

# List of Tables

<b>Section 1: Introduction</b>	<b>1</b>
1 Education Expenditure as Percentage of National Budget & GDP . . . . .	2
<b>Section 2: Nursery Education</b>	<b>3</b>
2 Number of Schools/Classes by Education & District . . . . .	4
3 Enrolment by Education District, Grade & Sex . . . . .	5
4 Enrolment by Education District, Age & Sex . . . . .	6
5 Average Enrolment & Average Attendance by Education District & Sex . . . . .	7
6 Admissions by Education District, Grade & Sex . . . . .	8
7 Class Size by Education District & Grade . . . . .	9
8 Number of Teachers by Education District, Qualification & Sex . . . . .	10
9 Pupil/Teacher Ratio by Education District . . . . .	11
10 Teacher Attrition by Type, Region & Sex . . . . .	12
<b>Section 3: Nursery Analysis</b>	<b>13</b>
<b>Section 4: Primary Education</b>	<b>14</b>
11 Number of Schools/Classes by Education & District . . . . .	15
12 Enrolment by Education District, Grade & Sex . . . . .	16
13 Enrolment by Education District, Age & Sex . . . . .	17
14 Average Enrolment & Average Attendance by Education District & Sex . . . . .	18
15 Admissions by Education District, Grade & Sex . . . . .	19
16 Drop-outs by Education District, Grade & Sex . . . . .	20
17 Class Size by Education District & Grade . . . . .	21
18 Number of Teachers by Education District, Qualification & Sex . . . . .	22
19 Pupil/Teacher Ratio by Education District . . . . .	23
20 Teacher Attrition by Type, Region & Sex . . . . .	24
<b>Section 5: Primary Analysis</b>	<b>25</b>

<b>Section 6: Secondary Education</b>	<b>26</b>
21 Number of Schools/Classes by Education & District . . . . .	27
22 Enrolment by Education District, Grade & Sex . . . . .	28
23 Enrolment by Education District, Age & Sex - Secondary Department of Primary School . . . . .	29
24 Enrolment by Education District, Age & Sex - General Secondary . . . . .	30
25 Enrolment by Education District, Grade & Sex - Secondary Department of Primary School . . . . .	31
26 Enrolment by Education District, Grade & Sex - General Secondary . . . . .	32
27 Average Enrolment & Average Attendance by Education District & Sex . . . . .	33
28 Admissions by Education District, Grade & Sex - Secondary Department of Primary School . . . . .	34
29 Admissions by Education District, Grade & Sex - General Secondary . . . . .	35
30 Drop-outs by Education District, Grade & Sex - Secondary Department of Primary School . . . . .	36
31 Drop-outs by Education District, Grade & Sex - General Secondary . . . . .	37
32 Class Size by Education District & Grade - Secondary Department of Primary School . . . . .	38
33 Class Size by Education District & Grade - General Secondary . . . . .	39
34 Number of Teachers by Education District, Qualification & Sex - Secondary Department of Primary School . . . . .	40
35 Number of Teachers by Education District, Qualification & Sex - General Secondary . . . . .	41
36 Pupil/Teacher Ratio by Education District - Secondary Department of Primary School . . . . .	42
37 Pupil/Teacher Ratio by Education District - General Secondary . . . . .	43
38 Teacher Attrition by Type, Region & Sex - Secondary Department of Primary School . . . . .	44
39 Teacher Attrition by Type, Region & Sex - General Secondary . . . . .	45
<b>Section 7: Secondary Analysis</b>	<b>46</b>
<b>Section 8: Technical Education</b>	<b>47</b>
40 Enrolment by Course & Sex - Guyana Industrial Training Centre . . . . .	48
41 Staff by Course & Sex - Guyana Industrial Training Centre . . . . .	49
42 Enrolment by Course & Sex - Guyana Technical Institute . . . . .	50
43 Staff by Course & Sex - Guyana Technical Institute . . . . .	51
44 Enrolment by Course, Age & Sex - Essequibo Technical Institute . . . . .	52
45 Staff by Course & Sex - Essequibo Technical Institute . . . . .	53
46 Enrolment by Course, Age & Sex - Linden Technical Institute . . . . .	54
47 Staff by Course & Sex - Linden Technical Institute . . . . .	55
48 Enrolment by Course & Sex - Upper Corentyne Technical Institute . . . . .	56

49	Staff by Course, Age & Sex - Upper Corentyne Technical Institute . . . . .	57
50	Enrolment by Course & Sex - Carnegie School of Home Economics . . . . .	58
51	Staff by Course, Age & Sex - Carnegie School of Home Economics . . . . .	59
52	Enrolment by Course & Sex - New Amsterdam Technical Institute . . . . .	60
53	Staff by Course & Sex - New Amsterdam Technical Institute . . . . .	61
54	Enrolment by Course, Age & Sex - Guyana School of Agriculture . . . . .	62
55	Staff by Course & Sex - Guyana School of Agriculture . . . . .	63
56	Results by Institution % Course - Guyana Technical Education Examination . . . . .	64
57	Results by Institution % Course - Guyana Technical Education Examination . . . . .	65
<b>Section 9: Special Education</b>		<b>66</b>
58	Number of Teachers and Student/Teacher Ratio . . . . .	67
59	Enrolment by Sex and Disability . . . . .	68
<b>Section 10: Tertiary Education</b>		<b>69</b>
60	Enrolment by Programme & Sex - Cyril Potter College of Education . . . . .	70
61	Staff by Centre & Sex - Cyril Potter College of Education . . . . .	71
62	Graduates by Centre, Programme & Sex - Cyril Potter College of Education . . . . .	72
63	Enrolment by Course & Sex - University of Guyana . . . . .	73
64	Enrolment by Course & Sex - University of Guyana . . . . .	74
65	Enrolment by Course & Sex - University of Guyana . . . . .	75
66	Enrolment by Course & Sex - University of Guyana . . . . .	76
67	Enrolment by Course & Sex - University of Guyana . . . . .	77
68	Staff by Type & Job Class - University of Guyana . . . . .	78
69	Graduates by Course, Grade & Sex - University of Guyana . . . . .	79
70	Graduates by Course, Grade & Sex - University of Guyana (continued) . . . . .	80
71	Graduates by Course, Grade & Sex - University of Guyana (continued) . . . . .	81
<b>Section 11: Examinations</b>		<b>82</b>
72	National Grade Six Assessment - Percentage of students achieving over 50% . . . . .	83
73	Caribbean Secondary Education Certificate - Performance by Region . . . . .	84
74	Caribbean Secondary Education Certificate - Performance by Subject . . . . .	85

# 1 Introduction

## **Note on Statistical Digest**

This Statistical Digest only contains information about Guyana's public schools. The Ministry does not have comprehensive datasets on private schools to publish at this time.

## **Administration**

Guyana is divided into eleven education districts. Ten of these districts correspond with the administrative and geographical regions of the country. Georgetown is a separate educational district.

The Chief Education Officer is the professional head of the education system. Deputy Chief Education Officers for Administration and Development assist him. There are also four Assistant Chief Education Officers with functional responsibility for nursery, primary, secondary and technical education. Each Assistant Chief Education Officer functions at a national level within his/her sphere of responsibility.

The Principal Education Officer for Georgetown and the Regional Education Officers are responsible for monitoring and supervising all educational activities within their respective education districts. The teams for the administration of these departments include District Education Officers. The number and type of schools that fall within its boundaries, as well as its demographic make-up determine the number of District Education Officers assigned to a department.

## **Organization and Structure**

The formal education system of Guyana begins at nursery education, proceeding upward through primary, secondary, technical/vocational education and training (TVET), and teacher training and university.

In addition, there are special schools, which cater for students who have physical, sensory or mental disabilities, and for others who are socially disadvantaged.

The Adult Education Association and the Institute of Distance and Continuing Education - an arm of the University of Guyana - provide continuing education.

## **Education Finance**

The education system is primarily financed by central Government. Generally, formal education is available at all levels from nursery to secondary level at no tuition costs to students. However, fees are payable at the University.

**Table 1**  
**EDUCATION EXPENDITURE**  
**AS A PERCENTAGE OF NATIONAL BUDGET AND GDP**  
**2014-2015**

<b>Year</b>	<b>National Budget (GYD, 000)</b>	<b>Education Budget (Capital + Recurrent) (GYD, 000)</b>	<b>% National Budget</b>	<b>GDP (GYD, 000)</b>	<b>% GDP</b>
2009	118,329	20,262	17%	359,549	6%
2010	122,148	19,886	16%	400,922	5%
2011	139,757	23,394	17%	460,108	5%
2012	161,079	25,274	16%	511,337	5%
2013	175,844	24,534	14%	614,130	4%
2014	174,597	27,566	17%	635,262	5%

Data source: Estimates of the Public Sector 2008/2018

## **2 Nursery Education**

Nursery education consists of a two-year programme that is designed to provide young children with a learning environment which will facilitate their physical, social, emotional and intellectual development as well as the development of basic pre-concepts and desired attitudes to learning. Children are admitted to this level from age three years, six months and can be admitted at any time during the school year. Nursery education is delivered by discrete nursery schools and also in nursery classes within primary schools. The delivery of this level of education is monitored by the Assistant Chief Education Officer (Nursery).

Nursery schools are graded as follows: Grade A for 250+ students enrolled, Grade B for 150-429 students enrolled, Grade C for 60-149 students enrolled, Grade D for under 60 students enrolled.

**Table 2**  
**NURSERY EDUCATION**  
**NUMBER OF SCHOOLS/CLASSES BY EDUCATION DISTRICT AND GRADE**  
**2014-2015**

Education District	Schools						Class	Total
	Grades							
	A	B	C	D	E	Total		
<b>Region 1</b>	0	0	5	6	1	12	15	27
<b>Region 2</b>	0	0	8	25	1	34	16	50
<b>Region 3</b>	0	5	22	20	0	47	18	65
<b>Region 4</b>	1	12	37	6	1	57	10	67
<b>Georgetown</b>	4	7	16	3	0	30	0	30
<b>Region 5</b>	0	5	7	18	0	30	6	36
<b>Region 6</b>	0	2	33	31	2	68	1	69
<b>Region 7</b>	0	0	3	5	0	8	22	30
<b>Region 8</b>	0	0	1	2	0	3	18	21
<b>Region 9</b>	0	0	4	23	3	30	11	41
<b>Region 10</b>	0	1	12	10	1	24	7	31
<b>TOTAL</b>	<b>5</b>	<b>32</b>	<b>148</b>	<b>149</b>	<b>9</b>	<b>343</b>	<b>124</b>	<b>467</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 3**  
**NURSERY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT, CLASS AND SEX**  
**2014-2015**

Education District	Year 1 Students			Year 2 Students			Total		
	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	353	355	708	320	305	625	673	660	1333
<b>Region 2</b>	519	495	1014	424	402	826	943	897	1840
<b>Region 3</b>	997	931	1928	872	826	1698	1869	1757	3626
<b>Region 4</b>	1542	1520	3062	1419	1313	2732	2961	2833	5794
<b>Georgetown</b>	1026	994	2020	890	874	1764	1916	1868	3784
<b>Region 5</b>	494	450	944	451	422	873	945	872	1817
<b>Region 6</b>	1086	1038	2124	951	889	1840	2037	1927	3964
<b>Region 7</b>	251	270	521	284	270	554	535	540	1075
<b>Region 8</b>	148	157	305	128	145	273	276	302	578
<b>Region 9</b>	370	348	718	321	314	635	691	662	1353
<b>Region 10</b>	456	399	855	381	379	760	837	778	1615
<b>TOTAL</b>	<b>7242</b>	<b>6957</b>	<b>14199</b>	<b>6441</b>	<b>6139</b>	<b>12580</b>	<b>13683</b>	<b>13096</b>	<b>26779</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 4**  
**NURSERY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT, AGE AND SEX**  
**2014-2015**

Education District	Under 4 yrs.			4 yrs.			5 yrs.			6 yrs.And Over			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	131	121	252	299	292	591	242	246	488	1	1	2	673	660	1333
<b>Region 2</b>	182	173	355	432	409	841	329	314	643	0	1	1	943	897	1840
<b>Region 3</b>	358	336	694	832	799	1631	669	609	1278	10	13	23	1869	1757	3626
<b>Region 4</b>	485	481	966	1393	1315	2708	1053	1016	2069	30	21	51	2961	2833	5794
<b>Georgetown</b>	346	343	689	892	891	1783	678	634	1312	0	0	0	1916	1868	3784
<b>Region 5</b>	171	161	332	438	397	835	336	313	649	0	1	1	945	872	1817
<b>Region 6</b>	367	341	708	975	912	1887	694	670	1364	1	4	5	2037	1927	3964
<b>Region 7</b>	100	82	182	217	257	474	218	201	419	0	0	0	535	540	1075
<b>Region 8</b>	60	77	137	138	145	283	73	80	153	5	0	5	276	302	578
<b>Region 9</b>	136	133	269	331	299	630	220	228	448	4	2	6	691	662	1353
<b>Region 10</b>	180	140	320	359	347	706	297	291	588	1	0	1	837	778	1615
<b>TOTAL</b>	<b>2516</b>	<b>2388</b>	<b>4904</b>	<b>6306</b>	<b>6063</b>	<b>12369</b>	<b>4809</b>	<b>4602</b>	<b>9411</b>	<b>52</b>	<b>43</b>	<b>95</b>	<b>13683</b>	<b>13096</b>	<b>26779</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 5**  
**NURSERY EDUCATION**  
**AVERAGE ENROLMENT, AVERAGE ATTENDANCE AND PERCENTAGE**  
**AVERAGE ATTENDANCE BY EDUCATION DISTRICT AND SEX**  
**2013-2014**

Education District	Average Enrolment			Average Attendance			Percentage Average Attendance		
	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	547	550	1097	390	412	802	71	75	73
<b>Region 2</b>	817	809	1626	603	599	1202	74	74	74
<b>Region 3</b>	1761	1638	3399	1369	1278	2647	78	78	78
<b>Region 4</b>	2781	2547	5328	2067	1915	3982	74	75	75
<b>Georgetown</b>	1699	1632	3331	1393	1349	2742	82	83	82
<b>Region 5</b>	866	822	1688	694	651	1345	80	79	80
<b>Region 6</b>	1952	1819	3771	1547	1467	3014	79	81	80
<b>Region 7</b>	456	459	915	354	359	713	78	78	78
<b>Region 8</b>	259	256	515	184	186	370	71	73	72
<b>Region 9</b>	690	619	1309	590	538	1128	86	87	86
<b>Region 10</b>	736	758	1494	556	570	1126	76	75	75
<b>TOTAL</b>	<b>12564</b>	<b>11909</b>	<b>24473</b>	<b>9747</b>	<b>9324</b>	<b>19071</b>	<b>78</b>	<b>78</b>	<b>78</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 6

**NURSERY EDUCATION  
ADMISSIONS BY EDUCATION DISTRICT, CLASS AND SEX  
2013-2014**

Education District	New Entrants							Pupils Admitted on Transfer							Total		
	Year 1		Year 2		Total			Year 1		Year 2		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	T
<b>Region 1</b>	279	282	17	22	296	304	600	4	4	10	9	14	13	27	310	317	627
<b>Region 2</b>	459	414	8	7	467	421	888	9	20	19	22	28	42	70	495	463	958
<b>Region 3</b>	853	831	20	13	873	844	1717	34	35	57	55	91	90	181	964	934	1898
<b>Region 4</b>	1450	1375	47	44	1497	1419	2916	41	35	53	44	94	79	173	1591	1498	3089
<b>Georgetown</b>	857	839	46	38	903	877	1780	17	16	31	41	48	57	105	951	934	1885
<b>Region 5</b>	438	426	5	7	443	433	876	21	12	25	18	46	30	76	489	463	952
<b>Region 6</b>	991	937	18	11	1009	948	1957	54	42	34	34	88	76	164	1097	1024	2121
<b>Region 7</b>	246	253	11	16	257	269	526	8	5	14	14	22	19	41	279	288	567
<b>Region 8</b>	129	146	6	0	135	146	281	1	2	3	3	4	5	9	139	151	290
<b>Region 9</b>	328	290	9	7	337	297	634	5	7	5	9	10	16	26	347	313	660
<b>Region 10</b>	353	365	2	3	355	368	723	14	12	15	25	29	37	66	384	405	789
<b>TOTAL</b>	<b>6383</b>	<b>6158</b>	<b>189</b>	<b>168</b>	<b>6572</b>	<b>6326</b>	<b>12898</b>	<b>208</b>	<b>190</b>	<b>266</b>	<b>274</b>	<b>474</b>	<b>464</b>	<b>938</b>	<b>7046</b>	<b>6790</b>	<b>13836</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 7**  
**NURSERY EDUCATION**  
**CLASS SIZE BY EDUCATION DISTRICT AND CLASS**  
**2014-2015**

Education District	1-10 Pupils		11-20 Pupils		21-30 Pupils		31+ Pupils		Total No. of Classes		
	Yr.1	Yr. 2	Yr.1	Yr.2	Yr.1	Yr.2	Yr.1	Yr.2	Yr.1	Yr.2	Total
<b>Region 1</b>	9	12	20	10	10	15	2	1	41	38	79
<b>Region 2</b>	14	18	33	34	14	9	2	0	63	61	124
<b>Region 3</b>	22	21	60	60	34	25	0	0	116	106	222
<b>Region 4</b>	9	11	104	88	44	41	6	4	163	144	307
<b>Georgetown</b>	0	0	74	78	30	19	0	0	104	97	201
<b>Region 5</b>	7	9	36	42	14	6	0	0	57	57	114
<b>Region 6</b>	6	11	75	83	33	18	1	1	115	113	228
<b>Region 7</b>	12	12	13	13	10	9	1	2	36	36	72
<b>Region 8</b>	11	12	10	5	3	5	0	0	24	22	46
<b>Region 9</b>	18	19	24	27	8	3	1	0	51	49	100
<b>Region 10</b>	9	9	40	22	9	14	0	0	58	45	103
<b>TOTAL</b>	<b>117</b>	<b>134</b>	<b>489</b>	<b>462</b>	<b>209</b>	<b>164</b>	<b>13</b>	<b>8</b>	<b>828</b>	<b>768</b>	<b>1596</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 8**  
**NURSERY EDUCATION**  
**NUMBER OF TEACHERS BY EDUCATION DISTRICT, QUALIFICATION AND SEX**  
**2014-2015**

Education District	Graduate				Other Qualified				Unqualified		Total		
	Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	0	2	0	0	0	30	0	30	0	13	0	75	75
<b>Region 2</b>	0	3	0	0	0	90	0	29	0	5	0	127	127
<b>Region 3</b>	0	20	0	0	1	131	0	77	0	6	1	234	235
<b>Region 4</b>	0	94	0	0	0	191	0	60	0	17	0	362	362
<b>Georgetown</b>	0	66	0	2	0	138	0	34	0	1	0	241	241
<b>Region 5</b>	0	12	0	0	0	61	0	57	0	3	0	133	133
<b>Region 6</b>	0	41	0	1	0	131	0	106	0	3	0	282	282
<b>Region 7</b>	0	3	0	0	0	31	0	14	0	14	0	62	62
<b>Region 8</b>	0	0	0	0	0	7	0	2	0	18	0	27	27
<b>Region 9</b>	0	2	0	0	1	26	0	30	1	33	2	91	93
<b>Region 10</b>	0	15	0	0	2	85	0	15	0	2	2	117	119
<b>TOTAL</b>	<b>0</b>	<b>258</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>921</b>	<b>0</b>	<b>454</b>	<b>1</b>	<b>115</b>	<b>5</b>	<b>1751</b>	<b>1756</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 9**  
**NURSERY EDUCATION**  
**PUPIL/TEACHER RATIO BY EDUCATION DISTRICT**  
**2014-2015**

Education District	Number of Institutions			Number of Pupils	Total Number of Teachers	Number of Trained Teachers	Number of Pupils Per Teacher	Number of Pupils Per Trained Teacher
	School	Class	Total					
<b>Region 1</b>	12	15	27	1333	75	32	18	42
<b>Region 2</b>	34	16	50	1840	127	93	14	20
<b>Region 3</b>	47	18	65	3626	235	152	15	24
<b>Region 4</b>	57	10	67	5794	362	285	16	20
<b>Georgetown</b>	30	0	30	3784	241	204	16	19
<b>Region 5</b>	30	6	36	1817	133	73	14	25
<b>Region 6</b>	68	1	69	3964	282	172	14	23
<b>Region 7</b>	8	22	30	1075	62	34	17	32
<b>Region 8</b>	3	18	21	578	27	7	21	83
<b>Region 9</b>	30	11	41	1353	93	29	15	47
<b>Region 10</b>	24	7	31	1615	119	102	14	16
<b>TOTAL</b>	<b>343</b>	<b>124</b>	<b>467</b>	<b>26779</b>	<b>1756</b>	<b>1183</b>	<b>15</b>	<b>23</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 10**  
**NURSERY EDUCATION**  
**TEACHER ATTRITION BY TYPE, REGION AND SEX**  
**2013-2014**

Education District	No. of Teachers at Oct. 2013			Intake									Loss											No. of Teachers at Oct. 2014						
				New Recruit		Re-employed		Transferred (In)		Seconded (In)		Total		Resigned		Retired		Dismissed		Transferred (out)		Seconded (out)					Other		Total	
	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
Region 1	0	71	71	0	9	0	0	0	3	0	0	0	12	0	2	0	0	0	0	0	2	0	1	0	3	0	8	0	75	75
Region 2	0	119	119	0	10	0	1	0	15	0	0	0	26	0	0	0	3	0	0	0	9	0	0	0	6	0	18	0	127	127
Region 3	1	235	236	0	20	0	1	0	16	0	2	0	39	0	4	0	6	0	2	0	20	0	2	0	6	0	40	1	234	235
Region 4	0	338	338	0	31	0	1	0	30	0	1	0	63	0	4	0	4	0	0	0	20	0	0	0	11	0	39	0	362	362
Georgetown	0	247	247	0	8	0	0	0	6	0	0	0	14	0	1	0	7	0	0	0	5	0	2	0	5	0	20	0	241	241
Region 5	0	123	123	0	20	0	1	0	7	0	0	0	28	0	5	0	6	0	0	0	4	0	0	0	3	0	18	0	133	133
Region 6	0	266	266	0	31	0	0	0	30	0	0	0	61	0	7	0	3	0	2	0	31	0	0	0	2	0	45	0	282	282
Region 7	0	62	62	0	5	0	0	0	11	0	1	0	17	0	3	0	0	0	1	0	10	0	2	0	1	0	17	0	62	62
Region 8	0	25	25	0	1	0	0	0	6	0	0	0	7	0	0	0	0	0	0	0	4	0	1	0	0	0	5	0	27	27
Region 9	1	85	86	0	9	0	0	1	0	0	0	1	9	0	0	0	1	0	0	0	2	0	0	0	0	0	3	2	91	93
Region 10	2	116	118	0	3	0	0	0	11	0	0	0	14	0	0	0	4	0	0	0	3	0	0	0	6	0	13	2	117	119
<b>Total</b>	<b>4</b>	<b>1687</b>	<b>1691</b>	<b>0</b>	<b>147</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>135</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>290</b>	<b>0</b>	<b>26</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>110</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>43</b>	<b>0</b>	<b>226</b>	<b>5</b>	<b>1751</b>	<b>1756</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

### **3 Nursery Analysis**

#### **Institutions**

There are 467 nursery institutions (schools and classes in primary schools) gazetted in the 2014/15 academic year.

#### **Enrolment**

Enrolment in nursery schooling increased from the previous year by 6%, to 26,779 pupils. Enrolment at this level increased in all regions. Region 1 shows the greatest rise – there was a 21% increase in pupils enrolled from 2013/14 to 2014/15.

#### **Attendance**

Average attendance across the country stayed constant from 2013/14 to 2014/15, at a 78% attendance rate amongst enrolled nursery school pupils. Across regions there was some change in attendance. Region 1 has seen the greatest improvement in attendance, with a 7 percentage points increase from 66% to 73% attendance. There were small declines in attendance in regions 8, 10 and Georgetown.

#### **Teachers**

From 2013/14 to 2014/15, there was a 4% increase in teachers, bringing the workforce up to 1,756 teachers across Guyana. Only Georgetown has seen a decline in teachers by 2%, while all other regions saw increases. Regions 5, 8 and 9 saw the greatest increases, with 8% more teachers than the previous year.

There has also been an increase in the number of trained teachers but not at as rapid a rate the increase in all teachers. Therefore there has been a small fall in the percentage of trained teachers from 70% to 67%.

The national pupil-teacher ratio stayed constant at 15 pupils per teacher. Region 8 has the highest pupil-teacher ratio, at 21 pupils per teacher.



## **4 Primary Education**

Compulsory education begins at the Primary level. This level of education provides the foundation for further schooling and training. Pupils start from five years, six months, and continue for a period of six years, at the end of which they are eligible to write the National Grade Six Assessment (NGSA). Performance at this assessment determines allocation to secondary programmes offered. Education delivery is monitored by the Assistant Chief Education Officer (Primary).

Primary education is structured to provide literacy and numeracy skills for pupils within the system. The curriculum is organised on a subject basis - Mathematics, English, Social Studies and Science are the core subjects.

Primary schools are graded as follows: Grade A+ for 1000+ students enrolled, Grade A for 750-999 students enrolled, Grade B for 500-749 students enrolled, Grade C for 250-499 students enrolled, Grade D for 100-249 students enrolled, Grade E for under 99 students enrolled.

**Table 11**  
**PRIMARY EDUCATION**  
**NUMBER OF SCHOOLS/CLASSES BY EDUCATION DISTRICT AND GRADE**  
**2014-2015**

Education District	Grades/No.of Schools						Class	Total
	A	B	C	D	E	Total		
<b>Region 1</b>	1	1	5	10	25	42	0	42
<b>Region 2</b>	1	2	9	15	11	38	0	38
<b>Region 3</b>	4	9	9	13	25	60	0	60
<b>Region 4</b>	9	5	25	10	6	55	0	55
<b>Georgetown</b>	11	5	7	5	1	29	0	29
<b>Region 5</b>	2	3	7	8	10	30	0	30
<b>Region 6</b>	7	8	19	11	8	53	0	53
<b>Region 7</b>	0	2	2	7	17	28	0	28
<b>Region 8</b>	0	1	0	7	13	21	0	21
<b>Region 9</b>	0	0	6	13	29	48	0	48
<b>Region 10</b>	2	5	3	4	17	31	0	31
<b>TOTAL</b>	<b>37</b>	<b>41</b>	<b>92</b>	<b>102</b>	<b>162</b>	<b>435</b>	<b>0</b>	<b>435</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 12**  
**PRIMARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT, GRADE AND SEX**  
**2014-2015**

Education District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	468	447	497	518	466	487	477	429	481	444	448	439	2837	2764	5601
<b>Region 2</b>	439	458	456	458	479	471	449	426	436	489	487	514	2746	2816	5562
<b>Region 3</b>	871	783	824	867	904	810	874	826	862	851	898	906	5233	5043	10276
<b>Region 4</b>	1401	1282	1395	1265	1339	1374	1362	1260	1389	1280	1461	1376	8347	7837	16184
<b>Georgetown</b>	1068	999	1074	992	1148	1093	1031	1057	1089	1136	1094	1108	6504	6385	12889
<b>Region 5</b>	470	434	451	437	468	466	436	385	468	464	490	432	2783	2618	5401
<b>Region 6</b>	959	932	927	957	1012	932	863	832	959	956	983	977	5703	5586	11289
<b>Region 7</b>	255	276	298	294	262	311	225	237	229	234	243	256	1512	1608	3120
<b>Region 8</b>	150	136	166	175	139	135	115	131	98	101	152	138	820	816	1636
<b>Region 9</b>	433	345	399	372	377	384	355	321	359	338	339	345	2262	2105	4367
<b>Region 10</b>	418	423	425	408	383	420	411	375	432	401	449	445	2518	2472	4990
<b>TOTAL</b>	<b>6932</b>	<b>6515</b>	<b>6912</b>	<b>6743</b>	<b>6977</b>	<b>6883</b>	<b>6598</b>	<b>6279</b>	<b>6802</b>	<b>6694</b>	<b>7044</b>	<b>6936</b>	<b>41265</b>	<b>40050</b>	<b>81315</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 13**  
**PRIMARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT, AGE AND SEX**  
**2014-2015**

Education District	Under 6yrs.		6yrs.		7yrs.		8yrs.		9yrs.		10yrs.		11yrs.		12yrs and Over		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	138	121	434	423	494	522	429	469	447	414	522	463	341	335	32	17	2837	2764	5601
<b>Region 2</b>	108	90	415	453	483	478	445	451	480	477	458	480	347	380	10	7	2746	2816	5562
<b>Region 3</b>	199	191	827	753	849	874	898	809	818	840	900	828	674	661	68	87	5233	5043	10276
<b>Region 4</b>	299	326	1439	1208	1369	1340	1301	1303	1391	1265	1387	1329	1143	1050	18	16	8347	7837	16184
<b>Georgetown</b>	252	211	1042	1024	1035	992	1124	1095	1089	1061	1092	1130	866	871	4	1	6504	6385	12889
<b>Region 5</b>	121	109	458	427	457	483	475	431	425	386	457	442	390	338	0	2	2783	2618	5401
<b>Region 6</b>	236	245	924	907	970	987	944	877	921	870	987	964	721	734	0	2	5703	5586	11289
<b>Region 7</b>	60	70	260	260	292	298	244	314	253	245	207	222	191	198	5	1	1512	1608	3120
<b>Region 8</b>	60	64	152	123	155	189	123	121	110	126	118	106	95	82	7	5	820	816	1636
<b>Region 9</b>	115	79	386	331	392	373	337	362	367	332	349	342	290	265	26	21	2262	2105	4367
<b>Region 10</b>	78	80	352	345	432	446	422	413	392	396	432	392	354	361	56	39	2518	2472	4990
<b>TOTAL</b>	<b>1666</b>	<b>1586</b>	<b>6689</b>	<b>6254</b>	<b>6928</b>	<b>6982</b>	<b>6742</b>	<b>6645</b>	<b>6693</b>	<b>6412</b>	<b>6909</b>	<b>6698</b>	<b>5412</b>	<b>5275</b>	<b>226</b>	<b>198</b>	<b>41265</b>	<b>40050</b>	<b>81315</b>

Education Ministry of Education - Annual Statistical Questionnaires

**Table 14**  
**PRIMARY EDUCATION**  
**AVERAGE ENROLMENT, AVERAGE ATTENDANCE AND PERCENTAGE**  
**AVERAGE ATTENDANCE BY EDUCATION DISTRICT AND SEX**  
**2013-2014**

Education District	Average Enrolment			Average Attendance			Percentage Average Attendance		
	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	2331	2308	4639	1684	1725	3409	72	75	73
<b>Region 2</b>	2749	2777	5526	2146	2227	4373	78	80	79
<b>Region 3</b>	4849	4701	9550	3798	3761	7559	78	80	79
<b>Region 4</b>	8318	8073	16391	6728	6569	13297	81	81	81
<b>Georgetown</b>	5505	5404	10909	4567	4552	9119	83	84	84
<b>Region 5</b>	2689	2642	5331	2199	2226	4425	82	84	83
<b>Region 6</b>	5652	5524	11176	4565	4619	9184	81	84	82
<b>Region 7</b>	1384	1964	3348	1183	1228	2411	85	63	72
<b>Region 8</b>	747	742	1489	584	593	1177	78	80	79
<b>Region 9</b>	2195	2086	4281	1834	1768	3602	84	85	84
<b>Region 10</b>	2483	2426	4909	1967	1969	3936	79	81	80
<b>TOTAL</b>	<b>38902</b>	<b>38647</b>	<b>77549</b>	<b>31255</b>	<b>31237</b>	<b>62492</b>	<b>80</b>	<b>81</b>	<b>81</b>

Data Source: Ministry of Education Annual Statistical Questionnaires

Table 15

**PRIMARY EDUCATION  
ADMISSIONS BY EDUCATION DISTRICT, GRADE AND SEX  
2013-2014**

Education District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	416	407	31	14	13	12	15	16	5	6	10	3	490	458	948
<b>Region 2</b>	472	460	30	28	26	22	13	24	27	22	18	17	586	573	1159
<b>Region 3</b>	779	791	81	64	57	68	66	58	58	59	24	34	1065	1074	2139
<b>Region 4</b>	1148	1077	65	69	78	57	63	49	55	52	36	22	1445	1326	2771
<b>Georgetown</b>	945	879	41	33	36	39	33	30	34	25	11	29	1100	1035	2135
<b>Region 5</b>	450	443	22	29	19	15	14	18	20	17	8	4	533	526	1059
<b>Region 6</b>	946	976	62	59	54	50	57	59	52	65	25	16	1196	1225	2421
<b>Region 7</b>	284	278	21	22	19	23	16	14	16	19	9	11	365	367	732
<b>Region 8</b>	170	181	7	8	4	3	8	5	3	3	1	2	193	202	395
<b>Region 9</b>	373	354	16	11	11	9	14	13	12	10	8	8	434	405	839
<b>Region 10</b>	431	424	23	27	26	29	22	23	20	24	5	12	527	539	1066
<b>TOTAL</b>	<b>6414</b>	<b>6270</b>	<b>399</b>	<b>364</b>	<b>343</b>	<b>327</b>	<b>321</b>	<b>309</b>	<b>302</b>	<b>302</b>	<b>155</b>	<b>158</b>	<b>7934</b>	<b>7730</b>	<b>15664</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 16**  
**PRIMARY EDUCATION**  
**DROP-OUTS BY EDUCATION DISTRICT, GRADE & SEX**  
**2013-2014**

Education District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Total			% Dropout
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
Region 1	41	12	67	17	45	26	22	15	33	26	19	34	227	130	357	7%
Region 2	0	0	0	3	1	1	0	0	1	2	0	0	2	6	8	0%
Region 3	16	5	28	33	38	49	56	32	42	40	41	46	221	205	426	4%
Region 4	21	21	34	19	67	59	45	34	42	32	0	0	209	165	374	2%
Georgetown	15	10	52	36	22	14	43	41	35	7	0	0	167	108	275	2%
Region 5	0	2	5	1	2	4	3	4	5	5	0	0	15	16	31	1%
Region 6	11	6	12	18	22	13	26	21	17	19	0	0	88	77	165	1%
Region 7	1	5	3	6	3	3	3	5	1	3	0	1	11	23	34	1%
Region 8	4	4	1	1	3	4	1	0	2	2	0	0	11	11	22	1%
Region 9	9	7	6	5	3	3	8	2	11	4	0	0	37	21	58	1%
Region 10	7	17	48	38	24	27	24	30	25	32	32	47	160	191	351	7%
<b>Total</b>	<b>125</b>	<b>89</b>	<b>256</b>	<b>177</b>	<b>230</b>	<b>203</b>	<b>231</b>	<b>184</b>	<b>214</b>	<b>172</b>	<b>92</b>	<b>128</b>	<b>1148</b>	<b>953</b>	<b>2101</b>	<b>3%</b>
<b>% Dropout</b>	<b>2%</b>	<b>1%</b>	<b>4%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>2%</b>	<b>1%</b>	<b>2%</b>	<b>3%</b>	<b>2%</b>	<b>3%</b>	

**Table 17**  
**PRIMARY EDUCATION**  
**CLASS SIZE BY EDUCATION DISTRICT**  
**2014-2015**

Education District	Class Size/Number of Classes								Total No. of Classes
	1-10 Pupils	11-20 Pupils	21-30 Pupils	31-40 Pupils	41-50 Pupils	51-60 Pupils	61-70 Pupils	71+ Pupils	
<b>Region 1</b>	116	76	73	52	5	0	0	0	<b>322</b>
<b>Region 2</b>	65	101	93	31	2	0	0	0	<b>292</b>
<b>Region 3</b>	139	84	199	91	2	1	0	0	<b>516</b>
<b>Region 4</b>	56	103	375	117	13	1	0	0	<b>665</b>
<b>Georgetown</b>	20	92	215	150	11	0	0	0	<b>488</b>
<b>Region 5</b>	50	54	111	40	4	0	0	0	<b>259</b>
<b>Region 6</b>	46	94	255	75	10	0	0	0	<b>480</b>
<b>Region 7</b>	78	43	40	18	8	0	0	0	<b>187</b>
<b>Region 8</b>	72	41	20	4	0	0	0	0	<b>137</b>
<b>Region 9</b>	134	97	42	19	6	0	0	0	<b>298</b>
<b>Region 10</b>	95	52	107	32	0	0	0	0	<b>286</b>
<b>Total</b>	<b>871</b>	<b>837</b>	<b>1530</b>	<b>629</b>	<b>61</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3930</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 18**  
**PRIMARY EDUCATION**  
**NUMBER OF TEACHERS BY EDUCATION DISTRICT, QUALIFICATION AND SEX**  
**2014-2015**

Education District	Graduate				Other Qualified				Unqualified		Total		
	Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F					
<b>Region 1</b>	0	5	0	0	25	75	11	65	5	35	41	180	221
<b>Region 2</b>	5	13	0	0	26	179	6	47	0	4	37	243	280
<b>Region 3</b>	5	83	0	0	25	304	5	70	0	3	35	460	495
<b>Region 4</b>	7	145	0	4	28	430	13	102	3	5	51	686	737
<b>Georgetown</b>	4	156	0	6	25	301	3	38	0	5	32	506	538
<b>Region 5</b>	4	37	0	0	7	162	7	47	0	3	18	249	267
<b>Region 6</b>	13	78	0	1	54	274	12	74	0	5	79	432	511
<b>Region 7</b>	1	3	0	0	5	65	2	40	6	24	14	132	146
<b>Region 8</b>	0	0	0	0	2	20	1	12	4	23	7	55	62
<b>Region 9</b>	1	2	0	0	24	54	24	52	8	27	57	135	192
<b>Region 10</b>	0	38	0	1	12	176	3	44	1	3	16	262	278
<b>TOTAL</b>	<b>40</b>	<b>560</b>	<b>0</b>	<b>12</b>	<b>233</b>	<b>2040</b>	<b>87</b>	<b>591</b>	<b>27</b>	<b>137</b>	<b>387</b>	<b>3340</b>	<b>3727</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 19

**PRIMARY EDUCATION  
PUPIL/TEACHER RATIO BY EDUCATION DISTRICT  
2014-2015**

Education District	Number of Institutions			Number of Pupils	Total Number of Teachers	Number of Trained Teachers	Number of Pupils Per Teacher	Number of Pupils Per Trained Teacher
	School	Class	Total					
<b>Region 1</b>	42	0	42	5601	221	105	25	53
<b>Region 2</b>	38	0	38	5562	280	223	20	25
<b>Region 3</b>	60	0	60	10276	495	417	21	25
<b>Region 4</b>	55	0	55	16184	737	610	22	27
<b>Georgetown</b>	29	0	29	12889	538	486	24	27
<b>Region 5</b>	30	0	30	5401	267	210	20	26
<b>Region 6</b>	53	0	53	11289	511	419	22	27
<b>Region 7</b>	28	0	28	3120	146	74	21	42
<b>Region 8</b>	21	0	21	1636	62	22	26	74
<b>Region 9</b>	48	0	48	4367	192	81	23	54
<b>Region 10</b>	31	0	31	4990	278	226	18	22
<b>TOTAL</b>	<b>435</b>	<b>0</b>	<b>435</b>	<b>81315</b>	<b>3727</b>	<b>2873</b>	<b>22</b>	<b>28</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 20**  
**PRIMARY EDUCATION**  
**TEACHER ATTRITION BY TYPE, REGION AND SEX**  
**2013-2014**

Education District	No. of Teachers at Oct. 2013			Intake								Loss												No. of Teachers at October 2014						
				New Recruit		Re-employed		Transferred (In)		Seconded (In)		Total		Resigned		Retired		Dismissed		Transferred (out)		Seconded (out)					Other		Total	
	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
Region 1	46	166	212	3	20	0	0	1	19	0	0	4	39	0	1	3	2	0	0	3	15	0	0	3	7	9	25	41	180	221
Region 2	31	243	274	5	11	0	0	6	23	0	0	11	34	0	4	0	3	1	3	2	14	0	2	2	8	5	34	37	243	280
Region 3	37	464	501	2	8	0	0	3	40	0	0	5	48	0	6	3	11	0	3	3	28	0	1	1	3	7	52	35	460	495
Region 4	50	655	705	2	37	0	1	8	60	0	2	10	100	2	8	1	9	1	1	3	46	0	0	2	5	9	69	51	686	737
Region GT	34	514	548	1	10	0	0	1	17	0	0	2	27	0	0	0	6	0	0	3	18	0	1	1	10	4	35	32	506	538
Region 5	18	250	268	1	8	0	1	1	17	0	0	2	26	0	7	1	1	0	2	0	16	0	0	1	1	2	27	18	249	267
Region 6	78	444	522	4	11	0	1	7	31	0	1	11	44	3	11	0	5	0	5	6	33	0	1	1	1	10	56	79	432	511
Region 7	16	118	134	1	17	0	1	2	21	0	1	3	40	0	6	1	1	0	0	3	17	1	0	0	2	5	26	14	132	146
Region 8	10	56	66	0	4	0	0	0	9	0	0	0	13	0	2	1	0	1	0	0	8	0	0	1	4	3	14	7	55	62
Region 9	49	118	167	8	11	0	0	5	15	0	0	13	26	0	1	0	0	0	0	4	2	0	0	1	6	5	9	57	135	192
Region 10	16	254	270	1	18	0	0	1	14	0	0	2	32	1	2	0	6	0	0	1	6	0	1	0	9	2	24	16	262	278
<b>Total</b>	<b>385</b>	<b>3282</b>	<b>3667</b>	<b>28</b>	<b>155</b>	<b>0</b>	<b>4</b>	<b>35</b>	<b>266</b>	<b>0</b>	<b>4</b>	<b>63</b>	<b>429</b>	<b>6</b>	<b>48</b>	<b>10</b>	<b>44</b>	<b>3</b>	<b>14</b>	<b>28</b>	<b>203</b>	<b>1</b>	<b>6</b>	<b>13</b>	<b>56</b>	<b>61</b>	<b>371</b>	<b>387</b>	<b>3340</b>	<b>3727</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

## 5 Primary Analysis

### **Institutions**

There were 435 primary schools functioning in the 2014/15 academic year. Since the previous year, one school in region 10 has closed.

### **Enrolment**

Enrolment in primary school has stayed broadly constant since the last academic year. In 2014/15, 81,315 pupils were enrolled in primary education. Several regions have experienced small declines in enrolment, the greatest being a 5% decline in region 8.

### **Attendance**

On average, there has been no change in attendance at primary level in the last year. Attendance has stayed constant at 81% for enrolled students. However, within regions there have been some changes. Region 7 reported a 10% decline in attendance, while regions 8 and 10 each reported a 4% decline.

### **Teachers**

Since 2012/13, there has been little change in teachers (a 2% increase in teachers reported). The percentage of trained teachers has also stayed constant, at around 77%. At the primary level, the pupil-teacher ratio has stayed fairly constant at 22 pupils per teacher.

## 6 Secondary Education

Secondary education is offered in general secondary and secondary departments of primary schools (commonly known as Primary tops), and is monitored by the Assistant Chief Education Officer (Secondary). Some secondary departments of primary schools offer a three-year programme geared to academic and pre-vocational programmes, while others offer a five-year programme, as such, students write the Caribbean Secondary Examination Certificate (CSEC) subjects. The programme includes the core subjects and varying pre-vocational subjects.

In the General Secondary Programme, students pursue a five-year programme in a wide range of subjects in Science, Technology, Engineering and the Arts. The programmes are a mix of academic and vocational programmes. Some of the pre-vocational programmes are offered in Practical Instruction Centres which provide specialist technical facilities for clusters of schools which do not have them. In 2008, the MOE introduced the Secondary Competency Certificate Programme (SCCP) to target students at the General Secondary level who are at risk of dropping out. This programme is implemented in grades 9 and 10 in 50 out of the 114 general secondary schools and practical instruction centres. SCCP students are required to undertake the core subjects (English, Mathematics, Integrated Science and Social Studies), along with a pre-vocational elective. On completion of the SCCP programme, they are provided with a certificate which enable them to access traditional technical-vocational institutions to further their studies. Other students who complete this programme opt to write CSEC. At the end of the five years of general secondary education, students write subjects to obtain the CSEC.

Senior Secondary Schools admit students to their sixth form who have gained at least five passes with high grades at CSEC. At the end of two years, these students sit the GCE Advanced Level and/or Caribbean Advanced Proficiency Examinations (CAPE).

Secondary schools are graded as follows: Grade A+ for 700+ students enrolled, Grade A for 550-699 students enrolled, Grade B for 400-549 students enrolled, Grade C for 250-399 students enrolled, Grade D for under 250 students enrolled.

**Table 21**  
**SECONDARY EDUCATION**  
**NUMBER OF SECONDARY INSTITUTIONS BY EDUCATION DISTRICT AND TYPE**  
**2014-2015**

<b>Education District</b>	<b>Secondary Dept. of Primary</b>	<b>General Secondary School</b>	<b>Total</b>
<b>Region 1</b>	30	3	33
<b>Region 2</b>	11	8	19
<b>Region 3</b>	17	14	31
<b>Region 4</b>	17	16	33
<b>Georgetown</b>	0	31	31
<b>Region 5</b>	0	9	9
<b>Region 6</b>	4	17	21
<b>Region 7</b>	9	3	12
<b>Region 8</b>	15	2	17
<b>Region 9</b>	40	4	44
<b>Region 10</b>	0	7	7
<b>Total</b>	<b>143</b>	<b>114</b>	<b>257</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 22**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND TYPE**  
**2014-2015**

Education District	Secondary Department of Primary schools			General Secondary			Total		
	M	F	T	M	F	T	M	F	T
<b>Region 1</b>	913	877	1790	941	1105	2046	1854	1982	3836
<b>Region 2</b>	88	55	143	2014	2103	4117	2102	2158	4260
<b>Region 3</b>	446	306	752	3340	3494	6834	3786	3800	7586
<b>Region 4</b>	1070	719	1789	3923	4440	8363	4993	5159	10152
<b>Georgetown</b>	0	0	0	7913	8532	16445	7913	8532	16445
<b>Region 5</b>	0	0	0	2327	2358	4685	2327	2358	4685
<b>Region 6</b>	146	92	238	4524	4830	9354	4670	4922	9592
<b>Region 7</b>	145	111	256	721	851	1572	866	962	1828
<b>Region 8</b>	249	110	359	341	414	755	590	524	1114
<b>Region 9</b>	766	554	1320	793	982	1775	1559	1536	3095
<b>Region 10</b>	0	0	0	2357	2315	4672	2357	2315	4672
<b>Total</b>	<b>3823</b>	<b>2824</b>	<b>6647</b>	<b>29194</b>	<b>31424</b>	<b>60618</b>	<b>33017</b>	<b>34248</b>	<b>67265</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 23**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND AGE**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2014-2015**

Education District	Ages																Total		
	Under 12		12 yrs		13 yrs		14 yrs		15 yrs		16 yrs		17 yrs		18 yrs				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	63	68	180	181	193	185	208	180	176	121	67	97	23	41	3	4	913	877	1790
<b>Region 2</b>	0	0	7	6	40	29	39	18	2	2	0	0	0	0	0	0	88	55	143
<b>Region 3</b>	32	27	135	81	155	100	100	72	23	23	1	3	0	0	0	0	446	306	752
<b>Region 4</b>	62	33	220	171	333	217	280	159	124	89	36	31	15	18	0	1	1070	719	1789
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	7	5	29	24	38	23	28	22	35	10	5	6	4	2	0	0	146	92	238
<b>Region 7</b>	13	8	47	32	58	44	26	25	1	2	0	0	0	0	0	0	145	111	256
<b>Region 8</b>	21	9	59	18	57	26	51	27	37	14	18	15	3	1	3	0	249	110	359
<b>Region 9</b>	33	27	164	112	184	150	139	98	136	94	83	57	22	14	5	2	766	554	1320
<b>Region 10</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>231</b>	<b>177</b>	<b>841</b>	<b>625</b>	<b>1058</b>	<b>774</b>	<b>871</b>	<b>601</b>	<b>534</b>	<b>355</b>	<b>210</b>	<b>209</b>	<b>67</b>	<b>76</b>	<b>11</b>	<b>7</b>	<b>3823</b>	<b>2824</b>	<b>6647</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 24**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND AGE**  
**GENERAL SECONDARY SCHOOLS**  
**2014-2015**

Education District	Ages																Total		
	Under 12		12 yrs		13 yrs		14 yrs		15 yrs		16 yrs		17 yrs		18 yrs				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	54	57	244	270	254	241	148	217	113	161	101	121	22	30	5	8	941	1105	2046
<b>Region 2</b>	101	106	541	447	412	446	350	424	340	391	243	276	27	12	0	1	2014	2103	4117
<b>Region 3</b>	140	155	634	661	664	694	712	652	628	725	469	516	89	82	4	9	3340	3494	6834
<b>Region 4</b>	125	137	675	828	757	873	832	905	749	810	586	701	172	160	27	26	3923	4440	8363
<b>Georgetown</b>	347	396	1552	1526	1646	1659	1512	1664	1365	1566	1089	1250	322	364	80	107	7913	8532	16445
<b>Region 5</b>	117	113	414	442	512	496	485	455	387	437	308	331	96	78	8	6	2327	2358	4685
<b>Region 6</b>	186	206	785	836	870	948	1025	969	878	928	628	747	136	163	16	33	4524	4830	9354
<b>Region 7</b>	19	34	120	149	199	168	157	192	133	188	89	117	3	3	1	0	721	851	1572
<b>Region 8</b>	35	51	82	88	74	65	52	78	66	82	21	41	10	8	1	1	341	414	755
<b>Region 9</b>	48	60	200	225	164	203	158	206	102	156	94	113	21	15	6	4	793	982	1775
<b>Region 10</b>	184	149	375	322	404	468	449	427	380	417	342	315	157	163	66	54	2357	2315	4672
<b>Total</b>	<b>1356</b>	<b>1464</b>	<b>5622</b>	<b>5794</b>	<b>5956</b>	<b>6261</b>	<b>5880</b>	<b>6189</b>	<b>5141</b>	<b>5861</b>	<b>3970</b>	<b>4528</b>	<b>1055</b>	<b>1078</b>	<b>214</b>	<b>249</b>	<b>29194</b>	<b>31424</b>	<b>60618</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 25**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND GRADE**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2014-2015**

Education District	CLASSES								Total		
	Grade 7		Grade 8		Grade 9		Grade 10		M	F	T
	M	F	M	F	M	F	M	F			
<b>Region 1</b>	330	283	238	241	224	183	121	170	913	877	1790
<b>Region 2</b>	1	0	38	27	49	28	0	0	88	55	143
<b>Region 3</b>	235	133	133	95	75	73	3	5	446	306	752
<b>Region 4</b>	459	298	334	221	202	138	75	62	1070	719	1789
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	44	28	41	28	50	27	11	9	146	92	238
<b>Region 7</b>	53	38	54	36	37	37	1	0	145	111	256
<b>Region 8</b>	69	20	72	36	54	35	54	19	249	110	359
<b>Region 9</b>	240	171	203	140	196	158	127	85	766	554	1320
<b>Region 10</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1431</b>	<b>971</b>	<b>1113</b>	<b>824</b>	<b>887</b>	<b>679</b>	<b>392</b>	<b>350</b>	<b>3823</b>	<b>2824</b>	<b>6647</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 26**  
**SECONDARY EDUCATION**  
**ENROLMENT BY EDUCATION DISTRICT AND GRADE**  
**GENERAL SECONDARY SCHOOLS**  
**2014-2015**

Education District	CLASSES												Total		
	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
<b>Region 1</b>	317	315	240	237	162	224	123	190	99	139	0	0	941	1105	2046
<b>Region 2</b>	583	494	461	444	338	417	406	449	226	299	0	0	2014	2103	4117
<b>Region 3</b>	746	736	744	736	690	657	660	787	500	578	0	0	3340	3494	6834
<b>Region 4</b>	782	867	780	897	816	870	802	896	701	842	42	68	3923	4440	8363
<b>Georgetown</b>	1929	1773	1627	1686	1556	1667	1497	1704	1114	1396	190	306	7913	8532	16445
<b>Region 5</b>	600	520	520	520	474	439	423	523	310	356	0	0	2327	2358	4685
<b>Region 6</b>	998	927	932	991	952	971	886	974	733	925	23	42	4524	4830	9354
<b>Region 7</b>	178	180	148	158	166	172	138	195	91	146	0	0	721	851	1572
<b>Region 8</b>	101	110	96	86	55	67	69	89	20	62	0	0	341	414	755
<b>Region 9</b>	255	243	178	233	143	200	123	170	94	136	0	0	793	982	1775
<b>Region 10</b>	535	414	461	511	435	418	511	484	398	446	17	42	2357	2315	4672
<b>Total</b>	<b>7024</b>	<b>6579</b>	<b>6187</b>	<b>6499</b>	<b>5787</b>	<b>6102</b>	<b>5638</b>	<b>6461</b>	<b>4286</b>	<b>5325</b>	<b>272</b>	<b>458</b>	<b>29194</b>	<b>31424</b>	<b>60618</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 27**  
**SECONDARY EDUCATION**  
**AVERAGE ENROLMENT, AVERAGE ATTENDANCE AND PERCENTAGE**  
**AVERAGE ATTENDANCE BY EDUCATION DISTRICT AND TYPE**  
**2013-2014**

Education District	Secondary Dept. of Primary Schools						General Secondary Schools					
	Average Enrolment		Average Attendance		% Average Attendance		Average Enrolment		Average Attendance		% Average Attn	
	M	F	M	F	M	F	M	F	M	F	M	F
<b>Region 1</b>	642	585	366	369	57	63	612	740	361	523	59	71
<b>Region 2</b>	113	92	55	51	49	55	1991	2164	1258	1555	63	72
<b>Region 3</b>	319	225	152	127	48	56	2909	3180	1921	2294	66	72
<b>Region 4</b>	913	571	510	368	56	64	3578	4009	2304	2712	64	68
<b>Georgetown</b>	0	0	0	0	0	0	6355	6768	4304	4878	68	72
<b>Region 5</b>	0	0	0	0	0	0	1891	1951	1243	1433	66	73
<b>Region 6</b>	52	44	35	29	67	66	4246	4998	3242	4046	76	81
<b>Region 7</b>	124	82	94	66	76	80	774	880	486	674	63	77
<b>Region 8</b>	212	96	153	74	72	77	331	418	222	315	67	75
<b>Region 9</b>	740	521	580	439	78	84	806	1302	558	787	69	60
<b>Region 10</b>	0	0	0	0	0	0	2342	2300	1663	1756	71	76
<b>Total</b>	<b>3115</b>	<b>2216</b>	<b>1945</b>	<b>1523</b>	<b>62</b>	<b>69</b>	<b>25835</b>	<b>28710</b>	<b>17562</b>	<b>20973</b>	<b>68</b>	<b>73</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 28**  
**SECONDARY EDUCATION**  
**ADMISSIONS BY EDUCATION DISTRICT AND GRADE**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2013-2014**

Education District	Grades to which Students were Admitted								Total		
	Grade 7		Grade 8		Grade 9		Grade 10+		M	F	T
	M	F	M	F	M	F	M	F			
<b>Region 1</b>	182	157	9	8	8	5	6	10	205	180	385
<b>Region 2</b>	24	21	3	1	2	0	0	0	29	22	51
<b>Region 3</b>	126	80	2	0	0	0	0	1	128	81	209
<b>Region 4</b>	347	221	23	12	3	3	1	1	374	237	611
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	44	34	0	1	0	2	0	0	44	37	81
<b>Region 7</b>	59	36	0	0	0	0	0	0	59	36	95
<b>Region 8</b>	74	45	0	0	2	1	0	5	76	51	127
<b>Region 9</b>	227	159	9	6	4	3	1	2	241	170	411
<b>Region 10</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1083</b>	<b>753</b>	<b>46</b>	<b>28</b>	<b>19</b>	<b>14</b>	<b>7</b>	<b>18</b>	<b>1156</b>	<b>814</b>	<b>1970</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 29**  
**SECONDARY EDUCATION**  
**ADMISSIONS BY EDUCATION DISTRICT AND GRADE**  
**GENERAL SECONDARY SCHOOLS**  
**2013-2014**

Education District	Grades to which Students were Admitted												Total		
	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F			
<b>Region 1</b>	161	205	3	6	11	7	7	15	0	1	0	0	182	234	416
<b>Region 2</b>	443	429	18	16	16	12	11	22	1	1	0	0	489	480	969
<b>Region 3</b>	272	306	10	7	7	13	9	9	1	1	0	0	299	336	635
<b>Region 4</b>	698	895	27	28	16	29	12	21	3	6	0	0	756	979	1735
<b>Georgetown</b>	1485	1491	28	29	22	19	18	22	1	3	26	79	1580	1643	3223
<b>Region 5</b>	554	500	13	11	15	13	14	18	2	2	0	0	598	544	1142
<b>Region 6</b>	1062	1140	84	67	47	56	36	47	16	38	4	10	1249	1358	2607
<b>Region 7</b>	201	183	5	5	1	4	2	1	0	0	0	0	209	193	402
<b>Region 8</b>	97	84	1	8	3	3	0	1	1	1	0	0	102	97	199
<b>Region 9</b>	208	275	6	2	8	7	2	2	0	4	0	0	224	290	514
<b>Region 10</b>	318	312	16	8	16	11	11	17	2	3	0	0	363	351	714
<b>Total</b>	<b>5499</b>	<b>5820</b>	<b>211</b>	<b>187</b>	<b>162</b>	<b>174</b>	<b>122</b>	<b>175</b>	<b>27</b>	<b>60</b>	<b>30</b>	<b>89</b>	<b>6051</b>	<b>6505</b>	<b>12556</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 30  
**SECONDARY EDUCATION**  
**DROP-OUTS BY EDUCATION DISTRICT, GRADE & SEX**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2013-2014**

Education District	Grade 7		Grade 8		Grade 9		Grade 10		Total			% Dropout
	M	F	M	F	M	F	M	F	M	F	T	
Region 1	47	27	45	27	61	26	9	13	163	100	263	15%
Region 2	0	0	1	0	2	1	0	0	3	1	4	2%
Region 3	25	14	8	8	35	21	36	13	105	58	163	21%
Region 4	20	7	23	10	0	0	0	0	43	17	60	5%
Georgetown	0	0	0	0	0	0	0	0	0	0	0	0%
Region 5	0	0	0	0	0	0	0	0	0	0	0	0%
Region 6	2	0	0	1	2	4	2	1	6	6	12	4%
Region 7	0	0	0	0	0	0	0	0	0	0	0	0%
Region 8	2	3	0	1	0	0	2	1	4	5	9	2%
Region 9	0	0	3	2	2	2	0	0	5	4	9	1%
Region 10	0	0	0	0	0	0	0	0	0	0	0	0%
<b>Total</b>	<b>96</b>	<b>51</b>	<b>80</b>	<b>49</b>	<b>102</b>	<b>54</b>	<b>49</b>	<b>28</b>	<b>329</b>	<b>191</b>	<b>520</b>	<b>7%</b>
<b>% Dropout</b>	<b>6%</b>	<b>5%</b>	<b>7%</b>	<b>6%</b>	<b>11%</b>	<b>9%</b>	<b>10%</b>	<b>6%</b>	<b>8%</b>	<b>7%</b>	<b>7%</b>	

**Table 31**  
**SECONDARY EDUCATION**  
**DROP-OUTS BY EDUCATION DISTRICT, GRADE & SEX**  
**GENERAL SECONDARY SCHOOLS**  
**2013-2014**

Education District	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total			% Dropout
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
Region 1	1	2	32	7	11	10	25	44	8	6	0	0	77	69	146	7%
Region 2	0	0	27	15	33	11	6	7	0	2	0	0	66	35	101	2%
Region 3	66	14	42	40	19	18	78	66	84	140	0	0	289	278	567	8%
Region 4	29	20	12	0	6	31	100	60	0	0	0	0	147	111	258	3%
Georgetown	15	10	19	17	68	58	45	63	0	0	0	0	147	148	295	2%
Region 5	1	1	1	3	10	7	7	13	2	7	0	0	21	31	52	1%
Region 6	7	2	12	11	18	12	25	38	38	25	0	0	100	88	188	2%
Region 7	2	2	1	0	5	2	5	2	3	11	0	0	16	17	33	2%
Region 8	0	0	2	5	2	1	0	0	1	0	0	0	5	6	11	1%
Region 9	2	2	5	1	4	1	7	5	0	0	0	0	18	9	27	2%
Region 10	36	30	22	16	58	80	31	10	51	46	0	0	198	182	380	8%
<b>Total</b>	<b>159</b>	<b>83</b>	<b>175</b>	<b>115</b>	<b>234</b>	<b>231</b>	<b>329</b>	<b>308</b>	<b>187</b>	<b>237</b>	<b>0</b>	<b>0</b>	<b>1084</b>	<b>974</b>	<b>2058</b>	<b>3%</b>
<b>% Dropout</b>	<b>2%</b>	<b>1%</b>	<b>3%</b>	<b>2%</b>	<b>4%</b>	<b>4%</b>	<b>5%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>3%</b>	<b>3%</b>	



Table 32

**SECONDARY EDUCATION  
CLASS SIZE BY EDUCATION DISTRICT  
SECONDARY DEPARTMENT OF PRIMARY SCHOOLS  
2014-2015**

Education District	Class Size/Number of Classes								Total No. of Classes
	1-10 Pupils	11-20 Pupils	21-30 Pupils	31-40 Pupils	41-50 Pupils	51-60 Pupils	61-70 Pupils	71+ Pupils	
<b>Region 1</b>	52	30	16	8	4	1	1	0	112
<b>Region 2</b>	13	5	0	0	0	0	0	0	18
<b>Region 3</b>	30	4	13	7	0	0	0	0	54
<b>Region 4</b>	14	23	21	18	3	1	0	0	80
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	8	3	1	1	2	0	0	0	15
<b>Region 7</b>	16	8	0	1	0	0	0	0	25
<b>Region 8</b>	36	12	1	0	0	0	0	0	49
<b>Region 9</b>	97	30	6	5	1	0	0	0	139
<b>Region 10</b>	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>266</b>	<b>115</b>	<b>58</b>	<b>40</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>492</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 33

**SECONDARY EDUCATION  
CLASS BY EDUCATION DISTRICT  
GENERAL SECONDARY SCHOOLS  
2014-2015**

Education District	Class Size/Number of Classes								Total No. of Classes
	1-10 Pupils	11-20 Pupils	21-30 Pupils	31-40 Pupils	41-50 Pupils	51-60 Pupils	61-70 Pupils	71+ Pupils	
<b>Region 1</b>	0	5	20	31	7	0	0	0	<b>63</b>
<b>Region 2</b>	1	25	57	62	2	0	0	0	<b>147</b>
<b>Region 3</b>	0	17	88	95	17	2	1	0	<b>220</b>
<b>Region 4</b>	0	31	95	116	14	4	0	0	<b>260</b>
<b>Georgetown</b>	5	99	263	180	31	0	0	2	<b>580</b>
<b>Region 5</b>	4	29	77	58	4	0	0	0	<b>172</b>
<b>Region 6</b>	4	72	165	91	2	0	0	0	<b>334</b>
<b>Region 7</b>	0	0	23	24	3	0	0	0	<b>50</b>
<b>Region 8</b>	1	6	15	6	0	0	0	0	<b>28</b>
<b>Region 9</b>	0	7	16	24	5	1	1	0	<b>54</b>
<b>Region 10</b>	2	42	70	49	9	1	0	0	<b>173</b>
<b>Total</b>	<b>17</b>	<b>333</b>	<b>889</b>	<b>736</b>	<b>94</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>2081</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 34**  
**SECONDARY EDUCATION**  
**NUMBER OF TEACHERS BY EDUCATION DISTRICT, QUALIFICATION AND SEX**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2014-2015**

Education District	Graduate				Other Qualified				Unqualified		Total		
	Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F					
<b>Region 1</b>	2	1	0	0	5	12	11	12	2	7	20	32	52
<b>Region 2</b>	0	0	0	0	2	2	1	4	1	1	4	7	11
<b>Region 3</b>	1	1	0	0	6	23	3	8	0	2	10	34	44
<b>Region 4</b>	4	8	0	3	11	51	9	23	1	0	25	85	110
<b>Georgetown</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Region 6</b>	0	0	0	0	2	4	2	5	0	0	4	9	13
<b>Region 7</b>	0	1	0	1	1	0	3	0	1	3	5	5	10
<b>Region 8</b>	0	0	0	0	1	2	1	2	4	5	6	9	15
<b>Region 9</b>	0	1	0	0	13	4	9	6	6	7	28	18	46
<b>Region 10</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>7</b>	<b>12</b>	<b>0</b>	<b>4</b>	<b>41</b>	<b>98</b>	<b>39</b>	<b>60</b>	<b>15</b>	<b>25</b>	<b>102</b>	<b>199</b>	<b>301</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 35**  
**SECONDARY EDUCATION**  
**NUMBER OF TEACHERS BY EDUCATION DISTRICT, QUALIFICATION AND SEX**  
**GENERAL SECONDARY SCHOOL**  
**2014-2015**

Education District	Graduate				Other Qualified				Unqualified		Total		
	Trained		Untrained		Trained		Untrained		M	F	M	F	T
	M	F	M	F	M	F	M	F					
<b>Region 1</b>	3	4	1	0	15	36	12	31	0	0	31	71	102
<b>Region 2</b>	11	13	0	3	46	147	14	24	0	1	71	188	259
<b>Region 3</b>	17	51	4	12	46	193	26	86	0	1	93	343	436
<b>Region 4</b>	22	82	0	15	46	177	34	90	0	4	102	368	470
<b>Georgetown</b>	30	183	22	45	101	364	60	148	1	1	214	741	955
<b>Region 5</b>	8	49	2	4	24	91	24	73	0	2	58	219	277
<b>Region 6</b>	27	77	6	12	67	182	55	155	0	0	155	426	581
<b>Region 7</b>	3	5	1	1	11	31	4	14	3	6	22	57	79
<b>Region 8</b>	0	3	0	0	3	10	4	9	1	1	8	23	31
<b>Region 9</b>	3	5	1	1	9	16	19	13	0	0	32	35	67
<b>Region 10</b>	8	48	1	3	54	181	9	13	0	1	72	246	318
<b>TOTAL</b>	<b>132</b>	<b>520</b>	<b>38</b>	<b>96</b>	<b>422</b>	<b>1428</b>	<b>261</b>	<b>656</b>	<b>5</b>	<b>17</b>	<b>858</b>	<b>2717</b>	<b>3575</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 36**  
**SECONDARY EDUCATION**  
**STUDENT/TEACHER RATIO BY EDUCATION DISTRICT**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2014-2015**

<b>Education District</b>	<b>Number of Institutions</b>	<b>Number of Students</b>	<b>Total Number of Teachers</b>	<b>Number of Trained Teacher</b>	<b>Number of Students per Teacher</b>	<b>Number of Students per Trained Teacher</b>
<b>Region 1</b>	30	1790	52	20	34	90
<b>Region 2</b>	11	143	11	4	13	36
<b>Region 3</b>	17	752	44	31	17	24
<b>Region 4</b>	17	1789	110	74	16	24
<b>Georgetown</b>	0	0	0	0	0	0
<b>Region 5</b>	0	0	0	0	0	0
<b>Region 6</b>	4	238	13	6	18	40
<b>Region 7</b>	9	256	10	2	26	128
<b>Region 8</b>	15	359	15	3	24	120
<b>Region 9</b>	40	1320	46	18	29	73
<b>Region 10</b>	0	0	0	0	0	0
<b>Total</b>	<b>143</b>	<b>6647</b>	<b>301</b>	<b>158</b>	<b>22</b>	<b>42</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 37**  
**SECONDARY EDUCATION**  
**STUDENT/TEACHER RATIO BY EDUCATION DISTRICT**  
**GENERAL SECONDARY SCHOOLS**  
**2014-2015**

<b>Education District</b>	<b>Number of Institutions</b>	<b>Number of Students</b>	<b>Total Number of Teachers</b>	<b>Number of Trained Teacher</b>	<b>Number of Students per Teacher</b>	<b>Number of Students per Trained Teacher</b>
<b>Region 1</b>	3	2046	102	58	20	35
<b>Region 2</b>	8	4117	259	217	16	19
<b>Region 3</b>	14	6834	436	307	16	22
<b>Region 4</b>	16	8363	470	327	18	26
<b>Georgetown</b>	31	16445	955	678	17	24
<b>Region 5</b>	9	4685	277	172	17	27
<b>Region 6</b>	17	9354	581	353	16	26
<b>Region 7</b>	3	1572	79	50	20	31
<b>Region 8</b>	2	755	31	16	24	47
<b>Region 9</b>	4	1775	67	33	26	54
<b>Region 10</b>	7	4672	318	291	15	16
<b>Total</b>	<b>114</b>	<b>60618</b>	<b>3575</b>	<b>2502</b>	<b>17</b>	<b>24</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 38**  
**SECONDARY EDUCATION**  
**TEACHER ATTRITION BY TYPE, REGION AND SEX**  
**SECONDARY DEPARTMENT OF PRIMARY SCHOOLS**  
**2013-2014**

Education District	No. of Teachers at Oct. 2013			Intake										Loss										No. of Teachers at October 2014						
				New Recruit		Re-employed		Transferred (In)		Seconded (In)		Total		Resigned		Retired		Dismissed		Transferred (out)		Seconded (out)					Other		Total	
	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
<b>Region 1</b>	18	29	<b>47</b>	4	3	0	0	3	7	0	0	<b>7</b>	<b>10</b>	1	0	2	0	1	0	0	4	0	0	1	3	<b>5</b>	<b>7</b>	<b>20</b>	<b>32</b>	<b>52</b>
<b>Region 2</b>	3	10	<b>13</b>	0	2	0	0	1	0	0	0	<b>1</b>	<b>2</b>	0	0	0	3	0	0	0	2	0	0	0	0	<b>0</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>11</b>
<b>Region 3</b>	9	28	<b>37</b>	0	1	1	1	1	9	0	0	<b>2</b>	<b>11</b>	0	2	0	0	0	0	0	2	0	0	1	1	<b>1</b>	<b>5</b>	<b>10</b>	<b>34</b>	<b>44</b>
<b>Region 4</b>	14	54	<b>68</b>	6	17	0	0	7	23	0	0	<b>13</b>	<b>40</b>	0	1	0	0	0	0	1	4	0	0	1	4	<b>2</b>	<b>9</b>	<b>25</b>	<b>85</b>	<b>110</b>
<b>Region 5</b>	4	32	<b>36</b>	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>	0	0	0	2	0	0	4	30	0	0	0	0	<b>4</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Region 6</b>	4	11	<b>15</b>	1	2	0	0	0	1	0	0	<b>1</b>	<b>3</b>	1	0	0	0	0	0	0	5	0	0	0	0	<b>1</b>	<b>5</b>	<b>4</b>	<b>9</b>	<b>13</b>
<b>Region 7</b>	3	6	<b>9</b>	1	1	0	0	1	0	0	0	<b>2</b>	<b>1</b>	0	0	0	0	0	0	0	2	0	0	0	0	<b>0</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>10</b>
<b>Region 8</b>	6	10	<b>16</b>	0	1	0	0	0	2	0	0	<b>0</b>	<b>3</b>	0	0	0	0	0	0	0	3	0	0	0	1	<b>0</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>15</b>
<b>Region 9</b>	29	22	<b>51</b>	2	4	0	0	5	1	0	0	<b>7</b>	<b>5</b>	0	0	3	0	0	0	4	8	0	0	1	1	<b>8</b>	<b>9</b>	<b>28</b>	<b>18</b>	<b>46</b>
<b>Region 10</b>	0	0	<b>0</b>	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>90</b>	<b>202</b>	<b>292</b>	<b>14</b>	<b>31</b>	<b>1</b>	<b>1</b>	<b>18</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>33</b>	<b>75</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>10</b>	<b>21</b>	<b>78</b>	<b>102</b>	<b>199</b>	<b>301</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 39**  
**SECONDARY EDUCATION**  
**TEACHER ATTRITION BY TYPE, REGION AND SEX**  
**GENERAL SECONDARY SCHOOLS**  
**2013-2014**

Education District	No. of Teachers at Oct. 2013			Intake									Loss												No. of Teachers at October 2014					
				New Recruit		Re-employed		Transferred (In)		Seconded (In)		Total		Resigned		Retired		Dismissed		Transferred (out)		Seconded (out)		Other				Total		
	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T		
<b>Region 1</b>	36	67	<b>103</b>	2	9	0	0	0	7	0	0	<b>2</b>	<b>16</b>	2	2	1	0	0	0	2	4	0	0	2	6	<b>7</b>	<b>12</b>	<b>31</b>	<b>71</b>	<b>102</b>
<b>Region 2</b>	71	194	<b>265</b>	6	14	0	0	3	9	0	0	<b>9</b>	<b>23</b>	1	1	0	1	1	2	2	11	0	3	5	11	<b>9</b>	<b>29</b>	<b>71</b>	<b>188</b>	<b>259</b>
<b>Region 3</b>	91	335	<b>426</b>	4	19	1	2	2	12	0	3	<b>7</b>	<b>36</b>	1	4	0	7	0	2	2	8	1	0	1	7	<b>5</b>	<b>28</b>	<b>93</b>	<b>343</b>	<b>436</b>
<b>Region 4</b>	105	380	<b>485</b>	3	16	2	2	6	20	0	0	<b>11</b>	<b>38</b>	2	6	1	6	0	2	7	20	0	0	4	16	<b>14</b>	<b>50</b>	<b>102</b>	<b>368</b>	<b>470</b>
<b>Region GT</b>	209	701	<b>910</b>	13	34	3	1	11	42	1	2	<b>28</b>	<b>79</b>	7	12	1	8	2	2	10	10	0	0	3	7	<b>23</b>	<b>39</b>	<b>214</b>	<b>741</b>	<b>955</b>
<b>Region 5</b>	54	182	<b>236</b>	9	27	1	0	4	37	0	0	<b>14</b>	<b>64</b>	5	9	1	2	2	4	2	11	0	0	0	1	<b>10</b>	<b>27</b>	<b>58</b>	<b>219</b>	<b>277</b>
<b>Region 6</b>	154	413	<b>567</b>	15	37	0	0	11	32	0	0	<b>26</b>	<b>69</b>	15	23	2	2	0	0	5	25	3	2	0	4	<b>25</b>	<b>56</b>	<b>155</b>	<b>426</b>	<b>581</b>
<b>Region 7</b>	15	48	<b>63</b>	6	6	0	0	2	5	0	2	<b>8</b>	<b>13</b>	1	2	0	0	0	0	0	0	0	1	0	1	<b>1</b>	<b>4</b>	<b>22</b>	<b>57</b>	<b>79</b>
<b>Region 8</b>	9	28	<b>37</b>	2	3	0	0	0	0	0	0	<b>2</b>	<b>3</b>	0	1	0	1	0	0	2	3	1	1	0	2	<b>3</b>	<b>8</b>	<b>8</b>	<b>23</b>	<b>31</b>
<b>Region 9</b>	21	34	<b>55</b>	8	11	8	0	4	4	0	0	<b>20</b>	<b>15</b>	0	0	0	0	0	0	3	6	2	1	4	7	<b>9</b>	<b>14</b>	<b>32</b>	<b>35</b>	<b>67</b>
<b>Region 10</b>	74	238	<b>312</b>	3	14	0	0	2	15	0	0	<b>5</b>	<b>29</b>	1	2	0	1	0	0	1	4	0	0	5	14	<b>7</b>	<b>21</b>	<b>72</b>	<b>246</b>	<b>318</b>
<b>Total</b>	<b>839</b>	<b>2620</b>	<b>3459</b>	<b>71</b>	<b>190</b>	<b>15</b>	<b>5</b>	<b>45</b>	<b>183</b>	<b>1</b>	<b>7</b>	<b>132</b>	<b>385</b>	<b>35</b>	<b>62</b>	<b>6</b>	<b>28</b>	<b>5</b>	<b>12</b>	<b>36</b>	<b>102</b>	<b>7</b>	<b>8</b>	<b>24</b>	<b>76</b>	<b>113</b>	<b>288</b>	<b>858</b>	<b>2717</b>	<b>3575</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



## **7 Secondary Analysis**

### **Institutions**

In 2014/15, there were 257 secondary schools functioning. 143 of these are the secondary departments of primary schools (primary tops), and 114 are general secondary schools. Since the last academic year, there has been a 3% fall in the number of secondary institutions. This is due to the amalgamation of 12 primary tops schools.

### **Enrolment**

Since the last academic year, the number of children enrolled in secondary schools has fallen by almost 3,000 students to 67,265 students. Both primary tops and general secondary schools saw a 4% decline in enrolment. Almost all regions saw a decline in enrolment, with the greatest change occurring in regions 6 (10% fall) and 7 (11% fall). The amalgamation of give primary tops contributed to an increase in General Secondary enrolment.

### **Attendance**

Between 2013/14 and 2014/15, there was a small reduction in average attendance across the nation. Primary tops attendance fell from 64% to 59%, and attendance at general secondary fell from 73% to 71%.

### **Teachers**

In 2014/15 there are 3,876 teachers operating in the secondary education system, a 3% increase from the last academic year. The percentage of these teachers who are trained (69%) has not changed.

## **8 Technical Education**

Technical education and vocational training at the post-secondary level trains students above the age of 16 years in a range of technical and vocational areas.

Admission to these studies is generally once per year and most courses are two years in duration, leading to a technical certificate, technician diploma or certificate of proficiency.

Table 40  
**TECHNICAL EDUCATION  
 ENROLMENT BY COURSE AND SEX  
 GUYANA INDUSTRIAL TRAINING CENTRE  
 2014-2015**

Course	Full-Time			Part-Time			Total		
	M	F	T	M	F	T	M	F	T
<b>Agri Mechanics</b>	20	0	20	14	1	15	34	1	35
<b>Carpentry</b>	13	0	13	17	1	18	30	1	31
<b>Electricity</b>	21	1	22	0	0	0	21	1	22
<b>Fitting &amp; Machining</b>	19	1	20	16	1	17	35	2	37
<b>Masonry</b>	14	0	14	0	0	0	14	0	14
<b>Plumbing</b>	12	0	12	0	0	0	12	0	12
<b>Welding</b>	14	0	14	11	0	11	25	0	25
<b>Total</b>	<b>113</b>	<b>2</b>	<b>115</b>	<b>58</b>	<b>3</b>	<b>61</b>	<b>171</b>	<b>5</b>	<b>176</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 41

**STAFF BY COURSE AND SEX  
GUYANA INDUSTRIAL TRAINING CENTRE  
2014-2015**

Course	Full Time			Part Time			Total		
	M	F	T	M	F	T	M	F	T
<b>Agri Mechanics</b>	1	0	1	1	0	1	2	0	2
<b>Carpentry</b>	1	0	1	0	0	0	1	0	1
<b>Electricity</b>	0	1	1	0	1	1	0	2	2
<b>Fitting &amp; Machining</b>	0	1	1	0	1	1	0	2	2
<b>Information Technology</b>	0	1	1	0	0	0	0	1	1
<b>Masonry</b>	1	0	1	0	0	0	1	0	1
<b>Plumbing</b>	1	0	1	0	0	0	1	0	1
<b>Remedial English</b>	0	1	1	0	0	0	0	1	1
<b>Welding</b>	0	1	1	0	1	1	0	2	2
<b>Total</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>8</b>	<b>13</b>

Data Source: Ministry of Education - Annual Statistical Questionnaire

**Table 42**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE & SEX**  
**GOVERNMENT TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full-Time							Part -Time						Total			
	Year 1		Year 2		Total			Year 1		Year 2		Total		M	F	T	
	M	F	M	F	M	F	T	M	F	M	F	T					
Administration Principles Practice	0	0	0	0	0	0	0	6	27	1	11	7	38	45	7	38	45
Advance Certificate in Electrical Installation (ETD) Pt 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Craft Certificate in Agricultural Machinery (AM & AME)	37	2	19	2	56	4	60	28	1	14	2	42	3	45	98	7	105
Craft Certificate in Electrical Installation (ETD) Pt 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Craft Certificate in Motor Vehicle Works (M.V.; MVD & MVE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Craft Certificate in Radio & Electronics (RES & RESE)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Craft Certificate in Refrigeration Servicing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Data Operation	20	6	7	2	27	8	35	7	6	0	0	7	6	13	34	14	48
Diploma in Lands & Surveying (LS)	33	5	8	4	41	9	50	0	0	0	0	0	0	0	41	9	50
Electrical Installation (ET) and (ETE)	29	0	8	0	37	0	37	50	4	0	0	50	4	54	87	4	91
Elementary Certificate in Telecommunication	0	0	0	0	0	0	0	10	2	0	0	10	2	12	10	2	12
Furniture Making	19	0	4	1	23	1	24	9	1	0	0	9	1	10	32	2	34
General Office Administration	19	2	0	0	19	2	21	0	0	0	0	0	0	0	19	2	21
Masonry	22	3	2	0	24	3	27	0	0	0	0	0	0	0	24	3	27
Metal Welding Engineering	24	0	9	0	33	0	33	0	0	0	0	0	0	0	33	0	33
Metal Work Engineering	16	2	5	0	21	2	23	0	0	0	0	0	0	0	21	2	23
Motor Vehicles Repairs	57	4	9	0	66	4	70	27	7	0	0	27	7	34	93	11	104
Ordinary Diploma in Commerce (ODC & OCCE)	23	49	6	26	29	75	104	9	29	22	31	31	60	91	60	135	195
Ordinary Diploma in Computer Science	42	5	0	0	42	5	47	28	15	2	1	30	16	46	72	21	93
Ordinary Diploma in Science (ODS)	14	22	7	15	21	37	58	0	0	0	0	0	0	0	21	37	58
Plumbing (PL & PLE)	22	5	0	0	22	5	27	21	1	0	0	21	1	22	43	6	49
Refrigeration And Air Conditioning	24	1	0	0	24	1	25	30	1	0	0	30	1	31	54	2	56
Small Appliances And Repairs	19	3	0	0	19	3	22	20	1	0	0	20	1	21	39	4	43
Technician Certificate in Telecommunication Part 2	0	0	0	0	0	0	0	5	0	0	0	5	0	5	5	0	5
Technician Certificate Architectural Drawing	0	0	0	0	0	0	0	16	8	12	3	28	11	39	28	11	39
Technician Certificate Building and Civil Construction Part 1(BMTD)	0	0	0	0	0	0	0	11	2	22	2	33	4	37	33	4	37
Technician Certificate in Building & Civil Cont (BMTD 3&4)	0	0	0	0	0	0	0	10	0	2	1	12	1	13	12	1	13
Technician Certificate in Electrical Engineering Part 1,2	0	0	0	0	0	0	0	43	1	32	1	75	2	77	75	2	77
Technician Certificate in Electrical Engineering Part 2 (EETD 3&4)	0	0	0	0	0	0	0	8	0	8	0	16	0	16	16	0	16
Technician Certificate in Mechanical Engineering Part 1,2 (METD)	0	0	0	0	0	0	0	34	0	22	0	56	0	56	56	0	56
Technician Certificate in Telecommunication Part 1	0	0	0	0	0	0	0	10	1	0	0	10	1	11	10	1	11
Technician Diploma in Building & Civil Engineering (BM)	46	2	32	3	78	5	83	0	0	0	0	0	0	0	78	5	83
Technician Diploma in Electrical Engineering (EM)	24	0	17	0	41	0	41	0	0	0	0	0	0	0	41	0	41
Technician Diploma in Mechanical Engineering (MM)	27	1	14	1	41	2	43	0	0	0	0	0	0	0	41	2	43
<b>Total</b>	<b>517</b>	<b>112</b>	<b>147</b>	<b>54</b>	<b>664</b>	<b>166</b>	<b>830</b>	<b>382</b>	<b>107</b>	<b>137</b>	<b>52</b>	<b>519</b>	<b>159</b>	<b>678</b>	<b>1183</b>	<b>325</b>	<b>1508</b>

**Table 43**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**GOVERNMENT TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full Time		Part Time		Total		
	M	F	M	F	M	F	T
Agri Mechanics	1	1	1	0	2	1	3
Architectural Drawing	0	0	1	0	1	0	1
Bricklaying & Concreting	2	0	0	0	2	0	2
Carpentry & Joinery	1	0	2	0	3	0	3
Certificate in Secretarial Science	0	0	0	1	0	1	1
Craft Certificate in Plumbing	0	2	0	0	0	2	2
Craft Certificate in Welding	1	0	1	0	2	0	2
Diploma in Secretarial Science	0	0	0	2	0	2	2
Electrical Engineering Technician Certificate Pt 1 & II	1	0	2	0	3	0	3
Electrical Installation	1	1	2	0	3	1	4
Fitting & Machining	0	1	1	1	1	2	3
Land Surveying	1	0	3	1	4	1	5
Mechanical Engineering Technician Certificate Pt 1 & II	1	0	4	0	5	0	5
Motor Mechanics	1	0	1	0	2	0	2
Ordinary Certificate in Commerce	0	0	2	0	2	0	2
Ordinary Diploma in Commerce	0	2	3	0	3	2	5
OTD Building & Civic Engineering	1	0	2	0	3	0	3
OTD Computer Science	1	1	1	2	2	3	5
OTD Electrical Engineering	0	0	3	0	3	0	3
OTD Mechanical Engineering	0	0	0		0	0	0
OTD Science	0	1	1	1	1	2	3
Radio & Electronics Servicing	2	0	1	0	3	0	3
Refrigeratorion & Air Conditioning	1	0	2	0	3	0	3
Technician Certificate in Building & Civil Construction Pt 1 & II	3	0	1	0	4	0	4
Telecommunications	0	0	1	0	1	0	1
<b>Total</b>	<b>18</b>	<b>9</b>	<b>35</b>	<b>8</b>	<b>53</b>	<b>17</b>	<b>70</b>

Data Source: Ministry of Education - Annual Statistical Questionnaire

**Table 44**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE & SEX**  
**ESSEQUIBO TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full Time											Part Time											Total							
	Under 19		20-24		25-29		30-34		Total			Under 19		20-24		25-29		30-34		35-39		Over 40				Total				
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T	
Advance Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Agri Machinery	20	3	0	0	0	0	0	0	0	20	3	23	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	3	23	
Basic Certificate in Automotive Mech.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Basic Certificate in Mechanical Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Carpentry and Joinery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Computer Aided Drafting (Auto Cad)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Computer Repairs & Maintenance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Data Operation	3	31	0	0	1	0	1	0	5	31	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	31	36		
Diploma in Computer Science	6	11	1	0	0	0	0	0	7	11	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	11	18		
Electrical Installation	17	2	0	0	0	0	0	0	17	2	19	6	0	0	0	0	0	0	0	0	0	0	0	0	6	23	2	25		
Furniture Making	9	0	0	0	0	0	0	0	9	0	9	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	10	0	10	
Internal Combustion Engines	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Metal Work Engineering	10	0	0	0	0	0	0	0	10	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	0	10		
Motor Mechanics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Motor Vehicle Engine System	53	0	0	0	0	0	0	0	53	0	53	14	0	0	0	0	0	0	0	0	0	0	0	14	0	14	67	0	67	
Ordinary Diploma in Commerce	7	9	0	0	0	0	0	0	7	9	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	9	16		
Radio & Electronics Servicing	2	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2		
Refrigeration & Air Conditioning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1	0	1	
Small Appliances Repairs	4	0	0	0	0	0	0	0	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4		
Web Page Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Welding	24	1	0	0	0	0	0	0	24	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	1	25		
<b>Total</b>	<b>155</b>	<b>57</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>158</b>	<b>57</b>	<b>215</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>22</b>	<b>180</b>	<b>57</b>	<b>237</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 45**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**ESSEQUIBO TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full-Time			Part-Time			Total		
	M	F	T	M	F	T	M	F	T
Agri Mechanics	2	0	2	1	0	1	3	0	3
Carpentry & Joinery	0	0	0	1	0	1	1	0	1
Electrical Installation	2	0	2	0	0	0	2	0	2
Metal Work Engineering	1	0	1	0	0	0	1	0	1
Motor Vehicle Engine System	2	0	2	0	0	0	2	0	2
Motor Vehicle Repairs Car & Light Trucks	0	0	0	1	0	1	1	0	1
Welding	2	0	2	0	0	0	2	0	2
Diploma in Computer Science	2	0	2	0	0	0	2	0	2
English	1	1	2	0	0	0	1	1	2
Ordinary Diploma in Commerce	1	1	2	0	0	0	1	1	2
Food Preparation	0	0	0	0	3	3	0	3	3
General Office Administration	0	0	0	0	1	1	0	1	1
<b>Total</b>	<b>13</b>	<b>2</b>	<b>15</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>16</b>	<b>6</b>	<b>22</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 46**

**TECHNICAL EDUCATION  
ENROLMENT BY COURSE, AGE & SEX  
LINDEN TECHNICAL INSTITUTE  
2014-2015**

Course	Full-Time											Part -Time											Total						
	Under19		20-24		25-29		30-34		Total			Under19		20-24		25-29		30-34		35-39		40 &Over				Total			
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Advanced Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	1	0	0	0	1	0	0	0	4	0	4	4	0	4
Carpentry & Joinery	14	1	3	1	0	0	0	0	17	2	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	17	2	19
Craft Certificate in Welding	15	0	16	1	2	0	0	0	33	1	34	0	0	0	0	0	0	0	0	0	0	0	0	0	0	33	1	34	
DAPP	6	37	2	6	0	0	0	0	8	43	51	0	2	0	1	1	0	0	1	0	1	0	0	1	5	6	9	48	57
Diploma in Computer Science	21	13	14	9	0	0	0	0	35	22	57	0	0	0	0	0	0	0	0	0	0	0	0	0	0	35	22	57	
Electrical Installation	18	3	22	1	5	0	0	0	45	4	49	1	0	7	1	1	0	0	0	2	0	0	1	11	2	13	56	6	62
Fitting & Machining	23	0	22	0	4	0	0	0	49	0	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	49	0	49	
Internal Combustion Engines	33	1	20	1	5	0	0	0	58	2	60	0	0	0	0	0	0	0	0	0	0	0	0	0	0	58	2	60	
Motor Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2	2	0	2
Motor Vehicle Works	18	0	13	0	5	0	0	0	36	0	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	36	0	36	
Ordinary Diploma in Commerce	2	11	3	4	0	0	0	0	5	15	20	0	0	0	1	0	0	1	1	0	0	0	1	1	3	4	6	18	24
Radio & Electronics Servicing	1	1	13	0	1	0	0	0	15	1	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	1	16	
Telecommunication	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	1	0	0	0	0	0	3	0	3	3	0	3
Welding & Fabrication	28	2	24	2	4	0	0	0	56	4	60	0	0	0	0	0	0	0	0	0	0	0	0	0	0	56	4	60	
<b>Total</b>	<b>179</b>	<b>69</b>	<b>152</b>	<b>25</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>357</b>	<b>94</b>	<b>451</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>22</b>	<b>10</b>	<b>32</b>	<b>379</b>	<b>104</b>	<b>483</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 47**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**LINDEN TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full-Time			Part-Time			Total		
	M	F	T	M	F	T	M	F	T
<b>Carpentry &amp; Joinery</b>	3	0	3	0	0	0	3	0	3
<b>Computer Science</b>	3	1	4	0	0	0	3	1	4
<b>Diploma in Secretarial Science</b>	0	2	2	0	0	0	0	2	2
<b>Electrical Installation</b>	2	2	4	0	0	0	2	2	4
<b>Fitting &amp; Machining</b>	2	0	2	0	0	0	2	0	2
<b>Motor Mechanics - Automotive</b>	4	0	4	0	0	0	4	0	4
<b>Ordinary Diploma in Commerce</b>	0	2	2	1	0	1	1	2	3
<b>Radio &amp; Electronics Servicing</b>	2	0	2	0	0	0	2	0	2
<b>Welding &amp; Fabrication</b>	0	2	2	0	0	0	0	2	2
<b>Total</b>	<b>16</b>	<b>9</b>	<b>25</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>9</b>	<b>26</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 48**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE & SEX**  
**UPPER CORENTYNE TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full Time							Part Time															Total		
	Under 19		20-24		Total			Under 19		20-24		25-29		30-34		35-39		40 & Over		Total					
	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T
<b>Agricultural Mechanics</b>	26	0	0	0	26	0	26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	0	26
<b>Auto Electrical</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Bricklaying/Masonry</b>	6	0	0	0	6	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	6
<b>Carpentry &amp; Joinery</b>	5	0	0	0	5	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5
<b>Electrical Installation</b>	22	0	0	0	22	0	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	0	22
<b>Fitting &amp; Machining</b>	9	1	0	0	9	1	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	1	10
<b>Information Technology</b>	9	16	0	0	9	16	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	16	25
<b>Motor Mechanics</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Welding &amp; Fabrication</b>	20	0	0	0	20	0	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	0	20
<b>Total</b>	<b>97</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>17</b>	<b>114</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

Table 49  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**UPPER CORENTYNE TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full-Time		Part-Time		Total		
	M	F	M	F	M	F	T
<b>Agricultural Motor Mechanics</b>	1	0	0	0	1	0	1
<b>Carpentry &amp; Joinery</b>	1	0	0	0	1	0	1
<b>Electrical Installation</b>	1	0	0	0	1	0	1
<b>English</b>	0	1	0	0	0	1	1
<b>Entrepreneurial Training</b>	0	0	0	0	0	0	0
<b>Fitting &amp; Machining</b>	0	0	0	0	0	0	0
<b>Information Technology</b>	0	1	0	0	0	1	1
<b>Masonry/Bricklaying</b>	1	0	0	0	1	0	1
<b>Welding</b>	1	0	0	0	1	0	1
<b>Total</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>7</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 50**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE & SEX**  
**CARNEGIE SCHOOL OF HOME ECONOMICS**  
**2014-2015**

Course	Full Time			Part Time			Total		
	M	F	T	M	F	T	M	F	T
Certificate in Household Management	2	64	66	0	0	0	2	64	66
Cosmetology	1	35	36	0	0	0	1	35	36
Diploma in Catering & Hospitality	13	62	75	0	0	0	13	62	75
Garment Construction	0	5	5	0	0	0	0	5	5
Interior Decoration	0	4	4	0	0	0	0	4	4
<b><u>Short Courses:-</u></b>									
Advanced Cakes and Pastries	0	0	0	9	47	56	9	47	56
Advanced Cookery	0	0	0	9	75	84	9	75	84
Cake Decoration	0	0	0	0	53	53	0	53	53
Creative Home Décor	0	0	0	0	0	0	0	0	0
Crochet & Macrame	0	0	0	0	9	9	0	9	9
Elementary Cakes & Pastries	0	0	0	7	119	126	7	119	126
Elementary Cookery	0	0	0	9	141	150	9	141	150
Elementary Dressmaking I	0	0	0	0	25	25	0	25	25
Elementary Dressmaking II	0	0	0	0	20	20	0	20	20
Fabric Painting	0	0	0	0	14	14	0	14	14
Floral Arrangement	0	0	0	0	15	15	0	15	15
Intermediate Dressmaking	0	0	0	0	8	8	0	8	8
Tailoring	0	0	0	1	7	8	1	7	8
<b>Total</b>	<b>16</b>	<b>170</b>	<b>186</b>	<b>35</b>	<b>533</b>	<b>568</b>	<b>51</b>	<b>703</b>	<b>754</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 51**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**CARNEGIE SCHOOL OF HOME ECONOMICS**  
**2014-2015**

Course	Full-Time		Part-Time		Total		
	M	F	M	F	M	F	T
Certificate in Household Management	0	5	0	2	0	7	7
Commercial Food Preparation	0	3	0	0	0	3	3
Cosmetology	0	1	0	1	0	2	2
Diploma in Catering & Hospitality	0	3	0	0	0	3	3
Garment Construction	0	0	0	1	0	1	1
Interior Decoration	0	1	1	0	1	1	2
Remedial Classes(English & Mathematics)	0	0	0	1	0	1	1
<u>Short Courses:</u>							
Evening Classes	0	0	1	12	1	12	13
<b>Total</b>	<b>0</b>	<b>13</b>	<b>2</b>	<b>17</b>	<b>2</b>	<b>30</b>	<b>32</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 52**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE & SEX**  
**NEW AMSTERDAM TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full-Time											Part-Time											Total					
	Under 19		20-24		25-29		30-34		Total			Under 19		20-24		25-29		30-34		35-39		Total						
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T	
Advanced Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Agri Mechanics	27	3	13	0	0	0	0	0	0	40	3	43	0	0	0	0	0	0	0	0	0	0	0	0	40	3	43	
Architectural Drawing	9	1	1	1	1	0	0	0	0	11	2	13	0	0	0	0	0	0	0	0	0	0	0	11	2	13		
Auto Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Basic House Wiring	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Business A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Business B	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Carpentry & Joinery	18	2	4	0	0	0	0	0	0	22	2	24	0	0	0	0	0	0	0	0	0	0	0	22	2	24		
Certificate in Secretarial Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Concrete Practice	19	1	0	1	0	0	0	0	0	19	2	21	0	0	0	0	0	0	0	0	0	0	0	19	2	21		
Craft Certificate in Auto Electrical System	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Craft Certificate in Internal Combustion Engine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Craft Certificate in Plumbing	15	8	1	2	0	0	0	0	0	16	10	26	0	0	0	0	0	0	0	0	0	0	0	16	10	26		
Craft Certificate in Welding	22	1	2	0	0	0	0	0	0	24	1	25	0	0	0	0	0	0	0	0	0	0	0	24	1	25		
Diploma Administrative Principles And Practice	4	37	1	2	0	0	0	0	0	5	39	44	0	0	0	0	0	0	0	0	0	0	0	5	39	44		
Diploma in Science	2	8	0	2	0	0	0	0	0	2	10	12	0	0	0	0	0	0	0	0	0	0	0	2	10	12		
Diploma in Computer Science	11	4	1	3	0	0	0	0	0	12	7	19	0	0	0	0	0	0	0	0	0	0	0	12	7	19		
Electrical Installation	29	2	3	0	0	0	0	0	0	32	2	34	0	0	0	0	0	0	0	0	0	0	0	32	2	34		
Fitting & Machining	24	0	1	0	0	0	0	0	0	25	0	25	0	0	0	0	0	0	0	0	0	0	0	25	0	25		
Internal Combustion Engine	35	0	7	0	0	0	0	0	0	42	0	42	0	0	0	0	0	0	0	0	0	0	0	42	0	42		
Mechanical Engineering Technician Pt I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Mechanical Engineering Technician Pt II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Motor Vehicle Works	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Ordinary Certificate in Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Ordinary Diploma in Commerce	10	12	2	1	0	0	0	0	0	12	13	25	0	0	0	0	0	0	0	0	0	0	0	12	13	25		
Radio & Electronics Servicing	27	2	3	1	0	0	0	0	0	30	3	33	0	0	0	0	0	0	0	0	0	0	0	30	3	33		
Small Engine Repair	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Technician Certificate in Agriculture Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Welding	6	0	2	0	0	0	0	0	0	8	0	8	0	0	0	0	0	0	0	0	0	0	0	8	0	8		
<b>Total</b>	<b>258</b>	<b>81</b>	<b>41</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>300</b>	<b>94</b>	<b>394</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>300</b>	<b>94</b>	<b>394</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 53**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**NEW AMSTERDAM TECHNICAL INSTITUTE**  
**2014-2015**

Course	Full-Time		Part-Time		Total		
	M	F	M	F	M	F	T
Administrative Principles And Practice	1	2	1	1	2	3	5
Advanced Electrical	0	0	0	0	0	0	0
Agri Engineering	0	0	0	0	0	0	0
Agri Mechanics	1	0	1	0	2	0	2
Architectural Drawing	1	0	0	0	1	0	1
Basic Radio	0	0	0	0	0	0	0
Bricklaying	1	1	0	0	1	1	2
Business A & B	0	0	0	0	0	0	0
Carpentry & Joinery	2	0	0	0	2	0	2
Diploma in Computer Science	1	3	1	2	2	5	7
Diploma in Secretarial Science	0	0	0	0	0	0	0
Electrical Installation	1	0	1	0	2	0	2
Internal Combustion Engine	2	0	0	0	2	0	2
Mechanical Fitting	2	0	0	0	2	0	2
Motor Vehicle Works & Electrical System	0	0	2	0	2	0	2
Ordinary Diploma in Commerce	1	1	1	1	2	2	4
Plumbing	1	1	0	0	1	1	2
Radio & Electronics	2	0	0	0	2	0	2
Telecommunication	0	0	0	0	0	0	0
Welding	2	0	0	0	2	0	2
<b>Total</b>	<b>18</b>	<b>8</b>	<b>7</b>	<b>4</b>	<b>25</b>	<b>12</b>	<b>37</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires



**Table 54**  
**TECHNICAL EDUCATION**  
**ENROLMENT BY COURSE, AGE AND SEX**  
**GUYANA SCHOOL OF AGRICULTURE**  
**2014-2015**

Programmes	New Students															Continuing Students												Total										
	Under 19		20-24		25-29		30-34		35-39		40 & Over			Total			Under 19		20-24		25-29		30-34		35-39		40 & Over				Total							
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T					
Certificate in Agriculture	8	4	0	1	0	0	0	0	0	0	0	0	0	8	5	13	11	6	0	0	0	0	0	0	0	0	0	0	0	0	0	11	6	17	19	11	30	
Certificate in Agro-Process	1	14	0	1	0	1	0	0	0	0	0	0	0	1	16	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	16	17
Certificate in Forestry	21	13	3	3	0	1	0	0	0	0	0	0	0	24	17	41	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	17	41	
Diploma in Agriculture	35	16	6	2	2	0	0	0	1	0	1	0	45	18	63	41	17	16	4	2	0	2	0	2	0	0	0	0	61	21	82	106	39	145				
Diploma in Animal Health	4	5	0	3	0	0	0	0	0	0	0	0	4	8	12	7	1	1	1	0	0	0	0	0	0	0	0	8	2	10	12	10	22					
<b>Total</b>	<b>69</b>	<b>52</b>	<b>9</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>82</b>	<b>64</b>	<b>146</b>	<b>59</b>	<b>24</b>	<b>17</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>29</b>	<b>109</b>	<b>162</b>	<b>93</b>	<b>255</b>					

Data Source: Ministry of Education - Annual Statistical Questionnaires

**Table 55**  
**TECHNICAL EDUCATION**  
**STAFF BY COURSE AND SEX**  
**GUYANA SCHOOL OF AGRICULTURE**  
**2014-2015**

Programmes	Full Time		Part Time		Total		
	M	F	M	F	M	F	T
Certificate in Agriculture	0	0	1	1	1	1	2
Certificate in Agro-Processing	0	0	2	3	2	3	5
Certificate in Forestry	4	1	2	2	6	3	9
Diploma in Agriculture	8	6	21	8	29	14	43
Diploma in Animal Health	2	0	5	1	7	1	8
<b>Total</b>	<b>14</b>	<b>7</b>	<b>31</b>	<b>15</b>	<b>45</b>	<b>22</b>	<b>67</b>

**Table 56**  
**TERTIARY EDUCATION**  
**RESULTS BY INSTITUTION AND COURSE**  
**GUYANA TECHNICAL EDUCATION EXAMINATION**  
**2014**

Subject	GTI			NATI			LTI			ETI			GTC		
	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed
<b><u>Basic Craft Certificate</u></b>															
Electrical Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Radio & Electronics Servicing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Craft Certificate</u></b>															
Agricultural Machinery	33	33	29	24	24	13	0	0	0	14	14	10	0	0	0
Bricklaying & Concreting	0	0	0	3	3	2	0	0	0	0	0	0	0	0	0
Carpentry & Joinery	1	1	0	12	12	10	5	5	2	2	1	0	0	0	0
Electrical Installation	34	34	18	27	27	18	15	15	2	12	12	2	15	15	15
Electrical Installation 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instrument Studies	0	0	0	0	0	0	0	0	0	0	0	0	14	14	14
Internal Combustion Engines	0	0	0	11	11	9	17	17	8	11	11	2	17	17	17
Mechanical Fitting	0	0	0	17	17	14	4	4	3	0	0	0	17	17	17
Metal Machining	0	0	0	17	17	15	4	4	2	0	0	0	17	17	17
Motor Vehicle Electrical Systems	22	22	14	2	2	2	0	0	0	0	0	0	13	12	12
Plumbing	0	0	0	7	7	7	0	0	0	0	0	0	0	0	0
Radio & Electronics Servicing	25	24	6	12	12	10	6	6	4	7	7	1	0	0	0
Refrigeration Servicing	23	23	18	0	0	0	0	0	0	0	0	0	0	0	0
Vehicle Work	4	4	1	0	0	0	7	7	1	0	0	0	18	12	12
Welding	7	7	5	13	13	8	7	7	3	8	8	5	0	0	0
<b><u>Advanced Craft Certificate</u></b>															
Blocklaying & Concreting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Carpentry & Joinery	0	0	0	0	0	0	1	1	1	1	1	1	0	0	0
<b><u>Elementary Certificate</u></b>															
Telecommunications	9	8	7	0	0	0	0	0	0	0	0	0	0	0	0

**Table 57**  
**TERTIARY EDUCATION**  
**RESULTS BY INSTITUTION AND COURSE (continued)**  
**GUYANA TECHNICAL EDUCATION EXAMINATION**  
**2014**

Subject	GTI			NATI			LTI			ETI			GTC		
	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed	Entered	Sat	Passed
<b><u>Certificate</u></b>															
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electrical Installation Part 2	19	19	5	0	0	0	0	0	0	0	0	0	15	15	11
Electrical Installation Part 3	7	7	6	0	0	0	0	0	0	0	0	0	0	0	0
Secretarial Science	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Technician Certificate</u></b>															
Architectural Drawing	12	12	6	0	0	0	0	0	0	0	0	0	0	0	0
Building & Civil Construction Pt.1	12	12	6	0	0	0	0	0	0	0	0	0	0	0	0
Building & Civil Construction Pt.2	14	14	13	0	0	0	0	0	0	0	0	0	0	0	0
Electrical Engineering Pt.1	27	27	15	0	0	0	4	4	2	0	0	0	7	7	1
Electrical Engineering Pt.2	8	8	6	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical Engineering Pt.1	8	8	7	0	0	0	0	0	0	8	7	7	12	9	4
Mechanical Engineering Pt.2	12	12	10	2	1	0	0	0	0	0	0	0	0	0	0
Telecommunications Pt.1	13	13	13	0	0	0	2	2	1	0	0	0	0	0	0
Telecommunications Pt.2	6	6	6	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Diploma</u></b>															
Administrative Principles & Practices	48	48	38	9	9	5	39	37	11	0	0	0	0	0	0
Computer Science	65	65	23	20	20	11	27	27	13	5	4	1	0	0	0
Land Surveying	23	23	13	0	0	0	0	0	0	0	0	0	0	0	0
Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Secretarial Science	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Technician Diploma</u></b>															
Building & Civil Engineering	34	34	19	0	0	0	0	0	0	0	0	0	0	0	0
Electrical & Mechanical Engineering	39	39	34	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Ordinary Diploma</u></b>															
Commerce	70	70	37	27	27	6	7	7	1	12	12	2	0	0	0
Science	17	17	14	0	0	0	0	0	0	0	0	0	0	0	0
<b><u>Basic Certificate</u></b>															
Automotive studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mechanical Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>594</b>	<b>592</b>	<b>371</b>	<b>203</b>	<b>202</b>	<b>130</b>	<b>145</b>	<b>143</b>	<b>54</b>	<b>80</b>	<b>77</b>	<b>31</b>	<b>145</b>	<b>135</b>	<b>120</b>

## **9 Special Education**

Education for students with special educational needs is offered at six specialist institutions. These students mostly have sensory, motor or mental disabilities.

**Table 58**  
**SPECIAL EDUCATION**  
**NUMBER OF TEACHERS AND STUDENT/TEACHER RATIO**  
**2014-2015**

Institution	Number of Students			Number of Teachers			Number of Trained Teachers			Pupils per teacher	Pupils per trained teacher	Average Enrolment		Average Attendance		Average Attendance %	
	M	F	T	M	F	T	M	F	T			M	F	M	F	M	F
David Rose School for Handicapped Children	81	70	151	0	32	32	0	18	18	5	8	93	78	39	40	42	51
St. Barnabas Special School	23	9	32	0	6	6	0	5	5	5	6	26	9	16	8	61	84
Sophia Special School	107	50	157	3	18	21	0	11	11	7	14	119	55	59	42	50	76
Grove School for Children with Special Needs	21	20	41	0	6	6	0	5	5	7	8	22	21	22	21	100	100
New Amsterdam Special School	47	27	74	0	9	9	0	3	3	8	25	46	27	29	18	62	66
Linden Centre for Special	20	10	30	0	4	4	0	2	0	8	0	16	11	9	7	53	65
<b>Total</b>	<b>299</b>	<b>186</b>	<b>485</b>	<b>3</b>	<b>75</b>	<b>78</b>	<b>0</b>	<b>44</b>	<b>42</b>	<b>6</b>	<b>12</b>	<b>321</b>	<b>202</b>	<b>172</b>	<b>135</b>	<b>54</b>	<b>67</b>

Data Source: Education Planning Unit Statistical Questionnaire

**Table 59**  
**SPECIAL EDUCATION**  
**ENROLMENT BY SEX AND DISABILITY**  
**2014-2015**

Institution	Multiple Handicapped		Hearing Impairment		Mental Retardation		Physically Handicapped		Learning Disabled		Visually Impairment		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
David Rose School for Handicapped Children	0	0	17	22	64	48	0	0	0	0	0	0	81	70
St. Barnabas Special School	0	0	0	0	0	0	0	0	23	9	0	0	23	9
Sophia Special School	0	0	0	0	0	0	0	0	107	50	0	0	107	50
Grove School for Children with Special Needs	0	0	3	4	13	13	4	2	1	1	0	0	21	20
New Amsterdam Special School	5	1	10	5	31	20	1	0	0	0	0	1	47	27
Linden Centre for Special	1	0	4	4	9	4	5	2	0	0	1	0	20	10
<b>Total</b>	<b>6</b>	<b>1</b>	<b>34</b>	<b>35</b>	<b>117</b>	<b>85</b>	<b>10</b>	<b>4</b>	<b>131</b>	<b>60</b>	<b>1</b>	<b>1</b>	<b>299</b>	<b>186</b>

Data Source: Education Planning Unit Statistical Questionnaire

## 10 Tertiary Education

Tertiary Education is offered by two public institutions. The Cyril Potter College of Education (CPCE) and the University of Guyana. CPCE offers initial teacher training at the nursery, primary and secondary (academic and pre-vocational) levels. These programmes are of two years duration at the end of which teachers gain an Associate Degree in Education or a Trained Teachers Certificate for those who have completed the course via distance mode.

The National Centre for Educational Resource Development (NCERD) complements the training done at CPCE, by providing continuous professional development for practicing teachers, through planning and implementing teacher education upgrading programmes.

The University of Guyana has two campuses that provides higher education which offers courses leading to graduate and post-graduate degrees, certificates and diplomas.

Admission to the university is based the attainment of passes in five subjects (grades 1 – 3) inclusive of Mathematics and English at the CSEC level for most programmes. An alternative is offered to mature applicants (a minimum of 26 years of age) who do not possess these qualifications but may be considered for admission provided they have a good general education, creditable work experience in the field and a passing grade at the University of Guyana's Entrance Examination. The Faculty will consider each application on its merit.



**Table 60**  
**TERTIARY EDUCATION**  
**ENROLMENT BY PROGRAMME AND SEX**  
**CYRIL POTTER COLLEGE OF EDUCATION**  
**2014**

Centre	Programme	Year One			Year Two			Total		
		M	F	T	M	F	T	M	F	T
Anna Regina	Early Childhood	0	5	5	0	4	4	0	9	9
	Primary	1	5	6	2	9	11	3	14	17
Georgetown	Early Childhood	0	15	15	0	16	16	0	31	31
	Primary	2	30	32	3	17	20	5	47	52
	Secondary Academic	6	15	21	7	24	31	13	39	52
	Secondary Pre-Vocational	4	11	15	7	10	17	11	21	32
New Amsterdam	Early Childhood	0	45	45	0	32	32	0	77	77
	Primary	3	22	25	1	17	18	4	39	43
Rose Hall	Secondary Academic	11	36	47	13	36	49	24	72	96
Vreed-en-Hoop	Early Childhood	0	11	11	0	12	12	0	23	23
	Primary	1	13	14	0	11	11	1	24	25
	Secondary Academic	1	6	7	0	13	13	1	19	20
	Secondary Pre-Vocational	1	6	7	1	3	4	2	9	11
Linden	Early Childhood	0	6	6	0	10	10	0	16	16
	Primary	0	17	17	0	23	23	0	40	40
Turkeyen	Early Childhood	0	52	52	0	49	49	0	101	101
	Primary	11	95	106	11	108	119	22	203	225
	Secondary Academic	15	45	60	20	103	123	35	148	183
	Secondary Pre-Vocational	10	34	44	15	36	51	25	70	95
<b>Total</b>		<b>66</b>	<b>469</b>	<b>535</b>	<b>80</b>	<b>533</b>	<b>613</b>	<b>146</b>	<b>1002</b>	<b>1148</b>
<b>Trained Teacher Certificate</b>										
Aishalton	Early Childhood	0	0	0	0	7	7	0	7	7
	Primary	0	0	0	2	6	8	2	6	8
Lethem	Early Childhood	0	0	0	0	5	5	0	5	5
	Primary	0	0	0	0	10	10	0	10	10
Mabaruma	Early Childhood	0	0	0	0	8	8	0	8	8
	Primary	0	0	0	2	9	11	2	9	11
Moruca	Early Childhood	0	0	0	0	5	5	0	5	5
	Primary	0	0	0	3	13	16	3	13	16
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>63</b>	<b>70</b>	<b>7</b>	<b>63</b>	<b>70</b>
<b>Grand Total</b>		<b>66</b>	<b>469</b>	<b>535</b>	<b>87</b>	<b>596</b>	<b>683</b>	<b>153</b>	<b>1065</b>	<b>1218</b>

**Table 61**  
**TERTIARY EDUCATION**  
**STAFF BY CENTRE AND SEX**  
**CYRIL POTTER COLLEGE OF EDUCATION**  
**2014-2015**

<b>Centre</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Moruca – Region 1	8	8	16
Mabaruma – Region 1	3	1	4
Port Kaituma – Region 1	5	5	10
St Francis – Region 5	0	1	1
Kamarang – Region 7	1	2	3
Bartica – Region 7	0	0	0
Paramakatoi – Region 8	0	0	0
Madia – Region 8	0	0	0
Lethem – Region 9	0	0	0
Annai – Region 9	1	1	2
St Lust – Region 10	0	2	2
<b>Total</b>	<b>18</b>	<b>20</b>	<b>38</b>

**Table 62**

**TERTIARY EDUCATION  
GRADUATES BY CENTRE, PROGRAMME AND SEX  
CYRIL POTTER COLLEGE OF EDUCATION  
2014-2015**

Programme	Turkeyen		Anna Regina		Georgetown		New Amsterdam		Lethem		Rose Hall		Vreed-en-Hoop		Linden		Moruca		Port Kaituma		Mabaruma		Total			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
<b><u>Associate Degree</u></b>																										
Distance Education Early Childhood	0	0	0	4	0	5	0	12	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0	0	28	28
Pre-Service Early Childhood	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	10	10
Distance Education Primary	0	0	2	4	2	7	5	31	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	9	45	54
Pre-Service Primary	5	33	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	6	53	59
Distance Education Secondary Academic	0	0	1	5	4	6	0	0	0	0	11	23	4	9	0	0	0	0	0	0	0	0	0	20	43	63
Pre-Service Secondary Academic	7	49	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	49	56
Distance Education Secondary Pre-Vocational	0	0	0	0	1	6	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	7	8
Pre-Service Secondary Pre-Vocational	12	37	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	37	49
<b><u>Trained Teacher's Certificate</u></b>																										
Distance Education Early Childhood	0	0	0	0	0	4	0	1	0	1	0	0	0	3	0	0	0	0	0	0	0	0	0	0	9	9
Pre-Service Early Childhood	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3
Distance Education Primary	0	0	0	0	0	1	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5
Pre-Service Primary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	2
Distance Education Secondary Academic	0	0	0	0	0	0	0	0	0	0	0	2	2	2	0	0	0	0	0	0	0	0	0	2	4	6
Pre-Service Secondary Academic	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4
Distance Education Secondary Pre-Vocational	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Service Secondary Pre-Vocational	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3
<b>Total</b>	<b>25</b>	<b>135</b>	<b>3</b>	<b>13</b>	<b>7</b>	<b>29</b>	<b>5</b>	<b>48</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>25</b>	<b>6</b>	<b>25</b>	<b>1</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>301</b>	<b>359</b>

Data Source: Cyril Potter College of Education

**Table 63**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX**  
**UNIVERSITY OF GUYANA**  
**2014-2015**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
<b>Department of Agriculture:</b>									
Bachelor of Science (Agriculture)	38	36	74	72	54	126	110	90	200
<b>Department of Forestry:</b>									
Diploma in Forestry	9	4	13	15	13	28	24	17	41
Bachelor of Science (Forestry)	6	9	15	7	6	13	13	15	28
<b>Department of Language and Cultural Studies:</b>									
Bachelor of Arts (English)	5	12	17	5	30	35	10	42	52
Bachelor of Arts (Spanish)	0	2	2	0	5	5	0	7	7
Bachelor of Arts (Fine Arts)	0	2	2	1	2	3	1	4	5
Certificate of Competence in Spanish	1	0	1	0	0	0	1	0	1
Associate of Arts (English)	0	4	4	3	1	4	3	5	8
Associate of Arts (Spanish)	0	1	1	0	2	2	0	3	3
<b>Department of Foundations and Education Management:</b>									
Bachelor of Education (Administration)	12	42	54	13	26	39	25	68	93
Bachelor of Education (Early Childhood Education)	0	95	95	1	74	75	1	169	170
Bachelor of Education - Primary	21	170	191	11	112	123	32	282	314
Certificate in Education - Early Childhood Education General	0	0	0	0	9	9	0	9	9
Certificate in Education - Primary General	0	0	0	0	19	19	0	19	19
Certificate in Education - Administration	0	0	0	1	6	7	1	6	7
<b>Department of Social Studies:</b>									
Diploma in Tourism Studies	2	10	12	1	17	18	3	27	30
Bachelor of Arts (Tourism Studies)	1	8	9	2	4	6	3	12	15
Associate of Arts (History)	0	0	0	0	3	3	0	3	3
<b>Department of Curriculum and Instruction:</b>									
Bachelor of Education (Agriculture)	4	19	23	2	11	13	6	30	36
Bachelor of Education (English)	1	39	40	4	20	24	5	59	64
Bachelor of Education - Home Economics	730	4	4	1	11	12	1	15	16
Bachelor of Education (Mathematics)	8	11	19	7	15	22	15	26	41

**Table 64**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2014-2015**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
Bachelor of Education - Modern Languages	0	1	1	0	2	2	0	3	3
Bachelor of Education (Science)	2	9	11	3	6	9	5	15	20
Bachelor of Education - Social Studies	6	23	29	2	15	17	8	38	46
Bachelor of Education (Business Studies)	6	14	20	0	5	5	6	19	25
Bachelor of Education - Technical Education	5	1	6	3	1	4	8	2	10
Bachelor of Education (Geography)	0	0	0	2	6	8	2	6	8
Bachelor of Education (History)	0	0	0	1	1	2	1	1	2
Bachelor of Education - Literacy Studies	3	37	40	0	36	36	3	73	76
Certificate in Education - Agriculture	0	0	0	1	0	1	1	0	1
Certificate in Education - Business Studies	0	0	0	1	2	3	1	2	3
Certificate in Education - English	0	0	0	1	9	10	1	9	10
Certificate in Education - Home Economics	0	0	0	0	2	2	0	2	2
Certificate in Education - Mathematics	0	0	0	0	1	1	0	1	1
Certificate in Education - Science	0	0	0	0	2	2	0	2	2
Certificate in Education - Social Studies	0	0	0	1	2	3	1	2	3
Certificate in Education - Technical Education	0	0	0	1	0	1	1	0	1
Certificate in Education - Literacy Studies	0	0	0	0	1	1	0	1	1
<b>Research and Graduate Studies:</b>									
Post Graduate Diploma in Education - Administration	3	22	25	2	14	16	5	36	41
Post Graduate Diploma in Education - English	0	0	0	0	2	2	0	2	2
Post Graduate Diploma in Education - Mathematics	2	0	2	2	1	3	4	1	5
Post Graduate Diploma in Education - Science	3	6	9	4	8	12	7	14	21
Post Graduate Diploma in Education - Social Studies	0	3	3	0	3	3	0	6	6
Master of Education (Measurement and Evaluation)	2	3	5	7	15	22	9	18	27
Master of Education (Curriculum & Instruction)	3	4	7	3	16	19	6	20	26
Master of Education (Management and Supervision)	744	6	10	5	24	29	9	30	39
Master of Education (Literacy Studies)	0	6	6	0	6	6	0	12	12

**Table 65**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2014-2015**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
<b>Department of Pharmacy:</b>									
Associate of Science (Pharmacy)	0	0	0	0	1	1	0	1	1
Bachelor of Science (Pharmacy)	12	28	40	22	73	95	34	101	135
<b>Department of Medical Technology:</b>									
Bachelor of Science (Medical Technology)	15	27	42	34	101	135	49	128	177
Bachelor of Science (Medical Imaging)	6	14	20	7	20	27	13	34	47
<b>Department of Public Health:</b>									
Associate of Science (Environmental Health)	0	1	1	0	10	10	0	11	11
Bachelor of Science (Nursing)	3	18	21	2	29	31	5	47	52
Bachelor of Science (Optometry)	5	18	23	14	36	50	19	54	73
Bachelor of Science (Rehabilitation Sciences)	2	11	13	6	17	23	8	28	36
<b>School of Medicine:</b>									
Bachelor of Medicine, Bachelor of Surgery	14	28	42	56	108	164	70	136	206
Master of Public Health	10	13	23	0	0	0	10	13	23
<b>School of Dentistry:</b>									
Bachelor of Dental Surgery	2	8	10	18	22	40	20	30	50
<b>Department of Chemistry:</b>									
Bachelor of Science (Chemistry)	8	14	22	12	8	20	20	22	42
Unkno	15	22	37	23	32	55	38	54	92
<b>Department of Computer Science:</b>									
Diploma in Computer Science	62	16	78	74	23	97	136	39	175
Bachelor of Science (Computer Science)	22	3	25	36	10	46	58	13	71
<b>Department of Maths, Physics and Stats:</b>									
Bachelor of Science (Mathematics)	3	2	5	15	8	23	18	10	28
Bachelor of Science (Statistics)	0	0	0	1	5	6	1	5	6
Associate of Science (Mathematics)	2	0	2	4	8	12	6	8	14
Associate of Science (Physics)	753	0	3	2	3	5	5	3	8

**Table 66**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2014-2015**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
<b>Department of Biology:</b>									
Bachelor of Science (Biology)	36	121	157	33	130	163	69	251	320
Associate of Science (Biology)	11	25	36	9	26	35	20	51	71
Master of Science in Forest Biology	4	1	5	2	3	5	6	4	10
<b>Department of Law:</b>									
Bachelor of Laws	25	53	78	53	95	148	78	148	226
<b>Department of Business and Management Studies:</b>									
Diploma in Accountancy	11	22	33	27	59	86	38	81	119
Diploma in Banking and Finance	6	25	31	13	37	50	19	62	81
Diploma in Marketing	46	83	129	58	96	154	104	179	283
Bachelor of Social Science (Business Management)	58	113	171	111	238	349	169	351	520
<b>Department of Sociology:</b>									
Diploma in Social Work	13	108	121	20	177	197	33	285	318
Bachelor of Social Science (Social Work)	4	51	55	8	68	76	12	119	131
Bachelor of Social Science (Sociology)	8	31	39	22	69	91	30	100	130
<b>Dept. of Govt. and International Affairs:</b>									
Diploma in Public Management	61	100	161	95	215	310	156	315	471
Bachelor of Social Science (Public Management)	38	74	112	46	77	123	84	151	235
Bachelor of Social Science (International Relations)	23	61	84	41	147	188	64	208	272
Commonwealth Master of Public Administration	7	9	16	3	5	8	10	14	24
Commonwealth Master of Business Administration	7	11	18	11	18	29	18	29	47
<b>Graduate School of Social Sciences:</b>									
Post Graduate Diploma in Development Studies	2	1	3	0	1	1	2	2	4
Post Graduate Diploma in International Studies	4	3	7	1	4	5	5	7	12
<b>Department of Economics:</b>									
Bachelor of Social Science (Economics)	32	21	53	64	73	137	96	94	190

**Table 67**  
**TERTIARY EDUCATION**  
**ENROLMENT BY COURSE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2014-2015**

Programme	New			Continuing			Total		
	M	F	T	M	F	T	M	F	T
<b>Centre for Communication Studies:</b>									
Diploma in Communication Studies	7	32	39	24	62	86	31	94	125
Bachelor of Social Science (Communication Studies)	9	23	32	11	42	53	20	65	85
<b>Department of Architecture:</b>									
Diploma in Technology - Architecture	10	4	14	13	6	19	23	10	33
Bachelor of Science (Architecture)	2	0	2	8	4	12	10	4	14
<b>Department of Civil Engineering:</b>									
Diploma in Technology - Civil Engineering	60	8	68	122	15	137	182	23	205
Bachelor of Engineering (Civil Engineering)	47	4	51	53	11	64	100	15	115
<b>Department of Electrical Engineering:</b>									
Diploma in Technology - Electrical Engineering	30	1	31	41	1	42	71	2	73
Certificate in Industrial Engineering	19	1	20	0	0	0	19	1	20
Bachelor of Engineering (Electrical Engineering)	17	0	17	22	1	23	39	1	40
<b>Department of Mechanical Engineering:</b>									
Diploma in Technology - Mechanical Engineering	19	0	19	30	1	31	49	1	50
Bachelor of Engineering (Mechanical Engineering)	12	0	12	14	0	14	26	0	26
<b>Department of Geological Engineering:</b>									
Diploma in Technology - Geological Engineering	8	5	13	38	20	58	46	25	71
Bachelor of Engineering (Geological Engineering)	11	3	14	15	2	17	26	5	31
<b>Inst. of Distance and Continuing Education:</b>									
Diploma in Occupational Health And Safety	1	3	4	0	1	1	1	4	5
<b>Open/Distance Education Unit:</b>									
Bachelor of Science (Computer and Information Technology)	13	8	21	0	0	0	13	8	21
Bachelor of Science (Environmental Management and Technology)	5	7	12	0	0	0	5	7	12
Bachelor of Social Science (Criminology and Psychology Studies)	6	15	21	0	0	0	6	15	21
Bachelor of Science (Mathematics)	11	27	38	0	0	0	11	27	38
<b>Department of Environmental</b>									
Bachelor of Arts (Geography)	0	1	1	8	15	23	8	16	24
Bachelor of Arts (Geography / Economics)	0	0	0	2	0	2	2	0	2
Bachelor of Science (Environmental Studies)	15	22	37	44	69	113	59	91	150
Unknown	6	7	13	1	1	2	7	8	15
Master of Science (Environmental Management)	5	5	10	5	2	7	10	7	17
<b>Total</b>	<del>1940</del>	<b>1915</b>	<b>2955</b>	<b>1579</b>	<b>2925</b>	<b>4504</b>	<b>2619</b>	<b>4840</b>	<b>7459</b>



Table 68  
**TERTIARY EDUCATION**  
**STAFF BY TYPE AND JOB CLASS**  
**UNIVERSITY OF GUYANA**  
**2014**

<b>Type</b>	<b>Full time</b>	<b>Part time</b>	<b>Temporary</b>	<b>Total</b>
Academic Staff	191	112	14	317
Junior and Middle Management	39	0	2	41
Support Staff	232	23	5	260
Academic Library	0	0	18	18
<b>Total</b>	<b>462</b>	<b>135</b>	<b>39</b>	<b>636</b>

**Table 69**  
**TERTIARY EDUCATION**  
**GRADUATES BY COURSE, GRADE AND SEX**  
**UNIVERSITY OF GUYANA**  
**2014-2015**

Faculties/Programmes	Grades							
	Distinction		Credit		Pass		Total	
	M	F	M	F	M	F	M	F
<b>Faculty of Agriculture &amp; Forestry</b>								
Bachelor of Science Degree in Agriculture	2	2	3	2	5	7	10	11
Diploma in Forestry	2	0	0	4	6	8	8	12
Bachelor of Science Forestry	2	0	0	0	6	0	8	0
<b>Faculty of Education &amp; Humanities</b>								
Bachelor of Arts Spanish	0	2	0	0	0	1	0	3
Bachelor of Arts (Fine Arts)	0	0	1	1	0	0	1	1
Bachelor of Arts English	0	0	1	8	0	5	1	13
Associate of Arts (English)	0	0	0	1	1	3	1	4
<b>Department of Foundation &amp; Education Management</b>								
Bachelor in Education-Administration-Secondary	0	0	0	7	1	3	1	10
Bachelor of Education-Administration-Early Childhood Education	0	0	0	1	0	0	0	1
Bachelor of Education-Administration-Primary	0	3	1	4	1	1	2	8
Bachelor of Education-Early Childhood Education-General	0	2	0	10	1	19	1	31
Bachelor of Education-Primary	0	10	3	20	0	34	3	64
Certificate in Education-Administration (Early Childhood Education)	0	0	0	1	0	1	0	2
Certificate in Education-Administration (Primary)	0	0	0	0	1	5	1	5
Certificate in Education-Administration (Secondary)	2	3	2	4	2	0	6	7
Certificate in Education-Early Childhood Education General	0	1	0	9	0	21	0	31
Certificate in Education-Primary General	1	7	4	30	3	26	8	63
<b>Department of Social Studies</b>								
Bachelor of Arts(Tourism Studies)	0	2	1	4	0	1	1	7
Associate of Arts ( Tourism Studies)	0	0	0	3	1	5	1	8
Associate of Arts History	1	1	0	2	0	1	1	4
<b>Department of Curriculum &amp; Instruction</b>								
Bachelor of Education-(Biology)	0	1	0	2	0	0	0	3
Bachelor of Education-Agriculture	0	0	1	0	0	1	1	1
Bachelor of Education-Business Studies	1	0	0	0	0	0	1	0
Bachelor of Education-English	0	0	1	1	0	1	1	2
Bachelor of Education-Home Economics	0	0	0	1	0	1	0	2
Bachelor of Education-Literacy Studies	0	1	0	3	0	1	0	5
Bachelor of Education-Mathematics	0	1	0	1	0	1	0	3
Bachelor of Education-Social Studies	0	0	0	2	0	2	0	4
Bachelor of Education-Technical Education	0	0	1	0	1	1	2	1
Certificate in Education-Agriculture	0	2	1	3	1	3	2	8
Certificate in Education-Business Studies	0	0	0	1	0	1	0	2
Certificate in Education-English	1	0	0	4	0	3	1	7
Certificate in Education-Home Economics	0	0	0	1	0	0	0	1
Certificate in Education-Literacy Studies	0	2	0	5	1	8	1	15
Certificate in Education-Mathematics	0	2	0	0	2	0	2	2
Certificate in Education-Modern Languages	0	1	0	0	0	0	0	1
Certificate in Education-Science (Biology Major)	0	0	0	3	1	1	1	4
Certificate in Education-Social Studies	0	0	1	3	2	3	3	6
Certificate in Education-Technical Education	0	0	1	0	0	0	1	0
<b>Research &amp; Graduate Studies</b>								
Masters of Education (Measurement and Evaluation)	0	0	0	0	0	2	0	2
Masters of Education (Management and Supervision with Project)	0	0	0	0	1	0	1	0
Masters of Education (Management and Supervision)	0	0	0	0	1	0	1	0
Post Graduate Diploma in Education-Administration	1	5	1	10	0	5	2	20
Post Graduate Diploma in Education-English	0	1	0	2	0	0	0	3
Post Graduate Diploma in Education-Mathematics	2	1	0	1	0	0	2	2
Post Graduate Diploma in Education-Science	1	3	0	1	0	0	1	4
Post Graduate Diploma in Education-Social Studies	0	1	0	3	1	1	1	5

**Table 70**  
**TERTIARY EDUCATION**  
**GRADUATES BY COURSE, GRADE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2014-2015**

Faculties/Programmes	Grades							
	Distinction		Credit		Pass		Total	
	M	F	M	F	M	F	M	F
<b>Faculty of Health Science-Pharmacy</b>								
Associate of Science Pharmacy	0	0	0	0	1	2	1	2
Bachelor of Science Pharmacy	1	3	5	12	2	16	8	31
<b>Department of Medical Technology</b>								
Bachelor of Science(Medical Technology)	0	2	0	5	6	20	6	27
Bachelor of Science (Medical Imaging)	0	0	0	2	0	0	0	2
<b>Department of Public Health</b>								
Associate of Science (Environmental Health)	0	0	0	0	0	3	0	3
Bachelor of Science (Nursing)	0	3	2	20	1	7	3	30
Bachelor of Science (Optometry)	3	2	2	8	2	5	7	15
Bachelor of Science (Rehabilitation Sciences)	0	0	1	2	0	0	1	2
<b>School of Medicine</b>								
Bachelor of Medicine, Bachelor of Surgery	1	2	9	6	2	6	12	14
<b>School of Dentistry</b>								
Bachelor of Dental Surgery	0	0	4	0	0	1	4	1
<b>Faculty of Natural Science</b>								
Associate of Science (Chemistry)	3	3	3	4	0	5	6	12
Associate of Science (Biology)	0	5	1	2	3	2	4	9
Bachelor of Science (Chemistry)	0	2	3	3	3	3	6	8
<b>Department of Computer Science</b>								
Diploma in Computer Science	1	1	11	0	21	6	33	7
Bachelor of Science (Computer Science)	4	2	9	0	5	2	18	4
<b>Department of Maths, Stats and Physics</b>								
Bachelor of Science (Mathematics)	0	1	1	1	1	4	2	6
Associate of Science (Mathematics)	1	0	1	1	1	2	3	3
Associate of Science (Physics)	0	0	0	0	1	0	1	0
<b>Department of Biology</b>								
Bachelor of Science (Biology) (General Option)	3	3	7	11	12	31	22	45
Master of Science in Forest Biology	0	0	0	0	1	0	1	0
<b>Faculty of Social Science</b>								
Bachelor of Laws	0	5	7	14	6	17	13	36
<b>School of Entrepreneurship and Business Innovation</b>								
Diploma in Accountancy	0	4	0	0	12	32	12	36
Diploma in Banking and Finance	2	2	0	0	14	24	16	26
Diploma in Marketing	0	5	0	0	26	64	26	69
Bachelor of Social Science (Business Management)	5	8	10	18	9	14	24	40
<b>Department of Sociology</b>								
Diploma in Social Work	0	5	0	0	6	50	6	55
Bachelor of Social Science (Social Work)	0	5	1	11	2	16	3	32
Bachelor of Social Science (Sociology)	0	1	3	7	0	6	3	14
<b>Department of Government &amp; International Affairs</b>								
Diploma in Public Management	6	7	0	0	33	71	39	78
Bachelor of Social Science (Public Management)	1	4	4	8	5	37	10	49
Bachelor of Social Science (International Relations)	0	1	0	4	7	17	7	22
<b>Graduate School of Social Sciences</b>								
Post Graduate Diploma in Development Studies	1	0	0	0	0	4	1	4
Post Graduate Diploma in International Studies	0	0	0	0	0	2	0	2
<b>Department of Economics</b>								
Bachelor of Social Science Economics	3	6	5	5	11	12	19	23
<b>Centre for Communication Studies</b>								
Diploma in Communication Studies	2	2	0	0	9	25	11	27
Bachelor of Social Science (Communication Studies)	3	2	3	19	2	13	8	34

80

**Table 71**  
**TERTIARY EDUCATION**  
**GRADUATES BY COURSE, GRADE AND SEX (continued)**  
**UNIVERSITY OF GUYANA**  
**2014-2015**

Faculties/Programmes	Grades							
	Distinction		Credit		Pass		Total	
	M	F	M	F	M	F	M	F
<b><u>Faculty of Engineering and Technology - Architecture</u></b>								
Bachelor of Science (Architecture)	0	0	2	1	1	0	3	1
Diploma in Technology-Architecture	0	1	2	2	3	0	5	3
<b><u>Department of Civil Engineering</u></b>								
Diploma in Technology-Civil Engineering	1	0	9	0	37	4	47	4
Bachelor of Engineering-Civil Engineering	5	2	7	4	6	2	18	8
<b><u>Department of Electrical Engineering</u></b>								
Diploma in Technology-Electrical Engineering	1	0	3	0	11	1	15	1
Bachelor of Engineering -Electrical Engineering	0	0	2	1	6	0	8	1
<b><u>Department of Mechanical Engineering</u></b>								
Diploma in Technology-Mechanical Engineering	0	0	2	0	10	0	12	0
Bachelor of Engineering -Mechanical Engineering	1	0	2	0	3	0	6	0
<b><u>Department of Petroleum and Geological Engineering</u></b>								
Diploma in Technology-Geological Engineering	0	0	1	2	9	0	10	2
Bachelor of Engineering -Geological Engineering	2	1	2	2	4	1	8	4
<b><u>Faculty of Earth &amp; Environmental Science</u></b>								
Bachelor of Science (Environmental Studies)	0	3	0	3	1	7	1	13
<b><u>Department of Geography</u></b>								
Bachelor of Arts (Geography)	0	0	0	2	0	2	0	4
<b>Total</b>	<b>66</b>	<b>147</b>	<b>147</b>	<b>338</b>	<b>334</b>	<b>712</b>	<b>547</b>	<b>1197</b>

Data Source: Ministry of Education - Annual Statistical Questionnaires

## 11 Examinations

Table 72

**EXAMINATIONS  
NATIONAL GRADE SIX ASSESSMENT  
PERCENTAGE OF STUDENTS ACHIEVING OVER 50%  
2014**

<b>Education District</b>	<b>Mathematics</b>	<b>English</b>	<b>Social Studies</b>	<b>Science</b>
<b>Region 1</b>	9%	10%	19%	9%
<b>Region 2</b>	30%	26%	39%	28%
<b>Region 3</b>	40%	35%	50%	36%
<b>Region 4</b>	37%	33%	49%	34%
<b>Georgetown</b>	46%	45%	55%	42%
<b>Region 5</b>	33%	24%	44%	27%
<b>Region 6</b>	36%	28%	45%	31%
<b>Region 7</b>	18%	19%	31%	15%
<b>Region 8</b>	11%	9%	20%	12%
<b>Region 9</b>	12%	14%	24%	11%
<b>Region 10</b>	46%	42%	57%	45%
<b>Total</b>	<b>34%</b>	<b>30%</b>	<b>45%</b>	<b>31%</b>

Table 73  
**EXAMINATIONS**  
**CARIBBEAN SECONDARY EDUCATION CERTIFICATE PERFORMANCE BY REGION**  
**2014**

Region	Pupils	% 5+ Grades 1-3 inc English & Maths	% 5+ Grades 1-3	% Grades 1- 3 English	% Grades 1- 3 Maths	Average grade (Best 5 inc Maths & English)	Average grade (Best English )	Average grade (Best Maths )
Region 1	208	14%	28%	33%	18%	3.79	4.06	4.58
Region 2	671	33%	48%	51%	42%	3.12	3.42	3.81
Region 3	815	35%	48%	57%	45%	3.12	3.27	3.68
Region 4	1,243	34%	49%	52%	42%	3.17	3.38	3.84
Georgetown	1950	48%	59%	64%	57%	2.81	2.90	3.24
Region 5	468	29%	47%	43%	42%	3.25	3.66	3.82
Region 6	1481	31%	50%	49%	39%	3.16	3.50	3.85
Region 7	160	18%	27%	35%	23%	3.84	4.08	4.44
Region 8	140	4%	8%	14%	4%	4.15	4.46	5.04
Region 9	224	9%	17%	25%	14%	3.97	4.09	4.66
Region 10	678	30%	47%	50%	38%	3.28	3.54	3.99
<b>Total</b>	<b>8,038</b>	<b>34%</b>	<b>49%</b>	<b>52%</b>	<b>43%</b>	<b>3.15</b>	<b>3.38</b>	<b>3.76</b>

**Table 74**  
**EXAMINATIONS**  
**CARIBBEAN SECONDARY EDUCATION CERTIFICATE PERFORMANCE BY SUBJECT**  
**2014**

Subjects	Pupils	% Grade 1	% Grade 1-3
Additional Mathematics	122	30%	81%
Agricultural Science Double Award *	1246	6%	74%
Agricultural Science Single Award	1578	2%	77%
Biology	1502	10%	67%
Building Technology (Const)	257	28%	73%
Building Technology (Woods)	251	15%	73%
Caribbean History	687	2%	53%
Chemistry	1236	7%	59%
Clothing And Textiles	83	1%	61%
Economics	1017	7%	71%
Electrical & Electronic Technology	300	8%	52%
Electronic Document Preparation And Management	1778	20%	86%
English A	7977	10%	47%
English B	2455	16%	62%
Family and Resource Management	1	0%	0%
Food And Nutrition	1007	10%	87%
French	93	17%	87%
Geography	1411	2%	57%
Home Economics Management	701	13%	88%

Subjects	Pupils	% Grade 1	% Grade 1-3
Human And Social Biology	2968	17%	60%
Industrial Technology (Building)	1	0%	100%
Information Technology	1666	12%	76%
Integrated Science	4755	13%	73%
Mathematics	7947	8%	37%
Mechanical Engineering Technology	145	23%	72%
Music	3	0%	0%
Office Administration	2547	16%	70%
Physical Education And Sport	975	70%	95%
Physics	978	8%	73%
Portuguese	1	0%	100%
Principles Of Accounts	1885	21%	71%
Principles Of Business	3922	11%	68%
Religious Education	123	2%	69%
Social Studies	6506	3%	53%
Spanish	453	7%	57%
Technical Drawing	701	13%	69%
Theatre Arts	78	29%	96%
Visual Arts	226	0%	36%
<b>All subjects</b>	<b>8038</b>	<b>11%</b>	<b>60%</b>