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Unit 1 The Family

Lesson 1
Look at the picture.
Listen to the rhyme — The Family on page 53.

Talk about this family.
Lesson 2

Look at the picture.
Talk about the picture.

What do the bears say?

I am Father Bear.
I am Mother Bear.
I am Baby Bear.

I am
I am
I am
I am
Lesson 3

Look at the picture.
Listen to the story — Patty Pineapple on page 54.

Read the words.

I am
Lesson 4

Look at the picture.
Talk about the picture.

Peter Pumpkin

Read the sentence.

I am
Lesson 5  Review

Look at the pictures.
Talk about the pictures.
Read the sentences.

I am Father.
I am Mother.
I am Peter.
I am Pat.
Lesson 1

Look at the pictures.  
Listen to the rhyme — I Am A Little Boy or Girl.

I am a little boy  
I have a spinning top  
I can make it hum and  
I can make it hop.

I am a little girl  
I have a little doll  
I take her for a walk  
I wish that she could talk.
Lesson 2

Look at the pictures.
Listen to the rhyme — Animal Sounds.

I am a cat, meow meow.

I am a sheep, baa.

I am a dog, bow wow.

I am a donkey, hee haw.

What does each animal say?
Lesson 3

Look at the picture.
Talk about the picture.

Read these words.

three  little  pigs
Lesson 4

Look at the picture.
Talk about the picture.

I am a big wolf.
I am a little pig.

What does the big wolf say?
What does the little pig say?
Lesson 5

Look at the pictures.
Talk about the pictures.
Read the sentences.

I am a big girl.
I am a little girl.

I am a big boy.
I am a little boy.
Unit 3 · Helping at Home

Lesson 1

Listen to the rhyme — Our Hands.

See my hands?  
Yes, I have two.  
Here are some things  
My hands can do.

What can your hands do?
Lesson 2

Look at the pictures. Talk about them.

wash

Read these words.

wash plates

water plants
Lesson 3

Look at the pictures.  
Talk about them.

sweep

feed

Read these words.

sweep  house

feed  chickens
Lesson 4

Look at the picture.
Talk about it.

Read this sentence.

The family works at home.
Lesson 5  Review

Read these words.

sweep  feed  water  wash

Read these sentences.

1. I sweep the house.

2. I wash the dishes.

3. I feed the chickens.

4. I water the plants.
Unit 4  My Friends

Lesson 1

Look at the picture.
Talk about the picture — Mr. Burton and His Friends.

Read these words.

my  friends
Lesson 2
Read the names.

Read each question. Answer the questions.

<table>
<thead>
<tr>
<th>Where is Juanita's name?</th>
<th>Juanita's name is</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. on her book</td>
</tr>
<tr>
<td></td>
<td>2. on her name card.</td>
</tr>
<tr>
<td></td>
<td>3. on her bag.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Where is Candace's name?</th>
<th>Candace's name is</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. on her book.</td>
</tr>
<tr>
<td></td>
<td>2. on her name card.</td>
</tr>
<tr>
<td></td>
<td>3. on her bag.</td>
</tr>
</tbody>
</table>
Lesson 3

Listen to the rhyme — My Friends.

We play together
In the sun and rain,
Sometimes we quarrel too.
I love my friends,
They love me too
In spite of what we do.
Lesson 4

Look at the picture.
Talk about the picture.

Hello! My name is Fiona.
Hello! My name is Fred.

Read these words.

new  friends
Lesson 5  Review

Talk about the pictures.
Read the sentences.

I am Fiona.
My friend is Fred.

I am Fred.
My friend is Fiona.
Unit 5 Fun at School

Lesson 1

Talk about the pictures.

Read this sentence.

Seeta is at School.
Lesson 2

Look at the picture.
Talk about it.

Read this sentence.
Seeta is happy.
Lesson 3

Look at the picture.
Talk about it.

Read these sentences.

Seeta is at the table.
She is at the table with her friends.
Lesson 4

Look at the pictures. Talk about them. Read the sentences.

Seeta is happy. She is in the ring.

Seeta is happy. She is under the tree.

Seeta is happy. She is with her friends.
Lesson 5  Review

Talk about the pictures.
Point to the children with happy faces.

Read these sentences.

Seeta is at work.
She is happy.
Unit 6  Care of the Body

Lesson 1

Look at the picture.
Talk about it.

Read these words.

Bob  bathes  bathroom

Read this sentence.

Bob bathes in the bathroom.
Lesson 2

Look at the picture. 
Talk about the picture.

Listen to the rhyme — Mr. Toothbrush.

You brush my teeth
And keep them shine.
I eat no sweets
So all is fine.
You do your job both day and night.
Mr. Toothbrush with your bristles bright.

Read these words.

\[ \text{toothbrush} \quad \text{brushes} \quad \text{teeth} \]
Lesson 3

Look at the pictures.
Read the words.

glass of milk

boy

girl

fruits

eggs

Read these sentences.

1. The girl eats

2. The boy eats

3. The girl drinks a glass of milk
Lesson 4
Talk about the pictures.
Read the sentences.

I wash my hands.  I comb my hair.
I brush my teeth.  I eat my food.

Listen to the song — **This is the Way**.

This is the way I wash my hands
This is the way I comb my hair
This is the way I eat my food
This is the way I brush my teeth
Early in the morning

Sing the song.

Read this sentence.

We wash our hands.
Lesson 5  Review

Read these sentences.

1. I drink a glass of milk.

2. I eat fruits.

3. I comb my hair.
Unit 7  At the Beach

Lesson 1

Look at the picture.
Talk about the picture

Read this sentence.
This is a beach.
Lesson 2

Listen to the rhyme — **The Sea**.

Here you will find the deep blue sea,
This is a boat and this is me.
All the bright fishes down below,
Wiggle their tails and off they go.

Talk about the picture.

Read this sentence.

This is the sea.
Lesson 3

Look at the pictures.
Read the name of each picture.

shell  boat  sea

Read these sentences.

This is a

This is a

This is the
Lesson 4

Talk about the pictures.
Read the sentences.

This is a shell.
That is a boat.
This is the sea.
That is a boy.
Lesson 5 Review

Choose the words to match the pictures.

1. shell
2. boat
3. sea
4. beach
Lesson 1

Talk about the picture.

Read this sentence.

This is a big school.
Lesson 2

Talk about the picture.

Read these sentences.

This is a big

That is a little
Lesson 3

Talk about the picture.
Listen to the rhyme — School.

I like to come to school.
I like my teacher too.
I learn the golden rule
I must be kind and true.

Read this sentence.

This is my teacher.
Lesson 4

Look at the picture.
Talk about the picture.

Read this sentence.

This is my school.
Lesson 5  Review

Look at the pictures. Choose the words that match the pictures.

<p>| | | |</p>
<table>
<thead>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td>bench</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>desk</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>table</td>
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</tbody>
</table>

Read these sentences.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a school.</td>
<td>This is a bench.</td>
</tr>
<tr>
<td>This is a desk.</td>
<td>This is a table.</td>
</tr>
</tbody>
</table>
Lesson 1

Talk about the picture.
Say what the girl is doing.

Jenny is sweeping.
She is sweeping.
Lesson 2

Talk about the picture.
Say what the boy is doing.

Read these sentences.

Jason is eating.

He is eating.
Lesson 3

Say what the children are doing.

Read these sentences.

The children are marching.

They are marching.
Lesson 4

Talk about the picture.
Say what the girl is doing.

Read these sentences.

The girl is painting.
She is painting.
Lesson 5  Review

Read these words.

**marching**  **eating**

Choose the sentences which match the pictures.

1. **The boy is eating.**

2. **He is marching.**
Unit 10  Christmas

Lesson 1

Talk about the picture.
Listen to the rhyme — Santa Claus on page 53.

Read these words.

Santa Claus

46
Lesson 2

Talk about the picture.

Read this sentence.

Santa Claus is sharing gifts.
Lesson 3

Talk about the picture.

Read the sentence.

The children are putting gifts under the Christmas tree.
Lesson 4

Talk about the picture.

Read these sentences.

1. The boy is playing with a car
2. The girl is playing with a doll
Lesson 5  Review

Read these sentences.

Here is

He shares at

Christmas.

Girls like

Boys like
Looking Back

What do the children say?

I am a boy.
My name is Fred.

I am a girl.
My name is Fiona.

Draw yourself.

Copy and complete these sentences under your drawing.

I am a ________________ .

My name is ________________ .
Complete the sentences with one of the words from the brackets.

1. I _______ Bob. (am, is)

2. My name _______ Fiona. (am, is)

3. I _______ the house. (sweep, sweeps)

4. Seeta _______ happy. (is, are)

5. The girl _______ fish. (eat, eats)
Say the rhymes with your teacher.

**The Family**

This is the mother short and stout
This is the father with children all about.
This is the brother tall as you see.
This is the sister with a doll on her knee.
This is the baby still to grow.
This is the family all in a row.

**Santa Claus**

Santa Claus is here,
With toys for those who care.
Isn’t it fun
To skip and run
With a truck, a doll or a teddy bear?

Draw Santa Claus and write his name.
Can you read the story with your teacher?

Patty Pineapple

I am Patty Pineapple. I live on Mr. Peter’s farm.

I am very good for you. Many children like me because I am sweet and juicy.

If you eat me I will make your skin smooth.

Today I am big and ripe. I am sure Mr. Peter’s wife will pick me.

She will make some pineapple salad, some pineapple drink and some pineapple jam.

Which one do you like?

Do you like this story?

Draw the part of the story you like best and write a sentence about it.
Can you read these words?

am       family       play
baby     father       put
bathe     feed         sea
bathroom  fish         school
beach    friend       shell
bench    fruit        sweep
boat     gift         table
Christmas gifts       teacher
desk     girl         teeth
drink    happy        toothbrush
eat      march        that
eats     marching      this
eating   milk         tree
egg      mother       wash
eggs     my           water
Fun With Language is a carefully structured and graded series of six books. The series covers specific aspects of the basic primary school language arts programme and ensures a steady progress at each level. It provides stimulating activities to develop the child’s ability to communicate effectively.

FUN WITH LANGUAGE BOOKS 1 and 2 are designed to lay the foundation for communication competence.

The books reflect the experiences to which children can relate and the vocabulary they normally use.

Provision is also made for adequate skill practice which will enable the learners to acquire the grammatical structures and sentence pattern of the target language, English.

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