



**MINISTRY OF EDUCATION**  
**PRIMARY ENGAGEMENT PROGRAMME**  
**GRADE TWO WORKSHEET: TERM 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT:** Science

**LESSON:** Week 5 Lesson 1

**TOPIC:** **Weather-** Clothes for the Weather

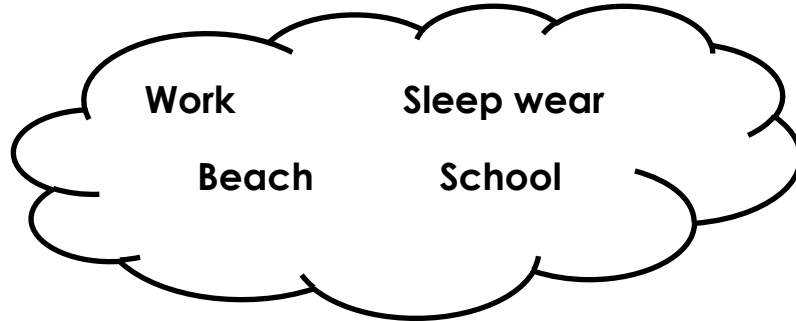
**FACTS/ TIPS:**

- We wear clothes for many reasons. Some reasons are: to protect our bodies from the different weather conditions and for different occasions.

**Practice Example:** Some clothes we wear are:



**On your own:** Observe the pictures below. Then fill in the blanks with the correct word from the cloud.



-----



© Can Stock Photo - csp11568911

-----



-----

**Homework:** Use the line below to write one place you wear clothes to go.

I wear clothes to go to ----- .



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET: TERM 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT:** Science

**LESSON:** Week 5 Lesson 2

**TOPIC:** **Weather-** Clothes for the Weather

**FACT/ TIP:** We must wear clothing to suit the different weather conditions.

**Practice Example:** Some clothes worn for different weather are:



**Sunny**



**Rainy**

**On your own:** Match the clothing to the weather condition they should be used for.



**rainy**



**windy**

**sunny**

**Homework:** Answer the question below and complete the activity.

**1. What is your favourite weather condition?**

My favourite weather condition is -----.

**Draw to show what you wear on your favourite weather condition.**





MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET: TERM 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

SUBJECT: Science

LESSON: WEEK 5 REVIEW

TOPIC: Weather- Clothes Worn

Answer all questions

Today's Weather is ...

Super Teacher Worksheets - www.superteacherworksheets.com

 <b>Sunny</b>	 <b>Partly Cloudy</b>	 <b>Cloudy</b>	 <b>Rainy</b>
 <b>Stormy</b>	 <b>Windy</b>	 <b>Snowy</b>	

- Draw in the box above the type of weather condition you are experiencing today.

- What two clothing can you wear to go outside today?

I can wear my ----- and -----.

**Match weather symbols to their correct clothing.**

Weather symbols

Clothing





**MINISTRY OF EDUCATION**  
**PRIMARY ENGAGEMENT PROGRAMME**  
**GRADE TWO WORKSHEET: TERM 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT:** Science

**LESSON:** Week 6 Lesson 1

**TOPIC:** Water- Water and its usefulness

**FACTS/ TIPS:** Water is a liquid which has no colour, taste or smell. Water is used for different purposes such as washing, bathing, cleaning, cooking, drinking, watering plants and to make things move such as a boat.

We get water from pipe, rain, trench, rivers and wells.

Water is also a home for some animals and plants, for example fish and whales.

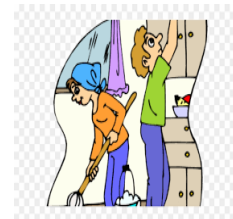
**Practice Example:**



**bathing**



**cooking**



**cleaning**



**On your own:** Observe the pictures and fill in the blanks with what we use water to do.

cooking	washing	watering plants
	transportation	home



-----



\_\_\_\_\_



\_\_\_\_\_

### Homework

Use the lines below to write some other things we use water to do.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



**MINISTRY OF EDUCATION**  
**PRIMARY ENGAGEMENT PROGRAMME**  
**GRADE TWO WORKSHEET: TERM 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT:** Science

**LESSON:** Week 6 Lesson 2

**TOPIC:** Water- Water and its usefulness

**FACTS/ TIPS:**

The water we get from many sources is not safe to drink because it has germs. Unsafe water can make us ill if we drink it. We can make water safe to drink by boiling it or putting bleach in it.

**Practice Example**



**impure water**



**purified water**

**On your own:** Name two ways to make water safe.

\_\_\_\_\_  
\_\_\_\_\_

**Homework** - Circle the type of water that will make us healthy.

**Impure water**

**purified water**



**MINISTRY OF EDUCATION**  
**PRIMARY ENGAGEMENT PROGRAMME**  
**GRADE TWO WORKSHEET: TERM 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT: Science**

**LESSON: WEEK 6 REVIEW**

**TOPIC: Water- Water and its Usefulness**

**Answer all questions.**

Study the picture below then, answer questions 1 to 3

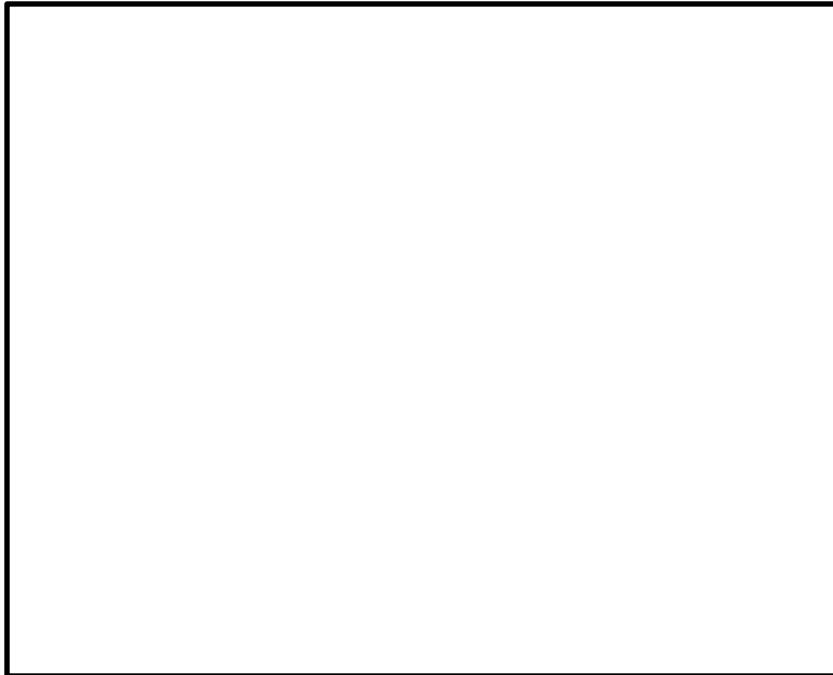


1. In the picture above water is used for? \_\_\_\_\_
2. Name one way the water was made pure for drinking.  
\_\_\_\_\_
3. If the water the boy is using is impure what can happen to him?  
-----

4. Which of the picture below is a source of water? Circle it.



5. In the box below draw an animal that uses water for its home.





**MINISTRY OF EDUCATION**  
**PRIMARY ENGAGEMENT PROGRAMME**  
**GRADE TWO WORKSHEET: TERM 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT:** Science

**LESSON:** Week 7 Lesson 1

**TOPIC:** Materials- Properties of Solids

**FACTS/ TIPS:** Solids have a definite shape and volume. Their shapes and sizes remain the same.

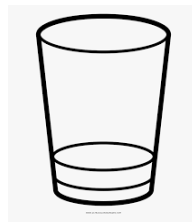
**Practice Example:** Some solids are:



hard



soft



smooth



rough

**On your own:** Circle the solids in the picture.



---

## Homework

Draw and name two solids in your home.



**MINISTRY OF EDUCATION**  
**PRIMARY ENGAGEMENT PROGRAMME**  
**GRADE TWO WORKSHEET: TERM 2**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT:** Science

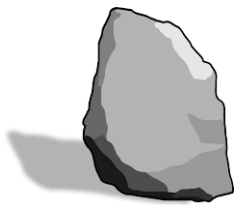
**LESSON:** Week 7 Lesson 2

**TOPIC:** Materials- Properties of Solids

**FACTS/TIPS:**

- Some solids have different properties such as hardness, colour, texture, mass and shape.
- Some materials have regular shapes like ice-cube. Some materials have irregular shapes like stone.

**Practice Example:** Observe the two objects below. Note the differences



Stone



Hard, rough, heavy




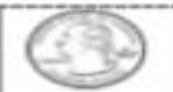






Cotton wool

soft and light

**On your own:** Draw the solids under their correct heading.

<b>Hard</b>		<b>Soft</b>	
-------------	---	-------------	---

### Homework

Write the name of one hard solid and one soft solid on the lines below.

**Hard** \_\_\_\_\_

**Soft** \_\_\_\_\_





MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET: TERM 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

SUBJECT: Science

LESSON: WEEK 7 REVIEW

TOPIC: Materials- Properties of Solids

**Answer all questions.**

1. I am a solid.

I am black and white in colour.

Round and smooth.

I can bounce.

What am I? \_\_\_\_\_

2. A solid has a \_\_\_\_\_ size and shape.

3. A solid can be \_\_\_\_\_ or \_\_\_\_\_.

4. Which material below will change to a solid when frozen?





MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET: TERM 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT:** Science

**LESSON:** Week 8 Lesson 1

**TOPIC: Materials- Objects and Water**

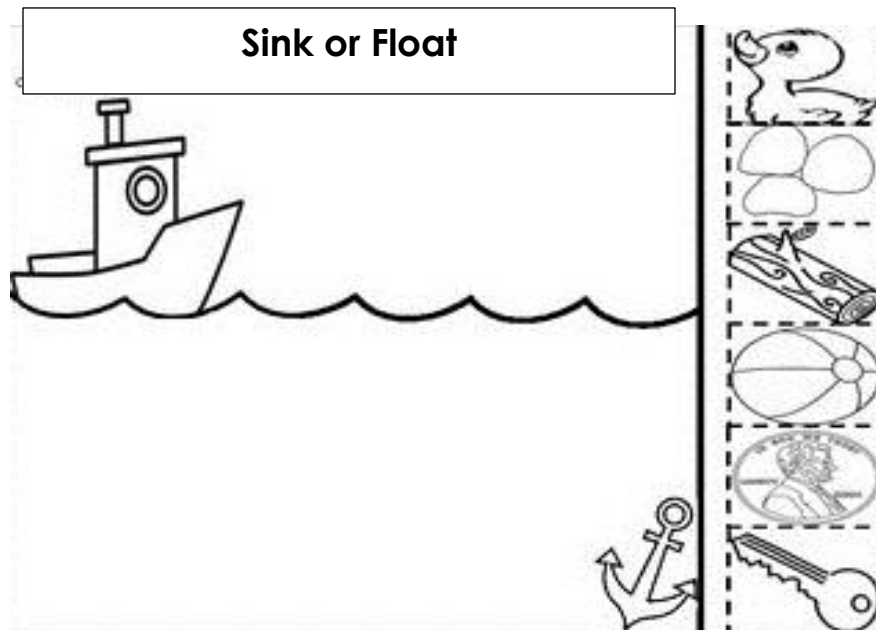
**FACTS/TIPS:**

- When things go to the bottom of water, we say that they **sink**.
- When things remain at the top of the water, we say they **float**.
- Heavy object will sink in water. **Examples:** rock, sand
- Light objects will float in water. **Examples:** feather, plastic bottle, Styrofoam.

**Practice Example:**



**On your own:** Cut and paste the pictures in their correct position.



### Homework

Carry out an experiment to find out whether the objects below are floaters or sinkers.

### Instructions.

Fill a large bowl with water. Gently place objects in water one at a time and observe. Record your observation by writing sink or float next to each picture name.



pencil



metal spoon



sugar



leaf



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET: TERM 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**SUBJECT:** Science

**LESSON:** Week 8 Lesson 2

**TOPIC: Materials- Objects and Water**

**FACTS/ TIPS:**

Objects that float are called **floaters**. Some floaters can sink once heavy objects are placed in them.

Example: a plastic bag filled with sand.

Objects that can sink are called **sinkers**. A ball of plasticene will sink in water. It can float if we make it hollow in the middle.

**Practice Example:**

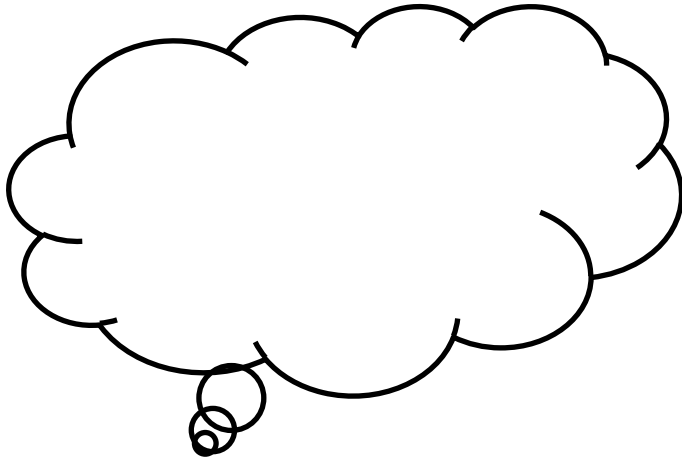


**Floaters**

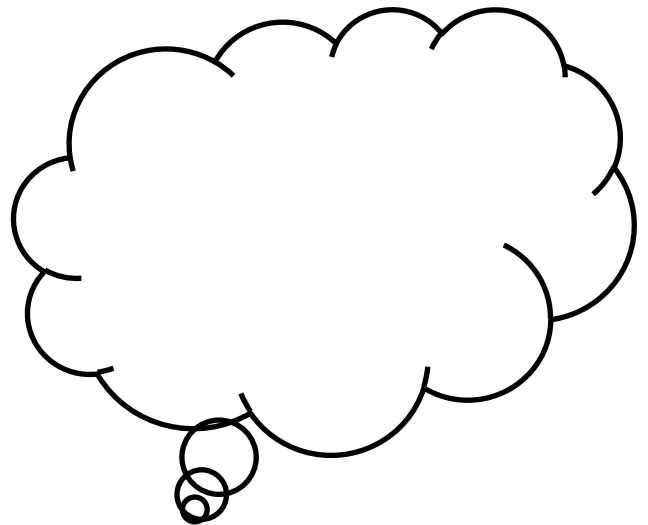


**Sinkers**

**On your own:** Put the objects below in their correct cloud..



**Floaters**



**Sinkers**



**leaf**



**plastic straw**



**scissors**



**wood**

### **Homework**

**Look around your environment for one thing that float and one that can sink. Write their names on the line below.**

1. \_\_\_\_\_

2. \_\_\_\_\_



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET: TERM 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

SUBJECT: Science

LESSON: WEEK 8 REVIEW

TOPIC: Materials- Objects and Water

Answer all questions

1. Match the objects to their correct characteristics.

**Objects**



**Characteristics**

Sinkers

Floaters

2. Why do you think floaters can be found on the surface of the water?

---

3. When does a sinker become a floater?

---