

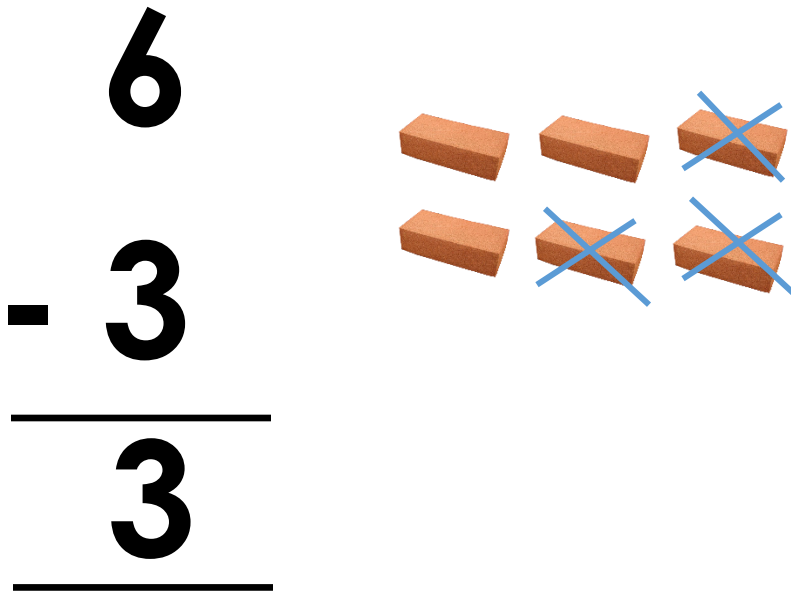
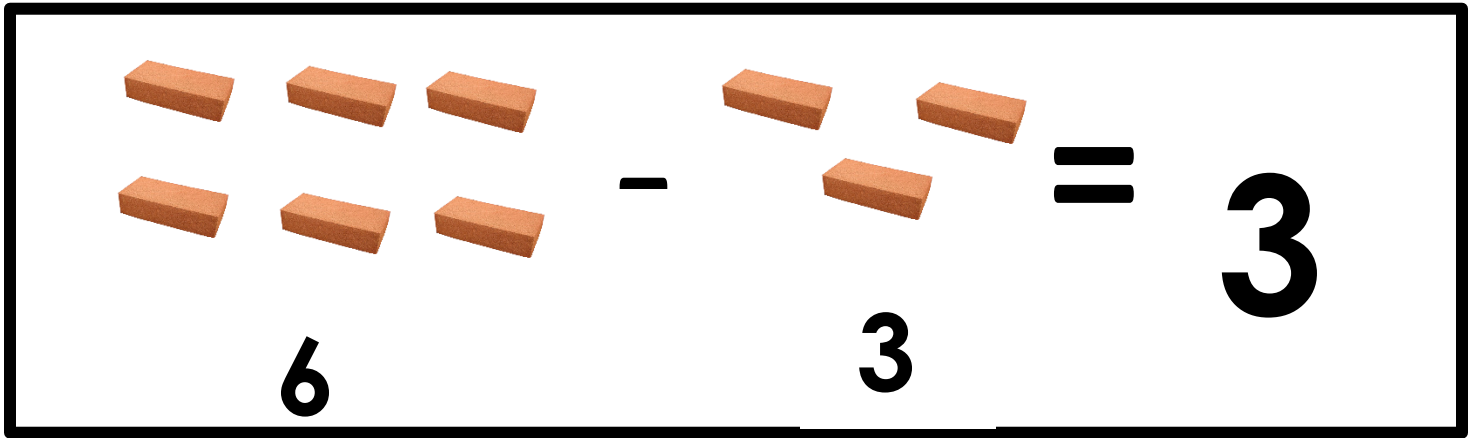
\_\_\_\_\_  
Name: -----  
\_\_\_\_\_

**Instruction:** Read the problem below and follow the steps to solve it.

**Mr. Brown has 6 bricks. If 3 of them are broken. How many whole bricks are left?**

TIP:

To find out how many are left, we have to subtract or take away. We take away the smaller number from the larger number.



Name: \_\_\_\_\_

Instruction: Solve the problem below.

Roy has **4** canoes. He gave **1** to his brother Tom.

How many canoes does Roy have left?



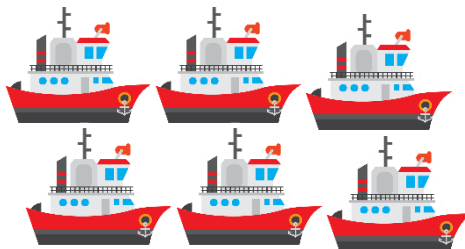
$$\square - \square = \square$$

Uncle Joe has **six** ships

He sold **two** to his friend Tim.

How many ships does Uncle Joes have now?

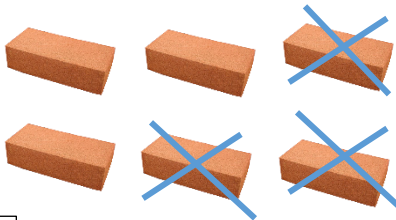
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



Name: \_\_\_\_\_

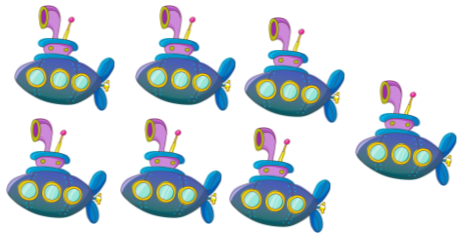


**Instruction:** Cross out the number of objects then count to find the answers to the subtraction.

**Example:**

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$


**3**



$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$




Name: \_\_\_\_\_

**Instruction:** Complete the number sentence by crossing out then writing the correct answer in the box.

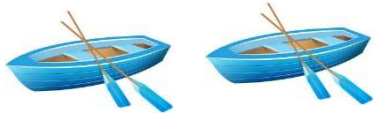

**Example:**

 -  =

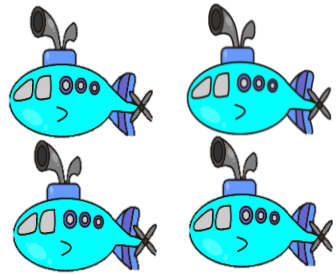
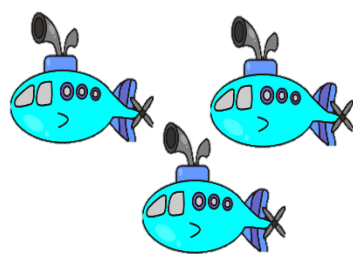
                    

 -  =

 -  =

 -  =



\_\_\_\_\_

Name: \_\_\_\_\_

\_\_\_\_\_


**Instructions:** Complete the number sentence by crossing out then writing the correct answer in the box.



**4 - 2 =**



**5 - 3 =**



**5 - 1 =**

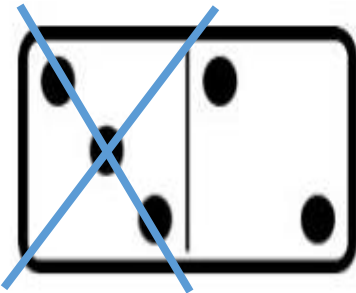


**6 - 3 =**



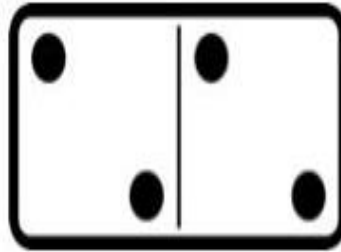
Name: \_\_\_\_\_

**Instruction:** Complete the number sentence for each set of dominoes by putting in the correct answer.

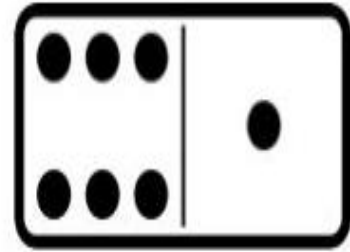


Example:

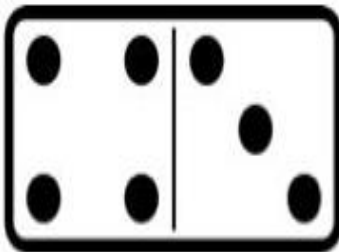
$$5 - 3 = \underline{2}$$



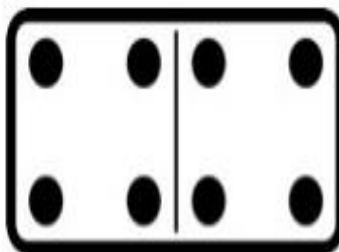
$$4 - 2 = \underline{\quad}$$



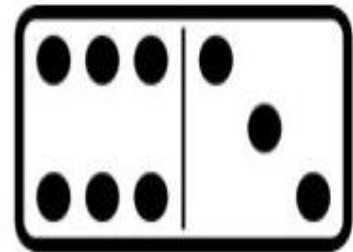
$$7 - 1 = \underline{\quad}$$



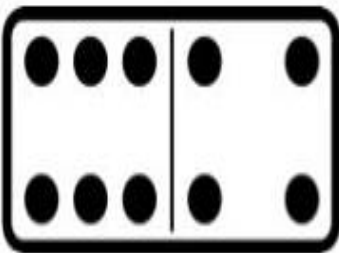
$$7 - 3 = \underline{\quad}$$



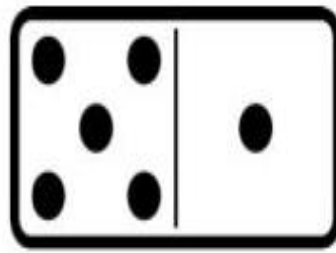
$$8 - 4 = \underline{\quad}$$



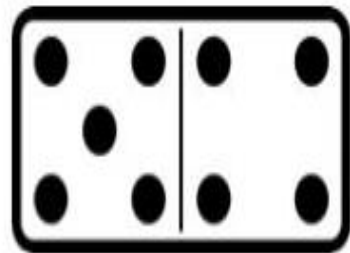
$$9 - 6 = \underline{\quad}$$



$$10 - 4 = \underline{\quad}$$



$$6 - 1 = \underline{\quad}$$

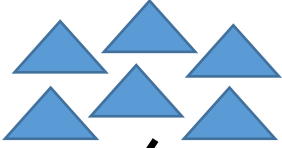
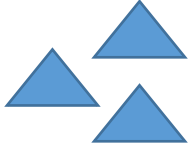



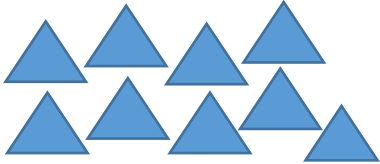


$$9 - 4 = \underline{\quad}$$

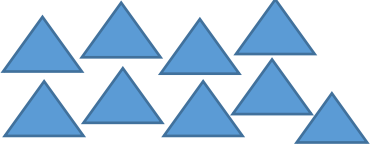

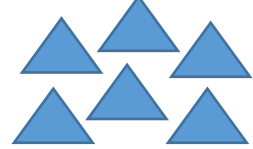


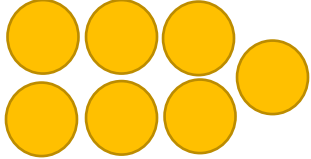
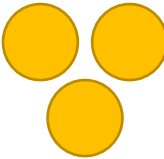
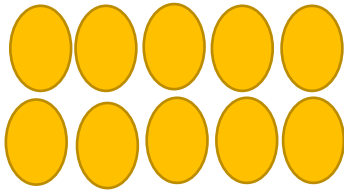
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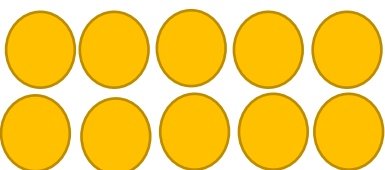
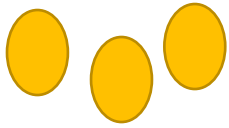
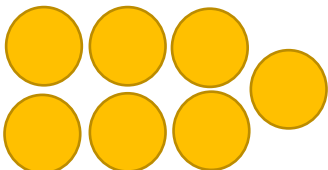
**Instructions:** Count the number of objects in the first two groups. Write the number for each group on the line. Add/subtract the answers and write the answer on the last line.

 +  =   
\_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

 -  =   
\_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

 -  =   
\_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

 +  =   
\_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

 -  =   
\_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

Name: \_\_\_\_\_

**Teacher/ parent directed activity.**

**Instruction:** Look at each row of coins. Count the value of the coins that were subtracted. Write the answer in the box to complete the number sentence.

Count the \$1 coins that were crossed out. Write the answer in the box.



$$\$5 - \square = \$3$$

Count in 5s. Write the value for the money that was subtracted.



$$\$20 - \square = \$10$$

Count in 10s. Write the value for the money that was subtracted.



$$\$40 - \square = \$30$$