

**GUYANA  
MINISTRY OF EDUCATION  
NATIONAL GRADE SIX ASSESSMENT  
2008**

**ENGLISH LANGUAGE  
PAPER**

**Reading Time: 10 minutes**

**Writing Time: 45 minutes**

**This paper has two questions. You must answer either question 1 or question 2.**

**t** In **120 -150 words**, write a letter on **one** of the following:

- (a). You would like to become Paul Singh's pen pal. Write a letter to Paul, telling him about yourself.
  
- (b). Write a letter to your mother, persuading her to send you on the school tour.
  
- (c). You recently attended a Health Fair. Write a letter to a friend telling him/her about the Fair.
  
- (d). The buses which pass through the area where **you live** are being driven **very fast**.  
Write a letter to the Traffic Chief informing him about your views on the matter. Give him **two** recommendations that may solve the problem.

**OR**

**2. In 120 – 150 words, write a composition on one of the following:**

- (a) A story that you read
- (b) The Day the boat capsized
- (c) A Day at a Camp
- (d) A day of sports I enjoyed



(e) Write a story based on the picture below.



END OF TEST

Candidate Number .....

**GUYANA  
MINISTRY OF EDUCATION  
NATIONAL GRADE SIX ASSESSMENT  
2008  
TALLY SHEET**

**ENGLISH LANGUAGE**

**LETTER**

|              |  |                      |
|--------------|--|----------------------|
| 1.           | Ideas - (Pertinent information)  | <input type="text"/> |
| 2.           | Format - (Address, salutation, close)  | <input type="text"/> |
| 3.           | Mechanics - (Spelling, punctuation, subject and verb agreement, tense agreement, vocabulary) | <input type="text"/> |
| 4.           | Organization - (Paragraphing and sequencing of ideas)  | <input type="text"/> |
| <b>TOTAL</b> |  | <input type="text"/> |

**COMPOSITION**

|              |  |                      |
|--------------|--|----------------------|
| 1.           | Ideas (Pertinent information)  | <input type="text"/> |
| 2.           | Mechanics - (Spelling, punctuation, subject and verb agreement, tense agreement, vocabulary) | <input type="text"/> |
| 3.           | Organisation - (Paragraphing and sequencing of ideas)  | <input type="text"/> |
| 4.           | Style - (Sentence construction)  | <input type="text"/> |
| <b>TOTAL</b> |  | <input type="text"/> |

**Table Leader's Signature .....**