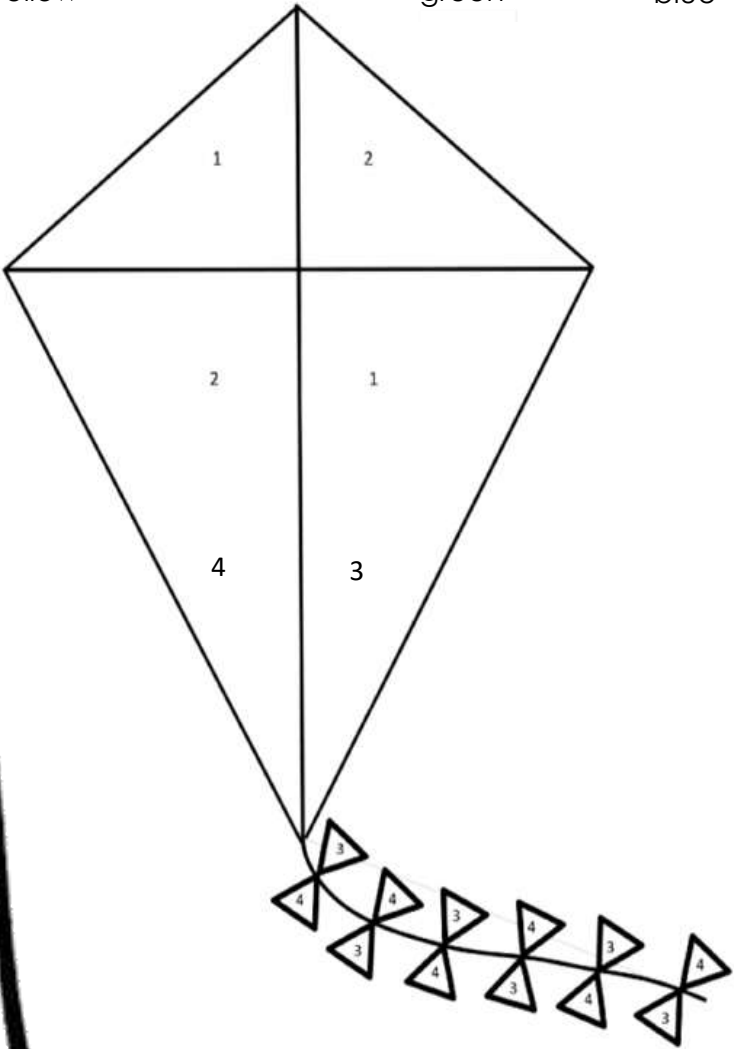


Name: \_\_\_\_\_

**Instructions:** Letter **Kk** says /Kk/ as in **king**. Colour the **King**. Use the code to colour the **Kite**.

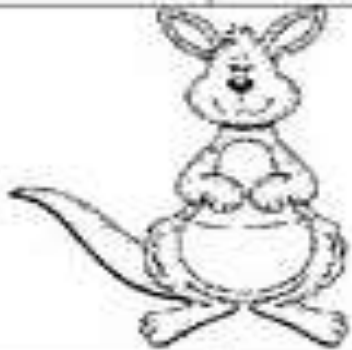
**Tip:** Letter **Kk** is a consonant.

- 1 yellow
- 2 orange
- 3 green
- 4 blue

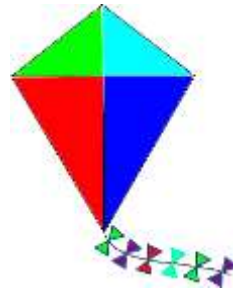


Name: \_\_\_\_\_

Instructions: Colour the box with the uppercase **Ks** red and the lowercase **ks** green.

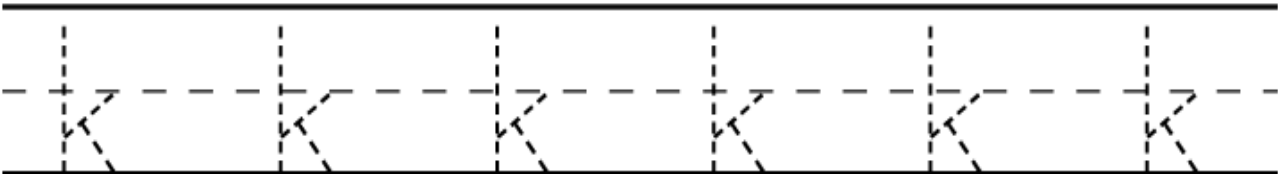
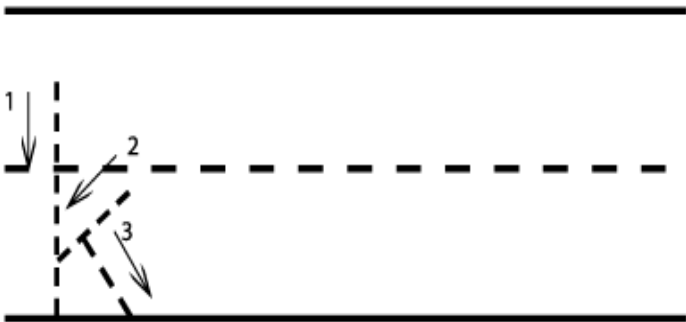
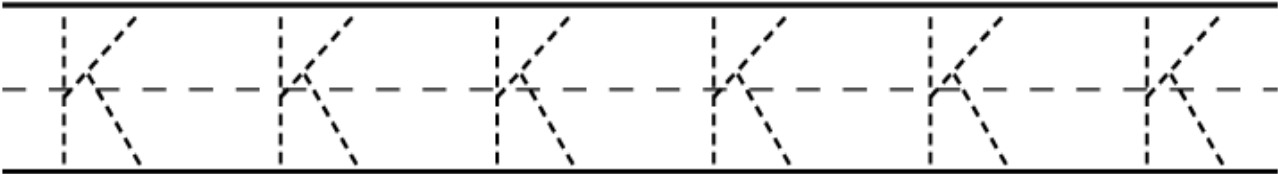
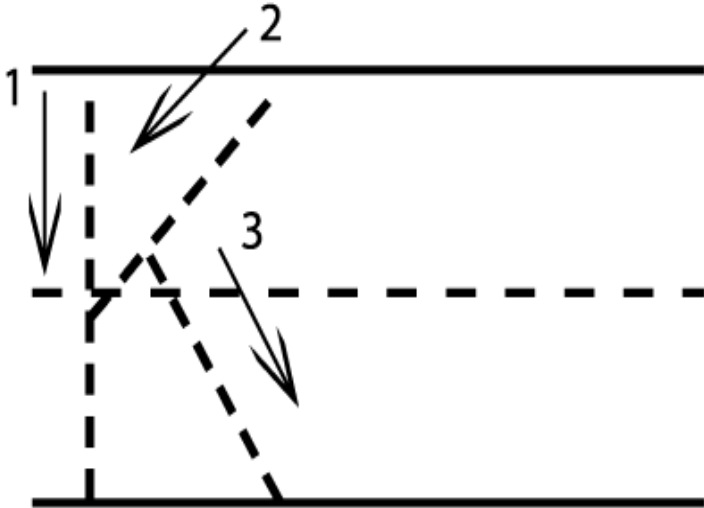
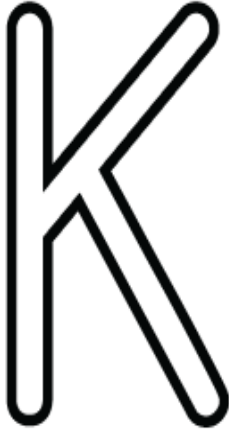
|          |   |          |          |
|----------|---|----------|----------|
| <b>K</b> | <b>r</b>  | <b>k</b> | <b>A</b> |
| <b>o</b> |  | <b>k</b> |          |
| <b>a</b> |   | <b>r</b> |          |
| <b>K</b> | <b>A</b>  | <b>k</b> | <b>O</b> |

Instruction: Circle the pictures that begin with the /k/ sound.



Name: \_\_\_\_\_

**Instruction:** Follow the arrows to trace the uppercase **K** and lowercase **k**.

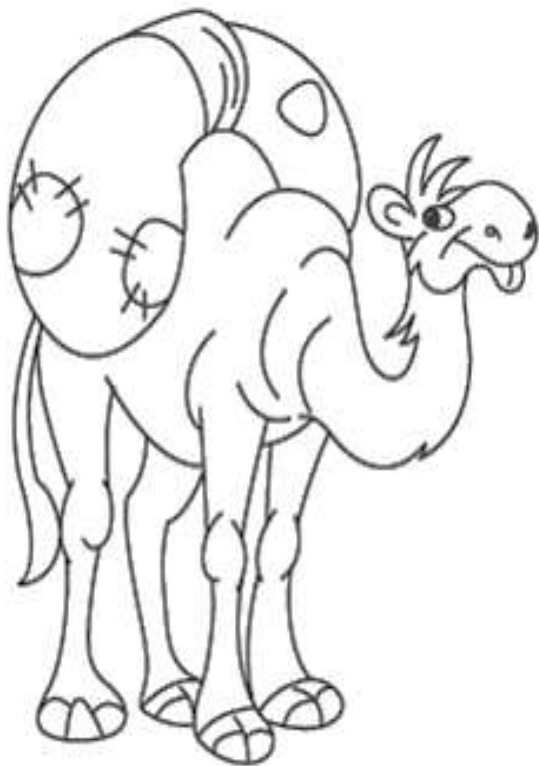


Name: \_\_\_\_\_

**Instructions:** Letter Cc says /k/ as in cat. Finger paint the letter **Cc**. Colour the pictures.

**Tip:** Letter Cc is a consonant. Sometimes letter C can make the same sound as letter K.

Cc







Camel



Name: \_\_\_\_\_

**Instructions:** Say the name of each picture. Circle the letter that matches the beginning sound. Colour the pictures.

|   |       |
|---|-------|
|    | C X Y |
|   | w c d |
|  | Q C M |
|  | p f c |

Name: \_\_\_\_\_

**Instructions:** Say each sound then say the blends on the ladder. Let your teacher help you to read the sentences below.

|   |   |    |
|---|---|----|
| k | ī | ki |
| c | ă | ca |
| c | ŭ | cu |
| k | ă | ka |

This is a cup.

The cat can hop.

Name: \_\_\_\_\_

**Instructions:** Paste chipped paper on the circles within the outline of letter c.

