



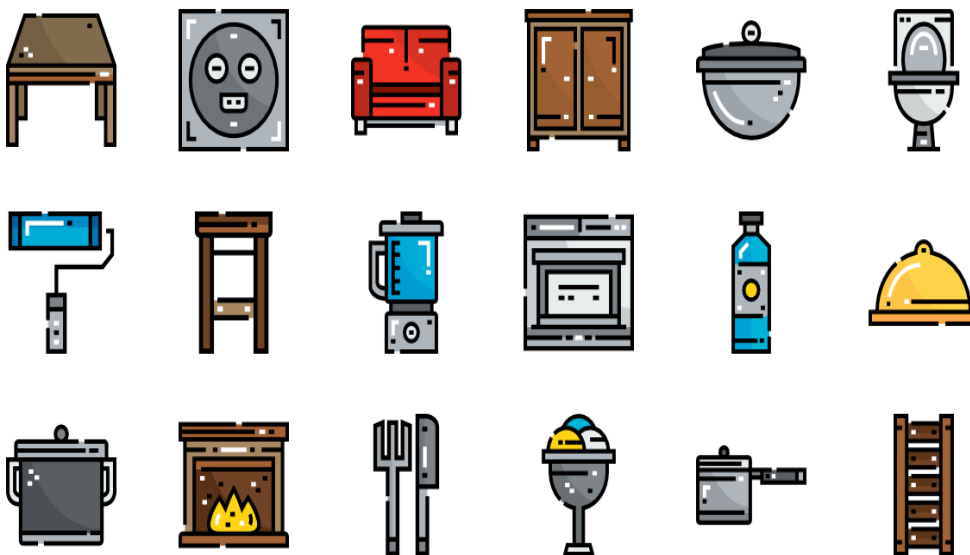
MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET-TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 1 LESSON 1
TOPIC: ENVIRONMENT- TYPES OF ENVIRONMENT AND THE THINGS FOUND IN THEM

Name: _____ Date: _____

FACT/ TIP: The environment is everything around us. All our surroundings including the air, soil, water, plants, and animals make up the environment. There are many types of environments, example, home environment and school environment.

PRACTICE EXAMPLE: There are different things found in different environments.

Things found in the Home



Things found on the Beach



ON YOUR OWN: Circle the things found at school

desk bed table umbrella







chair swing cooker radio

stove board mat clock

towel fan duster TV

chalk brush lamp slide

HOMEWORK: Match the pictures to the correct name.

	•	• umbrella •	•	
	•	• pencil •	•	
	•	• book •	•	
		• clock •		
		• TV •		
		• board •		



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET–TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 1 LESSON 2
TOPIC: ENVIRONMENT- TYPES OF ENVIRONMENT AND THE THINGS FOUND IN THEM**

Name: _____

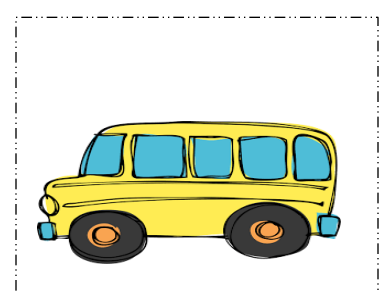
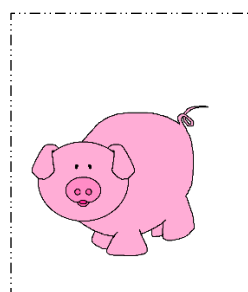
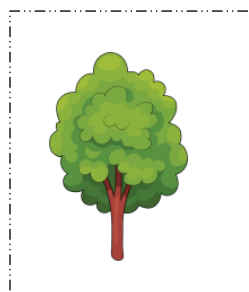
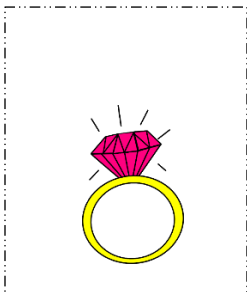
Date: _____

FACT/ TIP: The environment is everything around us. All our surroundings including the air, soil, water, plants, and animals make up the environment. There are many types of environments. For example, home environment and school environment.

PRACTICE EXAMPLE: Living and Non-Living things can be found in our environment.

- Living things are things that can move, grow, breathe, feed, and reproduce.
- Non-living things cannot grow, move, feed, breathe or reproduce.

ON YOUR OWN: Cut and paste the pictures under the correct column



Living Things	Non-Living Things

HOMEWORK: Complete the table below by writing in the names of objects found in the environments.

Living things in water	Non- Living things on land
1.	1.
2.	2.
3.	3.
4.	4.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET–TERM 2
SUBJECT: SCIENCE
WEEK 1 REVIEW**

TOPIC: THE ENVIRONMENT- TYPES OF ENVIRONMENT AND THE THINGS FOUND IN THEM

Name: _____ **Date:** _____

1. Write True or False next to the statements below.

2. Our environment is made up of living and non-living things.

3. One thing found in our school environment is a cutlass.

4. Living things cannot grow. _____

5. Non-living things can breathe. _____

2. Group these under home or school environment.

bed

chalkboard

stove

wardrobe

desk

Home environment	School environment



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GRADE TWO WORKSHEET–TERM 2

SUBJECT: SCIENCE

LESSON: WEEK 2 LESSON 1

TOPIC: THE ENVIRONMENT- CARE FOR THE ENVIRONMENT

Name: _____ Date: _____

FACT/ TIP: A clean environment is necessary for healthy living: The more you care for the environment, the healthier it will be and all around us can be safe.

PRACTICE EXAMPLE: Here are some ways to care for the environment

- Become better environmental citizens.
- Always practice proper garbage disposal methods.
- Protect **ALL** living creatures.

ON YOUR OWN: In each box draw and identify one way of how to care for the environment.

1. **What you should do to keep a clean and safe environment.**



2. What you should not do to ensure the environment is clean and safe.

A large, empty rectangular box with a black border, intended for a student to draw or write an answer to the question above.

HOMEWORK: Create a poster to show how to care for the environment.

A large, empty rectangular box with a black border, intended for a student to create a poster about environmental care.



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PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET-TERM 2**

SUBJECT: SCIENCE

LESSON: WEEK 2 LESSON 2

TOPIC: THE ENVIRONMENT- CARE FOR THE ENVIRONMENT

Name: _____

Date: _____

FACT/ TIP: A clean environment is necessary for healthy living: The more you don't care about our environment, the more it will become harmful to our health and those in the future will not have what they need to survive.

PRACTICE EXAMPLE: Why should we take care of the environment?

- We only have one earth and we all must share it.
- If we want to live in a clean and beautiful world, we must keep it clean.
- To protect our resources for the future generations.

ON YOUR OWN: Draw and colour two things you should do to care the environment.



HOMEWORK:

Make a list of three things you will do to show that you care for the environment.









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LESSON: WEEK 2 REVIEW

TOPIC: THE ENVIRONMENT- CARE FOR THE ENVIRONMENT

Name: _____ Date: _____

Complete the exercises below.

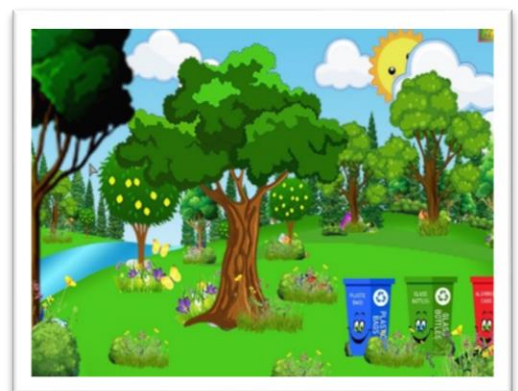
1. Write in your own words, why it is important to care for the environment.

2. List two things you should not do if you want to keep the environment clean.

1. _____

2. _____

3. Circle the picture that shows a clean and healthy environment.





**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
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SUBJECT: SCIENCE
LESSON: WEEK 3 LESSON 1**

TOPIC: The Environment- The importance and Usefulness of Soil

Name: _____ **Date:** _____

FACT/ TIP: Soil is important to most things that grow, including, plants, animals, and humans. Soil is home to many little organisms, such as insects and bacteria. Soil filters and helps to clean water.

PRACTICE EXAMPLE: Soil is useful to people. Here are some ways why soil is useful.



ON YOUR OWN: Take a field trip around the environment to collect different types of soil. Examine the soil. Record your findings in the table below.

What is in your soil?

Roots	Leaves and sticks	Insects	Rocks	Unknown

HOMEWORK: From the soil you have collected on the field trip, answer the questions.

1. What colour was your soil? _____

2. How did your soil feel? (dry or wet?)

3. Did your soil clump together or was it loose?



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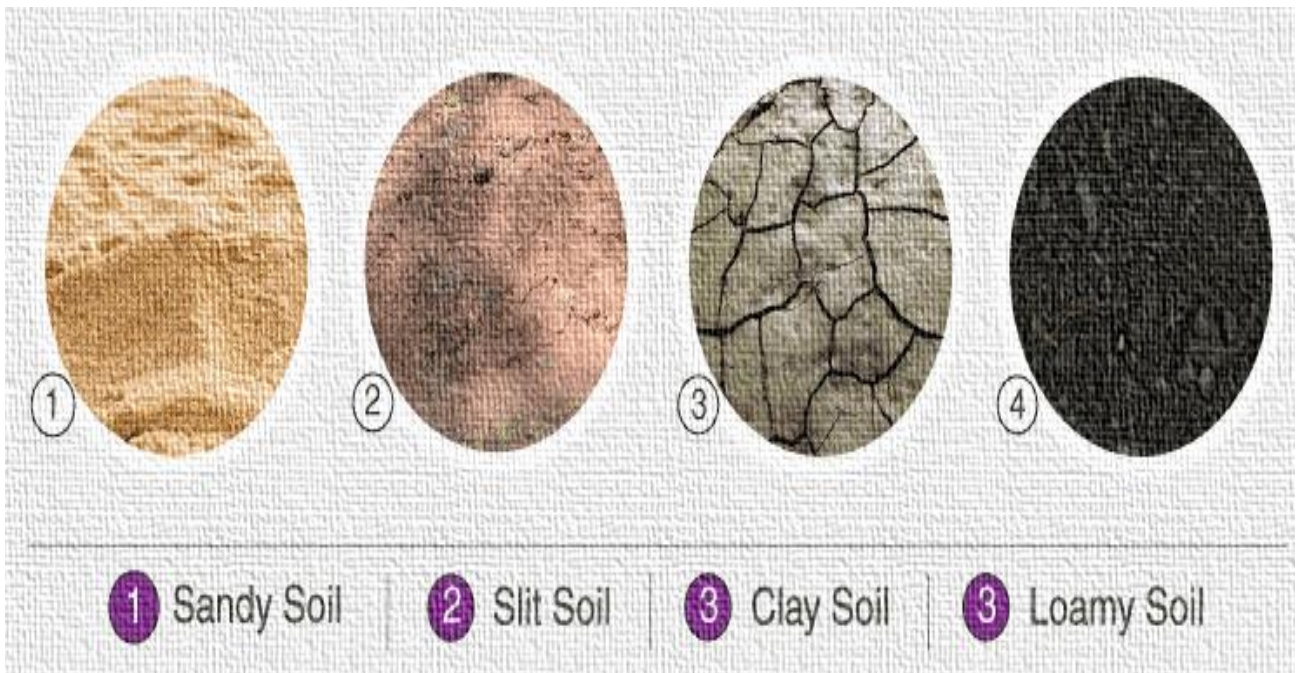
LESSON: WEEK 3 LESSON 2

TOPIC: THE ENVIRONMENT- SOIL AND ITS TYPES

Name: _____ Date: _____

FACT/ TIP: The soil is the part of the earth's surface, which includes rocks and other materials. The soil is usually formed when rocks break up into small parts.

PRACTICE EXAMPLE: Here are the four types of soil.



ON YOUR OWN: Examine the pictures and write the name of each soil type.

HOMEWORK:

1. Circle the picture that will **NEVER** become soil.



2. Soils are often formed from _____ that is broken into tiny pieces.



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LESSON: WEEK 3 REVIEW**

NAME: _____ **DATE:** _____

Answer all the questions.

1. Soil provides a _____ for animals.



2. Write the name of this soil type _____.

3. Soil is the part of the _____ surface.

4. Make a list of some things we can find in the soil.

Living things	Non- Living Things
1.	1.
2.	2.
3.	3.



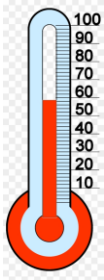
MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE TWO WORKSHEET–TERM 2
SUBJECT: SCIENCE
LESSON: WEEK 4 LESSON 1

TOPIC: WEATHER- TYPES OF WEATHER INSTRUMENTS

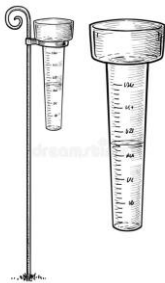
Name: _____ Date: _____

FACT/ TIP: There are different types of weather. Weather is how the atmosphere or air looks. For example, cloudy, rainy, windy or sunny. A weather instrument is any device that measures weather conditions. There are many instruments available to measure weather types.

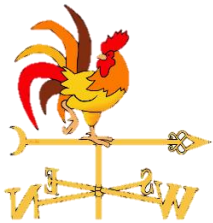
PRACTICE EXAMPLE: Observe the weather instruments and what they do.



Measures how hot or cold the day is (temperature).



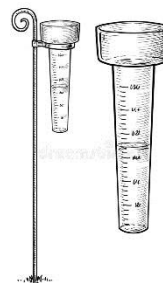
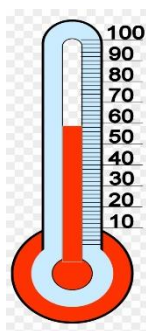
Measures the amount of rainfall.



Measures the direction of the wind.


ON YOUR OWN: corrected

Cut and paste each instrument and place them in the table below. Be sure to write its name and what the instrument measures.



Instrument	Name	What it Measures
1.		
2.		
3.		

HOMEWORK: Find out which weather instrument measures wind speed and write its name in the table provided.

Instrument	Name	What it measures
1. 	_____	a device used for measuring wind speed



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LESSON: WEEK 4 LESSON 2
TOPIC: WEATHER- TYPES OF WEATHER INSTRUMENTS

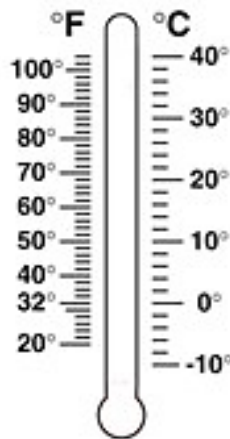
Name: _____ Date: _____

FACT/ TIP: There are different types of weather. Weather is how the atmosphere or air looks. For example, cloudy, rainy, windy or sunny. A weather instrument is any device that measures weather conditions. There are many instruments available to measure weather types.

PRACTICE EXAMPLE: Observe the weather and complete the worksheet.

Today's date is _____ (November 26th, 2020)

The temperature outside is _____ (cold).



ON YOUR OWN:

Complete the weather sheet.

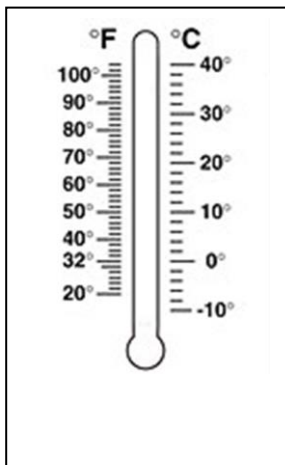


Today's Weather Worksheet

Today's date is _____

The temperature outside is _____

Fill in the thermometer below to the correct temperature



Circle the words below that describe the weather today.

clear

rainy

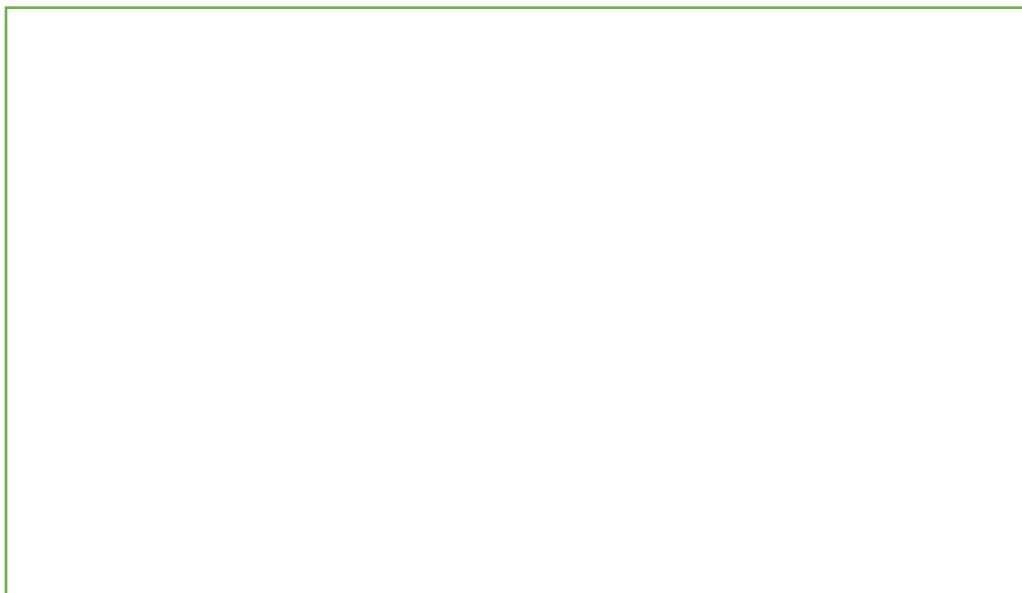
sunny

windy

snowy

cloudy

Draw a picture of what the day looks like.





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LESSON: WEEK 4 REVIEW
TOPIC: WEATHER- TYPES OF WEATHER INSTRUMENTS**

Name: _____ **Date:** _____

Complete the activity.

Weather Instruments

1. Unscramble the words
2. Draw lines to connect the words to the pictures
3. Draw lines to connect the pictures to the function

Vnea Wnid

Irna gguae

Measures rainfall

Measures wind direction

