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# 1 Introduction

## **Administration**

Guyana is divided into eleven education districts. Ten of these districts correspond with the administrative and geographical regions of the country. Georgetown is a separate educational district.

The Chief Education Officer is the professional head of the education system. Deputy Chief Education Officers for Administration and Development assist him. There are also four Assistant Chief Education Officers with functional responsibility for nursery, primary, secondary and technical education. Each Assistant Chief Education Officer functions at a national level within his/her sphere of responsibility.

The Principal Education Officer for Georgetown and the Regional Education Officers are responsible for monitoring and supervising all educational activities within their respective education districts. The teams for the administration of these departments include District Education Officers. The number and type of schools that fall within its boundaries, as well as its demographic make-up determine the number of District Education Officers assigned to a department.

## **Organization and Structure**

The formal education system of Guyana begins at nursery education, proceeding upward through primary, secondary, technical/vocational education and training (TVET), and teacher training and university.

In addition, there are special schools, which cater for students who have physical, sensory or mental disabilities, and for others who are socially disadvantaged.

The Adult Education Association and the Institute of Distance and Continuing Education - an arm of the University of Guyana - provide continuing education.

## **Education Finance**

The education system is primarily financed by central Government. Generally, formal education is available at all levels from nursery to secondary level at no tuition costs to students. However, fees are payable at the University and at a few private schools that manage their own finances.

**Table 1**  
**EDUCATION EXPENDITURE**  
**AS A PERCENTAGE OF NATIONAL BUDGET AND GDP**  
**2015-2016**

<b>Year</b>	<b>National Budget (GYD, 000)</b>	<b>Education Budget (Capital + Recurrent) (GYD, 000)</b>	<b>% National Budget</b>	<b>GDP (GYD, 000)</b>	<b>% GDP</b>
2009	118,329	20,262	17%	359,549	6%
2010	122,148	19,886	16%	400,922	5%
2011	139,757	23,394	17%	460,108	5%
2012	161,079	25,274	16%	511,337	5%
2013	175,844	24,534	14%	614,130	4%
2014	174,597	27,566	17%	635,262	5%
2015	192,981	23,229	12%	653,785	4%

Data source: Estimates of the Public Sector 2008/2018

## **2 Nursery Education**

Nursery education consists of a two-year programme that is designed to provide young children with a learning environment which will facilitate their physical, social, emotional and intellectual development as well as the development of basic pre-concepts and desired attitudes to learning. Children are admitted to this level from age three years, six months and can be admitted at any time during the school year. Nursery education is delivered by discrete nursery schools and also in nursery classes within primary schools. The delivery of this level of education is monitored by the Assistant Chief Education Officer (Nursery).

Nursery schools are graded as follows: Grade A for 250+ students enrolled, Grade B for 150-429 students enrolled, Grade C for 60-149 students enrolled, Grade D for under 60 students enrolled.

**Table 2**  
**NURSERY EDUCATION**  
**NUMBER OF SCHOOLS/CLASSES BY EDUCATION DISTRICT AND GRADE**  
**2015-2016**

Education District	Schools						Class	Total
	Grades							
	A	B	C	D	E	Total		
<b>Region 1</b>	0	1	4	6	1	12	15	27
<b>Region 2</b>	0	0	8	25	1	34	16	50
<b>Region 3</b>	0	5	23	20	0	48	17	65
<b>Region 4</b>	2	11	37	6	1	57	10	67
<b>Georgetown</b>	4	9	16	2	0	31	0	31
<b>Region 5</b>	0	5	7	18	0	30	6	36
<b>Region 6</b>	0	2	33	31	2	68	1	69
<b>Region 7</b>	0	0	3	5	0	8	22	30
<b>Region 8</b>	0	0	1	2	0	3	20	23
<b>Region 9</b>	0	0	4	23	3	30	12	42
<b>Region 10</b>	0	1	12	10	1	24	7	31
<b>TOTAL</b>	<b>6</b>	<b>34</b>	<b>148</b>	<b>148</b>	<b>9</b>	<b>345</b>	<b>126</b>	<b>471</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 3**  
**NURSERY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT, CLASS AND SEX**  
**2015-2016**

Education District	Year 1 Students			Year 2 Students			Total		
	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	307	328	635	363	351	714	670	679	1349
<b>Region 2</b>	424	420	844	516	495	1011	940	915	1855
<b>Region 3</b>	955	887	1842	996	929	1925	1951	1816	3767
<b>Region 4</b>	1526	1465	2991	1489	1499	2988	3015	2964	5979
<b>Georgetown</b>	951	949	1900	989	954	1943	1940	1903	3843
<b>Region 5</b>	423	419	842	511	444	955	934	863	1797
<b>Region 6</b>	984	874	1858	1064	1020	2084	2048	1894	3942
<b>Region 7</b>	288	267	555	267	303	570	555	570	1125
<b>Region 8</b>	153	168	321	151	169	320	304	337	641
<b>Region 9</b>	363	335	698	383	355	738	746	690	1436
<b>Region 10</b>	434	449	883	481	421	902	915	870	1785
<b>TOTAL</b>	<b>6808</b>	<b>6561</b>	<b>13369</b>	<b>7210</b>	<b>6940</b>	<b>14150</b>	<b>14018</b>	<b>13501</b>	<b>27519</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 4**  
**NURSERY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT, AGE AND SEX**  
**2015-2016**

Education District	Under 4 yrs.			4 yrs.			5 yrs.			6 yrs.And Over			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	136	142	278	311	299	610	223	238	461	0	0	0	670	679	1349
<b>Region 2</b>	157	162	319	445	414	859	333	335	668	5	4	9	940	915	1855
<b>Region 3</b>	372	374	746	922	836	1758	653	605	1258	4	1	5	1951	1816	3767
<b>Region 4</b>	632	576	1208	1352	1363	2715	1031	1025	2056	0	0	0	3015	2964	5979
<b>Georgetown</b>	383	380	763	879	868	1747	678	655	1333	0	0	0	1940	1903	3843
<b>Region 5</b>	177	193	370	420	380	800	337	288	625	0	2	2	934	863	1797
<b>Region 6</b>	401	384	785	935	827	1762	708	675	1383	4	8	12	2048	1894	3942
<b>Region 7</b>	130	107	237	245	241	486	176	221	397	4	1	5	555	570	1125
<b>Region 8</b>	69	90	159	143	161	304	91	84	175	1	2	3	304	337	641
<b>Region 9</b>	182	171	353	335	303	638	227	213	440	2	3	5	746	690	1436
<b>Region 10</b>	204	203	407	414	399	813	293	268	561	4	0	4	915	870	1785
<b>TOTAL</b>	<b>2843</b>	<b>2782</b>	<b>5625</b>	<b>6401</b>	<b>6091</b>	<b>12492</b>	<b>4750</b>	<b>4607</b>	<b>9357</b>	<b>24</b>	<b>21</b>	<b>45</b>	<b>14018</b>	<b>13501</b>	<b>27519</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 5**  
**NURSERY EDUCATION**  
**AVERAGE ENROLMENT, AVERAGE ATTENDANCE AND PERCENTAGE**  
**AVERAGE ATTENDANCE BY EDUCATION DISTRICT AND SEX**  
**2014-2015**

Education District	Average Enrolment			Average Attendance			Percentage Average Attendance		
	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	622	621	1243	461	465	926	74	75	74
<b>Region 2</b>	855	807	1662	658	639	1297	77	79	78
<b>Region 3</b>	1760	1666	3426	1400	1314	2714	80	79	79
<b>Region 4</b>	2586	2483	5069	2012	1959	3971	78	79	78
<b>Georgetown</b>	1685	1632	3317	1391	1366	2757	83	84	83
<b>Region 5</b>	918	855	1773	723	669	1392	79	78	79
<b>Region 6</b>	1966	1875	3841	1527	1506	3033	78	80	79
<b>Region 7</b>	427	449	876	332	352	684	78	78	78
<b>Region 8</b>	281	307	588	216	242	458	77	79	78
<b>Region 9</b>	661	625	1286	576	546	1122	87	87	87
<b>Region 10</b>	628	589	1217	522	490	1012	83	83	83
<b>TOTAL</b>	<b>12389</b>	<b>11909</b>	<b>24298</b>	<b>9818</b>	<b>9548</b>	<b>19366</b>	<b>79</b>	<b>80</b>	<b>80</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 6**  
**NURSERY EDUCATION**  
**ADMISSIONS BY EDUCATION DISTRICT, CLASS AND SEX**  
**2014-2015**

Education District	New Entrants							Pupils Admitted on Transfer							Total		
	Year 1		Year 2		Total			Year 1		Year 2		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	T
<b>Region 1</b>	308	325	28	28	336	353	689	4	3	7	9	11	12	23	347	365	712
<b>Region 2</b>	429	406	7	12	436	418	854	19	14	13	25	32	39	71	468	457	925
<b>Region 3</b>	935	857	18	14	953	871	1824	38	27	35	31	73	58	131	1026	929	1955
<b>Region 4</b>	1308	1493	5	6	1313	1499	2812	17	14	26	26	43	40	83	1356	1539	2895
<b>Georgetown</b>	969	923	12	11	981	934	1915	16	14	16	20	32	34	66	1013	968	1981
<b>Region 5</b>	505	462	2	2	507	464	971	18	17	19	11	37	28	65	544	492	1036
<b>Region 6</b>	1067	1029	2	8	1069	1037	2106	26	46	39	37	65	83	148	1134	1120	2254
<b>Region 7</b>	212	264	10	11	222	275	497	8	8	8	4	16	12	28	238	287	525
<b>Region 8</b>	156	160	2	2	158	162	320	1	2	4	11	5	13	18	163	175	338
<b>Region 9</b>	373	333	7	9	380	342	722	5	6	6	15	11	21	32	391	363	754
<b>Region 10</b>	408	358	4	3	412	361	773	13	10	21	15	34	25	59	446	386	832
<b>TOTAL</b>	<b>6670</b>	<b>6610</b>	<b>97</b>	<b>106</b>	<b>6767</b>	<b>6716</b>	<b>13483</b>	<b>165</b>	<b>161</b>	<b>194</b>	<b>204</b>	<b>359</b>	<b>365</b>	<b>724</b>	<b>7126</b>	<b>7081</b>	<b>14207</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 7**  
**NURSERY EDUCATION**  
**CLASS SIZE BY EDUCATION DISTRICT AND CLASS**  
**2015-2016**

Education District	1-10 Pupils		11-20 Pupils		21-30 Pupils		31+ Pupils		Total No. of Classes		
	Yr.1	Yr. 2	Yr.1	Yr.2	Yr.1	Yr.2	Yr.1	Yr.2	Yr.1	Yr.2	Total
<b>Region 1</b>	9	8	15	15	10	14	2	3	36	40	76
<b>Region 2</b>	19	11	28	29	10	17	0	2	57	59	116
<b>Region 3</b>	30	20	43	63	30	23	1	1	104	107	211
<b>Region 4</b>	9	8	82	105	65	44	3	3	159	160	319
<b>Georgetown</b>	4	0	72	62	27	38	0	0	103	100	203
<b>Region 5</b>	12	8	35	32	9	14	0	1	56	55	111
<b>Region 6</b>	9	7	80	75	16	34	3	1	108	117	225
<b>Region 7</b>	14	14	18	16	6	6	1	2	39	38	77
<b>Region 8</b>	13	13	8	8	5	5	0	0	26	26	52
<b>Region 9</b>	16	12	22	26	9	10	1	1	48	49	97
<b>Region 10</b>	11	5	22	31	13	11	1	1	47	48	95
<b>TOTAL</b>	<b>146</b>	<b>106</b>	<b>425</b>	<b>462</b>	<b>200</b>	<b>216</b>	<b>12</b>	<b>15</b>	<b>783</b>	<b>799</b>	<b>1582</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 8**  
**NURSERY EDUCATION**  
**NUMBER OF TEACHERS BY EDUCATION DISTRICT, QUALIFICATION AND SEX**  
**2015-2016**

Education District	Graduate				Other Qualified				Unqualified		Total		
	Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	0	2	0	0	0	32	0	28	0	13	0	75	75
<b>Region 2</b>	0	5	0	0	1	96	0	32	0	4	1	137	138
<b>Region 3</b>	1	24	0	0	0	139	0	80	0	7	1	250	251
<b>Region 4</b>	0	101	0	1	0	198	0	64	0	16	0	380	380
<b>Georgetown</b>	0	74	0	1	0	136	0	22	0	6	0	239	239
<b>Region 5</b>	0	14	0	0	0	68	0	50	0	3	0	135	135
<b>Region 6</b>	0	41	0	1	0	137	0	100	0	2	0	281	281
<b>Region 7</b>	0	3	0	0	0	34	0	15	0	14	0	66	66
<b>Region 8</b>	0	0	0	0	0	4	0	4	0	22	0	30	30
<b>Region 9</b>	0	2	0	0	1	28	0	33	0	28	1	91	92
<b>Region 10</b>	0	15	0	0	2	85	0	19	0	4	2	123	125
<b>TOTAL</b>	<b>1</b>	<b>281</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>957</b>	<b>0</b>	<b>447</b>	<b>0</b>	<b>119</b>	<b>5</b>	<b>1807</b>	<b>1812</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 9**  
**NURSERY EDUCATION**  
**PUPIL/TEACHER RATIO BY EDUCATION DISTRICT**  
**2015-2016**

Education District	Number of Institutions			Number of Pupils	Total Number of Teachers	Number of Trained Teachers	Number of Pupils Per Teacher	Number of Pupils Per Trained Teacher
	School	Class	Total					
<b>Region 1</b>	12	15	27	1349	75	34	18	40
<b>Region 2</b>	34	16	50	1855	138	102	13	18
<b>Region 3</b>	48	17	65	3767	251	164	15	23
<b>Region 4</b>	57	10	67	5979	380	299	16	20
<b>Georgetown</b>	31	0	31	3843	239	210	16	18
<b>Region 5</b>	30	6	36	1797	135	82	13	22
<b>Region 6</b>	68	1	69	3942	281	178	14	22
<b>Region 7</b>	8	22	30	1125	66	37	17	30
<b>Region 8</b>	3	20	23	641	30	4	21	160
<b>Region 9</b>	30	12	42	1436	92	31	16	46
<b>Region 10</b>	24	7	31	1785	125	102	14	18
<b>TOTAL</b>	<b>345</b>	<b>126</b>	<b>471</b>	<b>27519</b>	<b>1812</b>	<b>1243</b>	<b>15</b>	<b>22</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 10**  
**NURSERY EDUCATION**  
**TEACHER ATTRITION BY TYPE, REGION AND SEX**  
**2014-2015**

Education District	No. of Teachers at Oct. 2014			Intake										Loss										No. of Teachers at October 2015						
				New Recruit		Re-employed		Transferred		Secoded		Total		Resigned		Retired		Dismissed		Transferred		Secoded					Other		Total	
	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
Region 1	0	75	75	0	5	0	0	0	3	0	1	0	9	0	1	0	1	0	0	0	3	0	0	0	4	0	9	0	75	75
Region 2	0	127	127	0	12	1	0	0	14	0	0	1	26	0	2	0	3	0	0	0	11	0	0	0	0	0	16	1	137	138
Region 3	1	234	235	1	21	0	0	0	16	0	3	1	40	0	7	0	4	0	2	1	8	0	0	0	3	1	24	1	250	251
Region 4	0	362	362	0	30	0	4	0	9	0	0	0	43	0	4	0	5	0	1	0	6	0	1	0	8	0	25	0	380	380
Georgetown	0	241	241	0	5	0	1	0	13	0	0	0	19	0	5	0	4	0	2	0	2	0	0	0	8	0	21	0	239	239
Region 5	0	133	133	0	12	0	0	0	5	0	0	0	17	0	3	0	3	0	1	0	6	0	0	0	2	0	15	0	135	135
Region 6	0	282	282	0	15	0	1	0	17	0	0	0	33	0	8	0	6	0	1	0	14	0	0	0	5	0	34	0	281	281
Region 7	0	62	62	0	7	0	0	0	10	0	2	0	19	0	3	0	0	0	0	0	8	0	2	0	2	0	15	0	66	66
Region 8	0	27	27	0	5	0	0	0	5	0	0	0	10	0	0	0	1	0	0	0	5	0	0	0	1	0	7	0	30	30
Region 9	1	91	92	0	4	0	0	0	2	0	1	0	7	0	4	0	0	0	0	0	3	0	0	0	0	0	7	1	91	92
Region 10	2	117	119	0	9	0	0	0	11	0	0	0	20	0	0	0	3	0	0	0	8	0	3	0	0	0	14	2	123	125
<b>Total</b>	<b>4</b>	<b>1751</b>	<b>1755</b>	<b>1</b>	<b>125</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>105</b>	<b>0</b>	<b>7</b>	<b>2</b>	<b>243</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>30</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>74</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>33</b>	<b>1</b>	<b>187</b>	<b>5</b>	<b>1807</b>	<b>1812</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

### 3 Nursery Analysis

**Enrolment** Enrolment in nursery schooling has increased by 3% (740 students) since the last year academic year (2014/15). The most notable changes occurred in regions 8 and 10, where enrolment increased by 11% in each.

**Attendance** Attendance at nursery increased marginally, from 78% in 2014/15 to 80% in 2015/16. Region 10 saw the greatest improvement in attendance, with an 8 percentage point increase in attendance from 75% to 83%.

**Teachers** From 2014/15 to 2015/16, there was a 4% increase in teachers, bringing the workforce up to 1,812 teachers across Guyana.

The percentage of teachers who are trained has also increased marginally, from 67% in 2014/15 to 69% in 2015/16.

The national pupil-teacher ratio stayed constant at 15 pupils per teacher. Region 8 has the highest pupil-teacher ratio, at 21 pupils per teacher.



## **4 Primary Education**

Compulsory education begins at the Primary level. This level of education provides the foundation for further schooling and training. Pupils start from five years, six months, and continue for a period of six years, at the end of which they are eligible to write the National Grade Six Assessment (NGSA). Performance at this assessment determines allocation to secondary programmes offered. Education delivery is monitored by the Assistant Chief Education Officer (Primary).

Primary education is structured to provide literacy and numeracy skills for pupils within the system. The curriculum is organised on a subject basis - Mathematics, English, Social Studies and Science are the core subjects.

Primary schools are graded as follows: Grade A+ for 1000+ students enrolled, Grade A for 750-999 students enrolled, Grade B for 500-749 students enrolled, Grade C for 250-499 students enrolled, Grade D for 100-249 students enrolled, Grade E for under 99 students enrolled.

**Table 11**  
**PRIMARY EDUCATION**  
**NUMBER OF SCHOOLS/CLASSES BY EDUCATION DISTRICT AND GRADE**  
**2015-2016**

Education District	Grades/No.of Schools						Class	Total
	A	B	C	D	E	Total		
<b>Region 1</b>	1	1	5	12	23	42	0	42
<b>Region 2</b>	1	2	9	15	11	38	0	38
<b>Region 3</b>	4	11	7	13	24	59	0	59
<b>Region 4</b>	9	5	25	10	6	55	0	55
<b>Georgetown</b>	11	5	7	5	1	29	0	29
<b>Region 5</b>	2	3	7	8	10	30	0	30
<b>Region 6</b>	7	8	19	11	8	53	0	53
<b>Region 7</b>	0	2	2	7	17	28	0	28
<b>Region 8</b>	0	1	0	7	15	23	0	23
<b>Region 9</b>	0	0	5	13	27	45	0	45
<b>Region 10</b>	2	4	4	4	17	31	0	31
<b>TOTAL</b>	<b>37</b>	<b>42</b>	<b>90</b>	<b>104</b>	<b>159</b>	<b>433</b>	<b>0</b>	<b>433</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 12**  
**PRIMARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT, GRADE AND SEX**  
**2015-2016**

Education District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	454	439	492	440	500	490	467	462	473	405	466	438	2852	2674	5526
<b>Region 2</b>	438	426	442	456	469	473	444	459	453	432	447	469	2693	2715	5408
<b>Region 3</b>	838	810	947	859	868	863	915	815	821	849	841	774	5230	4970	10200
<b>Region 4</b>	1368	1242	1379	1263	1394	1342	1328	1306	1309	1253	1369	1295	8147	7701	15848
<b>Georgetown</b>	1006	942	1113	995	1053	958	1107	1012	1007	1103	1042	1071	6328	6081	12409
<b>Region 5</b>	453	412	476	431	441	443	456	450	433	379	458	454	2717	2569	5286
<b>Region 6</b>	905	848	976	904	916	924	961	883	844	811	939	972	5541	5342	10883
<b>Region 7</b>	276	264	264	293	279	290	273	290	223	261	211	225	1526	1623	3149
<b>Region 8</b>	140	157	171	146	177	189	150	134	117	121	124	135	879	882	1761
<b>Region 9</b>	357	335	428	333	347	343	344	359	338	303	329	319	2143	1992	4135
<b>Region 10</b>	414	402	399	421	442	436	394	405	416	396	432	394	2497	2454	4951
<b>TOTAL</b>	<b>6649</b>	<b>6277</b>	<b>7087</b>	<b>6541</b>	<b>6886</b>	<b>6751</b>	<b>6839</b>	<b>6575</b>	<b>6434</b>	<b>6313</b>	<b>6658</b>	<b>6546</b>	<b>40553</b>	<b>39003</b>	<b>79556</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 13**  
**PRIMARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT, AGE AND SEX**  
**2015-2016**

Education District	Under 6yrs.		6yrs.		7yrs.		8yrs.		9yrs.		10yrs.		11yrs.		12yrs and Over		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	126	110	432	430	474	418	498	495	428	446	462	394	375	336	57	45	2852	2674	5526
<b>Region 2</b>	108	103	427	393	423	477	484	475	430	450	492	447	314	355	15	15	2693	2715	5408
<b>Region 3</b>	191	232	875	790	909	823	900	873	880	843	807	807	662	598	6	4	5230	4970	10200
<b>Region 4</b>	351	305	1353	1243	1376	1267	1377	1333	1256	1298	1321	1272	1067	983	46	0	8147	7701	15848
<b>Georgetown</b>	233	250	999	906	1101	994	1073	945	1070	1065	968	1062	814	799	70	60	6328	6081	12409
<b>Region 5</b>	114	108	464	440	458	434	419	428	445	416	474	407	343	336	0	0	2717	2569	5286
<b>Region 6</b>	259	238	877	838	952	896	941	935	899	859	884	873	728	703	1	0	5541	5342	10883
<b>Region 7</b>	80	78	259	259	266	273	269	300	263	302	242	245	139	164	8	2	1526	1623	3149
<b>Region 8</b>	63	72	145	158	173	144	163	184	138	127	117	129	75	61	5	7	879	882	1761
<b>Region 9</b>	128	109	334	298	382	345	359	353	314	328	345	320	240	211	41	28	2143	1992	4135
<b>Region 10</b>	102	107	414	389	379	412	451	456	422	411	395	399	329	276	5	4	2497	2454	4951
<b>TOTAL</b>	<b>1755</b>	<b>1712</b>	<b>6579</b>	<b>6144</b>	<b>6893</b>	<b>6483</b>	<b>6934</b>	<b>6777</b>	<b>6545</b>	<b>6545</b>	<b>6507</b>	<b>6355</b>	<b>5086</b>	<b>4822</b>	<b>254</b>	<b>165</b>	<b>40553</b>	<b>39003</b>	<b>79556</b>

Education Ministry of Education - Annual Statistical Questionnaires

**Table 14**  
**PRIMARY EDUCATION**  
**AVERAGE ENROLMENT, AVERAGE ATTENDANCE AND PERCENTAGE**  
**AVERAGE ATTENDANCE BY EDUCATION DISTRICT AND SEX**  
**2014-2015**

Education District	Average Enrolment			Average Attendance			Percentage Average Attendance		
	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	2506	2390	4896	1885	1857	3742	75	78	76
<b>Region 2</b>	2554	2617	5171	2017	2155	4172	79	82	81
<b>Region 3</b>	4038	3859	7897	3226	3168	6394	80	82	81
<b>Region 4</b>	5614	5228	10842	4413	4237	8650	79	81	80
<b>Georgetown</b>	5303	5262	10565	4412	4399	8811	83	84	83
<b>Region 5</b>	2728	2593	5321	2160	2129	4289	79	82	81
<b>Region 6</b>	5053	4960	10013	4040	4071	8111	80	82	81
<b>Region 7</b>	1192	1238	2430	1006	1070	2076	84	86	85
<b>Region 8</b>	773	770	1543	623	641	1264	81	83	82
<b>Region 9</b>	2066	1952	4018	1794	1687	3481	87	86	87
<b>Region 10</b>	2046	2032	4078	1688	1690	3378	83	83	83
<b>TOTAL</b>	<b>33873</b>	<b>32901</b>	<b>66774</b>	<b>27264</b>	<b>27104</b>	<b>54368</b>	<b>80</b>	<b>82</b>	<b>81</b>

Data Source: Ministry of Education Annual Statistical Questionnaires

Table 15

**PRIMARY EDUCATION  
ADMISSIONS BY EDUCATION DISTRICT, GRADE AND SEX  
2014-2015**

Education District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	340	292	11	13	12	10	11	6	10	10	9	3	393	334	727
<b>Region 2</b>	411	433	16	15	12	21	15	16	14	12	5	2	473	499	972
<b>Region 3</b>	650	579	17	29	26	12	19	12	14	12	6	6	732	650	1382
<b>Region 4</b>	929	836	23	30	18	17	13	16	14	15	8	14	1005	928	1933
<b>Georgetown</b>	953	972	16	7	13	11	13	9	13	9	7	6	1015	1014	2029
<b>Region 5</b>	470	446	29	32	24	25	18	14	20	9	12	13	573	539	1112
<b>Region 6</b>	926	871	60	42	59	52	47	36	48	37	32	19	1172	1057	2229
<b>Region 7</b>	210	223	13	18	17	9	18	15	7	8	10	7	275	280	555
<b>Region 8</b>	150	138	6	6	5	2	5	8	3	2	1	1	170	157	327
<b>Region 9</b>	420	347	4	11	5	7	8	6	8	10	6	3	451	384	835
<b>Region 10</b>	321	351	9	24	18	13	11	9	12	18	5	10	376	425	801
<b>TOTAL</b>	<b>5780</b>	<b>5488</b>	<b>204</b>	<b>227</b>	<b>209</b>	<b>179</b>	<b>178</b>	<b>147</b>	<b>163</b>	<b>142</b>	<b>101</b>	<b>84</b>	<b>6635</b>	<b>6267</b>	<b>12902</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 16**  
**PRIMARY EDUCATION**  
**DROP-OUTS BY EDUCATION DISTRICT, GRADE & SEX**  
**2014-2015**

Education District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total			% Dropout
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
Region 1	6	3	11	7	8	3	4	6	9	3	11	11	49	33	82	1%
Region 2	2	0	5	3	5	4	5	6	4	3	1	2	22	18	40	1%
Region 3	1	0	0	2	0	0	3	2	3	2	4	0	11	6	17	0%
Region 4	17	3	9	11	10	7	19	5	11	10	8	6	74	42	116	1%
Georgetown	12	4	9	8	20	23	13	10	11	17	9	9	74	71	145	1%
Region 5	2	1	3	2	3	1	5	0	4	3	0	0	17	7	24	0%
Region 6	7	5	15	7	15	16	3	4	6	5	3	6	49	43	92	1%
Region 7	3	1	3	7	8	10	2	4	13	2	0	0	29	24	53	2%
Region 8	0	1	4	4	3	4	5	4	6	7	0	0	18	20	38	2%
Region 9	1	1	1	3	2	1	2	1	1	1	0	0	7	7	14	0%
Region 10	2	3	2	2	1	4	3	2	0	3	0	4	8	18	26	1%
<b>Total</b>	<b>53</b>	<b>22</b>	<b>62</b>	<b>56</b>	<b>75</b>	<b>73</b>	<b>64</b>	<b>44</b>	<b>68</b>	<b>56</b>	<b>36</b>	<b>38</b>	<b>358</b>	<b>289</b>	<b>647</b>	<b>1%</b>
<b>% Dropout</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>

**Table 17**  
**PRIMARY EDUCATION**  
**CLASS SIZE BY EDUCATION DISTRICT**  
**2015-2016**

Education District	Class Size/Number of Classes								Total No. of Classes
	1-10 Pupils	11-20 Pupils	21-30 Pupils	31-40 Pupils	41-50 Pupils	51-60 Pupils	61-70 Pupils	71+ Pupils	
<b>Region 1</b>	100	67	79	46	6	1	0	0	<b>299</b>
<b>Region 2</b>	65	118	89	27	0	0	0	0	<b>299</b>
<b>Region 3</b>	143	92	195	79	5	2	0	0	<b>516</b>
<b>Region 4</b>	46	135	357	116	6	0	0	0	<b>660</b>
<b>Georgetown</b>	13	115	221	137	6	0	0	0	<b>492</b>
<b>Region 5</b>	51	57	109	38	3	0	0	0	<b>258</b>
<b>Region 6</b>	47	100	249	74	3	0	0	0	<b>473</b>
<b>Region 7</b>	79	54	39	21	3	0	0	0	<b>196</b>
<b>Region 8</b>	94	38	16	7	2	0	0	0	<b>157</b>
<b>Region 9</b>	125	86	43	24	3	0	0	0	<b>281</b>
<b>Region 10</b>	96	62	100	28	0	0	0	0	<b>286</b>
<b>Total</b>	<b>859</b>	<b>924</b>	<b>1497</b>	<b>597</b>	<b>37</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3917</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 18**  
**PRIMARY EDUCATION**  
**NUMBER OF TEACHERS BY EDUCATION DISTRICT, QUALIFICATION AND SEX**  
**2015-2016**

Education District	Graduate				Other Qualified				Unqualified		Total		
	Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F					
<b>Region 1</b>	1	6	0	0	26	78	8	54	8	36	43	174	217
<b>Region 2</b>	4	13	0	0	26	183	15	56	0	6	45	258	303
<b>Region 3</b>	9	93	0	0	25	317	4	64	0	2	38	476	514
<b>Region 4</b>	9	152	0	4	28	452	10	99	3	5	50	712	762
<b>Georgetown</b>	5	163	0	5	25	283	4	39	0	4	34	494	528
<b>Region 5</b>	3	41	0	0	8	173	7	42	0	1	18	257	275
<b>Region 6</b>	17	95	0	1	50	273	11	64	0	5	78	438	516
<b>Region 7</b>	1	5	0	0	9	72	2	33	7	20	19	130	149
<b>Region 8</b>	0	0	0	0	1	18	2	14	5	27	8	59	67
<b>Region 9</b>	2	2	0	0	22	63	21	42	10	22	55	129	184
<b>Region 10</b>	0	41	0	1	13	184	2	42	1	2	16	270	286
<b>TOTAL</b>	<b>51</b>	<b>611</b>	<b>0</b>	<b>11</b>	<b>233</b>	<b>2096</b>	<b>86</b>	<b>549</b>	<b>34</b>	<b>130</b>	<b>404</b>	<b>3397</b>	<b>3801</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 19

**PRIMARY EDUCATION  
PUPIL/TEACHER RATIO BY EDUCATION DISTRICT  
2015-2016**

Education District	Number of Institutions			Number of Pupils	Total Number of Teachers	Number of Trained Teachers	Number of Pupils Per Teacher	Number of Pupils Per Trained Teacher
	School	Class	Total					
<b>Region 1</b>	42	0	42	5526	217	111	25	50
<b>Region 2</b>	38	0	38	5408	303	226	18	24
<b>Region 3</b>	59	0	59	10200	514	444	20	23
<b>Region 4</b>	55	0	55	15848	762	641	21	25
<b>Georgetown</b>	29	0	29	12409	528	476	24	26
<b>Region 5</b>	30	0	30	5286	275	225	19	23
<b>Region 6</b>	53	0	53	10883	516	435	21	25
<b>Region 7</b>	28	0	28	3149	149	87	21	36
<b>Region 8</b>	23	0	23	1761	67	19	26	93
<b>Region 9</b>	45	0	45	4135	184	89	22	46
<b>Region 10</b>	31	0	31	4951	286	238	17	21
<b>TOTAL</b>	<b>433</b>	<b>0</b>	<b>433</b>	<b>79556</b>	<b>3801</b>	<b>2991</b>	<b>21</b>	<b>27</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 20**  
**PRIMARY EDUCATION**  
**TEACHER ATTRITION BY TYPE, REGION AND SEX**  
**2014-2015**

Education District	No. of Teachers at Oct. 2014			Intake										Loss										No. of Teachers at October 2015						
				New Recruit		Re-employed		Transferred		Secoded		Total		Resigned		Retired		Dismissed		Transferred		Secoded					Other		Total	
	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
Region 1	42	175	217	3	11	1	0	4	17	0	1	8	29	0	2	2	0	0	1	1	8	0	3	4	16	7	30	43	174	217
Region 2	37	243	280	7	18	0	0	8	31	0	0	15	49	0	0	1	2	0	2	3	18	1	3	2	9	7	34	45	258	303
Region 3	34	456	490	2	35	0	0	8	33	0	1	10	69	0	7	0	11	0	2	4	15	0	3	2	11	6	49	38	476	514
Region 4	51	686	737	2	24	0	1	3	39	0	0	5	64	0	4	1	0	0	1	3	22	0	0	2	11	6	38	50	712	762
Georgetown	32	506	538	3	10	0	2	4	28	0	2	7	42	0	9	1	9	0	0	2	24	1	2	1	10	5	54	34	494	528
Region 5	18	249	267	2	11	0	1	0	8	0	0	2	20	1	4	0	0	1	1	0	4	0	0	0	3	2	12	18	257	275
Region 6	79	432	511	2	20	1	0	1	17	0	0	4	37	3	8	1	7	0	2	1	14	0	0	0	0	5	31	78	438	516
Region 7	14	132	146	3	8	1	0	3	13	0	0	7	21	1	4	0	2	0	0	0	11	0	3	1	3	2	23	19	130	149
Region 8	7	55	62	3	10	0	0	0	3	0	0	3	13	0	0	0	1	0	0	2	4	0	2	0	2	2	9	8	59	67
Region 9	57	135	192	8	7	0	1	6	14	0	0	14	22	3	4	1	2	0	3	12	19	0	0	0	0	16	28	55	129	184
Region 10	16	257	273	0	12	0	0	0	16	0	0	0	28	0	4	0	3	0	0	0	2	0	3	0	3	0	15	16	270	286
<b>Total</b>	<b>387</b>	<b>3326</b>	<b>3713</b>	<b>35</b>	<b>166</b>	<b>3</b>	<b>5</b>	<b>37</b>	<b>219</b>	<b>0</b>	<b>4</b>	<b>75</b>	<b>394</b>	<b>8</b>	<b>46</b>	<b>7</b>	<b>37</b>	<b>1</b>	<b>12</b>	<b>28</b>	<b>141</b>	<b>2</b>	<b>19</b>	<b>12</b>	<b>68</b>	<b>58</b>	<b>323</b>	<b>404</b>	<b>3397</b>	<b>3801</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

## **5 Primary Analysis**

### **Enrolment**

Enrolment in primary school has fallen by 2% compared to the last academic year. Just under 80,000 pupils are enrolled in primary education. Most regions have experienced declines in enrolment (all regions except 7 and 8).

### **Attendance**

Attendance amongst enrolled students has increased from 79% in 2012/13 to 82% in 2015/16.

### **Teachers**

There are 3,800 primary teachers in 2015/16, a 2% increase compared to 2014/15.

The percentage of trained teachers has stayed fairly constant since 2012/13, at 79% of teacher trained. Region 8 reported the most considerable decline (from 35% in 2014/15 to 28% in 2015/16). Region 7 reported the most considerable increase (from 51% in 2014/15 to 58% in 2015/16).

## 6 Secondary Education

Secondary education is offered in general secondary and secondary departments of primary schools (commonly known as Primary tops), and is monitored by the Assistant Chief Education Officer (Secondary). Some secondary departments of primary schools offer a three-year programme geared to academic and pre-vocational programmes, while others offer a five-year programme, as such, students write the Caribbean Secondary Examination Certificate (CSEC) subjects. The programme includes the core subjects and varying pre-vocational subjects.

In the General Secondary Programme, students pursue a five-year programme in a wide range of subjects in Science, Technology, Engineering and the Arts. The programmes are a mix of academic and vocational programmes. Some of the pre-vocational programmes are offered in Practical Instruction Centres which provide specialist technical facilities for clusters of schools which do not have them. In 2008, the MOE introduced the Secondary Competency Certificate Programme (SCCP) to target students at the General Secondary level who are at risk of dropping out. This programme is implemented in grades 9 and 10 in 50 out of the 114 general secondary schools and practical instruction centres. SCCP students are required to undertake the core subjects (English, Mathematics, Integrated Science and Social Studies), along with a pre-vocational elective. On completion of the SCCP programme, they are provided with a certificate which enable them to access traditional technical-vocational institutions to further their studies. Other students who complete this programme opt to write CSEC. At the end of the five years of general secondary education, students write subjects to obtain the CSEC.

Senior Secondary Schools admit students to their sixth form who have gained at least five passes with high grades at CSEC. At the end of two years, these students sit the GCE Advanced Level and/or Caribbean Advanced Proficiency Examinations (CAPE).

Secondary schools are graded as follows: Grade A+ for 700+ students enrolled, Grade A for 550-699 students enrolled, Grade B for 400-549 students enrolled, Grade C for 250-399 students enrolled, Grade D for under 250 students enrolled.

**Table 21**  
**SECONDARY EDUCATION**  
**NUMBER OF SECONDARY INSTITUTIONS BY EDUCATION DISTRICT AND TYPE**  
**2015-2016**

<b>Education District</b>	<b>Secondary Dept. of Primary</b>	<b>General Secondary School</b>	<b>Total</b>
<b>Region 1</b>	29	3	32
<b>Region 2</b>	4	8	12
<b>Region 3</b>	15	13	28
<b>Region 4</b>	15	17	32
<b>Georgetown</b>	0	31	31
<b>Region 5</b>	0	9	9
<b>Region 6</b>	4	17	21
<b>Region 7</b>	9	3	12
<b>Region 8</b>	15	2	17
<b>Region 9</b>	35	4	39
<b>Region 10</b>	0	7	7
<b>Total</b>	<b>126</b>	<b>114</b>	<b>240</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 22**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND TYPE**  
**2015-2016**

Education District	Secondary Department of Primary schools			General Secondary			Total		
	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	844	811	1655	899	1176	2075	1743	1987	3730
<b>Region 2</b>	33	22	55	2081	2208	4289	2114	2230	4344
<b>Region 3</b>	393	289	682	3197	3338	6535	3590	3627	7217
<b>Region 4</b>	755	432	1187	4711	4893	9604	5466	5325	10791
<b>Georgetown</b>	0	0	0	7868	8301	16169	7868	8301	16169
<b>Region 5</b>	0	0	0	2329	2418	4747	2329	2418	4747
<b>Region 6</b>	122	68	190	4510	4668	9178	4632	4736	9368
<b>Region 7</b>	151	91	242	712	882	1594	863	973	1836
<b>Region 8</b>	248	112	360	391	446	837	639	558	1197
<b>Region 9</b>	708	494	1202	785	951	1736	1493	1445	2938
<b>Region 10</b>	0	0	0	2334	2228	4562	2334	2228	4562
<b>Total</b>	<b>3254</b>	<b>2319</b>	<b>5573</b>	<b>29817</b>	<b>31509</b>	<b>61326</b>	<b>33071</b>	<b>33828</b>	<b>66899</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 23

**SECONDARY EDUCATION  
ENROLMENT BY EDUCATION DISTRICT AND AGE  
SECONDARY DEPARTMENT OF PRIMARY SCHOOLS  
2015-2016**

Education District	Ages																Total		
	Under 12		12 yrs		13 yrs		14 yrs		15 yrs		16 yrs		17 yrs		18 yrs				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	62	46	184	180	171	181	150	141	141	155	106	72	27	32	3	4	844	811	1655
<b>Region 2</b>	0	0	2	0	11	11	15	6	5	5	0	0	0	0	0	0	33	22	55
<b>Region 3</b>	30	43	129	84	113	75	87	64	32	23	2	0	0	0	0	0	393	289	682
<b>Region 4</b>	51	19	195	121	242	141	179	94	67	46	14	7	7	3	0	1	755	432	1187
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	3	1	20	6	43	31	29	18	17	9	5	3	4	0	1	0	122	68	190
<b>Region 7</b>	15	6	47	31	58	30	30	22	1	2	0	0	0	0	0	0	151	91	242
<b>Region 8</b>	17	16	47	26	55	21	64	27	30	19	21	3	11	0	3	0	248	112	360
<b>Region 9</b>	28	22	147	95	152	121	169	139	109	68	77	37	23	11	3	1	708	494	1202
<b>Region 10</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>206</b>	<b>153</b>	<b>771</b>	<b>543</b>	<b>845</b>	<b>611</b>	<b>723</b>	<b>511</b>	<b>402</b>	<b>327</b>	<b>225</b>	<b>122</b>	<b>72</b>	<b>46</b>	<b>10</b>	<b>6</b>	<b>3254</b>	<b>2319</b>	<b>5573</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 24**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND AGE**  
**GENERAL SECONDARY SCHOOLS**  
**2015-2016**

Education District	Ages																Total		
	Under 12		12 yrs		13 yrs		14 yrs		15 yrs		16 yrs		17 yrs		18 yrs				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	37	39	183	203	190	229	165	242	143	204	101	144	62	83	18	32	899	1176	2075
<b>Region 2</b>	117	108	400	460	476	468	428	433	349	375	266	320	44	41	1	3	2081	2208	4289
<b>Region 3</b>	207	190	595	583	561	623	706	666	541	621	452	550	126	96	9	9	3197	3338	6535
<b>Region 4</b>	222	228	911	829	827	995	1030	1017	944	985	611	668	131	135	35	36	4711	4893	9604
<b>Georgetown</b>	331	372	1501	1465	1506	1502	1553	1647	1454	1546	1155	1247	309	420	59	102	7868	8301	16169
<b>Region 5</b>	119	122	411	413	450	482	480	492	450	457	295	343	111	97	13	12	2329	2418	4747
<b>Region 6</b>	255	231	822	857	859	930	876	878	850	933	595	641	230	160	23	38	4510	4668	9178
<b>Region 7</b>	10	27	114	156	182	179	202	200	118	181	82	128	4	11	0	0	712	882	1594
<b>Region 8</b>	25	35	87	118	106	83	77	71	43	77	43	52	10	9	0	1	391	446	837
<b>Region 9</b>	38	48	181	199	189	227	154	182	121	147	64	116	28	29	10	3	785	951	1736
<b>Region 10</b>	87	87	337	377	411	351	417	456	417	386	374	338	195	188	96	45	2334	2228	4562
<b>Total</b>	<b>1448</b>	<b>1487</b>	<b>5542</b>	<b>5660</b>	<b>5757</b>	<b>6069</b>	<b>6088</b>	<b>6284</b>	<b>5430</b>	<b>5912</b>	<b>4038</b>	<b>4547</b>	<b>1250</b>	<b>1269</b>	<b>264</b>	<b>281</b>	<b>29817</b>	<b>31509</b>	<b>61326</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 25**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND GRADE**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2015-2016**

Education District	CLASSES								Total		
	Grade 7		Grade 8		Grade 9		Grade 10		M	F	T
	M	F	M	F	M	F	M	F			
<b>Region 1</b>	337	285	216	198	178	195	113	133	844	811	1655
<b>Region 2</b>	0	0	13	8	20	14	0	0	33	22	55
<b>Region 3</b>	196	138	118	76	79	75	0	0	393	289	682
<b>Region 4</b>	337	212	267	134	130	72	21	14	755	432	1187
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	47	16	35	16	28	21	12	15	122	68	190
<b>Region 7</b>	70	38	52	29	28	24	1	0	151	91	242
<b>Region 8</b>	70	36	52	25	54	33	72	18	248	112	360
<b>Region 9</b>	197	134	174	125	214	154	123	81	708	494	1202
<b>Region 10</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1254</b>	<b>859</b>	<b>927</b>	<b>611</b>	<b>731</b>	<b>588</b>	<b>342</b>	<b>261</b>	<b>3254</b>	<b>2319</b>	<b>5573</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 26**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND GRADE**  
**GENERAL SECONDARY SCHOOLS**  
**2015-2016**

Education District	CLASSES												Total		
	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	276	295	233	259	149	259	146	221	95	142	0	0	899	1176	2075
<b>Region 2</b>	606	567	372	416	466	452	366	397	271	376	0	0	2081	2208	4289
<b>Region 3</b>	703	622	621	670	717	718	610	665	546	663	0	0	3197	3338	6535
<b>Region 4</b>	1202	1014	906	970	980	1076	865	921	716	844	42	68	4711	4893	9604
<b>Georgetown</b>	1912	1742	1574	1570	1627	1695	1498	1592	1081	1385	176	317	7868	8301	16169
<b>Region 5</b>	499	471	539	532	524	491	453	517	314	407	0	0	2329	2418	4747
<b>Region 6</b>	1146	1065	854	832	951	962	892	983	635	778	32	48	4510	4668	9178
<b>Region 7</b>	158	176	179	182	180	194	112	164	83	166	0	0	712	882	1594
<b>Region 8</b>	115	116	84	95	95	88	57	69	40	78	0	0	391	446	837
<b>Region 9</b>	185	195	237	217	155	229	117	161	91	149	0	0	785	951	1736
<b>Region 10</b>	548	505	438	359	477	512	573	480	298	372	0	0	2334	2228	4562
<b>Total</b>	<b>7350</b>	<b>6768</b>	<b>6037</b>	<b>6102</b>	<b>6321</b>	<b>6676</b>	<b>5689</b>	<b>6170</b>	<b>4170</b>	<b>5360</b>	<b>250</b>	<b>433</b>	<b>29817</b>	<b>31509</b>	<b>61326</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 27**  
**SECONDARY EDUCATION**  
**AVERAGE ENROLMENT, AVERAGE ATTENDANCE AND PERCENTAGE**  
**AVERAGE ATTENDANCE BY EDUCATION DISTRICT AND TYPE**  
**2014-2015**

Education District	Secondary Dept. of Primary Schools						General Secondary Schools					
	Average Enrolment		Average Attendance		% Average Attendance		Average Enrolment		Average Attendance		% Average Attn	
	M	F	M	F	M	F	M	F	M	F	M	F
<b>Region 1</b>	773	732	514	512	66	70	319	409	228	313	71	77
<b>Region 2</b>	14	17	11	13	79	76	1977	2056	1309	1530	66	74
<b>Region 3</b>	237	184	123	111	52	60	1604	1755	1088	1311	68	75
<b>Region 4</b>	328	200	185	131	56	66	2965	3335	2162	2467	73	74
<b>Georgetown</b>	0	0	0	0	0	0	6247	6880	4618	5415	74	79
<b>Region 5</b>	0	0	0	0	0	0	1458	1161	851	818	58	70
<b>Region 6</b>	123	73	82	50	67	68	4294	4710	3016	3541	70	75
<b>Region 7</b>	49	31	39	27	80	87	662	824	554	703	84	85
<b>Region 8</b>	197	73	149	58	76	79	336	397	247	316	74	80
<b>Region 9</b>	675	474	554	402	82	85	790	963	614	782	78	81
<b>Region 10</b>	0	0	0	0	0	0	1824	2065	1630	1600	89	77
<b>Total</b>	<b>2396</b>	<b>1784</b>	<b>1657</b>	<b>1304</b>	<b>69</b>	<b>73</b>	<b>22476</b>	<b>24555</b>	<b>16317</b>	<b>18796</b>	<b>73</b>	<b>77</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 28**  
**SECONDARY EDUCATION**  
**ADMISSIONS BY EDUCATION DISTRICT AND GRADE**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2014-2015**

Education District	Grades to which Students were Admitted								Total		
	Grade 7		Grade 8		Grade 9		Grade 10+		M	F	T
	M	F	M	F	M	F	M	F			
<b>Region 1</b>	194	176	2	7	2	0	0	0	198	183	381
<b>Region 2</b>	0	0	2	1	0	0	0	0	2	1	3
<b>Region 3</b>	128	73	2	3	2	3	0	0	132	79	211
<b>Region 4</b>	109	72	12	5	1	6	0	0	122	83	205
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	39	16	4	1	1	1	0	0	44	18	62
<b>Region 7</b>	22	12	7	5	2	0	0	0	31	17	48
<b>Region 8</b>	47	23	0	0	0	0	1	0	48	23	71
<b>Region 9</b>	207	133	3	5	5	4	1	1	216	143	359
<b>Region 10</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>746</b>	<b>505</b>	<b>32</b>	<b>27</b>	<b>13</b>	<b>14</b>	<b>2</b>	<b>1</b>	<b>793</b>	<b>547</b>	<b>1340</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 29**  
**SECONDARY EDUCATION**  
**ADMISSIONS BY EDUCATION DISTRICT AND GRADE**  
**GENERAL SECONDARY SCHOOLS**  
**2014-2015**

Education District	Grades to which Students were Admitted												Total		
	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F			
<b>Region 1</b>	140	174	0	0	0	0	0	0	0	0	0	0	140	174	314
<b>Region 2</b>	354	372	1	2	1	6	5	1	0	0	0	0	361	381	742
<b>Region 3</b>	374	469	13	20	18	33	34	25	1	0	0	0	440	547	987
<b>Region 4</b>	862	1009	38	19	22	37	7	20	0	0	0	0	929	1085	2014
<b>Georgetown</b>	1316	1234	24	48	28	27	11	24	1	1	75	82	1455	1416	2871
<b>Region 5</b>	243	220	11	7	14	4	4	4	1	1	0	0	273	236	509
<b>Region 6</b>	981	913	36	25	37	39	47	32	5	23	14	26	1120	1058	2178
<b>Region 7</b>	168	184	12	10	11	9	5	5	7	3	0	0	203	211	414
<b>Region 8</b>	92	106	3	4	2	0	3	1	0	0	0	0	100	111	211
<b>Region 9</b>	216	220	6	9	4	5	3	6	1	0	0	0	230	240	470
<b>Region 10</b>	329	283	13	21	12	15	5	7	3	6	2	1	364	333	697
<b>Total</b>	<b>5075</b>	<b>5184</b>	<b>157</b>	<b>165</b>	<b>149</b>	<b>175</b>	<b>124</b>	<b>125</b>	<b>19</b>	<b>34</b>	<b>91</b>	<b>109</b>	<b>5615</b>	<b>5792</b>	<b>11407</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 30  
**SECONDARY EDUCATION**  
**DROP-OUTS BY EDUCATION DISTRICT, GRADE & SEX**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2014-2015**

Education District	Grade 7		Grade 8		Grade 9		Grade 10		Total			% Dropout
	M	F	M	F	M	F	M	F	M	F	T	
Region 1	9	5	3	5	8	7	7	3	34	26	60	3%
Region 2	0	0	0	0	0	0	0	0	0	0	0	0%
Region 3	1	1	19	20	5	7	41	22	87	56	143	19%
Region 4	6	6	6	4	7	1	0	0	19	11	30	2%
Georgetown	0	0	0	0	0	0	0	0	0	0	0	0%
Region 5	0	0	0	0	0	0	0	0	0	0	0	0%
Region 6	3	3	2	0	3	2	0	1	12	6	18	8%
Region 7	0	0	0	0	0	0	0	0	0	0	0	0%
Region 8	0	1	0	1	4	2	0	0	6	8	14	4%
Region 9	0	0	4	1	6	2	1	6	11	11	22	2%
Region 10	3	0	0	0	10	2	26	8	63	25	88	0%
<b>Total</b>	<b>22</b>	<b>16</b>	<b>34</b>	<b>31</b>	<b>43</b>	<b>23</b>	<b>75</b>	<b>40</b>	<b>232</b>	<b>143</b>	<b>375</b>	<b>6%</b>
<b>% Dropout</b>	<b>2%</b>	<b>2%</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>	<b>3%</b>	<b>19%</b>	<b>11%</b>	<b>6%</b>	<b>5%</b>	<b>6%</b>	

**Table 31**  
**SECONDARY EDUCATION**  
**DROP-OUTS BY EDUCATION DISTRICT, GRADE & SEX**  
**GENERAL SECONDARY SCHOOLS**  
**2014-2015**

Education District	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total			% Dropout
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
Region 1	12	23	7	17	34	16	22	0	8	18	0	0	83	74	157	8%
Region 2	0	0	1	4	4	2	12	0	1	6	6	0	24	12	36	1%
Region 3	1	1	19	20	5	7	41	22	21	6	0	0	87	56	143	2%
Region 4	11	11	16	22	28	26	41	37	14	12	0	0	110	108	218	3%
Georgetown	48	24	37	43	53	61	93	75	94	69	6	14	331	286	617	4%
Region 5	20	9	28	12	22	8	45	23	7	4	0	0	122	56	178	4%
Region 6	28	19	29	34	49	40	72	49	123	64	0	0	301	206	507	5%
Region 7	2	2	3	3	9	12	32	31	25	11	0	0	71	59	130	8%
Region 8	6	2	25	21	14	7	19	4	9	4	0	0	73	38	111	15%
Region 9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Region 10	3	0	0	0	10	2	26	8	24	15	0	0	63	25	88	2%
<b>Total</b>	<b>131</b>	<b>91</b>	<b>165</b>	<b>176</b>	<b>228</b>	<b>181</b>	<b>403</b>	<b>249</b>	<b>326</b>	<b>209</b>	<b>12</b>	<b>14</b>	<b>1265</b>	<b>920</b>	<b>2185</b>	<b>4%</b>
<b>% Dropout</b>	<b>2%</b>	<b>1%</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>3%</b>	<b>7%</b>	<b>4%</b>	<b>8%</b>	<b>4%</b>	<b>4%</b>	<b>3%</b>	<b>4%</b>	<b>3%</b>	<b>4%</b>	



Table 32

**SECONDARY EDUCATION  
CLASS SIZE BY EDUCATION DISTRICT  
SECONDARY DEPARTMENT OF PRIMARY SCHOOLS  
2015-2016**

Education District	Class Size/Number of Classes								Total No. of Classes
	1-10 Pupils	11-20 Pupils	21-30 Pupils	31-40 Pupils	41-50 Pupils	51-60 Pupils	61-70 Pupils	71+ Pupils	
<b>Region 1</b>	51	21	24	9	1	1	0	0	<b>107</b>
<b>Region 2</b>	3	2	0	0	0	0	0	0	<b>5</b>
<b>Region 3</b>	21	1	5	8	0	0	0	0	<b>35</b>
<b>Region 4</b>	12	13	17	10	2	1	0	0	<b>55</b>
<b>Georgetown</b>	0	0	0	0	0	0	0	0	<b>0</b>
<b>Region 5</b>	0	0	0	0	0	0	0	0	<b>0</b>
<b>Region 6</b>	8	3	3	1	0	0	0	0	<b>15</b>
<b>Region 7</b>	16	6	1	1	0	0	0	0	<b>24</b>
<b>Region 8</b>	40	9	3	0	0	0	0	0	<b>52</b>
<b>Region 9</b>	91	22	10	2	1	0	0	0	<b>126</b>
<b>Region 10</b>	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>242</b>	<b>77</b>	<b>63</b>	<b>31</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>419</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 33

**SECONDARY EDUCATION  
CLASS BY EDUCATION DISTRICT  
GENERAL SECONDARY SCHOOLS  
2015-2016**

Education District	Class Size/Number of Classes								Total No. of Classes
	1-10 Pupils	11-20 Pupils	21-30 Pupils	31-40 Pupils	41-50 Pupils	51-60 Pupils	61-70 Pupils	71+ Pupils	
<b>Region 1</b>	0	3	11	29	2	0	0	0	<b>45</b>
<b>Region 2</b>	3	19	64	59	7	0	0	0	<b>152</b>
<b>Region 3</b>	2	24	72	80	14	3	0	0	<b>195</b>
<b>Region 4</b>	5	41	113	113	23	6	1	4	<b>306</b>
<b>Georgetown</b>	11	69	252	202	30	1	0	3	<b>568</b>
<b>Region 5</b>	1	25	81	59	3	1	0	0	<b>170</b>
<b>Region 6</b>	8	77	191	75	4	0	0	0	<b>355</b>
<b>Region 7</b>	0	3	17	29	2	0	0	0	<b>51</b>
<b>Region 8</b>	0	5	9	13	0	0	0	0	<b>27</b>
<b>Region 9</b>	0	6	23	16	6	2	1	1	<b>55</b>
<b>Region 10</b>	0	23	90	53	1	0	0	0	<b>167</b>
<b>Total</b>	<b>30</b>	<b>295</b>	<b>923</b>	<b>728</b>	<b>92</b>	<b>13</b>	<b>2</b>	<b>8</b>	<b>2091</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 34**  
**SECONDARY EDUCATION**  
**NUMBER OF TEACHERS BY EDUCATION DISTRICT, QUALIFICATION AND SEX**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2015-2016**

Education District	Graduate				Other Qualified				Unqualified		Total		
	Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F					
<b>Region 1</b>	1	1	0	0	6	12	16	28	1	6	24	47	71
<b>Region 2</b>	1	0	0	0	1	1	0	0	0	0	2	1	3
<b>Region 3</b>	2	3	0	0	7	21	3	10	0	1	12	35	47
<b>Region 4</b>	1	5	0	1	7	33	5	15	1	0	14	54	68
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	0	1	0	0	1	2	0	5	0	0	1	8	9
<b>Region 7</b>	0	1	0	1	0	0	1	0	1	5	2	7	9
<b>Region 8</b>	0	0	0	0	1	2	1	2	5	4	7	8	15
<b>Region 9</b>	0	0	0	0	11	3	10	5	3	8	24	16	40
<b>Region 10</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>5</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>34</b>	<b>74</b>	<b>36</b>	<b>65</b>	<b>11</b>	<b>24</b>	<b>86</b>	<b>176</b>	<b>262</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 35**  
**SECONDARY EDUCATION**  
**NUMBER OF TEACHERS BY EDUCATION DISTRICT, QUALIFICATION AND SEX**  
**GENERAL SECONDARY SCHOOL**  
**2015-2016**

Education District	Graduate				Other Qualified				Unqualified		Total		
	Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F					
<b>Region 1</b>	1	5	1	1	9	26	12	25	0	0	23	57	80
<b>Region 2</b>	9	13	0	3	43	154	14	27	0	1	66	198	264
<b>Region 3</b>	20	57	3	10	45	185	22	74	0	1	90	327	417
<b>Region 4</b>	24	84	0	19	52	211	45	112	0	4	121	430	551
<b>Georgetown</b>	33	191	19	40	104	369	64	143	0	0	220	743	963
<b>Region 5</b>	7	49	1	5	26	101	28	76	0	2	62	233	295
<b>Region 6</b>	31	78	4	10	66	211	48	121	0	0	149	420	569
<b>Region 7</b>	3	5	1	1	16	27	6	22	2	6	28	61	89
<b>Region 8</b>	0	2	0	0	4	8	2	11	1	2	7	23	30
<b>Region 9</b>	2	3	1	2	13	16	18	21	0	0	34	42	76
<b>Region 10</b>	6	52	1	2	54	163	8	13	0	0	69	230	299
<b>TOTAL</b>	<b>136</b>	<b>539</b>	<b>31</b>	<b>93</b>	<b>432</b>	<b>1471</b>	<b>267</b>	<b>645</b>	<b>3</b>	<b>16</b>	<b>869</b>	<b>2764</b>	<b>3633</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 36**  
**SECONDARY EDUCATION**  
**STUDENT/TEACHER RATIO BY EDUCATION DISTRICT**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2015-2016**

<b>Education District</b>	<b>Number of Institutions</b>	<b>Number of Students</b>	<b>Total Number of Teachers</b>	<b>Number of Trained Teacher</b>	<b>Number of Students per Teacher</b>	<b>Number of Students per Trained Teacher</b>
<b>Region 1</b>	29	1655	71	20	23	83
<b>Region 2</b>	4	55	3	3	18	18
<b>Region 3</b>	15	682	47	33	15	21
<b>Region 4</b>	15	1187	68	46	17	26
<b>Georgetown</b>	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0
<b>Region 6</b>	4	190	9	4	21	48
<b>Region 7</b>	9	242	9	1	27	242
<b>Region 8</b>	15	360	15	3	24	120
<b>Region 9</b>	35	1202	40	14	30	86
<b>Region 10</b>	0	0	0	0	0	0
<b>Total</b>	<b>126</b>	<b>5573</b>	<b>262</b>	<b>124</b>	<b>21</b>	<b>45</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 37**  
**SECONDARY EDUCATION**  
**STUDENT/TEACHER RATIO BY EDUCATION DISTRICT**  
**GENERAL SECONDARY SCHOOLS**  
**2015-2016**

<b>Education District</b>	<b>Number of Institutions</b>	<b>Number of Students</b>	<b>Total Number of Teachers</b>	<b>Number of Trained Teacher</b>	<b>Number of Students per Teacher</b>	<b>Number of Students per Trained Teacher</b>
<b>Region 1</b>	3	2075	80	41	26	51
<b>Region 2</b>	8	4289	264	219	16	20
<b>Region 3</b>	13	6535	417	307	16	21
<b>Region 4</b>	17	9604	552	371	17	26
<b>Georgetown</b>	31	16169	963	697	17	23
<b>Region 5</b>	9	4747	295	183	16	26
<b>Region 6</b>	17	9178	569	386	16	24
<b>Region 7</b>	3	1594	89	51	18	31
<b>Region 8</b>	2	837	30	14	28	60
<b>Region 9</b>	4	1736	76	34	23	51
<b>Region 10</b>	7	4562	299	275	15	17
<b>Total</b>	<b>114</b>	<b>61326</b>	<b>3634</b>	<b>2578</b>	<b>17</b>	<b>24</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 38**  
**SECONDARY EDUCATION**  
**TEACHER ATTRITION BY TYPE, REGION AND SEX**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2014-2015**

Education District	No. of Teachers at Oct. 2014			Intake										Loss										No. of Teachers at October 2015						
				New Recruit		Re-employed		Transferred		Seconded		Total		Resigned		Retired		Dismissed		Transferred		Seconded					Other		Total	
	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
Region 1	21	32	53	9	16	0	0	1	8	0	0	10	24	2	2	1	0	0	2	2	4	0	0	2	1	7	9	24	47	71
Region 2	2	3	5	0	0	0	0	1	1	0	0	1	1	0	1	0	1	0	0	1	1	0	0	0	0	1	3	2	1	3
Region 3	12	37	49	0	3	0	0	1	5	0	0	1	8	0	0	0	0	0	0	1	9	0	1	0	0	1	10	12	35	47
Region 4	25	85	110	0	3	0	0	1	7	0	0	1	10	1	0	0	2	0	0	8	29	0	0	3	10	12	41	14	54	68
Region 6	4	9	13	0	3	0	0	0	1	0	0	0	4	1	2	1	0	0	0	0	1	1	2	0	0	3	5	1	8	9
Region 7	5	5	10	0	0	0	0	0	2	0	0	0	2	1	0	0	0	0	0	2	0	0	0	0	0	3	0	2	7	9
Region 8	6	9	15	0	1	0	0	1	0	0	0	1	1	0	0	0	0	0	0	0	1	0	0	0	1	0	2	7	8	15
Region 9	28	18	46	1	3	1	0	5	7	0	0	7	10	0	0	1	0	0	1	6	7	3	3	1	1	11	12	24	16	40
Region 10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>103</b>	<b>198</b>	<b>301</b>	<b>10</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>60</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>20</b>	<b>52</b>	<b>4</b>	<b>6</b>	<b>6</b>	<b>13</b>	<b>38</b>	<b>82</b>	<b>86</b>	<b>176</b>	<b>262</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 39**  
**SECONDARY EDUCATION**  
**TEACHER ATTRITION BY TYPE, REGION AND SEX**  
**GENERAL SECONDARY SCHOOLS**  
**2014-2015**

Education District	No. of Teachers at Oct. 2014			Intake										Loss										No. of Teachers at October 2015						
				New Recruit		Re-employed		Transferred		Seconded		Total		Resigned		Retired		Dismissed		Transferred		Seconded					Other		Total	
	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
Region 1	32	69	101	9	9	0	0	2	12	0	0	11	21	2	2	1	1	0	2	2	3	0	0	15	25	20	33	23	57	80
Region 2	71	188	259	3	19	0	0	4	15	0	0	7	34	1	3	2	2	0	0	3	8	5	5	1	6	12	24	66	198	264
Region 3	92	332	424	4	14	0	0	2	15	0	0	6	29	3	4	1	4	0	1	2	16	0	1	2	8	8	34	90	327	417
Region 4	102	368	470	3	13	0	1	22	63	0	0	25	77	0	2	0	0	0	0	4	12	0	0	2	1	6	15	121	430	551
Region GT	214	741	955	10	18	2	5	14	29	1	1	27	53	3	6	2	15	1	1	8	11	1	2	6	16	21	51	220	743	963
Region 5	58	219	277	7	20	0	1	1	4	0	0	8	25	2	5	0	2	0	1	2	2	0	1	0	0	4	11	62	233	295
Region 6	155	426	581	6	20	0	1	5	9	0	0	11	30	6	19	1	4	3	0	6	11	1	0	0	2	17	36	149	420	569
Region 7	22	57	79	2	9	1	0	4	2	1	0	8	11	0	3	0	0	0	0	0	2	1	2	1	0	2	7	28	61	89
Region 8	8	23	31	1	4	0	0	0	0	0	0	1	4	0	1	0	0	0	0	1	0	0	2	1	1	2	4	7	23	30
Region 9	32	35	67	4	7	1	0	6	8	0	0	11	15	1	1	0	0	0	0	2	2	1	3	5	2	9	8	34	42	76
Region 10	72	247	319	4	9	1	2	6	8	0	0	11	19	2	3	3	3	0	0	3	4	0	0	6	26	14	36	69	230	299
<b>Total</b>	<b>858</b>	<b>2705</b>	<b>3563</b>	<b>53</b>	<b>142</b>	<b>5</b>	<b>10</b>	<b>66</b>	<b>165</b>	<b>2</b>	<b>1</b>	<b>126</b>	<b>318</b>	<b>20</b>	<b>49</b>	<b>10</b>	<b>31</b>	<b>4</b>	<b>5</b>	<b>33</b>	<b>71</b>	<b>9</b>	<b>16</b>	<b>39</b>	<b>87</b>	<b>115</b>	<b>259</b>	<b>869</b>	<b>2764</b>	<b>3633</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



## **7 Secondary Analysis**

### **Enrolment**

Since the last academic year, the number of students enrolled in secondary school has stayed fairly constant. Region 8 enrolment changed the most significantly, increasing by 7% (83 students).

### **Attendance**

Between 2014/15 and 2015/16, primary tops attendance rose substantially from 59% to 71%. Attendance at general secondary rose from 71% to 75%.

### **Teachers**

In 2015/16, there are 3,896 teachers operating in the secondary education system, a 1% increase when compared to the previous academic year.

The percentage of trained teachers has stayed constant (69%).

## **8 Technical Education**

Technical education and vocational training at the post-secondary level is offered at five technical institutes, the Guyana Industrial Training Centre, the School of Agriculture and the Carnegie School of Home Economics. These institutions train students above the age of 16 years in a range of technical and vocational areas.

Admission to these studies is generally once per year and most courses are two years in duration, leading to a technical certificate, technician diploma or certificate of proficiency.

**Table 40**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE AND SEX**  
**GUYANA INDUSTRIAL TRAINING CENTRE**  
**2015-2016**

Course	Full-Time							Part-Time									Total				
	Under 19		20-24		Total			Under 19		20-24		25-29		30-34		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Auto Mechanics	22	0	0	0	22	0	22	0	0	12	0	2	0	5	0	19	0	19	41	0	41
Furniture Making	22	0	0	0	22	0	22	0	0	0	0	0	0	0	0	0	0	0	22	0	22
Electricity	17	1	2	0	19	1	20	1	0	12	0	5	0	9	2	27	2	29	46	3	49
Fitting & Machining	21	0	1	0	22	0	22	4	0	4	0	1	0	0	0	9	0	9	31	0	31
Masonry	16	0	1	0	17	0	17	0	0	0	0	0	0	0	0	0	0	0	17	0	17
Plumbing	19	0	0	0	19	0	19	0	0	0	0	0	0	0	0	0	0	0	19	0	19
Welding	20	0	3	0	23	0	23	0	0	6	0	1	0	8	1	15	1	16	38	1	39
<b>Total</b>	<b>137</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>144</b>	<b>1</b>	<b>145</b>	<b>5</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>22</b>	<b>3</b>	<b>70</b>	<b>3</b>	<b>73</b>	<b>214</b>	<b>4</b>	<b>218</b>

Data Source: Ministry of Education - Annual Statistical Questionnaire

**Table 41**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**GUYANA INDUSTRIAL TRAINING CENTRE**  
**2015-2016**

Course	Full Time			Part Time			Total		
	M	F	T	M	F	T	M	F	T
Auto Mechanics	1	0	1	1	0	1	2	0	2
Carpentry	1	0	1	0	0	0	1	0	1
Electricity	0	1	1	0	1	1	0	2	2
Fitting & Machining	0	1	1	0	1	1	0	2	2
Information Technology	0	1	1	0	0	0	0	1	1
Masonry	1	0	1	0	0	0	1	0	1
Plumbing	1	0	1	0	0	0	1	0	1
Remedial English	0	1	1	0	0	0	0	1	1
Welding	0	1	1	0	1	1	0	2	2
<b>Total</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>8</b>	<b>13</b>

Data Source: Ministry of Education - Annual Statistical Questionnaire

**Table 42**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE & SEX**  
**GOVERNMENT TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full-Time							Part-Time						Total			
	Year 1		Year 2		Total			Year 1		Year 2		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	T
Administration Principles Practice	9	28	7	5	16	33	49	3	25	3	12	6	37	43	22	70	92
Craft Certificate in Agricultural Machinery (AM & AME)	45	3	18	0	63	3	66	34	2	11	3	45	5	50	108	8	116
Data Operation	20	21	3	5	23	26	49	14	15	0	0	14	15	29	37	41	78
Diploma in Lands & Surveying (LS)	24	7	23	7	47	14	61	0	0	0	0	0	0	0	47	14	61
Electrical Installation	30	2	8	0	38	2	40	59	0	15	0	74	0	74	112	2	114
Elementary Certificate in Telecommunication	0	0	0	0	0	0	0	26	1	0	0	26	1	27	26	1	27
Furniture Making	30	2	17	0	47	2	49	11	1	0	0	11	1	12	58	3	61
General Office Administration	0	0	0	0	0	0	0	1	25	0	0	1	25	26	1	25	26
Light Metal Vabrication	0	0	0	0	0	0	0	24	0	0	0	24	0	24	24	0	24
Masonry	17	1	5	0	22	1	23	6	0	0	0	6	0	6	28	1	29
Metal Welding Engineering	27	0	15	0	42	0	42	0	0	2	0	2	0	2	44	0	44
Metal Work Engineering	27	0	15	0	42	0	42	0	0	0	0	0	0	0	42	0	42
Motor Vehicle Chassis System	0	0	0	0	0	0	0	5	0	0	0	5	0	5	5	0	5
Motor Vehicle Engines System	0	0	0	0	0	0	0	36	0	0	0	36	0	36	36	0	36
Motor Vehicles Repairs	71	4	33	2	104	6	110	0	0	14	0	14	0	14	118	6	124
Ordinary Diploma in Commerce (ODC & OCCE)	19	41	8	29	27	70	97	17	38	9	26	26	64	90	53	134	187
Ordinary Diploma in Computer Science	38	8	15	5	53	13	66	20	16	14	7	34	23	57	87	36	123
Ordinary Diploma in Science (ODS)	10	15	8	20	18	35	53	0	0	0	0	0	0	0	18	35	53
Plumbing (PL & PLE)	21	6	0	0	21	6	27	22	1	0	0	22	1	23	43	7	50
Refrigeration And Air Conditioning	30	0	11	0	41	0	41	33	2	0	0	33	2	35	74	2	76
Small Appliances And Repairs	27	3	12	0	39	3	42	16	4	8	0	24	4	28	63	7	70
Technician Certificate in Telecommunication Part 2	0	0	0	0	0	0	0	6	0	0	0	6	6	6	0	6	6
Technician Certificate Architectural	0	0	0	0	0	0	0	12	4	14	6	26	10	36	26	10	36
Technician Certificate Building and Civil Construction Part 1&2	0	0	0	0	0	0	0	18	6	12	4	30	10	40	30	10	40
Technician Certificate in Building & Civil Engineering Cont (BMTD 3&4)	0	0	0	0	0	0	0	14	2	12	4	26	6	32	26	6	32
Technician Certificate in Elect. Engineering Part 2. ( 3&4)	0	0	0	0	0	0	0	10	0	8	1	18	1	19	18	1	19
Technician Certificate in Electrical Engineering Part 1 (1&2)	0	0	0	0	0	0	0	33	3	23	1	56	4	60	56	4	60
Technician Certificate in Mechanical Engineering Part 1,2	0	0	0	0	0	0	0	30	1	14	0	44	1	45	44	1	45
Technician Certificate in Mechanical Engineering Part 3,4	0	0	0	0	0	0	0	11	0	14	0	25	0	25	25	0	25
Technician Certificate in Telecommunication Part 1	0	0	0	0	0	0	0	10	0	0	0	10	0	10	10	0	10
Technician Diploma in Building & Civil Engineering (BM)	38	3	44	3	82	6	88	0	0	0	0	0	0	0	82	6	88
Technician Diploma in Electrical Engineering (EM)	18	0	11	0	29	0	29	0	0	0	0	0	0	0	29	0	29
Technician Diploma in Mechanical Engineering (MM)	24	1	15	0	39	1	40	0	0	0	0	0	0	0	39	1	40
<b>Total</b>	<b>525</b>	<b>145</b>	<b>268</b>	<b>76</b>	<b>793</b>	<b>221</b>	<b>1014</b>	<b>465</b>	<b>152</b>	<b>173</b>	<b>64</b>	<b>638</b>	<b>216</b>	<b>854</b>	<b>1431</b>	<b>437</b>	<b>1868</b>

Data Source: Ministry of Education - Annual Statistical Questionnaire

**Table 43**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**GOVERNMENT TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full Time		Part Time		Total		
	M	F	M	F	M	F	T
Agri Mechanics	2	1	0	0	2	1	3
Architectural Drawing	0	0	3	0	3	0	3
Data Operation	1	1	0	0	1	1	2
Diploma in Administrative Principles and Practices	0	0	0	1	0	1	1
Electrical Engineering Technician Certificate Pt 1 & II	0	0	3	0	3	0	3
Electrical Installation	2	1	2	0	4	1	5
Furniture Making	2	0	0	0	2	0	2
General Office Administration	0	1	0	2	0	3	3
Land Surveying	1	0	3	1	4	1	5
Masonry	2	0	0	0	2	0	2
Mechanical Engineering Technician Certificate Pt 1 & II	1	0	2	0	3	0	3
Metal Work Engineering	1	1	0	1	1	2	3
Motor Vehicle Repairs	3	0	0	0	3	0	3
Ordinary Diploma in Commerce	0	3	3	0	3	3	6
Ordinary Diploma in Computer Science	2	1	2	1	4	2	6
OTD Building & Civic Engineering	2	0	1	0	3	0	3
OTD Mechanical/ Electrical Engineering	1	0	2	0	3	0	3
OTD Science	0	2	2	0	2	2	4
Plumbing	0	2	0	0	0	2	2
Refrigeration & Air Conditioning	1	0	2	0	3	0	3
Small Appliance Repairs	1	0	0	0	1	0	1
Technician Certificate in Building & Civil Construction Pt 1 & II	0	0	6	0	6	0	6
Telecommunications	0	0	2	0	2	0	2
Welding	1	0	0	1	1	1	2
<b>Total</b>	<b>23</b>	<b>13</b>	<b>33</b>	<b>7</b>	<b>56</b>	<b>20</b>	<b>76</b>

Data Source: Ministry of Education - Annual Statistical Questionnaire

**Table 44**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE & SEX**  
**ESSEQUIBO TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full Time												Part Time												Total					
	Under 19		20-24		25-29		30-34		Total			Under 19		20-24		25-29		30-34		35-39		Over 40		Total						
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T	
Advance Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Agri Mechanics	22	2	1	0	0	0	0	0	0	23	2	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	2	25	
Basic Certificate in Automotive Mech.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Basic Certificate in Mechanical Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Carpentry and Joinery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Commercial Food Preparation	0	0	0	0	0	0	0	0	0	0	0	0	10	0	2	0	1	0	2	0	0	0	1	0	16	16	0	16	16	
Computer Repairs & Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Data Operations	8	5	0	0	0	0	0	0	0	8	5	13	5	3	1	2	0	0	1	0	0	0	0	0	7	5	12	15	10	25
Diploma in Computer Science	3	5	1	0	0	0	0	0	0	4	5	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	5	9	
Electrical Installation	14	0	0	0	0	0	0	0	0	14	0	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	0	14
Furniture Making	8	0	0	0	0	0	0	0	0	8	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	0	8	
General Office Administration	0	0	0	0	0	0	0	0	0	0	0	0	8	1	0	0	0	0	1	0	0	0	0	1	9	10	1	9	10	
Internal Combustion Engines	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Mechanical Engineering Technician	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	3	0	0	0	0	0	0	5	0	5	5	0	5	
Metal Work Engineering	7	0	0	0	0	0	0	0	0	7	0	7	5	0	0	0	0	0	0	0	0	0	0	5	0	5	12	0	12	
Motor Vehicle Engine System	27	0	0	0	0	0	0	0	0	27	0	27	12	0	0	0	0	0	0	0	0	0	0	12	0	12	39	0	39	
Motor Vehicle Repairs Car & Light Truck	3	0	0	0	0	0	0	0	0	3	0	3	1	0	2	0	0	0	1	0	0	0	0	4	0	4	7	0	7	
Ordinary Diploma in Commerce	3	6	0	0	0	0	0	1	3	7	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	7	10	
Radio & Electronic Servicing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Small Appliances Repairs	6	0	1	0	0	0	0	0	0	7	0	7	11	0	0	0	0	0	1	0	0	0	0	12	0	12	19	0	19	
Welding	17	0	0	0	0	0	0	0	0	17	0	17	7	0	1	0	1	0	0	0	0	0	0	9	0	9	26	0	26	
<b>Total</b>	<b>118</b>	<b>18</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>121</b>	<b>19</b>	<b>140</b>	<b>41</b>	<b>21</b>	<b>7</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>55</b>	<b>30</b>	<b>85</b>	<b>176</b>	<b>49</b>	<b>225</b>	

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 45  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**ESSEQUIBO TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full-Time			Part-Time			Total		
	M	F	T	M	F	T	M	F	T
Agri Mechinery	2	0	2	1	0	1	3	0	3
Commerical Food Preparation	0	0	0	0	3	3	0	3	3
Diploma in Computer Science	2	0	2	0	0	0	2	0	2
Electrical Installation	2	0	2	0	0	0	2	0	2
English	1	1	2	0	0	0	1	1	2
Furniture Making	0	0	0	1	0	1	1	0	1
General Office Administration	0	0	0	0	1	1	0	1	1
Metal Work Engineering	1	0	1	0	0	0	1	0	1
Motor Vehicle Engine System	2	0	2	0	0	0	2	0	2
Motor Vehicle Repairs Car & Light Truck	0	0	0	1	0	1	1	0	1
Ordinary Diploma in Commerce	1	1	2	0	0	0	1	1	2
Welding	2	0	2	0	0	0	2	0	2
<b>Total</b>	<b>13</b>	<b>2</b>	<b>15</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>16</b>	<b>6</b>	<b>22</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 46**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE & SEX**  
**LINDEN TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full-Time											Part -Time												Total					
	Under19		20-24		25-29		30-34		Total			Under19		20-24		25-29		30-34		35-39		40 &Over					Total		
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Carpentry & Joinery	13	2	2	0	0	0	0	0	15	2	17	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	16	2	18
Craft Certificate Internal Combustion Engin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Science	14	11	3	3	0	0	0	0	17	14	31	0	0	2	3	1	1	0	0	1	0	0	1	4	5	9	21	19	40
Electrical Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Electrical Installation	25	5	12	3	0	0	0	0	37	8	45	3	0	6	2	3	1	2	0	1	0	0	0	15	3	18	52	11	63
Fitting & Machining	17	0	8	4	0	0	0	0	25	4	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	4	29
Ordinary Diploma in Commerce	2	2	2	0	0	0	0	0	4	2	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	6
Motor Vehicle Works	28	1	6	0	0	0	0	0	34	1	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	1	35
Internal Combustion Engines	25	0	15	0	1	1	0	0	41	1	42	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	41	1	42
DAPP	4	31	2	12	0	0	0	0	6	43	49	0	0	0	2	0	0	0	1	0	1	0	0	0	4	4	6	47	53
Radio & Electronics Servicing	7	0	0	0	0	0	0	0	7	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0	7
Welding & Fabrication	21	5	14	0	0	0	0	0	35	5	40	0	1	0	0	1	0	0	0	0	0	1	1	2	2	4	37	7	44
Advanced Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	2	1	3	2	1	3
Certificate in Secretarial Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Telecommunication	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>156</b>	<b>57</b>	<b>64</b>	<b>22</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>221</b>	<b>80</b>	<b>301</b>	<b>3</b>	<b>1</b>	<b>11</b>	<b>7</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>25</b>	<b>15</b>	<b>40</b>	<b>246</b>	<b>95</b>	<b>341</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 47  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**LINDEN TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full-Time			Part-Time			Total		
	M	F	T	M	F	T	M	F	T
Carpentry & Joinery	3	0	3	1	0	1	4	0	4
Computer Science	2	1	3	0	0	0	2	1	3
DAPP	0	2	2	0	0	0	0	2	2
Data Operations (CBET)	1	0	1	0	0	0	1	0	1
Electrical Installation	2	3	5	0	0	0	2	3	5
Fitting & Machining	2	0	2	0	0	0	2	0	2
Motor Mechanics - Automotive	4	0	4	2	0	2	6	0	6
Ordinary Diploma in Commerce	0	2	2	0	0	0	0	2	2
Radio & Electronics Servicing	2	0	2	0	0	0	2	0	2
Welding & Fabrication	0	2	2	0	0	0	0	2	2
<b>Total</b>	<b>16</b>	<b>10</b>	<b>26</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>19</b>	<b>10</b>	<b>29</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 48**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE & SEX**  
**UPPER CORENTYNE TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full Time							Part Time															TOTAL			
	Under 19		20-24		Total			Under 19		20-24		25-29		30-34		35-39		40 & Over			Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T	
Agricultural Mechanics	22	0	0	0	22	0	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	0	22
Auto Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bricklaying/Masonry	2	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Carpentry & Joinery	6	0	1	0	7	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0	7
Electrical Installation	16	1	1	0	17	1	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	1	18
Fitting & Machining	13	0	0	0	13	0	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	0	13
Information Technology	2	16	1	2	3	18	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	18	21	
Motor Mechanics	17	1	3	0	20	1	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	1	21	
Welding & Fabrication	21	0	1	0	22	0	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	0	22	
<b>Total</b>	<b>99</b>	<b>18</b>	<b>7</b>	<b>2</b>	<b>106</b>	<b>20</b>	<b>126</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>106</b>	<b>20</b>	<b>126</b>	

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 49**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**UPPER CORENTYNE TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full-Time		Part-Time		Total		
	M	F	M	F	M	F	T
Agricultural Motor Mechanics	1	0	1	0	2	0	2
Carpentry & Joinery	1	0	0	0	1	0	1
Electrical Installation	1	0	1	0	2	0	2
English	0	1	0	0	0	1	1
Fitting & Machining	0	0	0	0	0	0	0
Information Technology	0	1	0	0	0	1	1
Masonry/Bricklaying	1	0	0	0	1	0	1
Motor Vehicle Works	0	0	2	0	2	0	2
Welding	1	0	1	0	2	0	2
<b>Total</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>2</b>	<b>12</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 50**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE & SEX**  
**CARNEGIE SCHOOL OF HOME ECONOMICS**  
**2015-2016**

Course	Full Time			Part Time			Total		
	M	F	T	M	F	T	M	F	T
Certificate in Household Management	2	66	68	0	0	0	2	66	68
Cosmetology	0	24	24	0	0	0	0	24	24
Diploma in Catering & Hospitality	8	55	63	0	0	0	8	55	63
Garment Construction	0	0	0	0	0	0	0	0	0
Interior Decoration	0	7	7	0	0	0	0	7	7
<b>Short Courses</b>									
Advanced Cakes and Pastries	0	0	0	3	28	31	3	28	31
Advanced Cookery	0	0	0	12	65	77	12	65	77
Bridal Accessories	0	0	0	1	5	6	1	5	6
Cake Decoration	0	0	0	2	86	88	2	86	88
Crochet & Macrame	0	0	0	0	4	4	0	4	4
Elementary Cakes & Pastries	0	0	0	14	102	116	14	102	116
Elementary Cookery	0	0	0	10	147	157	10	147	157
Elementary Dressmaking I	0	0	0	2	43	45	2	43	45
Elementary Dressmaking II	0	0	0	1	23	24	1	23	24
Fabric Painting	0	0	0	0	7	7	0	7	7
Floral Arrangement	0	0	0	0	9	9	0	9	9
Intermediate Dressmaking	0	0	0	0	5	5	0	5	5
Tailoring	0	0	0	0	22	22	0	22	22
<b>Total</b>	<b>10</b>	<b>152</b>	<b>162</b>	<b>45</b>	<b>546</b>	<b>591</b>	<b>55</b>	<b>698</b>	<b>753</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 51  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**CARNEGIE SCHOOL OF HOME ECONOMICS**  
**2015-2016**

Course	Full-Time		Part-Time		Total		
	M	F	M	F	M	F	T
Certificate in Household Management	0	5	0	2	0	7	7
Commercial Food Preparation	0	3	0	0	0	3	3
Cosmetology	0	1	0	1	0	2	2
Diploma in Catering & Hospitality	0	3	0	0	0	3	3
Garment Construction	0	0	0	1	0	1	1
Interior Decoration	0	1	1	0	1	1	2
Remedial Classes(English & Mathematics)	0	0	0	1	0	1	1
Evening Classes	0	0	1	12	1	12	13
<b>Total</b>	<b>0</b>	<b>13</b>	<b>2</b>	<b>17</b>	<b>2</b>	<b>30</b>	<b>32</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 52**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE & SEX**  
**NEW AMSTERDAM TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full-Time						Part-Time						Grand Total				
	Year 1		Year 2		Total		Year 1		Year 2		Total		M	F	T		
	M	F	M	F	M	F	T	M	F	M	F	M	F	T			
Administrative principles and Practice	2	24	0	11	2	35	37	0	0	1	5	1	5	6	3	40	43
Advanced Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agri Mechanics	25	1	18	2	43	3	46	0	0	0	0	0	0	0	43	3	46
Architectural Drawing	9	0	6	1	15	1	16	0	0	0	0	0	0	0	15	1	16
Auto Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Basic House Wiring	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bricklaying	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business B	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Carpentry & Joinery	14	2	8	1	22	3	25	0	0	0	0	0	0	0	22	3	25
Certificate in Secretarial Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Concrete Practice	13	2	9	0	22	2	24	0	0	0	0	0	0	0	22	2	24
Craft Certificate in Internal Combustion Engine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Craft Certificate in Plumbing	10	7	6	2	16	9	25	0	0	0	0	0	0	0	16	9	25
Craft Certificate in Welding	23	1	0	0	23	1	24	0	0	0	0	0	0	0	23	1	24
Diploma in Computer Science	12	5	5	2	17	7	24	0	0	1	2	1	2	3	18	9	27
Diploma in Science	0	17	0	3	0	20	20	0	0	0	0	0	0	0	0	20	20
Electrical Installation	25	1	16	0	41	1	42	0	0	9	0	9	0	9	50	1	51
Fitting & Machining	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
General Office Administration	0	16	0	0	0	16	16	0	0	0	0	0	0	0	0	16	16
Internal Combustion Engine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical Engineering Technician Pt II	0	0	0	0	0	0	0	0	0	10	0	10	0	10	10	0	10
Metal Work Engineering	20	0	15	0	35	0	35	0	0	0	0	0	0	0	35	0	35
Motor Vehicle Repair	26	1	19	0	45	1	46	0	0	0	0	0	0	0	45	1	46
Ordinary Certificate in Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordinary Diploma in Commerce	1	12	0	10	1	22	23	0	0	0	0	0	0	0	1	22	23
Radio & Electronics Servicing	24	2	8	0	32	2	34	0	0	0	0	0	0	0	32	2	34
Small Engine Repair	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Technician Certificate in Agriculture Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Welding	0	0	8	0	8	0	8	0	0	0	0	0	0	0	8	0	8
<b>Total</b>	<b>204</b>	<b>91</b>	<b>118</b>	<b>32</b>	<b>322</b>	<b>123</b>	<b>445</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>7</b>	<b>21</b>	<b>7</b>	<b>28</b>	<b>343</b>	<b>130</b>	<b>473</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 53**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**NEW AMSTERDAM TECHNICAL INSTITUTE**  
**2015-2016**

Course	Full-Time		Part-Time		Total		
	M	F	M	F	M	F	T
Administrative Principles And Practice	0	3	0	2	0	5	5
Advanced Electrical	0	0	0	0	0	0	0
Agri Engineering	0	0	0	0	0	0	0
Agri Mechanics	2	0	0	0	2	0	2
Architectural Drawing	1	1	2	0	3	1	4
Basic Radio	0	0	0	0	0	0	0
Bricklaying	1	1	0	0	1	1	2
Carpentry & Joinery	2	0	0	0	2	0	2
Diploma in Computer Science	1	1	1	0	2	1	3
Diploma in Secretarial Science	0	0	0	0	0	0	0
Electrical Installation	1	0	1	0	2	0	2
Internal Combustion Engine	2	0	0	0	2	0	2
Mechanical Fitting	0	0	2	0	2	0	2
Motor Vehicle Works & Electrical System	0	0	0	0	0	0	0
Ordinary Diploma in Commerce	1	2	1	3	2	5	7
Ordinary Diploma in Science	1	1	1	0	2	1	3
Plumbing	1	1	0	0	1	1	2
Radio & Electronics	2	0	0	0	2	0	2
Telecommunication	0	0	2	0	2	0	2
Welding	2	0	0	0	2	0	2
<b>Total</b>	<b>17</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>27</b>	<b>15</b>	<b>42</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 54**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE AND SEX**  
**GUYANA SCHOOL OF AGRICULTURE**  
**2015-2016**

Programmes	New Students												Continuing Students												Total								
	Under 19		20-24		25-29		30-34		35-39		Total			Under 19		20-24		25-29		30-34		35-39		40 & Over				Total					
	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T		
Certificate in Agriculture	9	7	0	1	0	0	0	0	0	0	9	8	17	6	7	0	1	0	0	0	0	0	0	0	0	0	0	6	8	14	15	16	31
Certificate in Agro-Processing	0	7	0	3	0	0	0	0	0	0	0	10	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	10
Certificate in Forestry	21	8	3	2	0	1	0	0	0	0	24	11	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	11	35	
Diploma in Agriculture	38	17	5	2	3	0	0	0	0	0	46	19	65	35	16	6	2	2	0	0	0	1	0	1	0	45	18	63	91	37	128		
Diploma in Animal Health	6	5	1	3	0	0	0	0	0	1	7	9	16	4	5	0	3	0	0	0	0	0	0	0	4	8	12	11	17	28			
<b>Total</b>	<b>74</b>	<b>44</b>	<b>9</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>86</b>	<b>57</b>	<b>143</b>	<b>45</b>	<b>28</b>	<b>6</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>55</b>	<b>34</b>	<b>89</b>	<b>141</b>	<b>91</b>	<b>232</b>		

Data Source: Ministry of Education - Annual Statistical Questionnaire

Table 55  
**TECHNICAL EDUCATION  
 STAFF BY COURSE AND SEX  
 GUYANA SCHOOL OF AGRICULTURE  
 2015-2016**

Programmes	Full Time		Part Time		Total		
	M	F	M	F	M	F	T
Certificate in Agriculture	0	0	1	0	1	0	1
Certificate in Agro-Processing	0	0	2	3	2	3	5
Certificate in Forestry	4	1	1	2	5	3	8
Diploma in Agriculture	8	6	21	8	29	14	43
Diploma in Animal Health	2	0	6	1	8	1	9
<b>Total</b>	<b>14</b>	<b>7</b>	<b>31</b>	<b>14</b>	<b>45</b>	<b>21</b>	<b>66</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 56**  
**EXAMINATION**  
**RESULTS BY INSTITUTION AND COURSE**  
**GUYANA TECHNICAL EDUCATION EXAMINATION**  
**2015**

Subject	GTI			NATI			LTI			ETI			GTC			DTI		
	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed
<b><u>Basic Craft Certificate</u></b>																		
Electrical Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Radio & Electronics Servicing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Craft Certificate</u></b>																		
Agricultural Machinery	36	36	34	17	17	17	0	0	0	10	10	6	0	0	0	0	0	0
Bricklaying & Concreting	0	0	0	3	3	3	0	0	0	0	0	0	0	0	0	0	0	0
Carpentry & Joinery	0	0	0	6	6	5	2	2	0	0	0	0	0	0	0	0	0	0
Electrical Installation	1	1	1	26	26	24	25	25	17	5	5	3	15	14	14	1	1	1
Electrical Installation 2	9	9	2	0	0	0	0	0	0	4	4	4	16	16	15	0	0	0
Electrical Installation 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Instrument Studies	0	0	0	0	0	0	0	0	0	0	0	0	14	14	13	0	0	0
Internal Combustion Engines	0	0	0	17	17	12	16	16	12	5	5	3	21	21	20	0	0	0
Mechanical Fitting	0	0	0	12	12	12	18	17	12	0	0	0	21	21	21	1	1	0
Metal Machining	0	0	0	12	12	12	18	17	15	0	0	0	21	21	21	0	0	0
Motor Vehicle Electrical Systems	0	0	0	3	3	2	0	0	0	0	0	0	17	17	17	0	0	0
Motor Vehicle Work	1	1	0	6	5	3	11	10	3	0	0	0	15	15	14	0	0	0
Plumbing	0	0	0	9	9	9	0	0	0	0	0	0	0	0	0	0	0	0
Radio & Electronics Servicing	0	0	0	15	14	13	4	4	2	1	1	0	0	0	0	0	0	0
Refrigeration Servicing	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Welding	1	1	1	8	8	5	23	23	13	4	4	3	0	0	0	0	0	0
<b><u>Advanced Certificate</u></b>																		
Blocklaying & Concreting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Welding	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Elementary Certificate</u></b>																		
Telecommunications	10	10	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Certificate</u></b>																		
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electrical Installation Part 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electrical Installation Part 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secretarial Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 57**  
**EXAMINATION**  
**RESULTS BY INSTITUTION AND COURSE (continued)**  
**GUYANA TECHNICAL EDUCATION EXAMINATION**  
**2015**

Subject	GTI			NATI			LTI			ETI			GTC			DTI		
	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed
<b><u>Technician Certificate</u></b>																		
Architectural Drawing	11	11	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Building & Civil Construction Pt.1	23	23	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Building & Civil Construction Pt.2	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electrical Engineering Pt.1	18	18	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electrical Engineering Pt.2	9	9	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical Engineering Pt.1	10	10	10	0	0	0	0	0	0	0	0	0	10	8	4	1	1	0
Mechanical Engineering Pt.2	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Telecommunications Pt.1	13	13	4	1	1	1	3	3	0	0	0	0	0	0	0	0	0	0
Telecommunications Pt.2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Diploma</u></b>																		
Administrative Principles & Practices	15	15	15	18	18	17	17	17	15	0	0	0	0	0	0	0	0	0
Computer Science	13	13	4	15	15	8	30	29	4	13	13	0	0	0	0	0	0	0
Land Surveying	23	23	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secretarial Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Technician Diploma</u></b>																		
Building & Civil Engineering	35	35	24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electrical & Mechanical Engineering	29	29	26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Ordinary Diploma</u></b>																		
Commerce	64	64	48	17	17	14	10	10	7	7	7	1	0	0	0	0	0	0
Science	25	24	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Basic Certificate</u></b>																		
Automotive studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>354</b>	<b>353</b>	<b>263</b>	<b>186</b>	<b>184</b>	<b>158</b>	<b>177</b>	<b>173</b>	<b>100</b>	<b>49</b>	<b>49</b>	<b>20</b>	<b>150</b>	<b>147</b>	<b>139</b>	<b>4</b>	<b>4</b>	<b>2</b>

## **9 Special Education**

Education for students with special educational needs is offered at six specialist institutions. These students mostly have sensory, motor or mental disabilities.

**Table 58**  
**SPECIAL EDUCATION**  
**NUMBER OF TEACHERS AND STUDENT/TEACHER RATIO**  
**2015-2016**

Institution	Number of Students			Number of Teachers			Number of Trained Teachers			Pupils per teacher	Pupils per trained teacher	Average Enrolment		Average Attendance		Average Attendance %	
	M	F	T	M	F	T	M	F	T			M	F	M	F	M	F
David Rose School for Handicapped Children	69	64	133	1	33	34	1	19	20	4	7	71	66	37	36	52	54
St. Barnabas Special School	24	9	33	0	8	8	0	7	7	4	5	27	9	14	6	53	63
Sophia Special School	86	43	129	3	18	21	0	12	12	6	11	95	56	46	33	49	59
Grove School for Children with Special Needs	30	24	54	0	8	8	0	6	6	7	9	22	19	22	19	100	101
New Amsterdam Special School	35	23	58	0	9	9	0	6	6	6	10	28	20	23	13	81	67
Linden Centre for Special	19	9	28	0	7	7	0	4	0	4	0	31	18	15	9	50	49
<b>Total</b>	<b>263</b>	<b>172</b>	<b>435</b>	<b>4</b>	<b>83</b>	<b>87</b>	<b>1</b>	<b>54</b>	<b>51</b>	<b>5</b>	<b>9</b>	<b>275</b>	<b>187</b>	<b>158</b>	<b>115</b>	<b>57</b>	<b>62</b>

Data Source: Education Planning Unit Statistical Questionnaire

**Table 59**  
**SPECIAL EDUCATION**  
**ENROLMENT BY SEX AND DISABILITY**  
**2015-2016**

Institution	Multiple Handicapped		Hearing Impairment		Mental Retardation		Physically Handicapped		Learning Disabled		Visually Impairment		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
David Rose School for Handicapped Children	0	0	15	22	54	42	0	0	0	0	0	0	69	64
St. Barnabas Special School	0	0	0	0	0	0	0	0	24	9	0	0	24	9
Sophia Special School	0	0	0	0	0	0	0	0	86	43	0	0	86	43
Grove School for Children with Special Needs	0	0	4	5	19	15	5	3	2	1	0	0	30	24
New Amsterdam Special School	5	1	8	3	18	18	2	0	0	0	2	1	35	23
Linden Centre for Special	1	0	3	2	13	6	1	0	0	0	1	1	19	9
<b>Total</b>	<b>6</b>	<b>1</b>	<b>30</b>	<b>32</b>	<b>104</b>	<b>81</b>	<b>8</b>	<b>3</b>	<b>112</b>	<b>53</b>	<b>3</b>	<b>2</b>	<b>263</b>	<b>172</b>

Data Source: Education Planning Unit Statistical Questionnaire

## 10 Tertiary Education

Tertiary Education is offered by two public institutions. The Cyril Potter College of Education (CPCE) and the University of Guyana. CPCE offers initial teacher training at the nursery, primary and secondary (academic and pre-vocational) levels. These programmes are of two years duration at the end of which teachers gain an Associate Degree in Education or a Trained Teachers Certificate for those who have completed the course via distance mode.

The National Centre for Educational Resource Development (NCERD) complements the training done at CPCE, by providing continuous professional development for practicing teachers, through planning and implementing teacher education upgrading programmes.

The University of Guyana has two campuses that provides higher education which offers courses leading to graduate and post-graduate degrees, certificates and diplomas.

Admission to the university is based the attainment of passes in five subjects (grades 1 – 3) inclusive of Mathematics and English at the CSEC level for most programmes. An alternative is offered to mature applicants (a minimum of 26 years of age) who do not possess these qualifications but may be considered for admission provided they have a good general education, creditable work experience in the field and a passing grade at the University of Guyana's Entrance Examination. The Faculty will consider each application on its merit.



**Table 60**  
**TERTIARY EDUCATION**  
**ENROLMENT BY PROGRAMME AND SEX**  
**CYRIL POTTER COLLEGE OF EDUCATION**  
**2015**

Centre	Programme	Year One			Year Two			Total		
		M	F	T	M	F	T	M	F	T
Anna Regina	Early Childhood	0	8	8	0	5	5	0	13	13
	Primary	2	15	17	1	5	6	3	20	23
Georgetown	Early Childhood	0	14	14	0	15	15	0	29	29
	Primary	5	28	33	2	30	32	7	58	65
	Secondary Academic	6	21	27	6	15	21	12	36	48
	Secondary Pre-Vocational	7	9	16	4	11	15	11	20	31
New Amsterdam	Early Childhood	0	42	42	0	45	45	0	87	87
	Primary	3	19	22	3	22	25	6	41	47
Rose Hall	Secondary Academic	9	41	50	11	36	47	20	77	97
Vreed-en-Hoop	Early Childhood	0	17	17	0	11	11	0	28	28
	Primary	2	16	18	1	13	14	3	29	32
	Secondary Academic	1	17	18	1	6	7	2	23	25
	Secondary Pre-Vocational	0	2	2	1	6	7	1	8	9
Linden	Early Childhood	0	28	28	0	6	6	0	34	34
	Primary	0	33	33	0	17	17	0	50	50
Turkeyen	Early Childhood	0	72	72	0	52	52	0	124	124
	Primary	21	117	138	11	95	106	32	212	244
	Secondary Academic	17	104	121	15	45	60	32	149	181
	Secondary Pre-Vocational	18	51	69	10	34	44	28	85	113
<b>Total</b>		<b>91</b>	<b>654</b>	<b>745</b>	<b>66</b>	<b>469</b>	<b>535</b>	<b>157</b>	<b>1123</b>	<b>1280</b>
<b>Trained Teacher Certificate</b>										
Aishalton	Early Childhood	0	0	0	0	0	0	0	0	0
	Primary	0	0	0	0	0	0	0	0	0
Lethem	Early Childhood	0	0	0	0	0	0	0	0	0
	Primary	0	0	0	0	0	0	0	0	0
Mabaruma	Early Childhood	0	0	0	0	0	0	0	0	0
	Primary	0	0	0	0	0	0	0	0	0
Moruca	Early Childhood	0	0	0	0	0	0	0	0	0
	Primary	0	0	0	0	0	0	0	0	0
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total</b>		<b>91</b>	<b>654</b>	<b>745</b>	<b>66</b>	<b>469</b>	<b>535</b>	<b>157</b>	<b>1123</b>	<b>1280</b>

**Table 61**  
**TERTIARY EDUCATION**  
**STAFF BY CENTRE AND SEX**  
**CYRIL POTTER COLLEGE OF EDUCATION**  
**2015-2016**

<b>Centre</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Moruca – Region 1	4	4	8
Mabaruma – Region 1	2	2	4
Port Kaituma – Region 1	5	5	10
St Francis – Region 5	0	1	1
Kamarang – Region 7	1	2	3
Bartica – Region 7	0	2	2
Paramakatoi – Region 8	0	0	0
Madia – Region 8	0	0	0
Lethem – Region 9	0	0	0
Annai – Region 9	1	1	2
St Lust – Region 10	2	2	4
<b>Total</b>	<b>15</b>	<b>19</b>	<b>34</b>

**Table 62**

**TERTIARY EDUCATION  
GRADUATES BY CENTRE, PROGRAMME AND SEX  
CYRIL POTTER COLLEGE OF EDUCATION  
2015-2016**

Programme	Turkeyen		Anna Regina		Georgetown		New Amsterdam		Lethem		Rose Hall		Vreed-en-Hoop		Aishalton		Linden		Moruca		Port Kaituma		Mabaruma		Total				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
<b><u>Associate Degree</u></b>																													
Distance Education Early Childhood	0	0	0	4	0	9	0	19	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	42	42
Pre-Service Early Childhood	0	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	41	41	
Distance Education Primary	0	0	1	4	1	13	1	16	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	3	43	46	
Pre-Service Primary	3	88	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	0	0	0	0	0	0	0	3	110	113		
Distance Education Secondary Academic	0	0	0	1	6	14	0	0	0	0	9	33	1	13	0	0	0	0	0	0	0	0	0	0	16	61	77		
Pre-Service Secondary Academic	9	46	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	46	55		
Distance Education Secondary Pre-Vocational	0	0	0	0	4	6	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	4	8	12		
Pre-Service Secondary Pre-Vocational	11	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	33	44		
Technical Teacher Education	9	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	5	14		
<b><u>Trained Teacher's Certificate</u></b>																													
Distance Education Early Childhood	0	0	0	0	0	3	0	0	0	2	0	0	0	2	0	4	0	0	0	3	0	0	0	5	0	19	19		
Pre-Service Early Childhood	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	2		
Distance Education Primary	0	0	0	0	0	1	0	0	0	8	0	0	0	0	1	5	0	0	1	9	0	1	3	7	5	31	36		
Pre-Service Primary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1		
Distance Education Secondary Academic	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3		
Pre-Service Secondary Academic	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1		
Distance Education Secondary Pre-Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pre-Service Secondary Pre-Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>32</b>	<b>208</b>	<b>1</b>	<b>9</b>	<b>14</b>	<b>47</b>	<b>1</b>	<b>35</b>	<b>0</b>	<b>10</b>	<b>9</b>	<b>33</b>	<b>1</b>	<b>37</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>30</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>12</b>	<b>63</b>	<b>443</b>	<b>506</b>		

Data Source: Cyril Potter College of Education

**Table 63**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX**  
**UNIVERSITY OF GUYANA**  
**2015-2016**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
<b>Department of Agriculture:</b>									
Bachelor of Science (Agriculture)	28	24	52	85	63	148	113	87	200
<b>Department of Forestry:</b>	0	0	0	0	0	0	0	0	0
Diploma in Forestry	0	0	0	18	8	26	18	8	26
Bachelor of Science (Forestry)	6	6	12	7	8	15	13	14	27
Associate of Science (Forestry)	9	3	12	0	0	0	9	3	12
<b>Department of Language and Cultural Studies:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Arts (English)	3	3	6	5	24	29	8	27	35
Bachelor of Arts (Spanish)	0	0	0	0	5	5	0	5	5
Bachelor of Arts (Fine Arts)	2	4	6	1	1	2	3	5	8
Associate of Arts (Anthropology)	1	0	1	0	0	0	1	0	1
Associate of Arts (English)	1	4	5	0	1	1	1	5	6
Associate of Arts (Spanish)	0	0	0	0	2	2	0	2	2
Associate of Arts (Fine Arts)	0	2	2	0	0	0	0	2	2
<b>Department of Foundations and Education Management:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Education (Administration)	1	37	38	18	54	72	19	91	110
Bachelor of Education (Early Childhood Education)	0	0	0	0	132	132	0	132	132
Bachelor of Education - Primary	0	0	0	26	217	243	26	217	243
Certificate in Education - Early Childhood Education General	0	0	0	0	4	4	0	4	4
Certificate in Education - Primary General	0	0	0	0	6	6	0	6	6
Certificate in Education - Administration	0	0	0	1	0	1	1	0	1
Bachelor of Education (Early Childhood Education General)	0	35	35	0	0	0	0	35	35
Bachelor of Education (Primary General)	4	62	66	0	0	0	4	62	66
<b>Department of Social Studies:</b>	0	0	0	0	0	0	0	0	0
Diploma in Tourism Studies	0	0	0	1	9	10	1	9	10
Bachelor of Arts (Tourism Studies)	0	0	0	3	10	13	3	10	13
Associate of Arts (Tourism)	2	7	9	0	0	0	2	7	9
Bachelor of Arts (Tourism)	1	6	7	0	0	0	1	6	7
<b>Department of Curriculum and Instruction:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Education (Agriculture)	0	0	0	3	19	22	3	19	22
Bachelor of Education (English)	0	0	0	2	41	43	2	41	43
Bachelor of Education - Home Economics	0	1	1	1	7	8	1	8	9
Bachelor of Education (Mathematics)	0	0	0	11	11	22	11	11	22
Bachelor of Education - Modern Languages	0	0	0	0	2	2	0	2	2
Bachelor of Education (Science)	0	0	0	2	11	13	2	11	13
Bachelor of Education - Social Studies	0	0	0	6	25	31	6	25	31
Bachelor of Education (Business Studies)	0	0	0	6	18	24	6	18	24
Bachelor of Education - Technical Education	0	0	0	7	0	7	7	0	7
Bachelor of Education (Geography)	0	0	0	1	4	5	1	4	5

**Table 64**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2015-2016**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
Bachelor of Education (History)	1	0	1	0	0	0	1	0	1
Bachelor of Education - Literacy Studies	0	0	0	3	56	59	3	56	59
Certificate in Education - Business Studies	0	0	0	0	1	1	0	1	1
Certificate in Education - English	0	0	0	1	3	4	1	3	4
Certificate in Education - Home Economics	0	0	0	0	2	2	0	2	2
Certificate in Education - Science	0	0	0	0	1	1	0	1	1
Certificate in Education - Social Studies	0	0	0	1	0	1	1	0	1
Certificate in Education - Literacy Studies	0	0	0	0	1	1	0	1	1
Bachelor of Education (Secondary)	32	133	165	0	0	0	32	133	165
<b>Research and Graduate Studies:</b>	0	0	0	0	0	0	0	0	0
Post Graduate Diploma in Education - Administration	0	0	0	4	21	25	4	21	25
Post Graduate Diploma in Education - Science	0	0	0	3	6	9	3	6	9
Post Graduate Diploma in Education - Social Studies	0	0	0	0	1	1	0	1	1
Master of Education (Measurement and Evaluation)	1	8	9	7	14	21	8	22	30
Master of Education (Curriculum and Instruction)	2	8	10	4	15	19	6	23	29
Master of Education (Management and Supervision)	4	15	19	7	27	34	11	42	53
Master of Education (Literacy Studies)	0	0	0	0	10	10	0	10	10
Post Graduate Diploma in Education	6	33	39	0	0	0	6	33	39
<b>Department of Pharmacy:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Science (Pharmacy)	10	25	35	25	67	92	35	92	127
<b>Department of Pharmacy:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Science (Medical Technology)	9	22	31	39	96	135	48	118	166
Bachelor of Science (Medical Imaging)	0	0	0	11	30	41	11	30	41
<b>Department of Public Health:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Science (Nursing)	5	22	27	2	22	24	7	44	51
Bachelor of Science (Optometry)	1	23	24	17	54	71	18	77	95
Bachelor of Science (Environmental Health)	2	9	11	0	7	7	2	16	18
Bachelor of Science (Medical Rehabilitation)	2	11	13	9	28	37	11	39	50
<b>School of Medicine:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Medicine, Bachelor of Surgery	5	29	34	52	101	153	57	130	187
Master of Public Health	5	16	21	7	13	20	12	29	41
<b>School of Dentistry:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Dental Surgery	3	8	11	13	25	38	16	33	49
<b>Department of Chemistry:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Science (Chemistry)	16	16	32	12	17	29	28	33	61
Unknown	5	9	14	14	32	46	19	41	60
<b>Department of Computer Science:</b>	0	0	0	0	0	0	0	0	0
Diploma in Computer Science	55	10	65	77	17	94	132	27	159
Bachelor of Science (Computer Science)	22	6	28	31	4	35	53	10	63

**Table 65**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2015-2016**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
<b>Department of Maths, Physics and Stats:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Science (Mathematics)	2	5	7	11	6	17	13	11	24
Bachelor of Science (Statistics)	1	1	2	1	4	5	2	5	7
Associate of Science (Mathematics)	1	3	4	0	0	0	1	3	4
Associate of Science (Physics)	1	0	1	1	1	2	2	1	3
<b>Department of Biology:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Science (Biology)	39	124	163	41	123	164	80	247	327
Associate of Science (Biology)	14	34	48	8	25	33	22	59	81
Master of Science in Forest Biology	3	2	5	2	2	4	5	4	9
<b>Department of Law:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Laws	18	44	62	51	116	167	69	160	229
<b>Department of Business and Management Studies:</b>	0	0	0	0	0	0	0	0	0
Diploma in Accountancy	14	34	48	19	43	62	33	77	110
Diploma in Banking and Finance	5	17	22	13	27	40	18	44	62
Diploma in Marketing	21	59	80	57	95	152	78	154	232
Bachelor of Social Science (Business Management)	68	138	206	120	234	354	188	372	560
Bachelor of Social Science (Marketing)	5	8	13	0	0	0	5	8	13
<b>Department of Sociology:</b>	0	0	0	0	0	0	0	0	0
Diploma in Social Work	1	1	2	20	147	167	21	148	169
Bachelor of Social Science (Social Work)	4	56	60	5	56	61	9	112	121
Bachelor of Social Science (Sociology)	9	25	34	21	65	86	30	90	120
Associate of Social Science (Social Work)	10	61	71	0	0	0	10	61	71
<b>Dept. of Govt. and International Affairs:</b>	0	0	0	0	0	0	0	0	0
Diploma in Public Management	66	89	155	80	171	251	146	260	406
Bachelor of Social Science (Public Management)	42	61	103	57	96	153	99	157	256
Bachelor of Social Science (International Relations)	46	94	140	41	139	180	87	233	320
Commonwealth Master of Public Administration	4	14	18	5	8	13	9	22	31
Commonwealth Master of Business Administration	10	13	23	7	10	17	17	23	40
Special Programme	1	1	2	0	0	0	1	1	2
<b>Graduate School of Social Sciences:</b>	0	0	0	0	0	0	0	0	0
Post Graduate Diploma in Development Studies	0	0	0	0	1	1	0	1	1
Post Graduate Diploma in International Studies	0	0	0	0	1	1	0	1	1
<b>Department of Economics:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Social Science (Economics)	19	17	36	66	59	125	85	76	161
Bachelor of Social Science (Business Economics)	4	5	9	3	2	5	7	7	14
<b>Centre for Communication Studies:</b>	0	0	0	0	0	0	0	0	0
Diploma in Communication Studies	17	43	60	12	38	50	29	81	110
Bachelor of Social Science (Communication Studies)	11	20	31	18	34	52	29	54	83

**Table 66**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2015-2016**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
<b>Department of Architecture:</b>	0	0	0	0	0	0	0	0	0
Diploma in Technology - Architecture	9	0	9	12	4	16	21	4	25
Bachelor of Science (Architecture)	9	3	12	4	2	6	13	5	18
<b>Department of Architecture:</b>	0	0	0	0	0	0	0	0	0
Diploma in Technology - Civil Engineering	0	0	0	154	21	175	154	21	175
Bachelor of Engineering (Civil Engineering)	0	0	0	27	8	35	27	8	35
Associate of Science (Civil Engineering)	56	7	63	1	1	2	57	8	65
Bachelor of Science (Civil with Environmental Engineering)	13	0	13	38	3	41	51	3	54
<b>Department of Electrical Engineering:</b>	0	0	0	0	0	0	0	0	0
Diploma in Technology - Electrical Engineering	1	0	1	46	2	48	47	2	49
Certificate in Industrial Engineering	13	0	13	1	0	1	14	0	14
Diploma in Industrial Engineering	13	1	14	0	0	0	13	1	14
Bachelor of Engineering (Electrical Engineering)	13	0	13	28	0	28	41	0	41
Master of Science (Renewable Energy Technology)	8	1	9	0	0	0	8	1	9
Associate of Science (Electrical Engineering)	25	2	27	1	0	1	26	2	28
Bachelor of Science (Electrical Engineering)	1	0	1	0	0	0	1	0	1
<b>Department of Mechanical Engineering:</b>	0	0	0	0	0	0	0	0	0
Diploma in Technology - Mechanical Engineering	2	0	2	30	0	30	32	0	32
Bachelor of Engineering (Mechanical Engineering)	9	0	9	17	0	17	26	0	26
Associate of Science (Mechanical Engineering)	7	1	8	0	0	0	7	1	8
<b>Department of Geological Engineering:</b>	0	0	0	0	0	0	0	0	0
Diploma in Technology - Geological Engineering	0	0	0	19	9	28	19	9	28
Associate of Science (Applied and Exploration Geology)	11	7	18	8	5	13	19	12	31
Bachelor of Engineering (Geological Engineering)	0	0	0	13	2	15	13	2	15
Bachelor of Engineering (Applied and Exploration Geology)	6	3	9	6	2	8	12	5	17
<b>Inst. of Distance and Continuing Education:</b>	0	0	0	0	0	0	0	0	0
Diploma in Occupational Health And Safety	0	0	0	3	1	4	3	1	4
<b>Open/Distance Education Unit:</b>	0	0	0	0	0	0	0	0	0
Bachelor of Science (Computer and Information Technology)	9	1	10	6	3	9	15	4	19
Bachelor of Science (Environmental Management and Technology)	6	11	17	3	4	7	9	15	24
Bachelor of Social Science (Criminology and Psychology Studies)	7	8	15	4	4	8	11	12	23
Bachelor of Science (Mathematics)	6	4	10	7	17	24	13	21	34
<b>Department of Environmental</b>	0	0	0	0	0	0	0	0	0
Bachelor of Arts (Geography)	4	3	7	6	11	17	10	14	24
Bachelor of Arts (Geography / Economics)	0	0	0	2	0	2	2	0	2
Bachelor of Science (Environmental Studies)	10	29	39	40	63	103	50	92	142
Master of Science (Environmental Management)	1	4	5	4	5	9	5	9	14
Master of Philosophy (Biodiversity)	1	0	1	0	0	0	1	0	1
Doctor of Philosophy (Ph.D.) in Biodiversity	4	5	9	0	0	0	4	5	9
Master of Science (Urban Planning and Management)	10	7	17	0	0	0	10	7	17
<b>Total</b>	<b>934</b>	<b>1663</b>	<b>2597</b>	<b>1682</b>	<b>3023</b>	<b>4705</b>	<b>2616</b>	<b>4686</b>	<b>7302</b>

Table 67  
**TERTIARY EDUCATION**  
**STAFF BY TYPE AND JOB CLASS**  
**UNIVERSITY OF GUYANA**  
**2015**

<b>Type</b>	<b>Full time</b>	<b>Part time</b>	<b>Temporary</b>	<b>Total</b>
Academic Staff	199	134	15	348
Junior and Middle Management	42	0	2	44
Support Staff	259	25	7	291
Academic Library	0	0	18	18
<b>Total</b>	<b>500</b>	<b>159</b>	<b>42</b>	<b>701</b>



**Table 68**  
**TERTIARY EDUCATION**  
**GRADUATES BY COURSE, GRADE AND SEX**  
**UNIVERSITY OF GUYANA**  
**2015-2016**

Faculties/Programmes	Grades							
	Distinction		Credit		Pass		Total	
	M	F	M	F	M	F	M	F
<b><u>Faculty of Agriculture &amp; Forestry</u></b>								
Bachelor of Science Agriculture	1	2	5	6	8	8	14	16
Diploma in Forestry	1	0	0	4	3	3	4	7
Bachelor of Science Forestry	3	3	2	2	1	1	6	6
<b><u>Faculty of Education &amp; Humanities</u></b>								
Bachelor of Arts English	1	3	0	6	1	4	2	13
Associate of Arts (English)	0	0	1	0	1	1	2	1
Associate of Arts (Spanish)	0	0	0	0	0	1	0	1
<b><u>Department of Foundation &amp; Education Management</u></b>								
Bachelor in Education-Administration-Secondary	0	0	0	0	1	0	1	0
Bachelor of Education-Administration-Early Childhood Education	0	0	0	4	0	0	0	4
Bachelor of Education-Administration-Primary	0	1	1	0	0	1	1	2
Bachelor of Education-Administration-Secondary	0	2	0	2	0	1	0	5
Bachelor of Education-Early Childhood Education-General	0	0	0	0	1	3	1	3
Bachelor of Education-Early Childhood Education-General	0	3	0	10	0	11	0	24
Bachelor of Education-Primary	0	0	0	0	0	3	0	3
Bachelor of Education-Primary	1	10	1	24	1	20	3	54
Certificate in Education-Administration (Early Childhood Education)	0	0	0	0	0	2	0	2
Certificate in Education-Administration (Primary)	0	0	0	0	0	3	0	3
Certificate in Education-Administration (Secondary)	0	0	0	0	0	1	0	1
Certificate in Education-Early Childhood Education General	0	0	0	0	0	2	0	2
Certificate in Education-Primary General	0	0	0	1	0	10	0	11
<b><u>Department of Social Studies</u></b>								
Bachelor of Arts Tourism Studies	0	0	0	1	0	1	0	2
Associate of Arts Tourism Studies	0	0	0	3	1	7	1	10
Associate of Arts History	0	0	0	0	0	2	0	2
<b><u>Department of Curriculum &amp; Instruction</u></b>								
Bachelor of Education-Agriculture	0	2	1	4	1	1	2	7
Bachelor of Education-Biology	0	2	0	2	0	0	0	4
Bachelor of Education-Business Studies	0	0	0	1	0	0	0	1
Bachelor of Education-Chemistry	1	0	0	0	0	0	1	0
Bachelor of Education-English	1	0	2	8	0	1	3	9
Bachelor of Education-Geography	0	0	1	1	0	1	1	2
Bachelor of Education-History	0	1	0	0	0	0	0	1
Bachelor of Education-Home Economics	0	1	0	3	0	2	0	6
Bachelor of Education-Literacy Studies	0	2	0	5	0	4	0	11
Bachelor of Education-Mathematics	2	0	3	5	0	7	5	12
Bachelor of Education-Physics	0	0	1	0	0	0	1	0
Bachelor of Education-Social Studies	0	0	1	2	0	5	1	7
Bachelor of Education-Technical Education	0	0	1	1	1	0	2	1
Certificate in Education-Agriculture	0	0	1	0	0	0	1	0
Certificate in Education-Business Studies	0	0	0	0	1	0	1	0
Certificate in Education-English	0	0	0	0	0	5	0	5
Certificate in Education-Mathematics	0	0	0	0	0	1	0	1
Certificate in Education-Science (Biology Major)	0	0	0	0	0	2	0	2
Certificate in Education-Social Studies	0	0	0	0	0	2	0	2
Certificate in Education-Technical Education	0	0	0	0	1	0	1	0

Table 69

**TERTIARY EDUCATION  
GRADUATES BY COURSE, GRADE AND SEX (continued)  
UNIVERSITY OF GUYANA  
2015-2016**

Faculties/Programmes	Grades							
	Distinction		Credit		Pass		Total	
	M	F	M	F	M	F	M	F
<b><u>Research &amp; Graduate Studies</u></b>								
Master of Education (Measurement and Evaluation)	0	0	0	0	1	4	1	4
Masters in Education (Curriculum and Instruction)	0	0	0	0	1	1	1	1
Masters in Education-Curriculum and Instruction with Project	0	0	0	0	1	1	1	1
Post Graduate Diploma in Education-Administration	0	4	0	4	1	1	1	9
Post Graduate Diploma in Education-English	0	0	0	1	0	0	0	1
Post Graduate Diploma in Education-Mathematics	2	1	0	0	0	0	2	1
Post Graduate Diploma in Education-Science	3	4	0	2	1	0	4	6
Post Graduate in Diploma in Education-Social Studies	0	0	0	3	0	0	0	3
<b><u>Faculty of Health Science-Pharmacy</u></b>								
Associate of Science Pharmacy	0	0	0	0	0	2	0	2
Bachelor of Science (Pharmacy)	1	0	1	11	1	10	3	21
<b><u>Department of Medical Technology</u></b>								
Bachelor of Science (Medical Technology)	1	5	2	10	1	15	4	30
<b><u>Department of Public Health</u></b>								
Associate of Science (Environmental Health)	0	0	0	2	0	0	0	2
Bachelor of Science (Nursing)	0	7	1	11	0	6	1	24
<b><u>School of Medicine</u></b>								
Bachelor of Medicine, Bachelor of Surgery	4	2	10	20	3	7	17	29
<b><u>School of Dentistry</u></b>								
Bachelor of Dental Surgery	2	0	3	4	2	0	7	4
<b><u>Faculty of Natural Science</u></b>								
Associate of Science (Chemistry)	0	1	3	4	6	6	9	11
Bachelor of Science (Chemistry)	1	1	4	3	3	0	8	4
<b><u>Department of Computer Science</u></b>								
Diploma in Computer Science	4	2	5	1	19	3	28	6
Bachelor of Science (Computer Science)	6	0	7	4	8	3	21	7
<b><u>Department of Maths, Stats and Physics</u></b>								
Bachelor of Science (Mathematics)	2	0	1	2	3	2	6	4
Bachelor of Science (Statistics)	0	1	0	0	0	0	0	1
Associate of Science (Physics)	1	0	0	0	0	1	1	1
Associate of Science (Mathematics)	0	0	0	1	1	1	1	2
<b><u>Department of Biology</u></b>								
Bachelor of Science (Biology)	1	7	5	12	2	17	8	36
Associate of Science (Biology)	0	2	0	0	0	1	0	3
Master of Science in Forest Biology	0	0	0	0	2	1	2	1
<b><u>Faculty of Social Science</u></b>								
Bachelor of Laws	5	6	6	10	8	6	19	22
<b><u>School of Entrepreneurship and Business Innovation</u></b>								
Diploma in Accountancy	0	1	0	0	12	28	12	29
Diploma in Banking and Finance	1	2	0	0	1	13	2	15
<b><u>Department of Entrepreneurship and Business Management</u></b>								
Bachelor of Social Science (Business Management)	9	15	19	43	10	31	38	89
Diploma in Marketing (Tourism Management)	3	4	0	0	26	47	29	51
<b><u>Department of Sociology</u></b>								
Diploma in Social Work	1	9	0	0	6	65	7	74
Bachelor of Social Science (Social Work)	0	3	1	19	1	13	2	35
Bachelor of Social Science (Sociology)	0	1	0	2	1	10	1	13

Table 70

**TERTIARY EDUCATION  
GRADUATES BY COURSE, GRADE AND SEX (continued)  
UNIVERSITY OF GUYANA  
2015-2016**

Faculties/Programmes	Grades							
	Distinction		Credit		Pass		Total	
	M	F	M	F	M	F	M	F
<b><u>Department of Government &amp; International Affairs</u></b>								
Bachelor of Social Science (International Relations)	0	1	0	5	5	24	5	30
Bachelor of Social Science (Public Management)	4	2	6	18	9	18	19	38
Commonwealth Master of Business Administration	0	0	0	0	10	17	10	17
Commonwealth Master of Public Administration	0	0	0	0	3	5	3	5
Diploma in Public Management	7	3	0	0	35	77	42	80
<b><u>Graduate School of Social Sciences</u></b>								
Post Graduate Diploma in Development Studies	0	3	0	0	1	2	1	5
Post Graduate Diploma in International Studies	0	0	0	0	1	6	1	6
<b><u>Department of Economics</u></b>								
Bachelor of Social Science (Economics)	1	7	5	7	7	8	13	22
<b><u>Centre for Communication Studies</u></b>								
Diploma in Communication Studies	3	3	0	0	13	31	16	34
Bachelor of Social Science (Communication Studies)	3	7	0	12	0	4	3	23
<b><u>Faculty of Engineering and Technology - Architecture</u></b>								
Bachelor of Science (Architecture)	0	2	1	2	2	0	3	4
Diploma in Technology-Architecture	0	0	1	1	3	1	4	2
<b><u>Department of Civil Engineering</u></b>								
Diploma in Technology-Civil Engineering	3	0	13	2	35	4	51	6
Bachelor of Engineering-Civil Engineering	10	1	11	1	12	1	33	3
<b><u>Department of Electrical Engineering</u></b>								
Diploma in Technology-Electrical Engineering	4	0	4	0	10	0	18	0
Bachelor of Engineering -Electrical Engineering	4	0	1	0	0	1	5	1
Certificate in Industrial Engineering	5	0	8	0	2	1	15	1
<b><u>Department of Mechanical Engineering</u></b>								
Diploma in Technology-Mechanical Engineering	1	0	3	0	9	0	13	0
Bachelor of Engineering -Mechanical Engineering	2	0	3	0	2	0	7	0
<b><u>Department of Petroleum and Geological Engineering</u></b>								
Diploma in Technology-Geological Engineering	2	0	2	1	12	6	16	7
Bachelor of Engineering -Geological Engineering	1	0	1	0	2	0	4	0
<b><u>Faculty of Earth &amp; Environmental Science</u></b>								
Bachelor of Science (Environmental Studies)	0	0	0	0	1	0	1	0
Bachelor of Science (Environmental Studies)	1	1	2	1	6	11	9	13
Master of Science (Environmental Management)	0	0	0	0	1	1	1	1
<b><u>Department of Geography</u></b>								
Bachelor of Arts (Geography)	0	1	0	0	0	0	0	1
<b>Total</b>	<b>109</b>	<b>141</b>	<b>150</b>	<b>314</b>	<b>324</b>	<b>629</b>	<b>583</b>	<b>1084</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

## 11 Examinations

**Table 71**  
**EXAMINATIONS**  
**NATIONAL GRADE SIX ASSESSMENT**  
**PERCENTAGE OF STUDENTS ACHIEVING OVER 30 MARKS**  
**2015**

<b>Region</b>	<b>Pupils</b>	<b>Mathematics</b>	<b>English</b>	<b>Social Studies</b>	<b>Science</b>	<b>All Subjects</b>
<b>Region 1</b>	781	13%	20%	19%	18%	9%
<b>Region 2</b>	949	32%	40%	39%	36%	28%
<b>Region 3</b>	1,746	41%	51%	50%	49%	36%
<b>Region 4</b>	2,764	38%	43%	45%	42%	30%
<b>Georgetown</b>	2,180	48%	58%	58%	53%	43%
<b>Region 5</b>	909	34%	40%	44%	41%	27%
<b>Region 6</b>	1,916	38%	42%	44%	42%	31%
<b>Region 7</b>	477	20%	29%	27%	25%	13%
<b>Region 8</b>	270	6%	12%	9%	10%	4%
<b>Region 9</b>	621	18%	27%	24%	24%	14%
<b>Region 10</b>	882	50%	57%	58%	57%	43%
<b>Total</b>	<b>13,495</b>	<b>36%</b>	<b>44%</b>	<b>44%</b>	<b>42%</b>	<b>30%</b>

Table 72  
**EXAMINATIONS**  
**CARIBBEAN SECONDARY EDUCATION CERTIFICATE PERFORMANCE BY REGION**  
**2015**

Region	Pupils	% 5+ Grades 1-3 inc English & Maths	% 5+ Grades 1-3	% Grades 1- 3 English	% Grades 1- 3 Maths	Average grade (Best 5 inc Maths & English)	Average grade (Best English )	Average grade (Best Maths )
Region 1	212	21%	33%	42%	29%	3.44	3.72	4.10
Region 2	539	33%	49%	49%	45%	3.01	3.45	3.63
Region 3	827	38%	51%	55%	50%	3.09	3.33	3.50
Region 4	1,070	37%	52%	54%	45%	3.05	3.33	3.71
Georgetown	2002	46%	57%	63%	56%	2.85	2.95	3.22
Region 5	552	24%	39%	40%	34%	3.35	3.80	3.99
Region 6	1238	35%	52%	52%	42%	3.00	3.44	3.74
Region 7	177	14%	23%	34%	18%	3.80	3.99	4.60
Region 8	80	5%	19%	30%	6%	4.02	4.13	4.96
Region 9	162	20%	28%	38%	32%	3.70	3.77	4.17
Region 10	533	32%	50%	53%	42%	3.22	3.50	3.86
<b>Total</b>	<b>7,392</b>	<b>36%</b>	<b>50%</b>	<b>53%</b>	<b>45%</b>	<b>3.08</b>	<b>3.35</b>	<b>3.64</b>

**Table 73**  
**EXAMINATIONS**  
**CARIBBEAN SECONDARY EDUCATION CERTIFICATE PERFORMANCE BY SUBJECT**  
**2015**

Subjects	Pupils	% Grade 1	% Grade 1-3
Additional Mathematics	152	20%	74%
Agricultural Science Double Award *	878	6%	88%
Agricultural Science Single Award	1470	4%	83%
Biology	1312	6%	61%
Building Technology (Const)	252	25%	75%
Building Technology (Woods)	243	17%	76%
Caribbean History	589	1%	58%
Chemistry	1115	3%	47%
Clothing And Textiles	91	4%	73%
Economics	804	13%	81%
Electrical & Electronic Technology	296	11%	61%
Electronic Document Preparation And Management	1794	24%	92%
English A	7349	11%	50%
English B	2104	17%	62%
Family and Resource Management	1	100%	100%
Food And Nutrition	1037	3%	71%
French	106	9%	48%
Geography	1210	3%	52%
Home Economics Management	778	14%	83%

Subjects	Pupils	% Grade 1	% Grade 1-3
Human And Social Biology	2719	0.0746004	0.5033748
Information Technology	1560	20%	84%
Integrated Science	4405	9%	66%
Mathematics	7341	10%	41%
Mechanical Engineering Technology	150	15%	58%
Music	2	0%	0%
Office Administration	2187	14%	82%
Physical Education And Sport	944	39%	96%
Physics	966	4%	44%
Portuguese	1	0%	100%
Principles Of Accounts	1594	20%	71%
Principles Of Business	3380	34%	88%
Religious Education	82	6%	76%
Social Studies	5820	3%	56%
Spanish	454	7%	57%
Technical Drawing	620	7%	63%
Theatre Arts	128	34%	95%
Visual Arts	190	0%	22%
<b>All subjects</b>	<b>7392</b>	<b>12%</b>	<b>62%</b>