**MINISTRY OF EDUCATION**
**PRIMARY ENGAGEMENT PROGRAMME**
**GRADE TWO WORKSHEET TERM 3**
**SUBJECT: MATHEMATICS**

**WEEK 8: LESSON 4**
**TOPIC: Division**

**FACT/TIP:** Sometimes when we divide numbers, we are left with one (1) or more outside of a group.

**PRACTICE EXAMPLE:**

\[ 8 \div 3 = \_\_\_ \]

We must first put down 8 counters and divide them into groups of 3’s. We use the second number to divide the first number.

We have 2 groups and 2 remaining as we cannot make another group of 3. So, your answer is 2 and 2 remainder.
ON YOUR OWN:
Work the exercises below.

\[ 11 \div 2 = \underline{\hspace{2cm}} \quad 17 \div 8 = \underline{\hspace{2cm}} \]

\[ 16 \div 3 = \underline{\hspace{2cm}} \quad 19 \div 3 = \underline{\hspace{2cm}} \]

HOMEWORK:
Read the task below carefully, then complete same.

Put **19 clothes pegs** on the table.

Draw **four large circles** on a sheet of cardboard.

Put three clothes pegs into each circle.

Write your answer below.
\[ \underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \text{ with } \underline{\hspace{2cm}} \text{ left.} \]