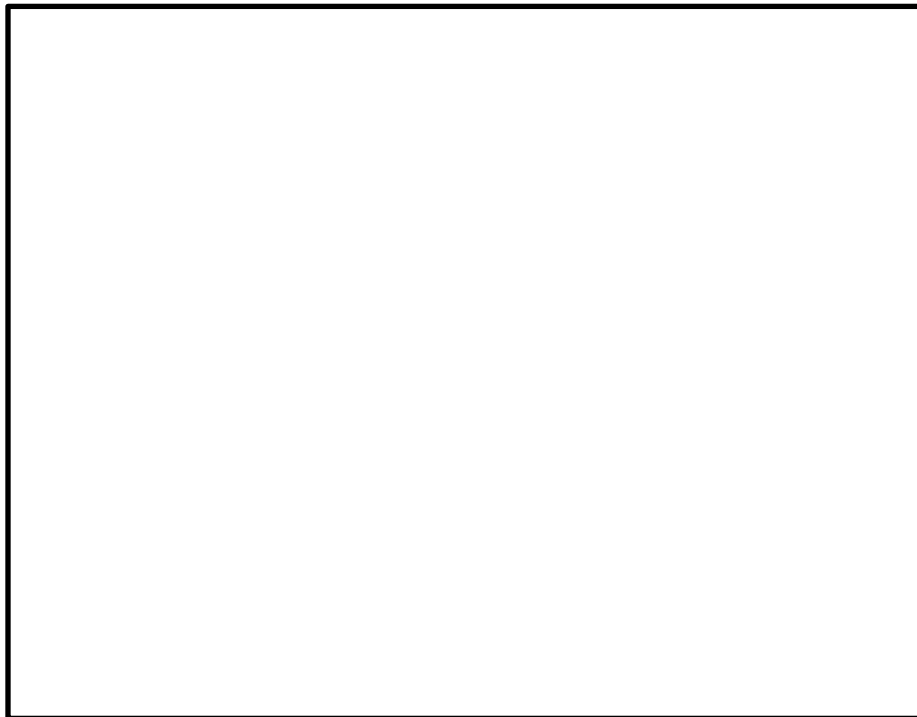


ON YOUR OWN:

Name two things mommy can do during the day.

HOMEWORK

Draw yourself playing your favourite game during the day.





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GRADE TWO WORKSHEET: TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 11 REVIEW

Name: _____

Date: _____

Answer all questions.

1. Name one thing you can see flying in the sky during the day.
_____.
2. Aunty Sandra wants to wash her clothes. When is the best time for her to do this activity? _____
3. Another reason why we need the sun is _____ .
4. Why do you think animals search for their food during the day?

5. State one reason why some plants open their flowers during the day.

6. Draw and colour one activity you do during the day.



MINISTRY OF EDUCATION

PRIMARY ENGAGEMENT PROGRAMME

GRADE TWO WORKSHEET: TERM 2

SUBJECT: SCIENCE

LESSON: WEEK 12 LESSON 1

TOPIC: EARTH AND SPACE – NIGHT

Name: _____

Date: _____

FACTS/ TIPS:

- At night, there is no sunlight.
- The moon and stars are usually seen in the sky.
- Humans and some animals usually sleep and rest.
- The bats and owls are out during the night.
- The moon does not shine every night.
- Flowers close at night.

PRACTICE EXAMPLE:

Talk about the picture.



ON YOUR OWN:

Name two things you can see in the sky at nights.

HOMEWORK

Draw and write one thing you can see in the sky at nights.

A large, empty rectangular box with a black border, intended for a student to draw and write about something seen in the night sky.



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PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET: TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 12 LESSON 2
TOPIC: EARTH AND SPACE – NIGHT

Name: _____

Date: _____

FACTS/ TIPS: The moon shines at night and stars can be seen in the sky.
Some things we can do during the night are:

- read a book
- watch television
- sleep
- do our homework
- play games

PRACTICE EXAMPLE

Talk about the picture with someone.



Sky at Night

ON YOUR OWN:

Answer the questions below.

1. How do you know when it is night?_____

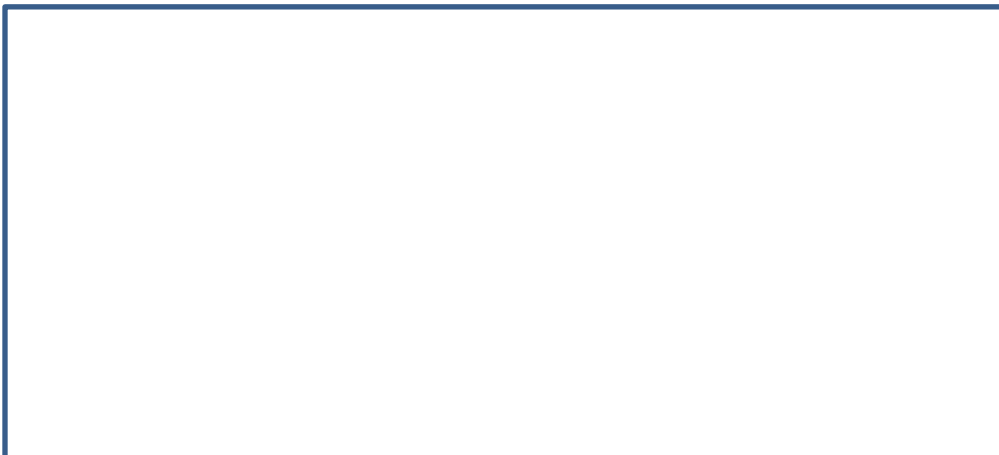
2. What happens to some flowers on plants at nights?

HOMEWORK

Colour the moon and the stars.



Draw and colour something you enjoy doing at night.





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GRADE TWO WORKSHEET: TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 12 REVIEW
TOPIC: DAY AND NIGHT

Name: _____

Date: _____

Answer all questions.

DAY OR NIGHT? MATCH.



Complete the exercise below by stating the time of the day that each activity can be done correctly.

 Day or Night?	
1. Eat breakfast:	<hr/> <hr/> <hr/>
2. See the moon:	<hr/> <hr/> <hr/>
3. Go to bed:	<hr/> <hr/> <hr/>
4. Sleep:	<hr/> <hr/> <hr/>
5. Go to school:	<hr/> <hr/> <hr/>
6. Eat lunch:	<hr/> <hr/> <hr/>
7. See the stars:	<hr/> <hr/> <hr/>
8. Walk the dog:	<hr/> <hr/> <hr/>