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<td>Looking Back</td>
</tr>
</tbody>
</table>
Unit 11 Let’s Pretend

Lesson 1

Pretend to be an animal.

Read this sentence.

You are a cat.

Copy the sentence.
Lesson 2

Let’s pretend.

Read these sentences.

You are a doctor. You are a caring doctor.

You are a child. You are a brave child.

Copy the sentences.
Lesson 3

What do the animals say?

Listen to the rhyme —

**One Fat Fluffy Puppy**

One fat fluffy puppy,
Looking for another.
One thin skinny puppy,
A sister and a brother.

Read these sentences.

You are thin. You are skinny.
You are fat. You are fluffy.
Lesson 4

Talk about the pictures.
Listen to the rhyme — **The Tree**

This is a tall tree
With leaves so green.
Here are the mangoes
That hang in between.

This is the short tree
With leaves so green.
Here are the mangoes
That hang in between.

You are short.

You are tall.

Read these sentences.
You are tall. You have green leaves.
You are short. You have green leaves.

Copy the sentences.
Write another sentence about the trees.
Lesson 5  Review

Copy and complete the sentences.
Use these words — tall, short, fat, thin, fluffy, skinny

You are ____________ .  You are ____________ .

You are ____________ .  You are ____________ .
Lesson 1

Name the colours.

- red 1
- green 2
- yellow 3

Copy and complete these sentences.

1. The umbrella is ______.
2. The dress is ______.
3. The boots are ______.

Read the sentences.
Ducky Duck was going to a party.
She looked in her box.
Ducky Duck found a yellow dress.
"It is a yellow dress!" she said.
Ducky Duck found a red hat.
"It is a red hat!" she said.
Ducky Duck found a pair of green shoes.
She was very happy.
"I think I look very pretty!" she said.

Draw a hat and colour it red.
Copy this sentence.
  It is a red hat.
Lesson 3

Talk about the picture.
Write sentences about the picture.

Listen to the rhyme —

**Colours**

I am glad
The sky is painted blue
And the grass is painted green
With such a lot of flowers
Standing in between.

Draw a yellow flower.
Copy this sentence.

It is a yellow flower.
Lesson 4

Talk about the dog.

Read these sentences. They tell us two things about the dog.

It is a brown dog.

It is a fat, brown dog.
Lesson 5

Review

Look at the pictures.
Read the words.
Write the correct group of words for each picture.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Group of Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>🐶</td>
<td>red, round hat</td>
</tr>
<tr>
<td>🌺</td>
<td>fat, brown dog</td>
</tr>
<tr>
<td>🧣</td>
<td>beautiful yellow flower</td>
</tr>
</tbody>
</table>

Write the correct sentence for each picture.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>🐶</td>
<td>It is a yellow flower.</td>
</tr>
<tr>
<td>🌺</td>
<td>It is a red hat.</td>
</tr>
<tr>
<td>🧣</td>
<td>It is a brown dog.</td>
</tr>
</tbody>
</table>
# Unit 13 The Food We Eat

## Lesson 1

Talk about the pictures.
Say the words.
Draw two foods you eat or drink.
Write a sentence under each picture.

<table>
<thead>
<tr>
<th>Mangoes</th>
<th>Water</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fish</td>
<td>Bread</td>
</tr>
<tr>
<td>Milk</td>
<td>Eggs</td>
</tr>
</tbody>
</table>

- Mangoes
- Water
- Fish
- Bread
- Milk
- Eggs
Lesson 2

Talk about the picture.

Listen to the story — Hungry Tommy

Read these words.

\begin{align*}
\text{drink} & \quad \text{eat} \\
\end{align*}

Read and copy these sentences.

\begin{align*}
\text{We drink milk and water.} \\
\text{We eat fish.} \\
\text{We drink milk and water and we eat fish.}
\end{align*}
Lesson 3

Talk about the picture.

Listen to the story — The New Calf

Write two sentences about the story.
Lesson 4

Play the game with your teacher.

**BINGO**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fish</td>
<td>Milk</td>
<td>Eggs</td>
</tr>
<tr>
<td>We</td>
<td>Drink</td>
<td>Eat</td>
</tr>
<tr>
<td>Bread</td>
<td>Mangoes</td>
<td>Water</td>
</tr>
</tbody>
</table>

Listen to the jingles:

1. Stir the Soup
2. Fish in a Dish
Lesson 5    Review

Choose the correct sentence for each picture.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>We eat fish.</td>
</tr>
<tr>
<td>2</td>
<td>We drink milk.</td>
</tr>
<tr>
<td>3</td>
<td>We eat bread.</td>
</tr>
<tr>
<td>4</td>
<td>We eat mangoes.</td>
</tr>
</tbody>
</table>
Unit 14  Mashramani (1)

Lesson 1

Look at the picture.
Talk about the picture.

Read these sentences.
It is Mashramani.
The children are dancing in the village.
Some children are eating. Some are dancing.
They are happy.
Lesson 2

Look at the picture.
Talk about the picture.

Read these sentences.
It is Mashramani.
The children are looking at the flag.
They are standing.

Copy the sentences.
Write a new sentence about the picture.
Lesson 3

Look at the picture.
Talk about the picture.

Read these sentences.

It is Mashramani. The parade is on.
The children are looking at the parade.
It is a colourful parade. Everyone is happy to see the parade.

Copy the sentences.
Write a new sentence about the parade.
Lesson 4

Look at the picture.
Talk about the picture.

Read these sentences.

It is Mashramani.
The boys are playing the steelpans.
The children are dancing masquerade.
They are dancing on the road.

Copy the sentences.
Write a new sentence about the picture.
Lesson 5  Review

Look at the pictures.
Read the sentences.
Write the correct sentence for each picture.

The boys are looking at the steeband.

The people are dancing on the road.

The children are sitting near the car.

Write a story about the pictures.
Talk about the picture.
Listen to the song — Dancing.
Read the words: costume   dressed

Read these sentences.
   Pat and Roy are dancing on the road.
   They are dressed in costumes.

Copy the sentences.
Write two sentences to tell how Pat and Roy are dressed.
Lesson 3

Look at the picture.
Talk about the picture.

Read these sentences.
It is still Mashramani time.
Pat and Roy are standing on the road.
They are dressed in their costumes.

Copy the sentences.
Lesson 4

Play the game with your teacher.

**BINGO**

<table>
<thead>
<tr>
<th>are</th>
<th>on</th>
</tr>
</thead>
<tbody>
<tr>
<td>the</td>
<td>road</td>
</tr>
<tr>
<td>dancing</td>
<td>standing</td>
</tr>
</tbody>
</table>
Lesson 5    Review

Write the correct sentence for each picture.

1. Pat and Roy are dancing on the road.

2. Pat and Roy are standing on the road.

3. Pat and Roy are running on the road.
Unit 16  Phagwah

Lesson 1

Look at the picture.
Talk about it.

Read these sentences.

The children are playing Phagwah.
They are playing with abeer.

Copy the sentences.
Lesson 2

Read these sentences.
   Pat and Roy are playing Phagwah.
   They are friends.
   Pat and Roy are happy.

Answer these questions.
1. What are Pat and Roy playing?
2. Why are they happy?

Draw yourself playing Phagwah.
   What are you doing?

Begin your sentence under your drawing like this:
   I am ...
Lesson 3

Look at the picture.
Talk about it.

Read these sentences.
The children are playing with water.
Water is in the buckets.

Copy the sentences.
Lesson 4

Look at the picture.
Talk about it.

Read these sentences.
The children are playing with powder.
The powder is in the tin.

Copy the sentences.
Lesson 5  Review

Choose the correct words to match each picture.

1. a bucket of water
2. a bottle of a beer
3. a tin of powder
Lesson 1

Listen to the rhyme — I Bounce My Ball

I bounce my ball,
My big red ball.
I bounce it over
The garden wall.

Read this sentence.

Don and May are bouncing the balls.

Copy the sentence. Now add a few more sentences to tell about the picture.
Lesson 2

Talk about the picture.

Read these sentences.

Don and May are playing under the tree.
They are playing under the tree.

Copy the sentences. Now add a few more sentences to tell about the picture.
Lesson 3

Look at the picture.
Talk about the picture.

Read these sentences.

The children are playing near the tree.
They are bouncing red balls.

Copy the sentences. Now add a few more sentences to tell about the picture.
Lesson 4

Talk about the picture.

Read these sentences.

The children are playing in the water.
They are playing with a boat.

Copy the sentences. Now add a few more sentences to tell about the picture.
Lesson 5  Review

Look at the pictures.
Read the sentences.
Write the correct sentence for each picture.

1. The children are playing under the tree.
2. The children are standing in the water.
3. The children are playing near the tree.

Draw yourself playing at home.
Write a sentence under your picture.
Lesson 1

Look at the picture.
Talk about the picture.

Read this sentence.
This is a playground.

Copy the sentence. Now write a story.
Name the story 'The Playground'.
Lesson 2

Talk about the picture.
Listen to the rhyme — The Swing.

Would you like to go up in a swing?
Up in the sky so blue?
Oh! I do think it is the happiest thing
A child can ever do.

Read the rhyme and copy it.
Read these sentences.

This is a swing.
The girl is on the swing.
Lesson 3

Read these sentences.

The children are playing on the playground.
They are playing cricket, football and hop-scotch.
They are playing games.

Answer these questions.

Where are the children playing?
What games are they playing?

Draw yourself playing a game.

Copy and complete the sentence.

I am playing . . .

Read the sentence.
Lesson 4

Talk about the pictures.
Read the words.

Copy and complete the sentences.

1. The girls are playing ________.
2. The boys are playing ________.
3. The children are playing ________.
Lesson 5   Review

Look at the pictures. Write the correct sentence for each picture.

1. The children are playing cricket.

2. The boys are playing football.

3. The girls are playing hop-scotch.
Unit 19  The Farmer

Lesson 1

Listen to the poem — The Farmer.
Look at the picture.
Talk about it.

Read this sentence.
The farmer works on the farm.

Copy the sentence.
Lesson 2

Look at the pictures.
Talk about the pictures.

Read these words.

pulls  forks  weeds

eats  sells  cooks

Write the words in sentences.
Draw some things we get from the farm.
Lesson 3

Look at the picture.
Talk about the picture.

How does the farmer get from his home to the market?
Lesson 4

Look at the pictures.
Talk about the pictures.

Complete the sentences.

1. Melda ...

2. She ...

Draw what you do in the garden.
Write a sentence about your picture.
Lesson 5  Review

Read these words.

- cooks
- eats
- rakes
- feeds
- works

Copy and complete each sentence with one of the words.

1. The boy ______ the leaves.
2. The farmer ______ the pigs.
3. He ______ on the farm.
4. Mother ______ the food.
5. The girl ______ her food.

Read the words.
Copy the word that matches each picture.

<table>
<thead>
<tr>
<th></th>
<th>farm</th>
<th>fruits</th>
<th>friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>sells</td>
<td>sweets</td>
<td>seeds</td>
</tr>
<tr>
<td>3</td>
<td>farmer</td>
<td>friend</td>
<td>fruits</td>
</tr>
</tbody>
</table>
Unit 20  Kite Flying

Lesson 1

Look at the picture.
Talk about the picture.

flying kites

Read and copy this sentence.
The children are flying the kites.

Tell the story about the kites.
Lesson 2

Look at the picture.
Talk about the picture.

Listen to the rhyme — **Flying Kites**

Where are the kites?
They are high up in the air
They are flying in the air.
Box kites, bird kites, square kites,
Big kites, small kites
Kites are flying in the air.

Read and copy this word and sentence.

**animals**
The animals are flying the kites.

Draw a picture to match the sentence.
Colour it.
Lesson 3

Look at the pictures.
Talk about the pictures.
Listen to the story — The Kites

Read these sentences.
   The children are at the playground.
   The kites are in the air.

Tell the story about the kites.
Copy the sentences.
Lesson 4  Phonics

Sound ite
Say the words.

Draw the kite and write the words.
Lesson 5  Review

Complete the sentences.

the playground  the air  flying the kites  kites  animals

1. The _____ are ______.

2. The _____ are in ______.

3. The children are at _____________.

Say the words.
Copy the words with the same sound.

mite  site  cat  bite  kite
Looking Back

Write the correct words for the pictures.

<table>
<thead>
<tr>
<th>Picture</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>playing</td>
</tr>
<tr>
<td></td>
<td>running</td>
</tr>
<tr>
<td></td>
<td>dancing</td>
</tr>
<tr>
<td></td>
<td>sitting</td>
</tr>
<tr>
<td></td>
<td>standing</td>
</tr>
<tr>
<td></td>
<td>smiling</td>
</tr>
<tr>
<td></td>
<td>bread</td>
</tr>
<tr>
<td></td>
<td>mangoes</td>
</tr>
<tr>
<td></td>
<td>fish</td>
</tr>
<tr>
<td></td>
<td>fruits</td>
</tr>
<tr>
<td></td>
<td>farmer</td>
</tr>
<tr>
<td></td>
<td>farm</td>
</tr>
</tbody>
</table>
Use these words to fill the blanks.

fat      tall      thin      short

a _______ tree
a _______ girl

a _______ pig
a _______ boy

Use **am, is** or **are** to complete the sentences.

1. My name ______ Don.
2. I ______ tall.
4. Don and May ______ playing in the water.
5. They ______ happy.
6. You ______ playing with a ball.
7. It ______ a red ball.
8. The children ______ happy.
Draw yourself playing at school.
Write two sentences about the picture.

Read these sentences and answer the questions.

The farmer plants bora, pumpkin and ochroes.
He sells these vegetables.
Mother cooks the vegetables.

1. What does the farmer plant?
   The farmer plants __________.

2. What vegetables does the farmer sell?
   The farmer sells ______, ______ and ______.

3. Who cooks the vegetables?
   ________ cooks the vegetables.
Here is a part of a story.
Can you read it with your teacher?

Story — The New Calf

Gail and Gary saw a baby cow standing near its mother in the pasture.
Father told the children that the baby cow was a calf.
The calf's hair was wet and its eyes were bright.
It was trying to stand up, but its legs were weak.
Soon the calf stood up and put its mouth to its mother's udder.
The calf began to suck and suck and suck.

Complete the story in your own words.
Draw part of the story you like best.
Write a sentence about it.
<table>
<thead>
<tr>
<th>Can you read these words?</th>
</tr>
</thead>
<tbody>
<tr>
<td>bora</td>
</tr>
<tr>
<td>green</td>
</tr>
<tr>
<td>playground</td>
</tr>
<tr>
<td>bounce</td>
</tr>
<tr>
<td>hat</td>
</tr>
<tr>
<td>plants</td>
</tr>
<tr>
<td>bouncing</td>
</tr>
<tr>
<td>hop-scotch</td>
</tr>
<tr>
<td>powder</td>
</tr>
<tr>
<td>box</td>
</tr>
<tr>
<td>in</td>
</tr>
<tr>
<td>pretty</td>
</tr>
<tr>
<td>bread</td>
</tr>
<tr>
<td>kite</td>
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<tr>
<td>pulls</td>
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<tr>
<td>brown</td>
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<tr>
<td>kites</td>
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<tr>
<td>rakes</td>
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<tr>
<td>cat</td>
</tr>
<tr>
<td>look</td>
</tr>
<tr>
<td>red</td>
</tr>
<tr>
<td>cricket</td>
</tr>
<tr>
<td>looking</td>
</tr>
<tr>
<td>road</td>
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<tr>
<td>dance</td>
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<tr>
<td>leaves</td>
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<tr>
<td>seeds</td>
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<tr>
<td>dancing</td>
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<tr>
<td>Mashramani</td>
</tr>
<tr>
<td>sells</td>
</tr>
<tr>
<td>dog</td>
</tr>
<tr>
<td>mango</td>
</tr>
<tr>
<td>sing</td>
</tr>
<tr>
<td>fat</td>
</tr>
<tr>
<td>near</td>
</tr>
<tr>
<td>singing</td>
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<tr>
<td>flag</td>
</tr>
<tr>
<td>ochro</td>
</tr>
<tr>
<td>stand</td>
</tr>
<tr>
<td>flower</td>
</tr>
<tr>
<td>ochroes</td>
</tr>
<tr>
<td>standing</td>
</tr>
<tr>
<td>football</td>
</tr>
<tr>
<td>parade</td>
</tr>
<tr>
<td>steelband</td>
</tr>
<tr>
<td>fly</td>
</tr>
<tr>
<td>party</td>
</tr>
<tr>
<td>tall</td>
</tr>
<tr>
<td>flying</td>
</tr>
<tr>
<td>Phagwah</td>
</tr>
<tr>
<td>thin</td>
</tr>
<tr>
<td>games</td>
</tr>
<tr>
<td>pig</td>
</tr>
<tr>
<td>under</td>
</tr>
<tr>
<td>garden</td>
</tr>
<tr>
<td>pigs</td>
</tr>
<tr>
<td>yellow</td>
</tr>
</tbody>
</table>
Fun With Language is a carefully structured and graded series of six books. The series covers specific aspects of the basic primary school language arts programme and ensures a steady progress at each level. It provides stimulating activities to develop the child’s ability to communicate effectively.

FUN WITH LANGUAGE BOOKS 1 and 2 are designed to lay the foundation for communication competence.

The books reflect the experiences to which children can relate and the vocabulary they normally use.

Provision is also made for adequate skill practice which will enable the learners to acquire the grammatical structures and sentence pattern of the target language, English.

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