Social Studies For Our Children

Book 2

A GOG/EFA-FTI Project
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FOREWORD

One welcomes the publication of this series of textbooks as part of the Primary Education Improvement Project funded by the Inter-American Development Bank and the Government of Guyana.

This series of texts has been long in planning, writing and producing. In the process however, many Guyanese have developed skills in textbook writing and publication. This will serve Education well in the future.

We congratulate all those responsible for the production of these texts. They have done a good job. Guyanese children at the Primary level, and, indeed, the society as a whole, will be the beneficiaries of their labour.

Thanks to the Inter-American Development Bank for its financial support. Primary Education in Guyana will benefit considerably with the availability of relevant reading material.

Dale A. Bisnauth
Senior Minister of Education
and Cultural Development
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1 The Family

Family groups vary in size

Sue’s family is small. Her family is made up of mother, father and two children. Some families are smaller than others.

Draw a picture of your family.

Complete:
My family is _______. (large, small)
An Extended Family

Ron lives with his father and mother. His grandmother, aunt and uncle live with them too.

How many members are in Ron’s family?
Name the persons who live in your home. How many members are in your family?
Families show care

Mother takes care of the family. Mother cooks everyday. She takes her children to school.

Name another way that your mother takes care of the family.
We care our pets

Ron has a pet dog.
It is black and white.
He bathes it often.

Do you have pets? Name them.
How do you care for your pet?
Ron wears a pair of jeans and a jersey to his friend’s birthday party. He also has on a pair of sandals.

Look at the clothes you are wearing. Name the clothes you are wearing.
We wear a uniform to attend school.

Ron and Sue look tidy in their uniform. They always wear their uniform to school.

Describe your school uniform.
Children are mannerly

Sue goes to church. She wipes her feet on a mat at the church door. She says, "Good morning" to Ron before she sits next to him.

What do you say when you greet people?
Ron enters his friend's home and says, "Good afternoon." He is given a glass of drink and a slice of cake by his friend. He says "Thank you."

How can you be polite to others?
Here is Ron’s school.
It is painted in red and cream.
It is near to a big tree.

What is near to your school?

Complete:
The name of my school is ____________________________
Learning is fun

Ron and Sue play with their friends. They also read and write together.

Complete:

Two things I like to do at school are ....................and ..........................
They learn many subjects at school

The children like their teachers.

The teachers help them with their lessons.

Be a teacher.
Teach your friends a school song.
Ron and Sue learn to save at school. They are members of the School’s Co-operative Thrift Society.

How do you save your money?
Class rules

1. Speak quietly in class.
2. Be in class on time.
3. Always say, 'excuse me please', if someone is speaking.
4. Try to come to school everyday.
5. Learn to say 'thank you'.

Ron and Sue obey the class rules. They like to obey these rules. Rules help them to be polite.

Say two of your class rules.
A Letter of Excuse

Sue was away from school yesterday. She was ill. Today she gives the teacher a letter of excuse.

What must you do when you are absent from school?
The children keep their school clean and tidy. They sweep the floor. Ron and his friend place the desks and benches in order. Sue puts the litter in a bin.

Make a litter bin for your class.
Workers in the neighbourhood are helpful. Ron's neighbour helps him to cross the road. Sue's neighbour brings letters to her home.

Draw and name two helpful neighbours.
Ron and Sue buy from clean shops in their neighbourhood. They buy cakes and drinks. The people in the shops are polite.

What kind of shops do you see in your neighbourhood?
Guyana is divided into ten Administrative Regions. Ron likes to visit Bartica in Region 7. When school is closed, Sue visits her cousins in Hopetown, in Region 5.

Name the Region in which you live. Shade this region on a map of Guyana.
5 Health and Safety Rules

Ron and Sue are strong and healthy. They eat foods which are good for them.
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Ron and Sue eat one food from each group everyday. These foods make the body healthy and strong.

Name two foods that you like to eat. Collect pictures of foods from each group. Paste them in a scrap book.
Ron and Sue keep these health rules:
* They wash their hands before and after eating.
* They wash the fruits too.
* They drink boiled water.

Name two health rules.
Be careful when eating

Ron and Sue keep the desks and benches clean. They do not spill their milk. They want to keep the flies away. Flies spread disease.

What can happen when food is spilled?
I brush my nails
I clip them too,
I keep them short
Just like you,
I keep them clean
everyday,
I make the germs
go away.

Ron also keeps his nails clean and short.
He wants to keep away germs.

What else can you do to keep germs away?
Travel safely

Ron and Sue obey safety rules when travelling. They ride bicycles with bells. They ride on the left hand side of the road.

Name two other rules you keep when travelling on the road.
Some children use the river to travel

These children obey safety rules when they travel on the river.
They keep away from sandbanks and rocks when travelling.

What warnings do the buoys give us?
Be careful! Some strangers can be harmful

Children should be careful when they meet strange people. Some strangers can harm them.

Say why you should not take gifts from strangers.
There are leaders in Guyana. The President is the Head of State. The Prime Minister is a leader. All Ministers are leaders. They are Guyanese.

Name the President of Guyana.
Name the Prime Minister of Guyana.
Collect a picture of the Minister of Education.
Some National Symbols

The Coat-Of-Arms is one of our National Symbols. The Motto is "One People, One Nation, One Destiny".

Name five things you see on the Coat-of-Arms. What does each stand for?
Republic Day is on the 23rd February. This date reminds us of Cuffy, a national hero. The Republic celebrations are called Mashramani.

Collect pictures of Mashramani celebrations and make a scrap book.
Ron, Sue and their friends watch the May Day parade.
This parade takes place on the 1st May every year.

Complete:

May day is also called .................
The main colours workers wear on May Day are ................. and .................
People lay wreath at the Enmore Martyrs' Monument. Ron and Sue listen to the story about the Enmore Martyrs. The Enmore Martyrs were sugar workers.

Name one Enmore Martyr.
Freedom Day marks the freeing of many of our people from slavery. It is also called Emancipation Day. It is celebrated on the 1st August. Folk Festival is part of the celebrations.

Name two games played at Folk Festival.
Guyana has sunny, rainy, cloudy and windy weather. On rainy days Ron and Sue go to school with umbrellas, coats and boots.

Draw clothing for a rainy day. Write the names under them.
Sue’s father and his friends are happy. The field has water. It is time for rice planting.

Name other things we can do in rainy weather.
Ron’s mother plants cassava stems on the farm. She is happy because the weather is sunny.

What kind of weather do you need to play cricket?
Ron likes the sunny weather.
Sue likes the sun too.
They can play outdoor games.
Guyanese observe other special events. One special day is Fathers’ Day. Ron presents a card to his father.

Make a Fathers’ Day card.
Diwali

Sue sends a card to her neighbour. The neighbours celebrate Diwali. It is a happy time.

Make a Diwali card. Draw or make a Diya.
Youman Nabi is a Muslim festival.
It is a National Holiday.

Where do Muslims worship?
People worship in special places

Last Sunday, Ron and Sue went to their church to sing and pray.

On their way home, they saw the mosque where their classmate Yusuf worships.

They also saw the temple or mandir where Sattie and her family worship.

**Complete:**

I worship in a .........................
I worship on .........................
Match each picture in column A with one in column B

A

B

... .,._.

... t

Corn Meal

School

rice

... x

... n
‘Social Studies For Our Children’ comprises six books with corresponding teachers’ manual. It is part of the ‘Easy Path Series’ of education materials for the four core subject areas in the primary school.

Each book contains exercises and activities designed to reinforce important concepts, skills, attitudes and values and to help evaluate pupil’s progress and teachers’ competencies.

The emphases in the various levels are:

- Book 1 and Book 2 - The Home, School and Family
- Book 3 - The Community
- Book 4 - Guyana our Homeland
- Book 5 - The Caribbean Community
- Book 6 - Guyana in the World

‘Social Studies For Our Children Book 2’ focuses on ‘The Immediate Community’.

It deals with how we live, work and celebrate together.

Pupils are exposed to a variety of events and situations in community life which will enable them to be aware of the social, physical and political aspects of community life.

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