

**The Co-operative Republic of Guyana
Ministry of Education**

**GUYANA EDUCATION SECTOR PROGRAM
PROJECT (P174244)**

Draft Version

**ENVIRONMENTAL and SOCIAL
COMMITMENT PLAN (ESCP)**

[Date of negotiations]

ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN

1. The Co-operative Republic of Guyana (hereafter, the “Recipient”) will implement the Guyana Education Sector Program Project (the Project) through the Ministry of Education and its Project Implementation Unit (PIU). The International Development Association, IDA (hereinafter, the “Association”) has agreed to provide financing for the Project.
2. The Recipient will implement material measures and actions so that the Project is implemented in accordance with the Environmental and Social Standards (ESSs). This Environmental and Social Commitment Plan (ESCP) sets out material measures and actions, any specific documents and plans, as well as the timing for the each of these.
3. The Recipient will also comply with the provisions of any other environmental and social (E&S) documents required under the ESSs and referred to in this ESCP, such as the Labor Management Procedures (LMP), Indigenous Peoples Planning Framework (IPPF), Indigenous Peoples Plan (IPP), E-Waste Management Guidelines and other E&S provisions and plans and the timelines specified in those E&S documents.
4. The Recipient is responsible for compliance with all requirements of the ESCP even when implementation of specific measures and actions is conducted by the Ministry, agency or unit referenced in one above.
5. Implementation of the material measures and actions set out in this ESCP will be monitored and reported to the Association by the Recipient as required by the ESCP and the conditions of the legal agreement, and the Association will monitor and assess progress and completion of the material measures and actions throughout implementation of the Project.
6. As agreed by the Association and the Recipient, this ESCP may be revised from time to time during Project implementation, to reflect adaptive management of Project changes and unforeseen circumstances or in response to assessment of Project performance conducted under the ESCP itself. In such circumstances, the Recipient will agree to the changes with the Association and will update the ESCP to reflect such changes. Agreement on changes to the ESCP will be documented through the exchange of letters signed between the Association and the Recipient (through its authorized representative under the legal agreement) and the Ministry of Education, acting through the Minister of Education. The Recipient will promptly disclose the updated ESCP. Depending on the project, the ESCP may also specify the funding necessary for completion of a measure or action.
7. Where Project changes, unforeseen circumstances, or Project performance result in changes to the risks and impacts during Project implementation, the Recipient shall provide additional funds, if needed, to implement actions and measures to address such risks and impacts, which may include environmental, health, safety, labor, gender-based violence, land acquisition, biodiversity or habitats, cultural heritage and stakeholder engagement.

Material Measures and Actions	Timeframe	Responsibility Entity/Authority	
ESCP Monitoring and Reporting			
A	<p>REGULAR REPORTING</p> <p>Prepare and submit to the Association regular monitoring reports on the environmental, social, health and safety (ESHS) and Covid-19 related health issues, including but not limited to the implementation of the ESCP, occurrence of incidents and accidents, status of preparation and implementation of E&S documents required under the ESCP, stakeholder engagement activities, functioning of the grievance mechanism(s) and the relevant social issue stemming from the proposed activities (student training and academic books preparation and distribution) under Component 1 in Regions (1, 7, 8 and 9) where the presence of indigenous students (in Nursery levels 1 and 2) and peoples is significant. In addition, any case of sexual harassment or gender-based violence will be documented and addressed.</p>	<p>Bi-Annual Reports will be submitted to the Association on the implementation of the ESCP. First report to be prepared within six months following the project effectiveness.</p> <p>Reports to be sent within the first 7 days after the end of each reporting period.</p> <p>Mid-term and completion reports will also be submitted, as required by the Association, during Project implementation.</p>	Project Implementation Unit (PIU), Ministry of Education (MoE)
B	<p>INCIDENTS AND ACCIDENTS NOTIFICATION</p> <p>Promptly notify any incident or accident related or having an impact on the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers. Provide sufficient detail regarding the incident or accident, indicating immediate measures taken to address it, as appropriate. Subsequently, as per the Association's request, prepare a report on the incident or accident and propose any measures to prevent its recurrence.</p>	<p>Notify the Bank within 48 hours after learning of the incident or accident. The submission of the subsequent report would be provided within a timeframe acceptable to the Association.</p>	PIU, MoE
SUMMARY ASSESSMENT			
ESS 1: ASSESSMENT AND MANAGEMENT OF ENVIRONMENTAL AND SOCIAL RISKS AND IMPACTS			
1.1	<p>ORGANIZATIONAL STRUCTURE</p> <p>The project implementation will be managed by a Project Implementation Unit (PIU), to be established at MoE, which will include, <i>inter alia</i>, one (1) Environmental Officer (part-time for e-waste management) and one (1) Social Development Officer (part or full time, accordingly with the implementation requirements), with qualifications and experience satisfactory to the Association, thereafter maintained throughout Project implementation.</p>	<p>The Environmental Officer and Social Development Officer will be designated within 30 days after the Effective Date. The PIU will function throughout Project implementation.</p>	MoE

1.2	<p>ENVIRONMENTAL AND SOCIAL MANAGEMENT INSTRUMENTS Prepare, disclose, update, adapt, adopt, and implement the following environmental and social instruments to manage environmental and social risks associated with the Project implementation:</p> <ul style="list-style-type: none"> ▪ E-Waste Management Guidelines ▪ Indigenous Peoples Planning Framework (IPPF) ▪ Indigenous Peoples Plan (IPP) ▪ Labor Management Procedures (LMP) 	<p>Draft IPPF and LMP to be prepared, consulted, updated and disclosed prior to Project Appraisal and finalized with 30 days of Project effectiveness. E-Waste guidelines will be prepared within 30 days of Project effectiveness. IPP will be prepared during project implementation prior to activities affecting Indigenous peoples.</p>	<p>PIU, MoE</p>
1.3	<p>ADDITIONAL TECHNICAL RESOURCES FOR SUPPORTING OF SOCIAL ISSUES Incorporate the relevant social issues in the Terms of Reference (ToRs) for the project financed activities (namely: (i) teachers training; (ii) learning material for students; and (iii) training for caregivers) to be implemented in areas where the presence of Indigenous Peoples is significant, as well as the Request for Proposal (RFP) associated with those ToRs (in particular regarding the Evaluation and Qualification Criteria section).</p>	<p>Project implementation.</p>	<p>PIU, MoE</p>
1.4	<p>PERMIT, CONSENTS AND AUTHORIZATIONS Although none are anticipated, the Project will obtain and thereafter comply with environmental and social permits, consents and authorizations that are required for the Project or implementation of any component from relevant national or local authorities throughout Project implementation.</p>	<p>Before commencement of related Project activities.</p>	<p>PIU, MoE</p>
ESS 2: LABOR AND WORKING CONDITIONS			
2.1	<p>LABOR MANAGEMENT PROCEDURES Prepare, adopt and implement the Labor Management Procedures for the Project.</p>	<p>To be prepared, consulted, updated and disclosed prior to Project Appraisal and finalized with 30 days of Project effectiveness.</p>	<p>PIU, MoE</p>
2.2	<p>GRIEVANCE MECHANISM FOR PROJECT WORKERS Establish, maintain, and operate a grievance mechanism for Project workers, as described in the LMP, and consistent with ESS2.</p>	<p>To be prepared consulted, updated and disclosed prior to Project Appraisal and finalized with 30 days of Project effectiveness.</p>	<p>PIU, MoE</p>
ESS 3: RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT			

3.1	<p>MANAGEMENT OF WASTE AND HAZARDOUS MATERIALS Prepare, adopt and implement E-Waste Management Guidelines consistent with ESS3 and the World Bank EHS Guidelines for guidance.</p> <p>Prepare and implement E-Waste Management Plans consistent to the E-waste Management Guidelines as required during project implementation.</p>	<p>E-Waste Management Guidelines to be prepared, consulted, updated and disclosed within thirty (30) days of Project effectiveness. E-Waste Management Plans to be prepared during Project implementation, as required.</p>	PIU, MoE
ESS 4: COMMUNITY HEALTH AND SAFETY			
4.1	<p>COMMUNITY HEALTH AND SAFETY Take measures to improve the environmental conditions (hand washing facilities, regular cleaning of classroom and toilets, provision of safe drinking facilities etc.) of the selected schools during the project lifecycle to avoid or minimize transmission of any communicable disease through students, teachers and other staff.</p>	During project implementation	PIU, MoE
ESS 5: LAND ACQUISITION, RESTRICTIONS ON LAND USE AND INVOLUNTARY RESETTLEMENT			
	Not relevant to the Project		
ESS 6: BIODIVERSITY CONSERVATION AND SUSTAINABLE MANAGEMENT OF LIVING NATURAL RESOURCES			
	Not relevant to the Project		
ESS 7: INDIGENOUS PEOPLES/SUB-SAHARAN AFRICAN HISTORICALLY UNDERSERVED TRADITIONAL LOCAL COMMUNITIES			
7.1	<p>INDIGENOUS PEOPLES PRESENT OR COLLECTIVELY ATTACHED TO PROJECT AREA Prepare an Indigenous Peoples Planning Framework (IPPF), which will examine the risks of the Project within areas where indigenous peoples are present and describe the process to be followed in addressing the Indigenous peoples' issues and preparing the IPPs.</p>	Draft IPPF to be prepared, consulted, updated and disclosed prior to Project Appraisal and finalized within thirty (30) days of project effectiveness.	PIU, MoE
7.2	<p>INDIGENOUS PEOPLES PLAN Prepare, implement and monitor the Indigenous Peoples Plan (IPP) consistent to the IPF.</p>	Plan to be prepared during project implementation prior to activities affecting Indigenous peoples.	PIU, MoE

7.3	<p>GRIEVANCE MECHANISM</p> <p>Apply the Grievance Redress Mechanism (GRM) outlined in 10.2. The preparation of the IPP will determine whether additional measures or a tailored mechanism is required for Indigenous peoples such as specific GRM designs. The adjustments recommended will be outlined in the IPP.</p>	During Project implementation.	PIU, MoE
ESS 8: CULTURAL HERITAGE			
	Not relevant to the Project		
ESS 9: FINANCIAL INTERMEDIARIES			
	Not relevant to the Project		
ESS 10: STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE			
10.1	<p>STAKEHOLDER ENGAGEMENT</p> <p>The Government will engage with stakeholders throughout Project implementation. The Project stakeholders are: nursery education level teachers, parents and students; Toshaos and other village-level leaders; District Education Officers (DEOs) and Regional Education Officers (REOs).</p> <p>Key stakeholder engagement actions per project subcomponent might include:</p> <ul style="list-style-type: none"> • DEOs and REOs engaged in strategic decisions regarding teachers training for the delivery of the reformed curriculum; • DEOs, REOs, parental, students, and Toshaos / village leaders engaged in the adaptation of early childhood level learning material. Also, on outlining the support to parental instruction, should the schools remain closed due to the pandemic. • DEOs, REOs, parental, students and Toshaos / village leaders engaged in supporting “parent circles”, and training programs designed and implemented to strengthen parenting awareness, knowledge, and skills support of children’s emerging literacy and numeracy. <p>Meaningful engagements will be ensured by: i) Securing effective information dissemination and consultations; ii) Establishing appropriate channels of communication to engage and communicate</p>	The actions on stakeholder engagement shall be implemented throughout Project implementation.	PIU, MoE

	<p>with Project stakeholders; iii) Informing stakeholders of any significant changes to the project that can result in additional risks and impacts of concern, specifying how those risks and impacts are being addressed; iv) Implementing the principles of Free, Prior, and Informed Consent if determined to be relevant.</p>		
10.2	<p>PROJECT GRIEVANCE MECHANISM Prepare, adopt and maintain a Grievance Redress Mechanism (GRM) throughout project implementation. The GRM will be publicly available and ensure reception and timely response to any complaints made about the project (including those from teachers, students, parents, members of the communities, and other stakeholders) and will serve as the basis for developing appropriate mitigation strategies. A staff within the PIU will be designated the responsibility of receiving and managing grievances. The GRM will include the following elements:</p> <ul style="list-style-type: none"> ▪ Modalities by which stakeholders can submit their complaints, including, but not limited to, submissions in person, by phone, text message, letters or e-mail; ▪ A log where complaints are registered in writing, maintained as a database; ▪ Publicly informing people on the GRM process throughout the Project duration; ▪ Transparency about the grievance procedure, governing structure and decision makers; ▪ An option for moving to mediation in cases where complainants are not satisfied with the proposed resolution and as appropriate; and ▪ An appeal process to which unsatisfied complainants may be referred when an agreed resolution by other means has not been reached. 	<p>Will be maintained throughout Project implementation</p>	<p>Project Implementation Unit - Ministry of Education</p>