

MINISTRY OF EDUCATION  
NATIONAL GRADE SIX ASSESSMENT  
PRACTICE TEST 3  
SOCIAL STUDIES  
PAPER 2

MARCH 12, 2020

Reading Time: 10 minutes

Writing Time: 45 minutes

**Read these instructions carefully before you attempt to answer the questions**

1. Write your candidate number clearly on each page.
2. Write on the lines provided in this booklet. Use a pencil and write neatly and legibly.
3. This paper contains **two** sections.

Section A contains **one** question. You **must** answer this question.

Section B contains **five** questions. You **must** answer **three** of these questions.

**Note:** You must answer **only four** questions. Be sure to answer all parts of the **four** questions fully.

4. If you have to erase an answer, do so completely and write your new answer clearly.
5. If you complete your work before the schedule time, spend the remaining time looking over your work.
6. Do **not** take away any part of this booklet.

Candidate number: \_\_\_\_\_

## SECTION A

This section contains **ONE** question with **four** parts.

You must answer **ALL** the parts of the question.

### Question 1

Study the pictures **below** and then answer the questions that follow.



1. (a) The items above help us to keep our bodies \_\_\_\_\_.

(1 mark)

- (b) State **one** way using the object labelled 'B' will help us to have healthy bodies.

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(1 mark)

- (c) Tom does not like to use the object in picture 'A'. As a result, he has cavity on his teeth. Which health worker must he visit?

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(1 mark)

(d) Suggest to Tom **two** ways he can prevent his teeth from getting more cavities

1. \_\_\_\_\_

\_\_\_\_\_

**(1 mark)**

2. \_\_\_\_\_

\_\_\_\_\_

**(1 mark)**  
**(Total 5 marks)**

## **SECTION B**

This section contains **FIVE** questions.

You **MUST** answer **THREE** of these questions.

Study the picture **below** and then answer the questions that follow.



2. (a) Which ethnic group is associated with the building shown in the picture above? \_\_\_\_\_ (1 mark)
- (b) Name **two** contributions made to the Guyanese society by the group named at (a).
1. \_\_\_\_\_ (1mark)
2. \_\_\_\_\_ (1mark)
- (c) State **one** use of the building shown in the picture above.
- \_\_\_\_\_ (1 mark)

(d) Explain **one** difference between the group named at (a) and the Africans.

**Difference:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(1 mark)**  
**(Total 5 marks)**

Study the flag **below** and then answer the questions that follow.



3. (a) Name the organization which the flag represents?  
\_\_\_\_\_ (1 mark)

(b) What is the name of the document which established the organization named at (a)?  
\_\_\_\_\_ (1 mark)

(c) What does the **two** interlocking C's on the flag symbolise?  
\_\_\_\_\_  
(1 mark)

(d) State **one** objective of the organisation named in (a).  
\_\_\_\_\_  
\_\_\_\_\_  
(1 mark)

(e) Explain **one** way members can benefit from being part of the organisation named above.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(1 mark)

(Total 5 marks)

Study the caption **below** and then answer the question that follows.

**Forest fires have destroyed the homes of many animals and plants.**

4. (a) Name **one** cause of forest fires.

\_\_\_\_\_

(1 mark)

(b) State **one** importance of the forest.

\_\_\_\_\_  
\_\_\_\_\_

(1 mark)

(c) Which of Guyana's natural region will **most significantly** be affected if there is a forest fire?

\_\_\_\_\_

(1 mark)

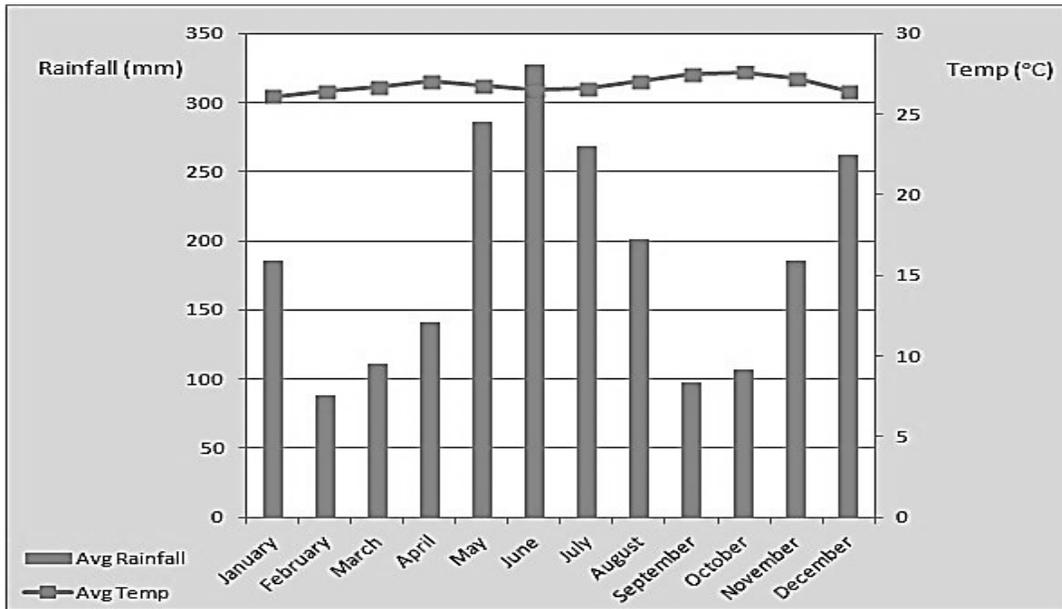
(d) Suggest **two** ways we can preserve the forest?

Way 1: \_\_\_\_\_  
\_\_\_\_\_

Way 2: \_\_\_\_\_  
\_\_\_\_\_

(2 marks)  
(Total 5 marks)

Study the graph **below** that shows the annual rainfall in Guyana and then answer the questions that follow.



5. (a) Which month recorded the **highest** amount of rainfall?  
 \_\_\_\_\_ (1 mark)

(b) What instrument was **most likely** used to measure the average rainfall?  
 \_\_\_\_\_ (1 mark)

(c) John wants to plant rice. Use the information on the graph to explain to him when will be the **most** suitable time to start planting.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 (1 mark)

(d) State **two** reasons why the information on the graph will be important to farmers.

1. \_\_\_\_\_

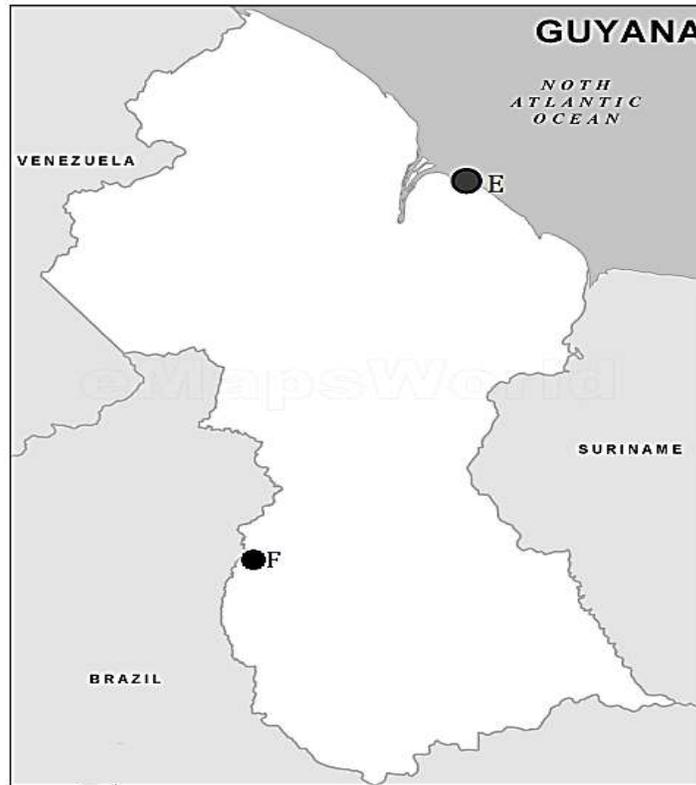
\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

**(2 marks)**  
**(Total 5 marks)**

Study the map **carefully**, then answer the questions that follow.



6. (a) Name the village located at the point labelled 'F'.

\_\_\_\_\_ (1 mark)

(b) In which natural region is the village labelled 'F' located?

\_\_\_\_\_ (1 mark)

(c) State **one** difference in the climatic conditions between location 'E' and location 'F'.

\_\_\_\_\_  
\_\_\_\_\_

(1 mark)

- (d) Joshua and his family are moving from location 'F' to live at location 'E'.  
What name is given to this type of movement?

\_\_\_\_\_ (1 mark)

- (e) Suggest to Joshua one change he and his family is **most likely** to experience when they move from location 'F' to 'E'

\_\_\_\_\_  
\_\_\_\_\_

(1 mark)  
(Total 5 marks)

**END OF TEST**

**IF YOU FINISH BEFORE TIME IS UP, CHECK YOUR WORK ON THIS ASSESSMENT**

**Ministry of Education**  
**Grade 6 Practice Test**  
**Social Studies**  
**March, 2020**

**Paper 2**  
**Mark Scheme**

Question		Possible Response	Marks		
			K	C	A
1	a	Healthy, strong, clean bodies	1		
	b	<ul style="list-style-type: none"> <li>- Prevent germs from entering our bodies</li> <li>- If we use it to wash our hands, it will get rid of bacteria/germs</li> <li>- Promote healthy growth and development</li> </ul>		1	
	c	Dentist		1	
	d	<ul style="list-style-type: none"> <li>- Brush his teeth after each meal or twice daily.</li> <li>- Visit a dentist regularly</li> <li>- Reduce the amount of sweets/ sugary foods</li> </ul>			2
		<b>Total 5 marks</b>	<b>1</b>	<b>2</b>	<b>2</b>

Question		Possible Response	Marks		
			K	C	A
2	a	Amerindians	1		
	b	<p>1. Culture-</p> <p>Foods- cassava bread, pepperpot, tasso, farine, cassareep</p> <p>Drinks- piwari, casiri</p> <p>Dances- Mari-Mari, Baboon, Carrion Crow</p> <p>Stories- Bush Dia Dia, Kanaima</p> <p>Crafts- hammock, nibbi furniture, jewellery made from beads</p> <p>Celebrations- Mashramani</p> <p>2. Names of places, e.g. Bartica, 'Guiana', Kaieteur Falls</p> <p>3. Medicine- curare</p>		2	
	c	<p>-To have meetings</p> <p>- To have exhibitions and other social events</p> <p>Any other plausible answer</p>			1
	d	<p>-The Amerindians came from the continent of Asia while the Africans came from the continent of Africa</p> <p>- Africans came to Guyana as slaves whereas the Amerindians came in search of warmer climate and food</p> <p>- Differences in culture</p> <p>Food- Amerindians -cassava bread and pepper pot</p>			1

		Africans- cook-up, conkie-  -Dances  - Dress  Any other plausible answer			
		<b>Total 5 marks</b>	<b>1</b>	<b>2</b>	<b>2</b>

Question		Possible Response	Marks		
			K	C	A
3	a	CARICOM, Caribbean Community	1		
	b	-The Treaty of Chaguaramas		1	
	c	- The two C's are in the form of broken links in a chain, symbolising both unity and the break with our colonial past.		1	
	d	- To strengthen and expand trade between member countries -To agree on foreign policies of member states. -To co-operate in the development and spread of services, culture and sports.			1
	e	- Free movement of skilled people - Help each other in times of need, e.g. natural disaster. -Free trade of commodities within the region Any other plausible answer			1
		<b>Total 5 marks</b>	<b>1</b>	<b>2</b>	<b>2</b>

Question		Possible Response	Marks		
			K	C	A
4	a	<p>Human activities near the forest -</p> <ul style="list-style-type: none"> <li>- Smoking and throwing the lighted cigarette or matches on the ground.</li> <li>- Equipment such as machinery used in logging and hunting can also cause fires.</li> <li>- Persons deliberately setting fire to the forest</li> <li>- Electrical faults from facilities or electricity poles near forests can also cause fires</li> </ul> <p>Natural causes</p> <ul style="list-style-type: none"> <li>- Lightning can cause forest fires</li> </ul> <p>Any other plausible answer</p>	1		
	b	<ul style="list-style-type: none"> <li>-Provides habitat for animals and plants</li> <li>-Provides food, medicine and shelter for humans and animals</li> <li>-Prevents soil erosion</li> <li>- Forests help in maintaining the temperature and oxygen level of the atmosphere. Plants release oxygen during photosynthesis and consume carbon dioxide.</li> <li>-The forest absorbs harmful greenhouse gasses that produce climate change.</li> </ul>		1	

		<ul style="list-style-type: none"> <li>-Creates jobs for humans</li> <li>- Forests help in maintaining the water cycle on earth.</li> <li>-Provide clean water for drinking, bathing, and other household needs.</li> </ul> <p>Any other plausible answer</p>			
	c	Forested Highland Region		1	
	d	<ul style="list-style-type: none"> <li>- Reforestation ad Afforestation (Planting of trees)</li> <li>-Educating others about the importance of the forest</li> <li>-Use other/alternative materials other than wood</li> <li>-Recycle and re-use materials</li> <li>-Manage the use of the forest by miners and other users.</li> </ul> <p>Any other plausible answer</p>			2
		<b>Total 5 marks</b>	<b>1</b>	<b>2</b>	<b>2</b>

Question		Possible Response	Marks		
			K	C	A
5	a	June	1		
	b	Rain gauge		1	
	c	During the period May-July will be good to plant and grow rice because rice needs a lot of water, and those months have the most rainfall.  Any other plausible answer		1	
	d	-To know when to plant crops  - To know when to reap crops  - To know when to water the plants  - To know when to go to the farm  -To know when to pen their animals  -Take animals to higher grounds  -Take animals to source closer to water.  -Prepare with appropriate weather gears for the farm  Any other plausible answer			2
		<b>Total 5 marks</b>	<b>1</b>	<b>2</b>	<b>2</b>

Question		Possible Response	Marks		
			K	C	A
<b>6</b>	a	-Lethem	1		
	b	- Interior Savannahs		1	
	c	-Villages on the Low Coastal Plain experience two (2) wet and two dry seasons while villages in the Interior Savannahs experience six months rainfall and six (6) months dry weather		1	
	d	Internal Migration			1
	e	-Changes in the climate- two wet and two dry seasons -More recreational opportunities and facilities, e.g. seawalls -More vehicles and large buildings -Flat lands as compared to rolling grass lands and hills - More educational opportunities -A busier environment - Adjusting to a more populated environment -Different economic activities and jobs Any other plausible answer			1
		<b>Total 5 marks</b>	<b>1</b>	<b>2</b>	<b>2</b>

**Ministry of Education**  
**Grade Six Practice Test**  
**Social Studies**  
**March, 2020**  
**Paper 2**  
**Mock Exam 2**

**TABLE OF SPECIFICATION**

THEMES	ABILITIES			TOTAL	
	Knowledge	Comprehension	Application		
Family	1	2	2	5	16.6
Our Community	1	2	2	5	16.6
Our Nation	1	2	2	5	16.6
Health & Safety	1	2	2	5	16.6
Politeness	1	2	2	5	16.6
The Weather	1	2	2	5	16.6
Total	6	12	12	30	
	20	40	40	100	