

## MAY/JUNE 2015

### CARIBBEAN ADVANCED PROFICIENCY EXAMINATION

#### REPORT ON PRELIMINARY RESULTS

##### BACKGROUND

In May/June 2015, **nine hundred and sixty one (961) candidates** from **nine (9) Secondary Schools** and **five (5) Private centres** wrote the **Caribbean Advanced Proficiency Examination** in Guyana.

The **fourteen** Examination Centres were:

Region 10:	Mackenzie High School
Region 6:	Berbice High, New Amsterdam Multilateral
Region 4:	President's College
Region 3:	Saraswati Vidya Niketan
Georgetown:	The Bishops' High, Queen's College, St Joseph's High, St Rose's High, St Stanislaus College, New Guyana Sch, Adult Education Association, Guyana Private (Theatre Guild) and Chase's Academy.

A summary of entries is as follows:

YEAR	CANDIDATE ENTRIES	SUBJECT ENTRIES	PASS RATE %
2015	961	4265	87.54

Candidates offered Units in **twenty nine subject areas**. Each Unit comprises three Modules (equivalent to 150 Credit Hours), and is separately examined and certified.

Candidates from Guyana offered **fifty six (56) units** at this year's examination.

The **Single Unit Subjects** offered this year were:

Caribbean Studies and Communication Studies.

The **Double Unit Subjects** offered were:

Accounting, Agricultural Science, Applied Mathematics, Art & Design, Biology, Chemistry, Computer Science, Digital Media, Economics, Electrical & Electronic Technology, Entrepreneurship, Environmental Science, Food & Nutrition, Geography, Geometrical & Mechanical Eng. Drawing, History, Information Technology, Law, Literatures in English, Management of Business, Performing Arts, Physical Education & Sports, Physics, Pure Mathematics, Sociology, Spanish and Tourism.

The results for the **Caribbean Advanced Proficiency Examination** are reported on a **seven-point scale** - Grades 1 – VII. Candidates attaining Grades 1 – V have attained an acceptable standard for matriculation purposes, with **Grade One representing an excellent performance**, while **Grade Two and Three** represent **very good and good standards of performance respectively**.

### **PERFORMANCE: 2015**

	<b>2015</b>	
	<b>#</b>	<b>%</b>
Grade I	369	9.02
Grade II	682	16.66
Grade III	960	23.45
Grade IV	842	20.57
Grade V	730	17.84
<b>Overall Pass Rate</b>		<b>87.54</b>

The **overall pass rate** in **2015** is **87.54**. This is an increase from 2014 where a pass rate of 85.07% was attained. An increase was noted in the number of candidates securing Grades I to V passes.

**The gender distribution of the overall pass rate is 35.2% males and 64.8% females.**

In the following **twenty four (24) units**, candidates obtained a **100% pass rate** (with **Grade one to five passes**): Agricultural Science Unit 1; Art & Design Unit 1 and Unit 2; Food and Nutrition Unit 1; Geography Unit 1 and Unit 2; Information Technology Unit 1 and Unit 2; Spanish Unit 1 and Unit 2; Physical Education & Sports Unit 1 and Unit 2; Entrepreneurship Unit 1 and Unit 2; Tourism Unit 1 and Unit 2; Accounting Unit 2; Computer Science Unit 2; Electrical & Electronic Technology Unit 2; Food & Nutrition Unit 2; Digital Media Unit 2 and Performing Arts Unit 2 (Cinematic Arts, Dance & Drama).

Further, in the following **twenty six (26) Units** the **pass rate** of candidates was **75% or higher with Grade One to Five passes**: Accounting Unit 1; Applied Mathematics Unit 1; Biology Unit 1 and Unit 2; Caribbean Studies Unit 1; Communication Studies Unit 1; Computer Science Unit 1; Economics Unit 1; Environmental Science Unit 1 and Unit 2; Law Unit 1 and Unit 2; Literatures in English Unit 1 and Unit 2; Management of Business Unit 1 and Unit 2; Physics Unit 1 and Unit 2; Sociology Unit 1 and Unit 2; Digital Media Unit 1; Agricultural Science Unit 2; Applied Mathematics Unit 2; Chemistry Unit 2; Economics Unit 2 and Pure Mathematics Unit 2.

In **five (5) units** candidates obtained a **pass rate of 50% or higher** (but below 75%) with **Grade One to Five passes**. The units are: Chemistry Unit 1; Geometrical & Mechanical Eng. Drawing Unit 1; History Unit 1; Pure Mathematics Unit 1 and History Unit 2.

**Agricultural Science Unit 1 and Unit 2, Entrepreneurship Unit 1 and Unit 2, Physical Education & Sports Unit 1 and Unit 2; Performing Arts Unit 2 and Tourism Unit 1 and Unit 2** were written for the first time in 2015. A **100% pass rate** was secured in all of these Units except **Agricultural Science Unit 2** where a **95.45%** was recorded.

Caribbean Studies and Communication Studies continue to record and over 95% pass rate while Pure Mathematics Unit 1 declined from 57.73% in 2014 to 54.98% in 2015.

Several candidates recorded outstanding performances at this year's Caribbean Advanced Proficiency Examination. Among the top performers are **Cecil Cox, Larissa Whiltshire** and **Sasha Woodroffe** all of **Queen's College** and **Shonta Noel** of **St Rose's High** who secured Grade One passes in **six** units.

Cecil Cox Queen's College	<b>Commination Studies</b>	<b>1</b>	<b>I</b>
	<b>Applied Mathematics</b>	<b>1</b>	<b>I</b>
	<b>Chemistry</b>	<b>2</b>	<b>I</b>
	<b>Pure Mathematics</b>	<b>2</b>	<b>I</b>
	<b>Physics</b>	<b>2</b>	<b>I</b>
	<b>Digital Media</b>	<b>2</b>	<b>I</b>
	<b>Computer Science</b>	<b>2</b>	<b>III</b>
Larissa Whiltshire Queen's College	<b>Applied Mathematics</b>	<b>1</b>	<b>I</b>
	<b>Biology</b>	<b>1</b>	<b>I</b>
	<b>Caribbean Studies</b>	<b>1</b>	<b>I</b>
	<b>Chemistry</b>	<b>1</b>	<b>I</b>
	<b>Environmental Science</b>	<b>1</b>	<b>I</b>
	<b>Pure Mathematics</b>	<b>1</b>	<b>I</b>
Sasha Woodroffe Queen's College	<b>Accounting</b>	<b>1</b>	<b>I</b>
	<b>Accounting</b>	<b>2</b>	<b>I</b>
	<b>Communication Studies</b>	<b>1</b>	<b>I</b>
	<b>Applied Mathematics</b>	<b>2</b>	<b>I</b>
	<b>Economics</b>	<b>2</b>	<b>I</b>
	<b>Pure Mathematics</b>	<b>2</b>	<b>I</b>

Shonta Noel  
St Rose's High

<b>Caribbean Studies</b>	<b>1</b>	<b>I</b>
<b>Tourism</b>	<b>1</b>	<b>I</b>
<b>Accounting</b>	<b>2</b>	<b>I</b>
<b>Law</b>	<b>2</b>	<b>I</b>
<b>Management of Business</b>	<b>2</b>	<b>I</b>
<b>Entrepreneurship</b>	<b>2</b>	<b>I</b>
<b>Economics</b>	<b>2</b>	<b>II</b>

Other outstanding performers are:

<b><u>SCHOOL</u></b>	<b><u>NAME</u></b>	<b><u>RESULTS</u></b>		
Queen's College	Jonelle Europe	<b>Applied Mathematics</b>	<b>1</b>	<b>I</b>
		<b>Applied Mathematics</b>	<b>2</b>	<b>I</b>
		<b>Biology</b>	<b>2</b>	<b>I</b>
		<b>Chemistry</b>	<b>2</b>	<b>I</b>
		<b>Pure Mathematics</b>	<b>2</b>	<b>I</b>
		Caribbean Studies	1	II
	Elisa Hamilton	<b>Biology</b>	<b>1</b>	<b>I</b>
		<b>Chemistry</b>	<b>1</b>	<b>I</b>
		<b>Environmental Science</b>	<b>1</b>	<b>I</b>
		<b>Pure Mathematics</b>	<b>1</b>	<b>I</b>
		<b>Spanish</b>	<b>1</b>	<b>I</b>
		Communication Studies	1	II
	Lisa John	Physics	1	II
		<b>Applied Mathematics</b>	<b>1</b>	<b>I</b>
		<b>Economics</b>	<b>1</b>	<b>I</b>
		<b>Information Technology</b>	<b>1</b>	<b>I</b>
		<b>Management of Business</b>	<b>1</b>	<b>I</b>
		<b>Pure mathematics</b>	<b>1</b>	<b>I</b>
	Sharmila Ramlall	Caribbean Studies	1	II
		<b>Communication Studies</b>	<b>1</b>	<b>I</b>
		<b>Biology</b>	<b>2</b>	<b>I</b>
		<b>Chemistry</b>	<b>2</b>	<b>I</b>
		<b>Environmental Science</b>	<b>2</b>	<b>I</b>
		<b>Spanish</b>	<b>2</b>	<b>I</b>
	Rejean Sawh	Pure Mathematics	2	II
		<b>Environmental Science</b>	<b>1</b>	<b>I</b>
		<b>Applied Mathematics</b>	<b>2</b>	<b>I</b>
<b>Environmental Science</b>		<b>2</b>	<b>I</b>	
<b>Pure Mathematics</b>		<b>2</b>	<b>I</b>	
<b>Physics</b>		<b>2</b>	<b>I</b>	
Biology		2	II	
Chemistry		2	II	
Caribbean Studies	1	III		

<u>SCHOOL</u>	<u>NAME</u>	<u>RESULTS</u>		
Queen's College	Amanda Singh	<b>Applied Mathematics</b>	1	I
		<b>Caribbean Studies</b>	1	I
		<b>Biology</b>	2	I
		<b>Chemistry</b>	2	I
		<b>Pure Mathematics</b>	2	I
	Nabeeha Ali	<b>Applied Mathematics</b>	1	I
		<b>Caribbean Studies</b>	1	I
		<b>Chemistry</b>	2	I
		<b>Pure Mathematics</b>	2	I
		<b>Biology</b>	2	I
	Phillipe Walker	<b>Caribbean Studies</b>	1	I
		<b>Entrepreneurship</b>	1	I
		<b>Tourism</b>	1	I
		<b>Tourism</b>	2	I
		<b>Environmental Science</b>	2	I
Biology		2	II	
Chemistry		2	II	
Applied Mathematics		1	III	
Pure Mathematics	2	III		