Fun With Language

Book 2  Part 1

Easy Path Series
Revised Edition 2004

Ministry of Education, Guyana
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</table>
Talk about the picture.

1. Give the picture a title.
2. Draw your family.
3. Write about your family.
Lesson 2

Look at the pictures.
Talk about them.
Read the incomplete sentences.

sweeps the floor
plays with a toy
feeds the poultry
weeds the grass

cooks the food

Copy the incomplete sentences in your book.
Read them.
Make them into complete sentences.
Lesson 3

Talk about the picture.
Read these words.

- takes
- water
- hangs
- clothes
- launders
- leaves

The picture shows the family at work.

Draw your family at work.

Write a story about what they do.

Begin like this:
   Every morning ...
Lesson 4    Phonics

Sound T or t
Listen to the rhyme below.

Ten Tall Telegraph Poles
Ten tall telegraph poles
Standing in a row.
Ten little black birds
Flying to and fro.

Say the words:

From the rhyme:
1. Write all the words that begin with the t sound (t).
2. Use three of them in sentences.
Lesson 5       Review

Read these words.

father  mother
brother  sister
baby

Read these sentences.
My father is a store manager but he works in the garden.
My mother cooks our food and then goes to teach at the new school.
We eat our food in the evenings.
The baby eats her food. Her food is mashed yams.

Copy and complete the sentences.
Put the correct word in the blank space.
1. Father ______ in the garden.
   (work, works)
2. Baby ______ her food.
   (eat, eats)
3. Mother ______ our food.
   (cook, cooks)

We use eats, cooks, works for one person.
Unit 2  An Accident

Lesson 1

Look at the picture.
Talk about it.

road  rolling  across

Read and copy these sentences.
The girl ran across the road.
The ball was rolling across the road.
Lesson 2

Talk about the picture in Lesson 1.

Read these sentences.

1. Yesterday the children played with a ball.
2. Yesterday the ball rolled across the road.
3. Yesterday Ella ran after the ball.
4. Yesterday Eric rode his bicycle.

Answer this question.

What do you think happened to Ella?

Write the answer in your book.

Begin like this:

Yesterday while Ella was running across the road a ....
Lesson 3

Listen to the poem.

Road Safety

Up the street
I look to see
If any traffic is coming to me.
Down the street
I look as well,
And listen for a horn or bell.
There is something coming, wait a bit.
If I run across,
I may be hit.
But now the road is nice and clear
No car or bus is near.
I'll run across the road so wide
And get safely to the other side.

Say what you should do before crossing the road.
Write your answer in your book.

A. Number of steps.
   1.
   2.
   3.

B. Tell why you need to be very careful on the road.
Lesson 4   Phonics

Sound of E or e (eh)
Look at the pictures.
Say each name.

Write the words in your book.
Write two more words beginning with E or e that sound 'eh' e.g. enter.

Read these sentences.
   Ella likes eggs.
   Eric likes eddoes.

Write the sentences in your book. Add two more sentences with the beginning sound 'eh'.
Lesson 5 Review

Read the (a) sentences. Complete the (b) sentences. The (b) sentences tell of past happenings.

(a) Today I am riding to school. (b) Yesterday I rode ....

(a) Today the girls are walking home. (b) Yesterday the girls ....

(a) Today the children are at home. (b) Yesterday the children ....

(a) Today Ella is running across the road. (b) Yesterday Ella ....

Copy the words that begin with the ‘eh’ sound. Include three of your own.

eddoes Ella eggs
Eric apple elbow

Say all aloud so that you can clearly hear each.
Look at the picture.
Talk about the picture. Say when the fishing took place.

Read these sentences. Copy them in your book.

- The family is together.
- Today the family is fishing in the river.
- Yesterday the family was fishing in the river.

Write a sentence to tell when the family went fishing.
Lesson 2

Look at the picture in Lesson 1.

Yesterday the boys were fishing.
Yesterday the team was winning.
Yesterday the class was singing.

Write the names of each item.
Remember, we have names for everything.
Lesson 3

Talk about the pictures. Read the sentences.

<table>
<thead>
<tr>
<th>Image</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Girl fishing alone" /></td>
<td>Today the girl is fishing. Yesterday the girl was fishing.</td>
</tr>
<tr>
<td><img src="image2" alt="Boys fishing together" /></td>
<td>Today the boys are fishing. Yesterday the boys were fishing.</td>
</tr>
</tbody>
</table>

1. Use ‘**was**’ for one person.
2. Use ‘**were**’ for more than one person.
Lesson 4  Phonics

Sound L or I or lo

Look at the pictures.
Say the names of the pictures.

Copy the names.
Say which word below has the beginning sound of I.

palm  mall  light  blow
Lesson 5  Review

Talk about the picture.

Read the sentences about Today. Write sentences about Yesterday in your book. Some words are missing in the story below. Finish each part of the story with a word from the box at right.

Four friends _____ fishing in a deep canal. One of them _____ standing. He said, "I _____ fishing for many fish."

His friends said, "We _____ fishing too."

The one in the red cap said, "Yesterday the girl in the red dress _____ fishing. She _____ fishing today."

She said, "I _____ fishing today. Yesterday the boy in the green cap _____ fishing."
Look at the picture.
Talk about it.

Dave and Ted
Lesson 2

Look at the picture.
Talk about it.

Read these words.

looking    wearing

Copy and complete the sentences in your book.
The children are __________ at the monkey.
The monkey is __________ a cap.
Lesson 3  Phonics

Sound i – ih – The short sound of i.
Name each picture:

- six
- fish
- dish
- kit

Say the names again.
Listen for the sound of i as in pig, jig.

Name each picture below.
Write the word for each picture in your book.
Draw a line under the i. The first one is done for you.

1. kisses.
Lesson 4

Talk about the picture.
Read the words.

When I was at the zoo I saw ________, ________ and ________.

Complete this sentence with words from above in your book.

Read the sentence.
Lesson 5  Review

Listen to the story.

Dave and Ted

Dave and Ted are going to the zoo. They are happy. Mother says, “Do not go near the monkey’s cage.” Off they go. They move from cage to cage. “This is fun,” says Ted.

Suddenly, he feels his cap being pulled from his head. “Oh, No! Where is my cap?” he asks.

Ted sees that Dave is laughing. He looks around and sees the cap on the monkey’s head.

Ted laughs too.

Answer these questions.

1. Where are Dave and Ted going?
2. What has happened to Ted’s cap?
3. Did Ted enjoy the prank?
4. Say what animals were in their cages.
Lesson 1

Talk about the picture.

Read these words.

animal  cow  grazing  cars

Read this sentence.

Every day I see animals, cars and houses on my way to school.

Draw a picture and write sentences about what you see on your way to school.
Lesson 2

Look at the pictures.
Talk about them.

- bird
- sheep
- goat
- grass
- house
- tree

Say the words.
Copy the words in your book.

Read these sentences.

The bird, sheep and goat are animals.
I see animals on my way to school.

Write sentences about any of the pictures.
Lesson 3

Read these words.

grazing  flying

These sentences tell what you can see on your way to school.

1. I see a _______ and a _______.

2. The _______ is grazing.

3. The _______ is grazing.

4. The _______ is flying.
Lesson 4  Phonics

Sound — **ack**
Look at the pictures.
Say the names.
Make the sound at the end of each word.

Complete these sentences using the correct word from the brackets.

1. I have a _______ of flour. (rack, sack)
2. Jack has a _______ of cards. (pack, quack)
3. The duck says _______. (back, quack)
Lesson 5  Review

Write the correct letters to complete the words in the sentences.

1. Some animals I see on my way to school are the b _ rd, sh _ _ p and the g _ at.

2. I do not see the f _ sh and the m _ nkey.

3. I see c _ rs, h _ uses and t _ ees.

Climb the steps.

Put letters in the blank spaces to make new words.

Say the words.
Unit 6  What Did I See?

Lesson 1

Talk about the picture.

Listen to the rhyme — What Did I See?
Read the rhyme.

I looked in the mirror
And what did I see?
I saw two little eyes
Looking at me.
Lesson 2

Look at the pictures. Talk about the story — The Monkey and the Alligator

Write a sentence about each picture in your book. Write the sentences in order.
Look at the pictures.
Talk about the pictures.

Read the story — The Monkey and the Alligator

One day a monkey was swinging on the branch of a big tree.
He looked down in the river and he saw a big black alligator.
The alligator looked up and he saw the monkey.
The monkey was so afraid that he scrambled up to the top of the tree and he never came down again.
Lesson 4

Climb down the ladder with the monkey.

Climb up the ladder with the alligator.

Write a story about a monkey and an alligator. Use the words on the ladder to help you.
Lesson 5    Review

Look at the pictures.
Read the sentences.
Write the correct sentence for each picture.

1
The alligator looked up.

2
The monkey looked down.

3
I saw an alligator.

4
I saw a monkey

Say why you like this story.
Begin with this: I like the story because ...
Unit 7  Rescue

Lesson 1

Look at the pictures.
Tell the story.

How do you think the story will end?
Lesson 2

Look at the pictures.  
Talk about them.

Read these sentences.

Today the girl eats fish.  
Yesterday the girl ate fish.  
Today the boy runs after the cat.  
Last night the boy ran after the cat.  
Today Pat sits on a chair.  
Last week Pat sat on a chair.

Write Today and Yesterday sentences with these words:

ride, walk, see, look
Lesson 3

Listen to the story — Little Red Riding Hood.
Say the name of each picture.

wolf  
axe  
woodcutter

Read about the story.

went to see her
The sprang on
The Heard, “Help! Help!”
and ran with his big

Continue and end the story.
Lesson 4  Phonics

Sound of E or e. The sound is like the name of the letter. Say the name of each picture.

Put one of the letters in each space below to form new words – b, m, n, s.

Find other words with the same sound. Here are some: cheat, heat, treat
Lesson 5  Review

Read these words.

<table>
<thead>
<tr>
<th>elephant</th>
<th>evening</th>
<th>eraser</th>
</tr>
</thead>
<tbody>
<tr>
<td>egg</td>
<td>eleven</td>
<td></td>
</tr>
</tbody>
</table>

Copy the words with the long e.

Write a sentence with the word eraser.

Copy and complete the sentences with one of the words from the brackets.

1. The dog (run, ran) to help Kitty.

2. The woodcutter (go, went) to help Little Red Riding Hood.

3. I (help, helped) my mother yesterday.

Read the sentences.
Unit 8  Shopping

Lesson 1

Look at the picture.
Talk about it.

Write about the picture.
Give it a name.
Lesson 2

Look at the pictures.
Read the sentences.

<table>
<thead>
<tr>
<th>[Image of bananas]</th>
<th>How many bananas can you eat?</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image of cherries]</td>
<td>Mash the cherries to make some drink.</td>
</tr>
<tr>
<td>[Image of pineapple]</td>
<td>Peel and slice the pineapple.</td>
</tr>
<tr>
<td>[Image of mangoes]</td>
<td>Green mangoes taste sour.</td>
</tr>
<tr>
<td>[Image of watermelon]</td>
<td>Watermelon is a juicy fruit.</td>
</tr>
</tbody>
</table>

Complete the words in your book.

<table>
<thead>
<tr>
<th>b_n_n_s</th>
<th>p_n_a_p_l_e</th>
</tr>
</thead>
<tbody>
<tr>
<td>c_h_r_i_s</td>
<td>m_n_g_e_</td>
</tr>
</tbody>
</table>
Lesson 3

Look at the pictures. Read the words.

basket  
market  
fruits

Read these sentences.

I went to the market.
I bought some fruits.
I put them in a basket.
I gave the basket to my mother.

Draw a basket of fruits in your book.

Write a sentence under your drawing.

Begin like this — There are ...

End like this — in my basket.
Lesson 4  Phonics

Sound ake
Here are two words ending in ake.

cake  rake

Make new words ending in ake.

__ ake
__ ake
__ ake
__ ake
__ ake
__ ake

Read this sentence.
Jake takes a rake.

Write the sentence.
Now write a short jingle with words ending in ake.
Lesson 5   Review

Complete the list by writing words for the pictures.

I went to the market and I bought

a hand of

seven

a juicy

green

a cut of

Complete the sentence with these words:

cake  bake

We will _________ a _________ for my birthday.
Lesson 1

Talk about the picture.

Listen to the rhyme.

Read the rhyme.

**The Birthday Cake**

Seven candles on my birthday cake
The lovely cake that Mother baked
My birthday falls on the thirteenth day
In the merry month of May.

Write a story about your birthday.
Lesson 2

Look at the pictures.
Read the words.

Write sentences about your birthday with these names in your book.

Read the sentences.
Lesson 3  

Phonics

Sound \textbf{U} or \textbf{u} – uh – short
Listen to the jingle.

Uncle Ulric works in the zoo.
Uncle Ulric can talk with you.
Uncle Ulric sits in the sun.
Uncle Ulric is great fun.

Can you climb the steps to Uncle Ulric?
Play this game with your teacher.
Lesson 4

Read the words in the balloons.

Write a story using the words on the balloons.
Lesson 5

Read the story.

**A Birthday Party.**

Janet had a birthday party. She invited five of her friends. They all went to the party.

She had a birthday cake with seven candles. Janet and Keiron cut the cake.

The children danced and played games. They were happy at the birthday party.

Read the questions.

Answer them.

1. How many children did Janet invite?
   Janet invited ____ children.

2. How old was Janet?
   Janet was ____ years old.

3. Did the children enjoy themselves?
   The children ________ themselves.
Unit 10  Festivals in Guyana

Lesson 1

Look at the pictures.
Talk about the pictures.

Read these words.

Christmas  Diwali

diya  Christmas tree
Lesson 2

Look at the picture.
Talk about it.

Read these sentences.
- The girls are wearing saris.
- The saris are beautiful.

Write the sentences you have read in your books.
Lesson 3

Read these sentences.

   Sam was glad.
   The postman had mail for him.
   He got cards for Christmas.

Read Sam's card.

Merry Christmas
Sam
From: Pam

Make a card for your friend.
Lesson 4

Long sound a — the sound is the name of the letter. Name some words you know with the long a sound.

When a and i are together the i is silent and only ai makes a long a sound as in tail, bail, sail.

Make new words with the long a sound by adding a letter at the beginning of ail.

_ ail  _ ail  _ ail

When a and y are ‘ay' together the ‘y' is silent and only long sound ‘a' is heard.

The blend ay makes a long a sound as in bay, day, Fay.

Make new words with the long a sound by adding a letter at the beginning of ay.

_ ay  _ ay  _ ay

Copy the words in your books.
Lesson 5  Review

Listen to the story — **Seeta and Joy**.

Talk about the pictures.

Write these words in the correct order in which the pictures tell the story: **First, Next, Last**.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image 1" /></td>
<td><img src="image2.png" alt="Image 2" /></td>
<td><img src="image3.png" alt="Image 3" /></td>
</tr>
</tbody>
</table>
Talk about the picture.

Listen to the rhyme.

Read the rhyme.

I Went to the Forest
I went to the forest,
And what did I see?
I saw an Amerindian
Looking at me.

Write a story about the picture.
Lesson 3

Look at the picture.
Talk about it.
Tell the story.

The boy was riding a bicycle.
He was going ...
Lesson 4

Look at the pictures.
Tell the story.
Write the story.

Begin like this:
Janet and Joe were going ...

Tony and Tonia were going ...
Lesson 5  Review

Talk about the picture.

Write a story about the picture in your book.
Read the story.

Janet went for a walk. She saw a big black cat climbing up a tree.

Joe went for a walk. He saw a big yellow mango hanging on a tree.

Answer these questions in your book.
1. What did Janet see?
2. What did Joe see?
Unit 12  What I did at Christmas

Lesson 1

Read the words on the tree.

Write a story about what you did at Christmas.
Lessons 2 and 3

Janet got this toy for Christmas.  
Talk about Janet's toy.  
Listen to the **ph** sound in some of the words.  
Listen to the rhyme — **Elly the Elephant**.

---

Read the rhyme.

Elly the elephant  
Lives in the Zoo.  
Elly the elephant  
Can talk to you  
Boomph! Boomph!

---

Draw what you got for Christmas.  
Include a word with the **ph** sound.  
Include a story about it.
Lesson 4    Phonics

Sound e — short e
Race to meet Elly the Elephant.
Play the game with your teacher.
Lesson 5 Review

Read this story.

Janet got two dolls for Christmas. She got a big doll and a little doll. Janet liked the big doll more than the little doll.

Answer these questions in your book.
1. How many dolls did Janet get?
2. Which doll did she like more?
3. Why do you think she liked the big doll more?

Before you answer question 3, talk about it with your classmates. Jot down what you have talked about before you write each answer.
Lesson 1

Talk about the picture.

Listen to the rhyme — **A Rainy Day**.
Read the rhyme.

> When rain is rumbling on the roof,
> And I can’t romp and play.
> I take my big red picture book
> And I try to read all day.

Write a story about what you do on a rainy day.
Draw something from the story.
Lesson 2

Talk about the pictures. Write a sentence about each picture.

or

Write a rhyme for each picture. Underline the words that rhyme.
Lesson 3

Talk about the pictures.
Write about each picture.

Write sentences or a story on one of the pictures.
Lesson 4

Read the words.
Play this game with your teacher — **Match Me**.
Copy the words and match them.

Write a sentence with one of the words.
Underline the word that you have chosen.
Lesson 5  Review

Look at the pictures and read the sentences. Write the correct sentence for each picture.

<table>
<thead>
<tr>
<th>Picture Description</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunny day with sun</td>
<td>It is a sunny day.</td>
</tr>
<tr>
<td>Cloudy day</td>
<td>It is a cloudy day.</td>
</tr>
<tr>
<td>Windy day with wind</td>
<td>It is a windy day.</td>
</tr>
<tr>
<td>Rainy day with rain</td>
<td>It is a rainy day.</td>
</tr>
</tbody>
</table>
Lesson 1

Look at the picture.
Talk about it.
Read this word: Veterinary

Read these sentences.

The veterinary surgeon looks after sick animals.
The veterinary surgeon looked at the cow.
He treated the cow.
The cow is Brownie.
Lesson 2

Look at the picture.
What do you notice?
Read the word: Reflection  Re-flec-tion

Read the story.

Brownie is well and is eating grass.
I can see Brownie in the water but Brownie is not really in the water.
I am looking at Brownie's reflection in the water.
Lesson 3  Phonics

Sound br
Name each picture:

bread  broom  brush  brown

Say the words again.
Listen for the sound br.

Copy the words.

bread  brown  brag  broom
bring  branch  brush  brand

Write the br words you can read.
Lesson 4

Look at the picture.
Talk about it.
Listen to the poem — **Susie Sue**.

---

Read the sentences.
Write them in your book.

Susie-Sue played in the mud and water. She got wet and was sick.

Her mother took her to the Physician. The Physician is a doctor who looks after sick people.
Lesson 5  Review

Read the names of the pictures.

doctor  Susie-Sue  veterinary surgeon

Read these sentences using the picture clues.

1. The helped

2. The helped the animal.

Write these sentences in your book.
Unit 15 The Monster in the Dustbin

Lesson 1
Look at the picture.

Answer these questions.
1. What is going on in the dustbin?
2. What is the boy going to do?
3. What would you have done?

Make up a story about the picture.
Begin like this — One day ...
Lesson 2

Look at the picture.
Talk about it.

Answer these questions.
1. What is in the dustbin?
2. Write about the monster in the dustbin.
3. Why do you agree that the animal is a monster?
Lesson 3

Here are some words beginning with blends.

\[ \text{bl, br, cl, dr, fl, pr, sk} \]

black  bran  dress  flag
class  brick  print  skip

Copy the words and circle the beginning blends.

Use each one of these blends to make new words.

\[ \text{gl, br, dr, pl} \]

___ass  ___an
___ess  ___ay

Copy the words in A and B. Match the words in A which have the same beginning blends as those in B by drawing an arrow to each.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>bread</td>
<td>drink</td>
</tr>
<tr>
<td>crab</td>
<td>slide</td>
</tr>
<tr>
<td>slip</td>
<td>flower</td>
</tr>
<tr>
<td>flag</td>
<td>crib</td>
</tr>
<tr>
<td>drip</td>
<td>bring</td>
</tr>
</tbody>
</table>
Lesson 4

Read the riddles.
I rhyme with hat.
You wipe your feet on me when you come into the house.
What am I?

I am a __________

I begin with the same sound as pet but I rhyme with hen.
You use me when you write.
What am I?

I am a __________

Do you know the answers?
Write them in your book.
Lesson 5  Review

Choose the correct word from the brackets to complete each sentence.

Copy and read each sentence so that you can hear it.

1. There (was, were) a monster in the dustbin.

2. There (was, were) fruit skins in the dustbin.

3. An old toy (was, were) in the dustbin.

4. Roy (was, were) not in the dustbin.
Looking Back

Draw the pictures in your book and write the correct names.

<table>
<thead>
<tr>
<th>Pictures</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monkey</td>
<td>table, egg, monkey</td>
</tr>
<tr>
<td>Cow and brush</td>
<td>cow, cake, brush</td>
</tr>
<tr>
<td>Mangoes and rake</td>
<td>mangoes, rake, bus</td>
</tr>
</tbody>
</table>
Choose the correct word from the brackets to complete these sentences.

1. Jake ______ a bicycle to school.
   (ride, rides)

2. The duck ______ quack.
   (say, says)

3. Mother ______ fruits from the market.
   (buy, buys)

4. My brother ______ the house.
   (sweep, sweeps)

5. My sister ______ milk every day.
   (drink, drinks)
Complete this story using words for the pictures.

The Monkey and the Alligator

One day a monkey was swinging on the branch of a big tree. He looked down in the river and he saw a big black alligator.

The alligator looked up and he saw the monkey.

The monkey was so afraid that he scrambled to the top of the tree and he never came down again.
<table>
<thead>
<tr>
<th>alligator</th>
<th>elephant</th>
<th>puppy</th>
</tr>
</thead>
<tbody>
<tr>
<td>animals</td>
<td>forest</td>
<td>rack</td>
</tr>
<tr>
<td>back</td>
<td>grass</td>
<td>rain</td>
</tr>
<tr>
<td>bake</td>
<td>hut</td>
<td>rainy</td>
</tr>
<tr>
<td>birthday</td>
<td>lamp</td>
<td>sheep</td>
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<tr>
<td>candles</td>
<td>leg</td>
<td>sari</td>
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<tr>
<td>cherries</td>
<td>lime</td>
<td>sun</td>
</tr>
<tr>
<td>cloud</td>
<td>lock</td>
<td>sunny</td>
</tr>
<tr>
<td>cloudy</td>
<td>monkey</td>
<td>sweep</td>
</tr>
<tr>
<td>dish</td>
<td>nut</td>
<td>umbrella</td>
</tr>
<tr>
<td>eddo</td>
<td>pack</td>
<td>watermelon</td>
</tr>
<tr>
<td>eddoes</td>
<td>pineapple</td>
<td>wind</td>
</tr>
<tr>
<td>elbow</td>
<td>postman</td>
<td>windy</td>
</tr>
</tbody>
</table>
Fun With Language is a carefully structured and graded series of six books. The series covers specific aspects of the basic primary school language arts programme and ensures a steady progress at each level. It provides stimulating activities to develop the child's ability to communicate effectively.

FUN WITH LANGUAGE BOOKS 1 and 2 are designed to lay the foundation for communication competence.

The books reflect the experiences to which children can relate and the vocabulary they normally use.

Provision is also made for adequate skill practice which will enable the learners to acquire the grammatical structures and sequence pattern of the target language — English.

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