

**GUYANA
MINISTRY OF EDUCATION
NATIONAL GRADE SIX ASSESSMENT
2009
ENGLISH LANGUAGE
PAPER II**

Reading Time 10 minutes

Writing Time: 45 minutes

This paper has two questions. You must answer either question 1 or question 2.

1. In 120 – 150 words, write a letter on **one** of the following:
- (a) Write a letter to the editor or one of the daily newspapers commending the good efforts of the **volunteers** at the last **CARIFESTA**.
 - (b) Write a letter to your **headteacher** suggesting activities you would like your class to engage in after this examination is over.
 - (c) Write a letter of complaint to your neighbour whose dog is in the habit of overturning your garbage bin.

(d) 45 Sea View Street
Goodsville
East Coast Demerara
14th February, 2009

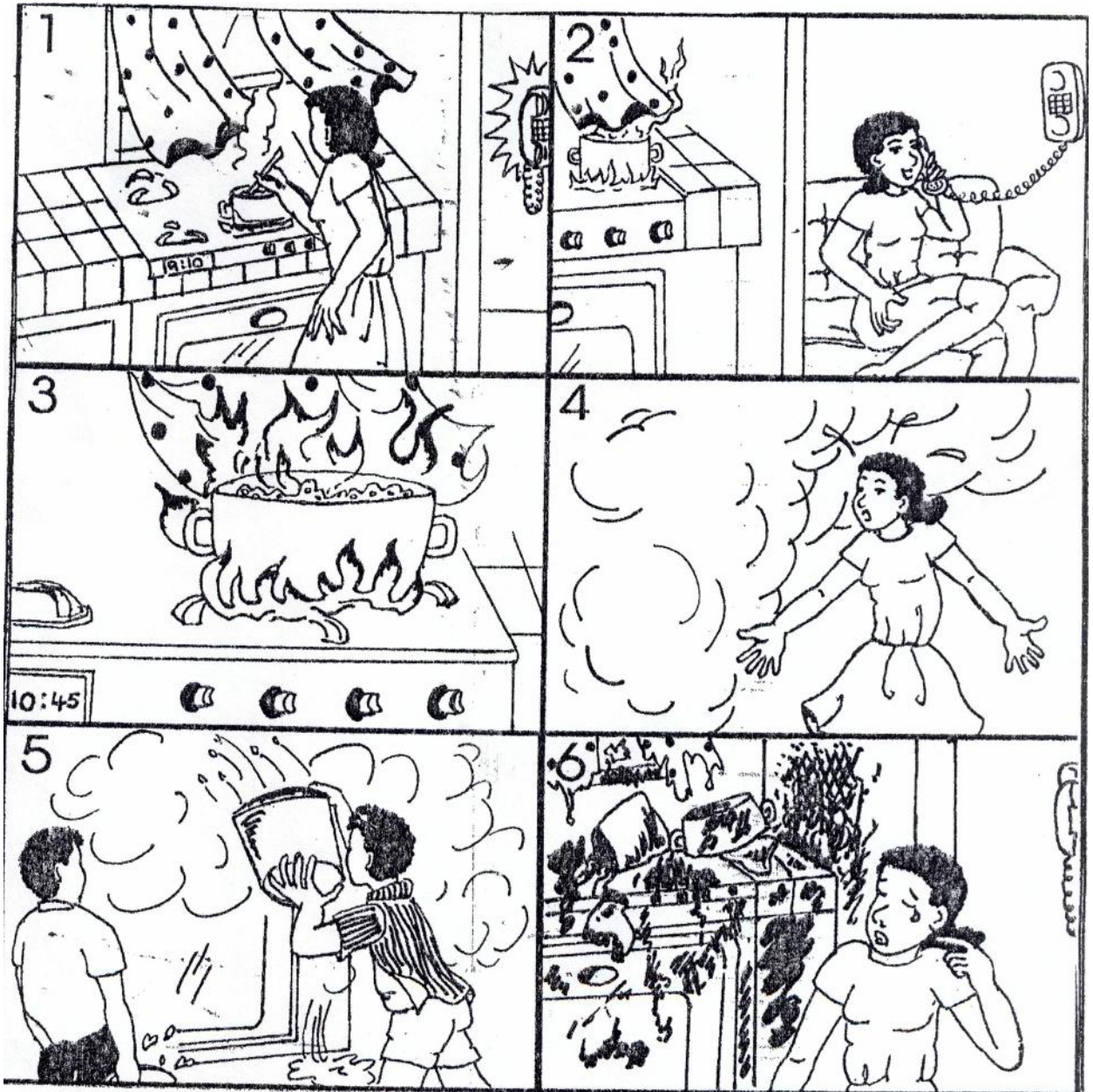
Dear Jasmine,
Thank you for your letter. I was happy to hear from you and to learn that you and your family are settling into your new environment. I miss you too and the fun times we used to have. I am eager to hear about your new school and the friends that you have made.
Please do write soon.

Love,
Allison

Write a letter replying to Allison whose surname is Smith. Remember to address **the envelope**.

2. In 120 – 150 words, write a composition on one of the following:

- (a) Describe your experience when you visited a dentist and extracted a tooth.
- (b) Write a story entitled 'A weekend trip in the hinterland.'
- (c) Write a story beginning "I was suspicious of the young man wearing dark shades." Give your story a title.
- (d) Write a story based on the picture below. Begin at picture 1 and end at 6. Give your story a title.



END OF TEST

**GUYANA
MINISTRY OF EDUCATION
NATIONAL GRADE SIX ASSESSMENT
2009
TALLY SHEET**

ENGLISH LANGUAGE

LETTER

1.	Ideas - (Pertinent information)	<input type="checkbox"/>
2.	Format - (Address, salutation, close)	<input type="checkbox"/>
3.	Mechanics - (Spelling; punctuation, subject and verb agreement, tense agreement, vocabulary)	<input type="checkbox"/>
4.	Organization - (Paragraphing and sequencing of ideas)	<input type="checkbox"/>
TOTAL		<input type="checkbox"/>

COMPOSTION

1.	Ideas (Pertinent information)	<input type="checkbox"/>
2.	Mechanics - (Spelling, punctuation, subject and verb agreement, tense agreement, vocabulary)	<input type="checkbox"/>
3.	Organisation - (Paragraphing and sequencing of ideas)	<input type="checkbox"/>
4.	Style - (Sentence construction)	<input type="checkbox"/>
TOTAL		<input type="checkbox"/>

Table Leader's Signature